

Alfred University Fact Book 2017-18

May 2018

Fact Book 2017-18

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Foreword

This publication represents data and information from internal reports as well as HEDS and IPEDES filings and has been compiled by the Office of Institutional Effectiveness and Research as an accessible, consistent and accurate resource for information about Alfred University and its students, faculty and resources.

The Fact Book provides answers to the most commonly asked questions about Alfred University and will be updated on an annual basis.

Please direct any comments, concerns or suggestions about this publication to the Office of Institutional Effectiveness and Research at rodgers@alfred.edu.

Vision

Alfred University will be an innovative leader in the delivery of academic excellence and enduring educational value, preparing all students for success in their studies and throughout life.

Mission

The mission of Alfred University is to provide excellent quality and enduring value through academic and co-curricular programming that is both intellectually challenging and practically relevant. We are culturally diverse and student-centered, and aim to serve an ever changing student population. We seek students with the aspiration and dedication to do well for themselves and for their greater communities. Thus, we prepare our students with the knowledge, skills and life-habits that will enable them to succeed, and to live lives of continuous personal growth and service to others. These outcomes are achieved through a commitment, by the entire AU community, to teaching and research, the pursuit of scientific and technical expertise, artistic creativity, and humanistic learning.

Values

At Alfred University we value:

- A learning environment that promotes open exchange of ideas, critical thinking, global awareness, technological literacy, intellectual honesty, and community involvement;
- A work environment that promotes open communication, recognition of achievement, and the development of personal potential;
- Research and scholarship that advance the frontiers of knowledge, contribute to graduate and undergraduate teaching, and demonstrate creativity in all fields of endeavor;
- Diversity in people and cultures, ideas and scholarship;
- A campus that is safe, attractive, and promotes health and wellness;
- A caring community that respects each individual, fosters intellectual curiosity and growth, promotes and models good citizenship, and encourages enlightened leadership.

Trustees

Gene M. Bernstein '69 B.A., M.A., Ph.D., '01 (H) L.H.D.; Chair Emeritus
Chairman
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Phillip Jeffries LTD

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Director of Business Development – Healthcare
Layton Construction Company, LLC

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Co-Founder and Director of Advanced Optoelectronics
Cree, Inc.

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GeoSimms

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University of Central Florida

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Partner

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And Brigadier General, U.S. Army

Clayton State University

Senior Leadership

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Interim Vice-President, Statutory Affairs

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Vice-President, University Relations

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Vice-President, Student Affairs

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Vice President of Enrollment Management

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Vice-President, Business & Finance

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Corporate Secretary

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Beth Ann Dobie, B.S., Ph.D.
Dean, College of Liberal Arts and Sciences

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Dean, School of Art and Design

Stephen S. Crandall, M.L.S., M.B.A.
Director, Herrick Library and Dean of Libraries

John D. Cerio, A.B., M.Ed., Ph.D.
Dean, External Programs

Academic Divisions and Programs

College of Liberal Arts and Sciences

BA (unless otherwise noted):

Biology
Chemistry
Communication Studies
Comparative Cultures
Criminal Justice Studies
English
Environmental Studies
Foreign Language and Culture Studies
General Science
Geology
Gerontology
Global Studies
History
Individually Structured Major
Interdepartmental Major
Interdisciplinary Art
Interdisciplinary Art with Art Educ. (BS)
Mathematics (BA)
Mathematics (BS)
Mathematics with a Concentration in
Actuarial Science (BS)
Philosophy
Physics
Political Science
Psychology
Sociology
Spanish
Theatre

College of Professional Studies

BS:

Athletic Training
Accounting
Business Administration
Early Childhood/Childhood Education
Finance
Health Fitness Management
Marketing

School of Art and Design

BFA: 11 Areas of Focus

BS: Art History and Theory

Kazuo Inamori School of Engineering

BS:

Biomaterial Engineering
Ceramic Engineering
Glass Engineering Science
Materials Science and Engineering
Mechanical Engineering
Renewable Energy Engineering

The Graduate School

Master of Fine Arts:

Ceramic Art
Electronic Integrated Arts
Painting
Sculpture/Dimensional Studies

Master of Business Administration:

Accounting
Business Administration

Master of Public Administration

Master of Arts: School Psychology

Master of Science in Education

College Student Development
Counseling

Literacy

Mental Health Counseling

Master of Science

Biomaterials Engineering

Ceramic Engineering

Electrical Engineering

Glass Science

Materials Science and Engineering

Certificates of Advanced Studies

Counseling

Mental Health Counseling

School Psychology

Doctor of Philosophy

Ceramics

Glass Science

Materials Science and Engineering

Doctor of Psychology

School Psychology

Accreditations

Middle States Commission on Higher Education

New York State Board of Regents

Accreditation Board of Engineering and Technology

American Chemical Society

American Psychological Association

Association to Advance Collegiate Schools of Business

Commission on Accreditation of Athletic Training Education

Council for Accreditation of Counseling and Related
Educational Programs

Council for the Accreditation of Educator Preparation

National Associate of Schools of Art and Design

National Association of School Psychologists

Admissions

Full Time First Time Student Admissions Statistics						
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	Yield Rate - Female
2010	2,825	1,968	70%	526	27%	27%
2011	3,025	2,187	72%	560	26%	25%
2012	3,332	2,342	70%	536	23%	25%
2013	3,417	2,385	70%	535	22%	22%
2014	3,482	2,418	69%	489	20%	19%
2015	3,640	2,490	68%	454	18%	19%
2016	3,897	2,446	63%	417	17%	14%
2017	3,566	2,237	63%	418	19%	16%

Source: IPEDS Admissions Survey

New Transfer Student Admissions Statistics					
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield
2010	230	48	21%	37	77%
2011	289	114	39%	80	70%
2012	232	127	55%	80	63%
2013	157	90	57%	49	54%
2014	168	101	60%	67	66%
2015	179	109	61%	57	52%
2016	142	86	61%	49	57%
2017	171	112	65%	67	60%

Source: Alfred University Enrollment Management Office

Enrollment

Full Time First Time Student Academic Profiles					
Year	MATH SAT 25 th -75 th percentile	Verbal SAT 25 th -75 th percentile	ACT Composite 25 th -75 th percentile	HS GPA Average	% ranked in top 25% of HS
2010	500 – 610	480 - 590	21 – 26	3.19	52%
2011	500 – 600	480 – 580	21 – 26	3.09	43%
2012	500 – 600	480 – 580	21 – 27	3.18	51%
2013	510 – 610	490 – 590	22 – 27	3.18	43%
2014	480 – 590	470 – 570	21 – 26	3.00	41%
2015	470 – 580	450 – 570	21 - 28	2.95	43%
2016	460 – 580	450 – 560	20 – 26	3.02	41%
2017	500 – 600*	490 – 610*	20 – 26	2.96	40%

Note: *Scores are according to the new SAT scoring system, which tends to yield higher scores than the system used previously.

Source: IPEDS Admissions Survey, Enrollment Management Office

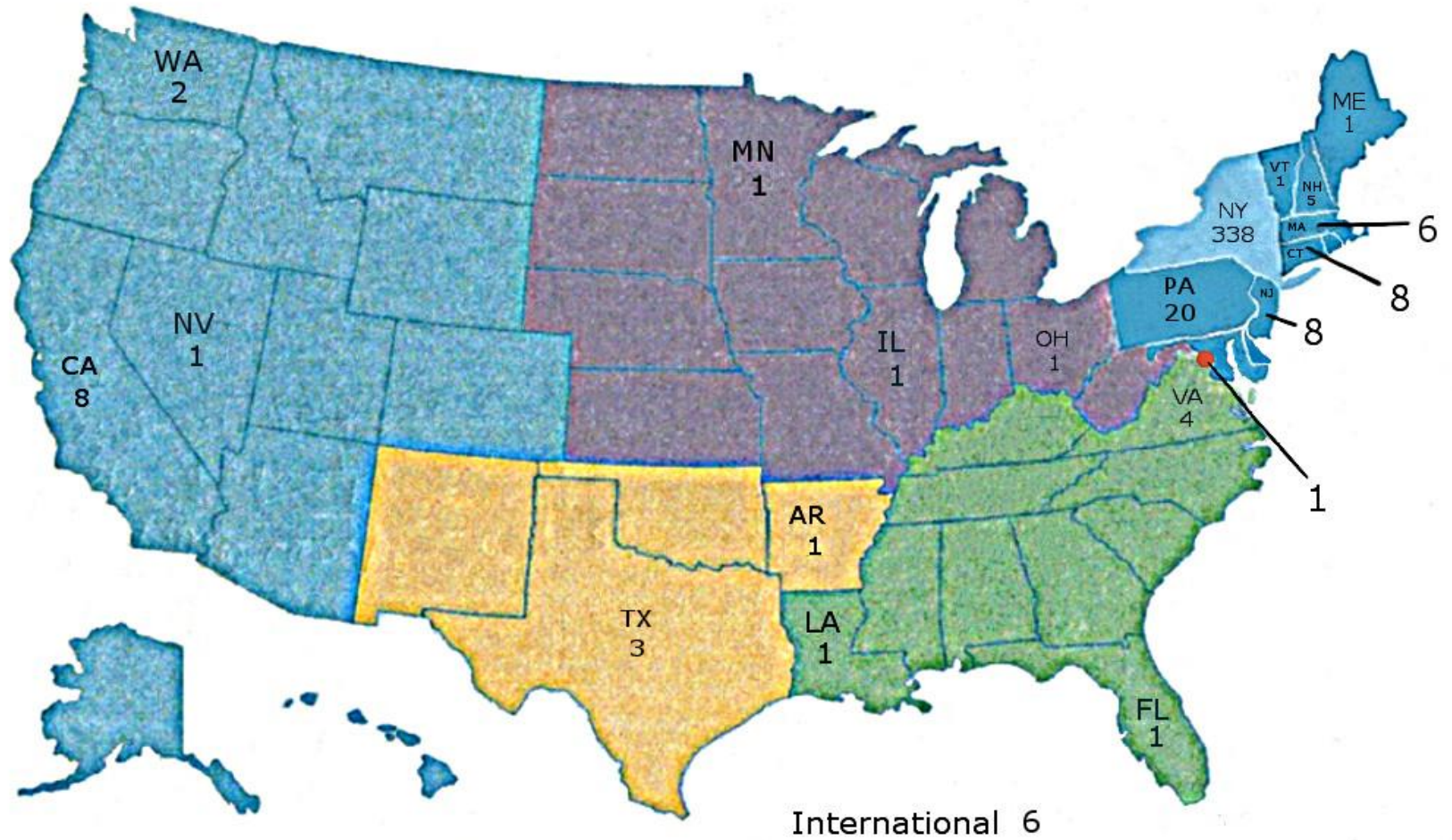
Full Time First Time Student Demographic Profiles						
Year	% Minority	% Female	% NY Residents	Average Age	% Receiving Financial Aid	% Receiving Pell Grants
2010	NA	46%	78%	18	100%	43%
2011	29%	44%	80%	18	100%	43%
2012	26%	50%	74%	18	100%	40%
2013	28%	44%	80%	18	100%	42%
2014	24%	43%	80%	18	100%	36%
2015	27%	49%	79%	18	99%	33%
2016	25%	41%	84%	18	100%	46%
2017	31%	44%	80%	18	100%	51%

Percent minority is defined as the percentage of students who disclose race/ethnicity as something other than white.

Source: IPEDS Admissions Survey, IPEDS Financial Aid Survey, Enrollment Management Office

Geographic Origins of Fall 2017 Full-Time First-Time Students by U.S. Region or State

Total: 418

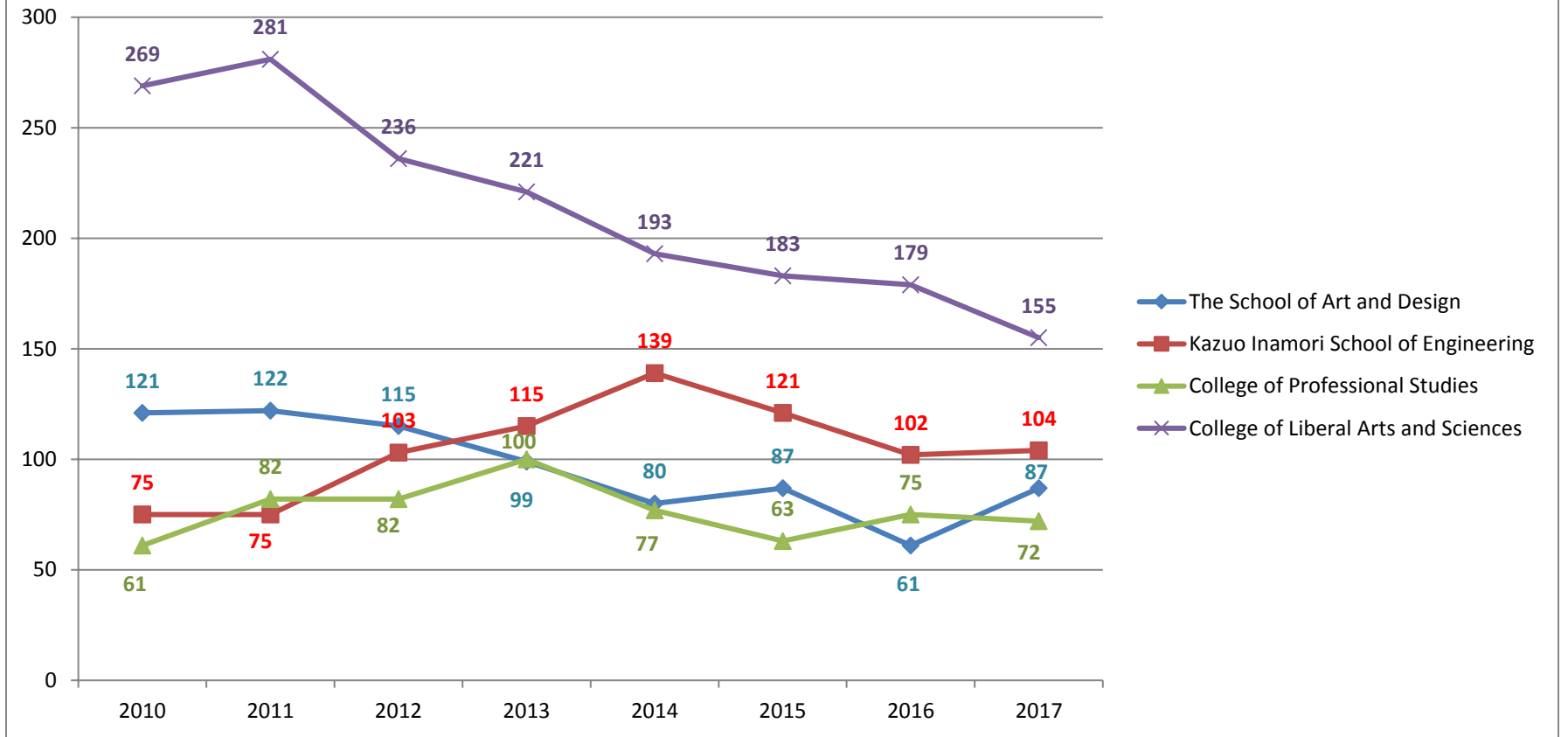


	Full Time First Time Student Headcount Enrollment By Program									
Division	Academic Program	2010	2011	2012	2013	2014	2015	2016	2017	Totals
The School of Art and Design	Art and Design	121	122	115	97	78	83	61	86	763
	Art History and Theory	0	0	0	2	2	4	0	0	8
	Total	121	122	115	99	80	87	61	86	771
Kazuo Inamori School of Engineering	Biomaterials Engineering	9	6	6	9	13	15	8	12	78
	Ceramic Engineering	8	7	8	12	14	19	8	10	86
	Electrical Engineering	7	0	0	0	0				7
	Glass Engineering Science	2	4	1	2	1	4	3	3	20
	Materials Science and Engineering	8	7	8	8	12	12	10	13	78
	Mechanical Engineering	21	26	39	47	53	39	45	36	306
	Renewable Energy Engineering	0	0	0	8	13	12	6	5	44
	Undecided Engineering	20	25	41	29	33	20	22	22	212
	Total	75	75	103	115	139	121	102	101	831
	College of Professional Studies	Accounting	5	12	13	12	3	7	11	5
Athletic Training				19	37	29	22	19	13	139
Business Administration		29	44	38	36	21	23	26	28	245
Early Childhood/ Childhood Education		24	18	8	7	9	4	7	9	86
Finance		1	3	4	3	6	1	2	1	21
Health Fitness Management								4	7	11
Marketing		1	5	0	5	9	6	6	9	41
Undecided Business		1	0	0	0	0	0	0	4	5
Total		61	82	82	100	77	63	75	76	616
College of Liberal Arts and Sciences	Academic Exploration	125	127	95	105	89	86	77	155	859
	Athletic Training	14	21							35
	Biology	16	10	20	12	13	14	14	0	99
	Chemistry	2	5	7	9	3	3	3	0	32
	Communication Studies	5	4	8	11	10	4	7	0	49
	Comparative Cultures	2	0	0	0	0	0			2
	Criminal Justice Studies	16	19	5	17	18	18	20	0	113
	English	10	12	11	3	7	4	6	0	53
	Environmental Studies	9	5	7	4	7	5	8	0	45
	Foreign Lang/Culture	0	0	5	1	1	1	1	0	9
	General Science	3	1	3	0	1	1	1	0	10

	Geology	0	1	1	1	1	2	0	0	6
	Gerontology	0	0	0	1	0	0	0	0	1
	Global Studies	1	1	2	1	0	1	0	0	6
	History	5	6	7	4	4	3	4	0	33
	Interdisciplinary Art	14	15	16	9	3	5	5	0	67
	Mathematics	5	6	1	3	4	1	4	0	24
	Philosophy	0	0	0	1	1	0	0	0	2
	Physics	5	3	7	5	1	3	5	0	29
	Political Science	1	2	2	6	3	1	5	0	20
	Psychology	30	34	29	20	22	29	15	0	179
	Sociology	1	3	4	2	2	1	0	0	13
	Spanish	0	0	1	0	1	0	0	0	2
	Theatre	5	6	5	6	2	1	4	0	29
	Total	269	281	236	221	193	183	179	155	1717
Grand Totals		526	560	536	535	489	454	417	418	3935

Source: Students in Majors Report

Full-Time First-Time Student Enrollment Trends By College

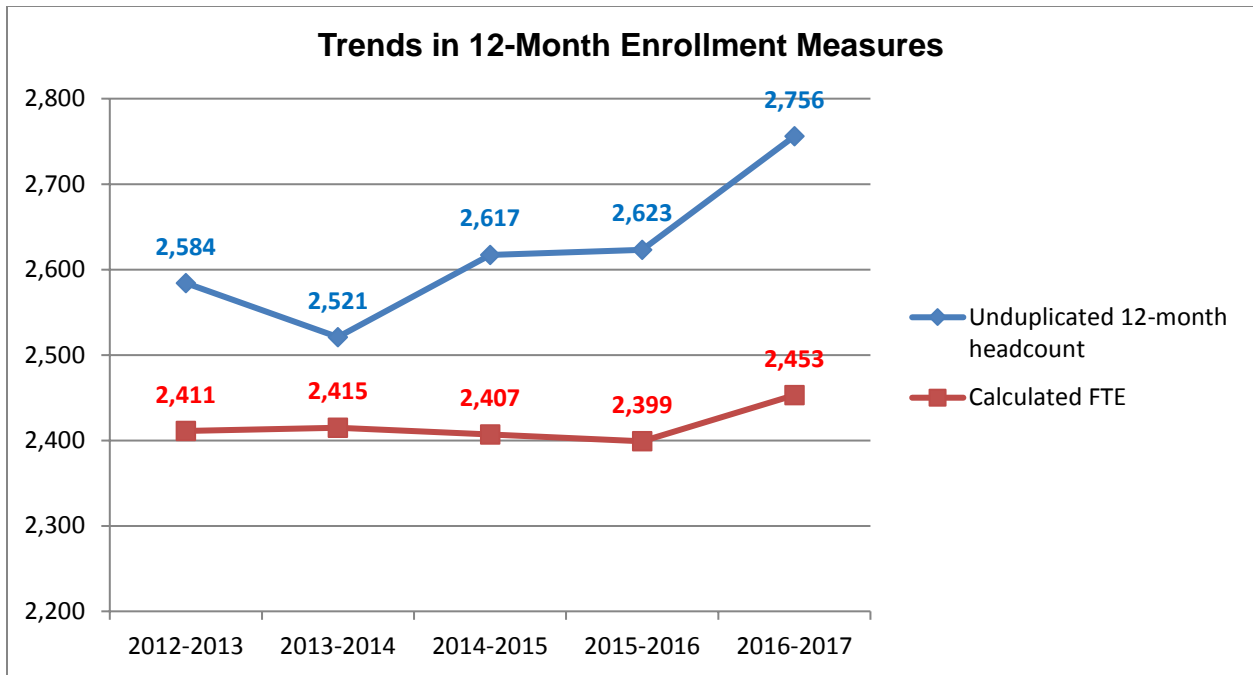


Source of Data: Students in Majors Report

12-month Unduplicated Count by Race/Ethnicity and Gender
July 1, 2016 - June 30, 2017

Students enrolled for credit	Men		Women		Alfred University Total	
	Undergraduate Students	Graduate Students	Undergraduate Students	Graduate Students	Undergraduate Students	Graduate Students
Nonresident alien	24	11	29	15	53	26
Hispanic/Latino	76	26	62	91	138	117
American Indian or Alaska Native	3	0	4	3	7	3
Asian	21	4	16	17	37	21
Black or African American	90	50	82	135	172	185
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	610	86	574	126	1184	212
Two or more races	24	1	25	0	49	1
Race and ethnicity unknown	197	47	180	127	377	174
Total	1045	225	972	514	2017	739
Total prior year (July 1, 2015 - June 30, 2016)	1004	199	1010	410	2014	609
Total enrollment Fall 2016	938	172	877	403	1815	575

Source: IPEDS 12 Month Enrollment Survey



Source of Data: IPEDS 12 Month Enrollment Survey

12-Month Unduplicated Enrollment		2012-13	2013-14	2014-15	2015-16	2016-17
Undergraduate	Headcount	2020	1992	2041	2014	2017
	FTE	1949	1975	1965	1911	1877
Graduate	Headcount	564	529	576	609	739
	FTE	462	440	442	488	576
Total Students	Headcount	2584	2521	2617	2623	2756
	FTE	2411	2415	2407	2399	2453

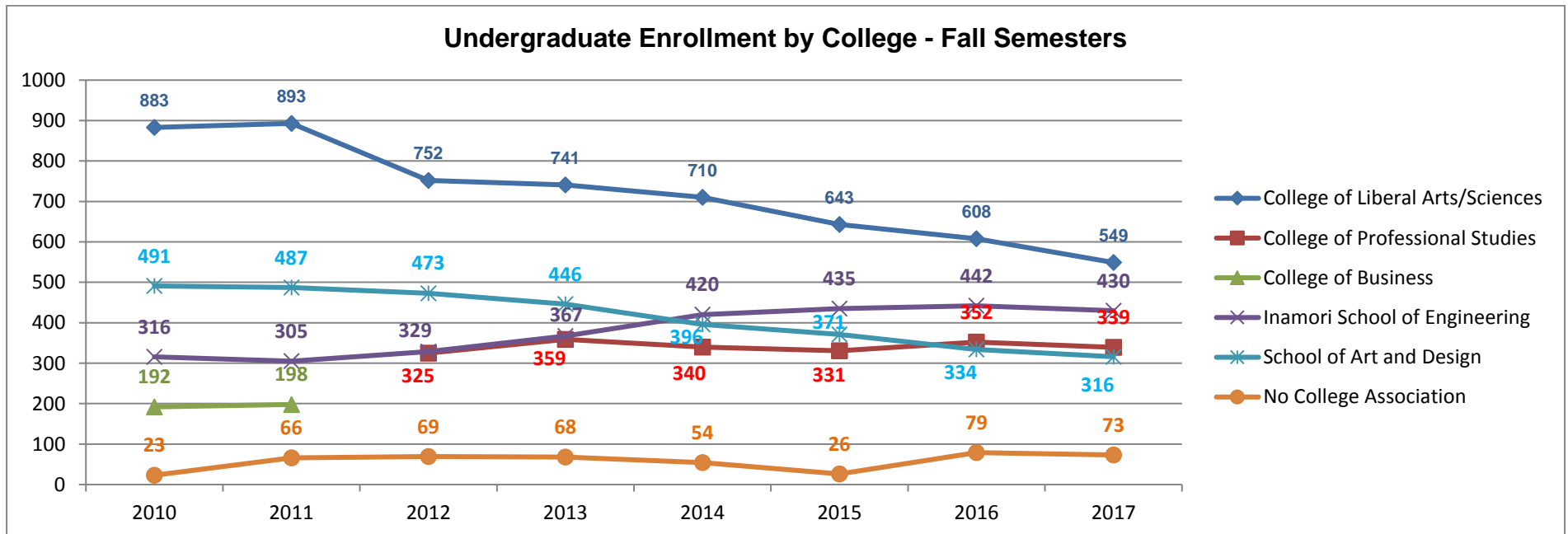
Source of Data: IPEDS 12 Month Enrollment Survey

Fall Enrollments		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Students	Headcount	535	489	454	417	418
	FTE	535	489	454	417	418
All Undergraduates	Headcount	1981	1920	1806	1815	1707
	FTE	1926	1867	1775	1747	1632
Graduate Students	Headcount	471	390	480	575	647
	FTE	270	244	334	380	427
Total Students	Headcount	2452	2310	2286	2390	2354
	FTE	2196	2111	2109	2127	2059

Source of Data: Registrar Annual Report

Undergraduate Enrollment by Academic Division Fall Semesters																
	2010		2011		2012		2013		2014		2015		2016		2017	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
College of Liberal Arts/Sciences	877	6	889	4	747	5	736	5	703	7	629	14	605	3	547	2
College of Professional Studies					322	3	358	1	335	5	331	0	344	8	332	7
College of Business	189	3	194	4												
Inamori School of Engineering	304	12	294	11	321	8	355	12	401	19	431	4	430	12	406	24
School of Art and Design	489	2	486	1	471	2	443	3	394	2	365	6	332	2	314	2
No College Association	1	22	1	65	0	69	1	67	7	47	4	22	8	71	1	72
Total	1860	45	1864	85	1884	51	1893	88	1840	80	1760	46	1719	96	1600	107

1. Enrollment by first major only
 2. Reorganization moved education and athletic training from the College of Liberal Arts and Sciences and the College of Business to the College of Professional Studies in 2012-2013
- Source: Students in Majors Report



Note: Reorganization moved education and athletic training from the College of Liberal Arts and Sciences and the College of Business to the College of Professional Studies in 2012-2013
Source: Students in Majors Report

Undergraduate Enrollment By Program: College Liberal Arts/Sciences

Major	2011			2012			2013			2014			2015			2016			2017		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Academic Exploration	483	1	484	401	2	403	382	1	383	371	1	372	322	1	323	304	0	304	275	0	275
Athletic Training	29	0	29																		
Biology	51	1	52	51	1	52	41	0	41	43	1	44	34	0	34	36	0	36	38	0	38
Chemistry	12	0	12	16	0	16	12	0	12	15	0	15	22	0	22	12	0	12	8	0	8
Communication Studies	22	0	22	20	0	20	22	0	22	17	1	18	26	0	26	18	0	18	12	0	12
Comparative Cultures	9	0	9	4	0	4	0	0	0	0	0	0	0	0	0	0	0	0			
Criminal Justice Studies	26	0	26	32	0	32	32	1	33	36	0	36	25	0	25	35	0	35	34	0	34
Early Childhood/ Childhood Educ	52	0	52	1	0	1															
English	27	0	27	25	0	25	27	0	27	23	0	23	16	0	16	11	0	11	10	0	10
Environmental Studies	21	0	21	15	0	15	20	0	20	18	0	18	17	0	17	19	0	19	19	0	19
Fine Arts	2	0	2	0	0	0															
Foreign Language/Culture Studies	1	0	1	2	0	2	2	0	2	0	0	0	0	0	0	3	0	3	3	0	3
General Science	2	0	2	3	0	3	1	0	1	0	0	0	2	0	2	2	1	3	2	0	2
Geology	7	0	7	1	0	1	6	0	6	6	0	6	5	0	5	4	0	4	3	0	3
German	1	0	1	0	0	0															
Gerontology	0	1	1	0	1	1	1	0	1	1	0	1	2	0	2	2	0	2	3	0	3
Global Studies	5	0	5	3	0	3	4	0	4	4	0	4	4	0	4	2	0	2	3	0	3
History	19	0	19	21	0	21	17	0	17	18	0	18	12	0	12	11	0	11	9	0	9
Individually Structured Major	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0
Interdepartmental Major	0	0	0	0	0	0	2	0	2	0	0	0	1	0	1	1	0	1	0	0	0
Interdisciplinary Art	11	0	11	19	0	19	22	0	22	19	0	19	16	1	17	14	1	15	5	0	5
Mathematics	5	0	5	9	0	9	11	0	11	13	0	13	5	0	5	7	0	7	6	0	6
Non-Degree	4	0	4	10	0	10	6	0	6	5	0	5	5	0	5	2	0	2	2	0	2
Philosophy	5	0	5	4	0	4	3	0	3	1	0	1	3	0	3	4	0	7	1	0	1
Physics	8	0	8	9	0	9	11	0	11	10	0	10	10	0	10	9	1	10	6	0	6
Political Science	14	0	14	20	0	20	16	1	17	12	0	12	9	0	9	9	0	9	5	0	5
Psychology	59	1	60	64	1	65	77	2	79	75	4	79	73	1	74	85	0	85	91	2	93
Sociology	6	0	6	6	0	6	9	0	9	7	0	7	5	0	5	2	0	2	3	0	3
Spanish	1	0	1	2	0	2	4	0	4	4	0	4	7	0	7	6	0	6	4	0	4
Theatre	7	0	7	9	0	9	8	0	8	5	0	5	7	0	7	6	0	6	5	0	5
Unduplicated Headcount	889	4	893	747	5	752	736	5	741	703	7	710	629	3	632	605	3	608	547	2	549

Undergraduate Enrollment By Program: College of Professional Studies																					
	2011			2012			2013			2014			2015			2016			2017		
Major	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Accounting	53	3	56	53	0	53	58	0	58	53	2	55	49	1	50	53	2	55	38	1	39
Athletic Training				64	0	64	87	0	87	92	2	94	74	0	74	69	0	69	50	0	50
Business Administration	104	1	105	102	2	104	118	1	119	106	1	107	89	0	89	83	4	87	90	6	96
Early Childhood/Childhood Educ				58	0	58	33	0	33	20	0	20	42	0	42	52	0	52	59	0	59
Finance	13	0	13	14	0	14	13	0	13	17	0	17	31	0	31	32	0	32	26	0	26
Health Fitness Management																15	0	15	30	0	30
Marketing	24	0	24	27	1	28	43	0	43	44	0	44	42	0	42	38	2	40	33	0	33
Non-Degree	0	0	0	4	0	4	6	0	6	3	0	3	4	0	4	2	0	2	2	0	2
Undecided	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	4
Unduplicated Headcount	194	4	198	322	3	325	358	1	359	335	5	340	331	1	332	344	8	352	332	7	339

Undergraduate Enrollment By Program: Inamori School of Engineering																					
	2011			2012			2013			2014			2015			2016			2017		
Major	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Biomaterials Engineering	0	0	0	6	0	6	16	0	16	26	1	27	39	0	39	32	0	32	33	2	35
Biomed Mat'ls Engineering Sci	31	2	33	24	0	24	16	0	16	5	0	5	2	0	2	2	0	2	0	0	0
Ceramic Engineering	45	3	48	49	4	53	57	3	60	63	4	67	72	4	76	63	1	64	68	6	74
Electrical Engineering	24	1	25	12	1	13	10	0	10	4	1	5	0	1	1						
Glass Engineering Science	15	1	16	15	1	16	15	2	17	9	2	11	13	0	13	15	1	16	15	0	15
Materials Sci and Engineering	44	1	45	42	1	43	44	4	48	46	4	50	50	4	54	48	4	52	48	7	55
Mechanical Engineering	100	3	103	121	1	122	137	3	140	160	6	166	165	7	172	185	5	190	182	8	190
Non-Degree	3	0	3	4	0	4	6	0	6	9	0	9	12	0	13	4	0	4	4	0	4
Renewable Energy Engineering	0	0	0	0	0	0	15	0	15	35	1	36	42	2	44	44	1	45	30	1	31
Undecided Engineering	32	0	32	48	0	48	39	0	39	44	0	44	35	0	35	37	0	37	26	0	26
Unduplicated Headcount	294	11	305	321	8	329	355	12	367	401	19	420	430	18	449	430	12	442	406	24	430

Undergraduate Enrollment By Program: School of Art and Design

	2011			2012			2013			2014			2015			2016			2017		
Major	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Art History and Theory	2	0	2	2	1	3	3	0	3	3	0	3	6	0	6	4	0	4	5	0	5
Art and Design	481	1	482	467	1	468	434	3	437	385	2	387	355	2	357	325	2	327	304	2	306
Non-Degree	3	0	3	2	0	2	6	0	6	6	0	6	5	0	5	3	0	3	5	0	5
Unduplicated Headcount	486	1	487	471	2	473	443	3	446	394	2	396	366	2	368	332	2	334	314	2	316

Undergraduate Enrollment By Program: No College Designated

	2011			2012			2013			2014			2015			2016			2017		
Major	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Non-Degree	1	65	66	0	69	69	1	67	68	7	47	55	4	22	26	8	71	79	1	72	73
Unduplicated Headcount	1	65	66	0	69	69	1	67	68	7	47	55	4	22	26	8	71	79	1	72	73

	2011			2012			2013			2014			2015			2016			2017		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
University Total	1864	85	1949	1861	87	1948	1893	88	1981	1840	80	1920	1760	46	1806	1719	96	1815	1600	107	1707

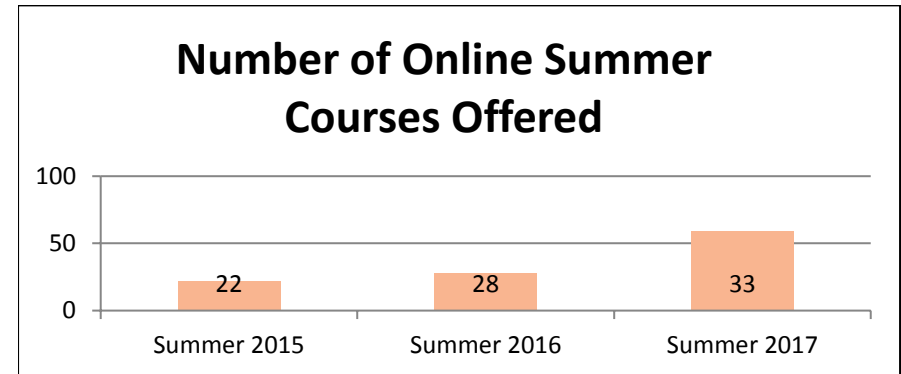
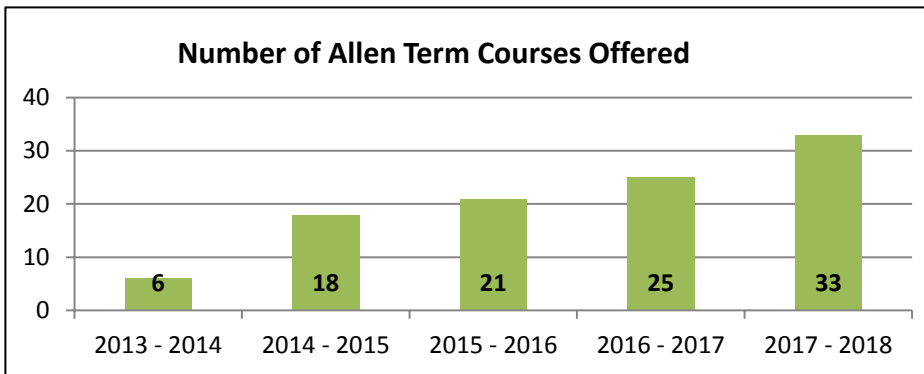
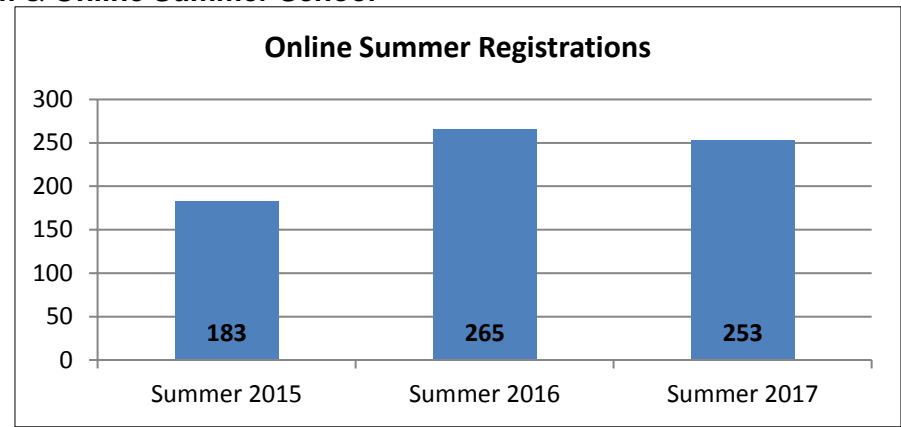
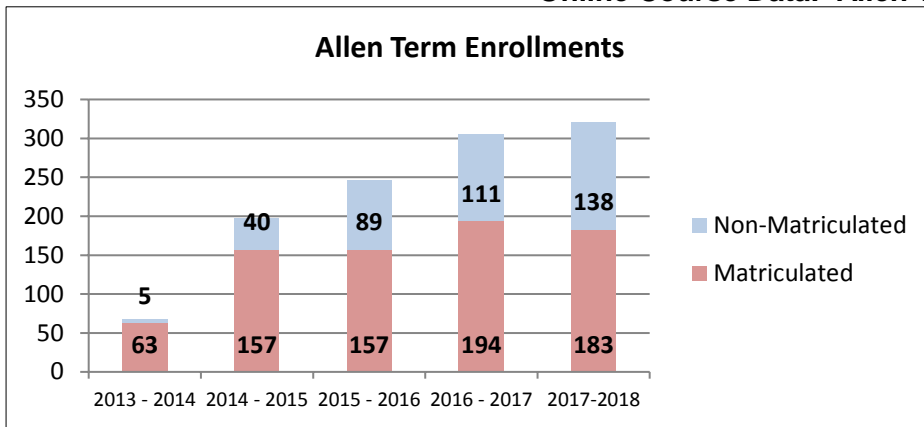
Source: Students in Majors Report

Enrolled Students by Region and State																	
Region	State	2010		2011		2012		2013		2014		2015		2016		2017	
		UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
Mid Atlantic	DC	2	0	2	0	1	0	2	0	2	0	2	0	1	0	1	0
	Delaware	2	0	2	0	3	0	4	0	5	0	3	0	3	0	3	0
	Maryland	19	0	17	1	18	2	14	4	11	3	13	2	10	2	7	2
	New Jersey	47	6	52	7	59	6	54	9	46	11	45	4	45	9	32	13
	New York	1380	334	1472	360	1455	350	1487	381	1470	306*	1391	408	1462	494	1407	548
	Pennsylvania	140	7	116	10	111	7	110	9	101	12	96	14	72	12	62	9
Midwest	Illinois	7	2	9	2	12	2	11	1	10	1	7	0	6	0	6	0
	Indiana	3	0	1	0	0	0	1	0	2	0	3	1	5	1	4	0
	Iowa	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
	Kansas	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0
	Michigan	5	1	3	2	3	3	2	3	4	1	1	0	3	1	1	2
	Minnesota	5	2	4	1	3	1	1	1	0	2	1	0	2	0	3	1
	Missouri	2	1	0	1	1	1	0	2	0	0	0	1	0	1	0	1
	Nebraska	0	0	0	0	0	0	1	0	1	0	1	0	1	2	0	2
	North Dakota	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0
	Ohio	27	6	24	3	21	0	21	0	15	3	12	4	13	2	9	5
	South Dakota	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	West Virginia	2	0	0	0	3	1	3	1	0	0	1	0	1	0	0	0
	Wisconsin	1	0	2	0	2	0	2	0	3	0	3	1	0	1	0	0
New England	Connecticut	34	2	34	3	35	2	31	2	31	2	24	2	26	2	24	5
	Maine	21	0	15	0	9	2	9	1	13	0	9	0	9	0	8	0
	Massachusetts	53	4	41	5	37	1	34	3	30	3	28	1	29	1	22	1
	New Hampshire	12	1	15	2	12	2	13	0	10	0	7	1	6	1	10	2
	Rhode Island	3	0	5	0	5	0	5	0	5	0	7	0	5	1	3	3
	Vermont	12	0	14	1	17	1	19	1	21	0	22	0	18	0	10	0
South	29	3	34	4	34	5	32	7	28	6	28	5	24	7	19	9	
Southwest	9	2	7	3	11	4	10	3	8	3	4	3	5	2	7	4	
West	30	8	32	10	31	12	39	8	32	8	25	8	20	11	23	9	
US Territories	3	0	1	0	1	0	1	0	1	0	0	0	1	0	1	0	
AA/AE/AP	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	
International	56	22	45	24	50	24	53	34	64	26	68	23	48	25	41	26	
Unknown	0	0	0	0	0	0	0	0	7	1	5	1	0	0	4	5	
Total		1905	401	1953	440	1935	427	1960	471	1920	390*	1806	480	1815	575	1707	647

*=Does not include 90 graduate students who started their programs after the Census Date

Source: Banner Report SFZRESM

Online Course Data: Allen Term & Online Summer School



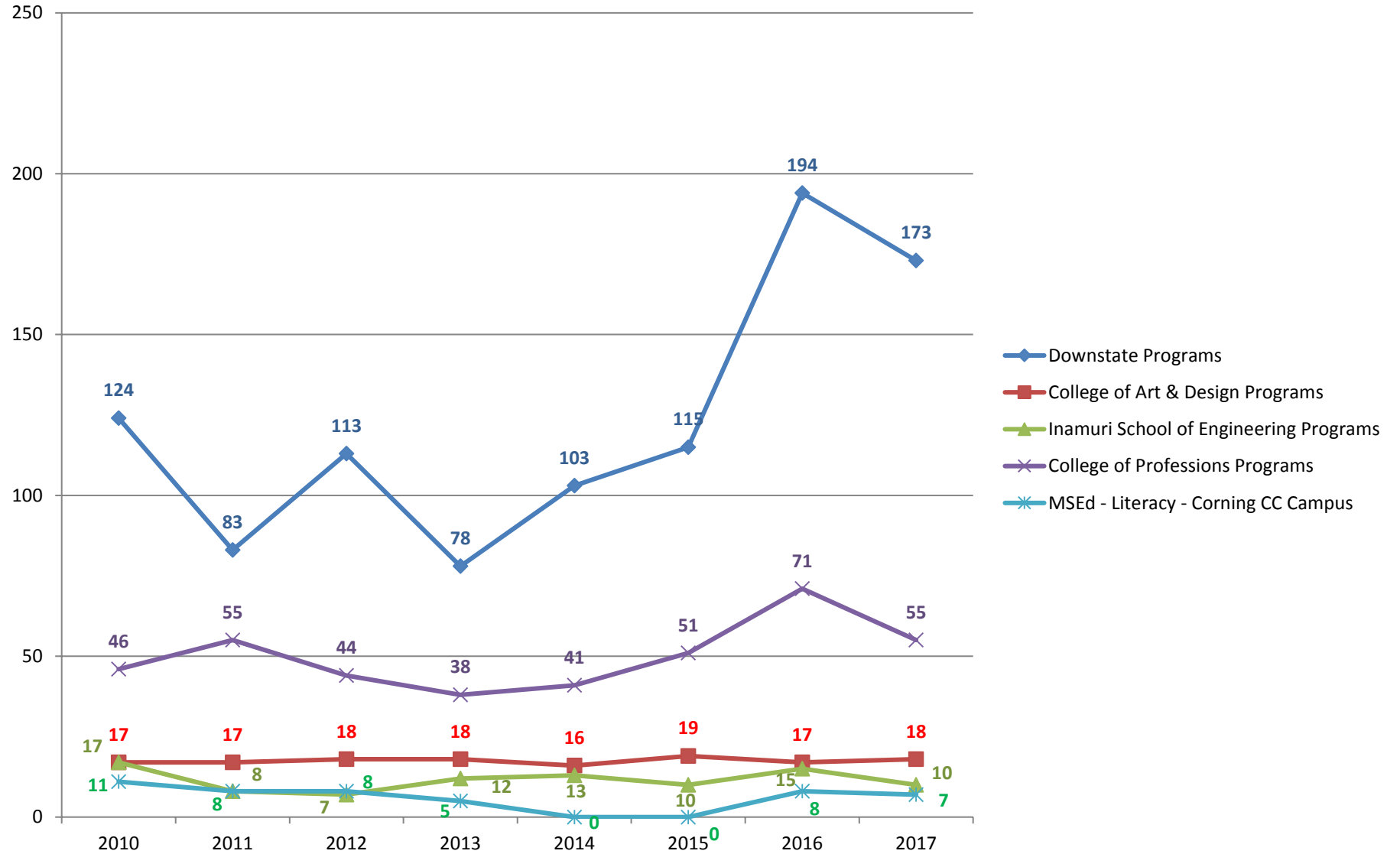
Allen Term Courses by Division						Online Summer Courses by Division					
Division or School	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Division or School	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Art & Design		1	3	6	4	Art & Design		1	3	6	3
Biology		1			1	Biology		1			1
College of Business	1	9	8	7	15	Business	1	9	8	7	15
Chemistry	1	1		2	1	Chemistry	1	1		2	1
Communications	1				1	College Student Development					1
Education						Communications	1				
Engineering		1	1	1	1	Engineering		1	1	1	5
English		1	1	1		English		1	1	1	1
Honors		1				Honors		1			
Human Studies	1	1	3	2	1	Human Studies	1	1	3	2	1
Independent Art				1		Independent Art				1	0
Math	1	1	1	2	3	Math	1	1	1	2	3
Performing Arts				1	1	Performing Arts				1	0
Political Science						Political Science					1
Psychology	1	1	4	2	3	Psychology	1	1	4	2	2
Total	6	18	21	25	33	Total	6	18	21	25	34

New Masters Students by Year, Program and Location								
Year	2010	2011	2012	2013	2014	2015	2016	2017
MA School Psychology	8	8	8	4	12	8	8	4
MBA Accounting	7	7	10	5	3	15	9	11
MBA Business Administration	20	23	14	10	11	18	37	21
MFA Ceramic Art	8	8	8	8	8	8	8	8
MFA Electronic Integrated Arts	4	4	5	5	3	6	4	5
MFA Sculpture/Dimensional Studies	5	5	5	5	5	5	5	5
MPA Public Administration Downstate	17	16	17	17	14	25	27	22
MS Biomaterials Engineering	1	0	1	0	0	0	1	0
MS Ceramic Engineering	0	2	2	8	1	6	3	4
MS Electrical Engineering	1	3	1	0	1	0	1	0
MS Glass Science	4	1	1	1	0	0	1	2
MS Materials Science and Engineering	10	2	2	1	8	2	3	1
MS Mechanical Engineering	1	0	0	2	3	2	6	3
MSED College Student Development							5	8
MSED Counseling Main Campus	11	17	12	19	15	10	12	11
MSED Counseling Downstate	66	51	78	52	72	85	147	151
MSED Literacy Corning CC Campus	11	8	8	5	0	0	8	7
MSED Literacy Downstate	41	16	18	9	17	5	20	0

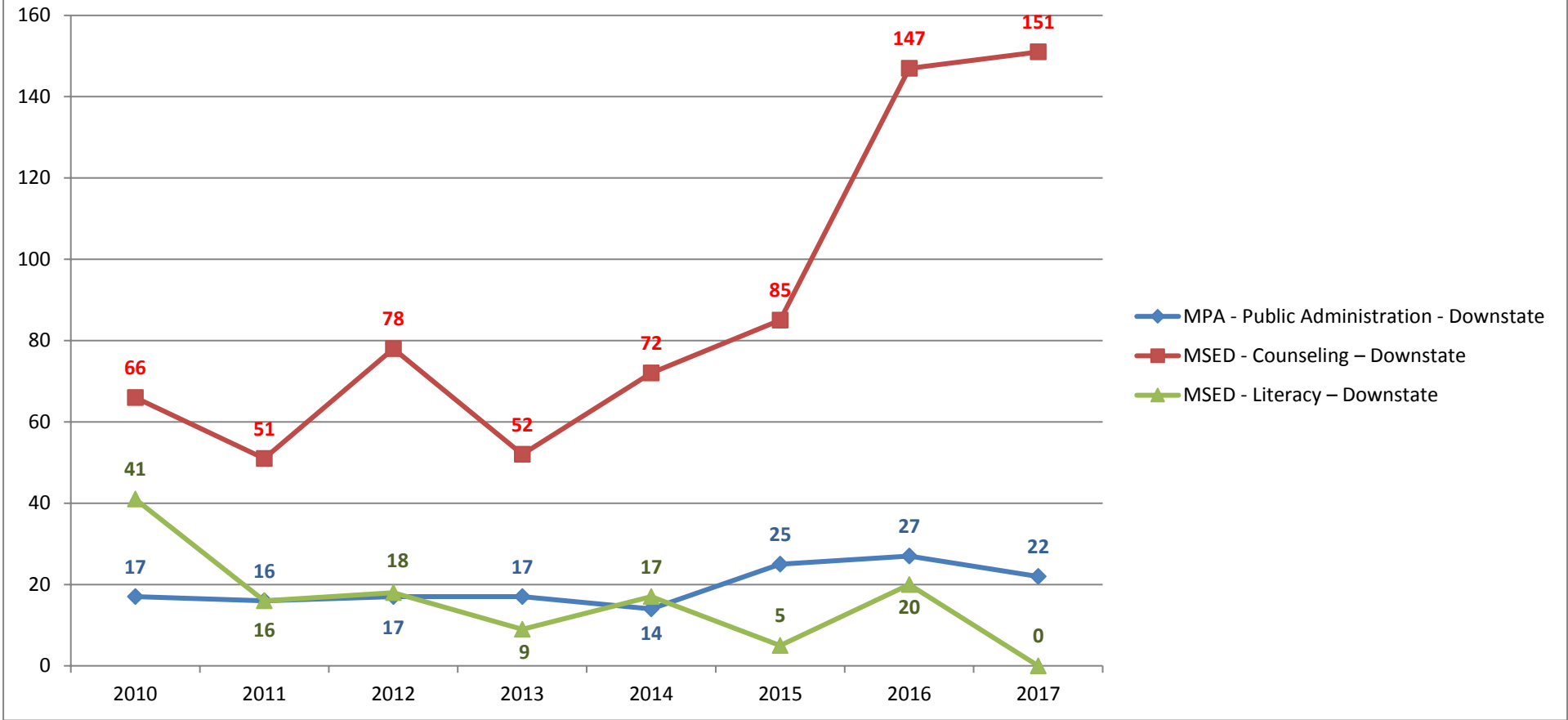
This table includes both full-time and part-time new students as of the fall semester census day.

Source: Banner Report SFZUERL

New Masters Students by Location



New Masters Student Enrollment Downstate Programs



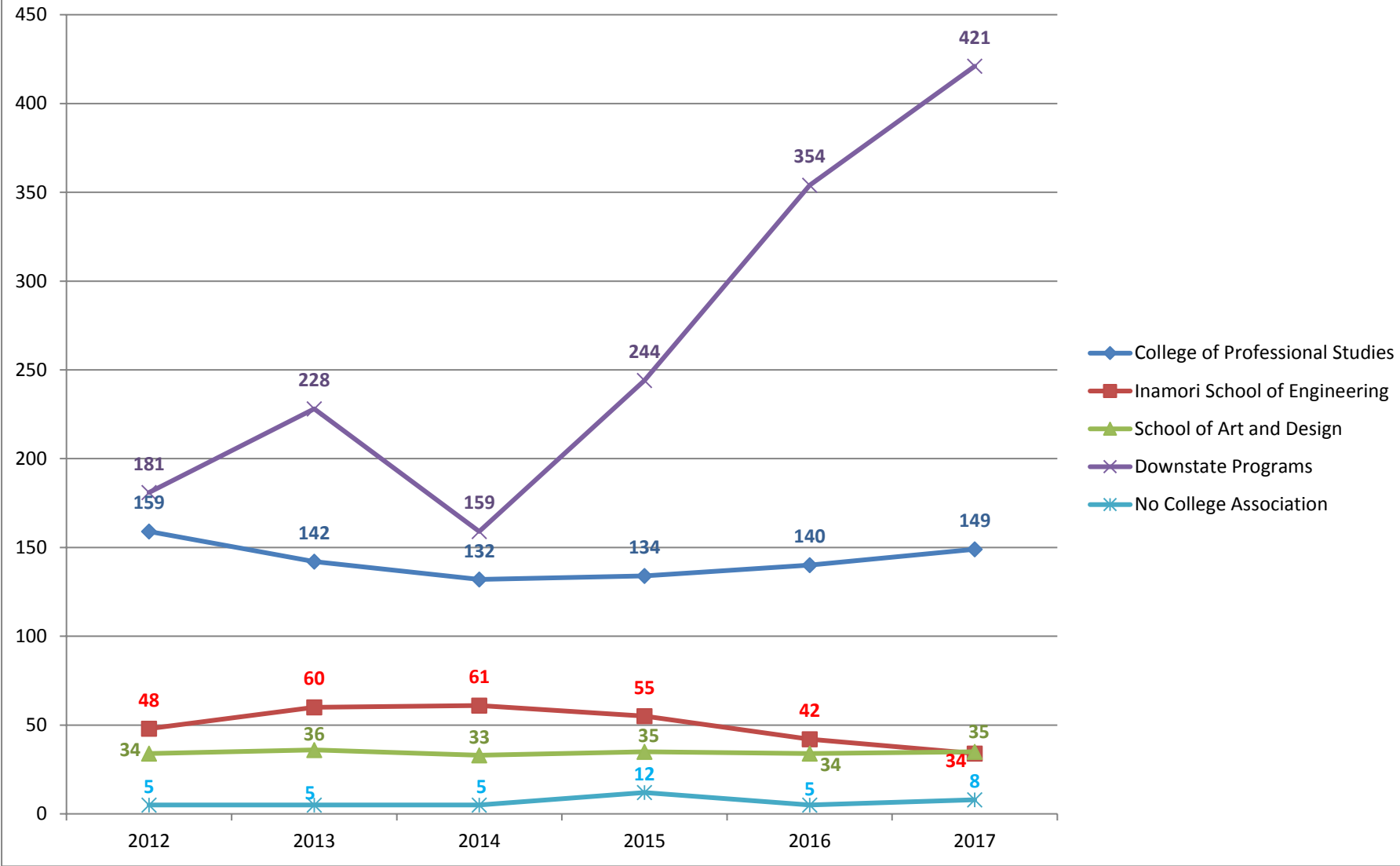
Graduate Enrollment by Academic Division Fall Semesters																					
	2011			2012			2013			2014			2015			2016			2017		
	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total
College of Liberal Arts/Sciences	19	26	45																		
College of Professional Studies				98	61	159	81	61	142	73	59	132	80	54	134	78	62	140	82	67	149
College of Business	27	17	44																		
Counseling and School Psychology Programs	64	17	81																		
Inamori School of Engineering	39	16	55	29	19	48	38	22	60	46	15	61	40	15	55	26	16	42	27	7	34
School of Art and Design	33	1	34	34	0	34	36	0	36	33	0	33	35	0	35	34	0	34	35	0	35
Downstate Programs				24	157	181	15	213	228	19*	140*	159	38	206	244	31	323	354	39	382	421
No College Association	1	26	27	1	4	5	0	5	5	0	5	5	2	10	12	0	5	5	0	8	8
Total	183	257	440	186	241	427	170	301	471	171*	219*	390*	195	285	480	169	406	575	183	464	647

School psychology, counseling, education and graduate business programs included in CPS after 2011

*=Does not include 11 FT and 79 PT who started their programs after the census date.

Source: Banner Report SFZUERL

Graduate Enrollment by College



Graduate Enrollment by Program

Program	Major	F 2011			F 2012			F 2013			F 2014			F 2015			F 2016			F 2017		
		FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
ADV-COU-CTE	Counseling	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	30	30
ADVC-MHC-CTE	Mental Health Counseling	0	32	32	0	0	0	1	64	65	0	48	48	0	42	42	0	33	33	0	54	54
MA	School Psychology	15	13	28	15	5	20	10	5	15	14	9	23	18	6	24	17	9	26	12	9	21
MBA	Accounting	9	0	9	14	1	15	6	3	9	6	2	8	14	2	16	6	4	10	10	4	14
MBA	Business Administration	18	17	35	15	19	34	12	16	28	11	10	21	12	12	24	22	16	38	21	13	34
MFA	Ceramic Art	16	0	16	15	0	15	16	0	16	16	0	16	16	0	16	16	0	16	16	0	16
MFA	Electronic Integrated Arts	8	0	8	9	0	9	10	0	10	8	0	8	9	0	9	9	0	9	9	0	9
MFA	Sculpture/Dimensi onal Studies	10	0	10	10	0	10	10	0	10	9	0	9	10	0	10	9	0	9	10	0	10
MPA-CTE	Public Administration	0	16	16	0	28	28	0	30	30	0	29	29	0	39	39	0	49	49	0	46	46
MS-SOE-NON	Electrical Engineering	3	1	4	1	1	2	1	0	1	2	1	3	0	0	0	1	0	1	2	0	2
MS-SOE-NON	Mechanical Engineering	1	1	2	1	0	1	2	10	12	4	2	6	4	3	7	3	4	7	6	1	7
MS-SOE-NON	Biomaterials Engineering	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0	1	0	1	1	0	1
MS-SOE-STAT	Ceramic Engineering	3	1	4	3	4	7	11	3	14	10	2	12	7	1	8	7	1	8	7	1	8
MS-SOE-STAT	Glass Science	5	2	7	1	3	4	2	4	6	1	4	5	0	4	4	1	2	3	2	1	3
MS-SOE-STAT	Materials Sci and Engineering	8	9	17	3	10	13	3	10	13	10	7	17	9	6	15	2	6	8	0	2	2
MSE-COUN-CTE	Counseling	30	105	135	35	103	138	30	102	132	29	100	129	33	113	146	26	214	240	39	244	283
MSE-LITC-CCC	Literacy Teacher																0	3	3	0	8	8
MSE-LITC-CTE	Literacy Teacher	13	32	45	19	20	39	9	13	22	11	20	31	5	12	17	5	20	25	0	0	0
MSED-COUN	Counseling	5	4	9	7	12	19	4	12	16	4	8	12	9	6	15	12	6	18	10	8	18
MSED-CSDV	College Student Development																4	2	6	8	6	14
MSED-MHCO	Mental Health Counseling	0	0	0	0	0	0	10	1	11	10	1	11	10	0	10	3	0	3	6	2	8
NDG-CCC-GR	Non-Degree																0	1	1	0	1	1
NDG-CTE-GR	Non-Degree	0	0	0	0	0	0	0	0	0	0	0	0	2	2	4	0	2	2	0	1	1
NDG-PRV-GR	Non-Degree	6	13	19	3	16	19	3	11	14	1	11	12	0	4	4	0	5	5	0	6	6
NDG-PUB-GR	Non-Degree	0	0	0	0	0	0	0	0	0	0	0	0	4	4	0	0	0	0	0	0	0
PHD	Ceramics	9	1	10	9	1	10	6	3	9	4	2	6	5	1	6	5	0	5	3	1	4
PHD	Glass Science	2	4	6	1	1	2	2	1	3	2	0	2	3	0	3	2	0	2	1	0	1
PHD	Materials Sci and Engineering	6	0	6	9	1	10	10	2	12	14	0	14	12	0	12	4	3	7	5	1	6
PSYD	School Psychology	18	30	48	22	28	50	21	29	50	17	31	48	17	29	46	14	25	39	15	25	40
Totals		185	281	466	193	253	446	180	319	499	183	287	470	195	286	481	169	406	575	183	464	647

Source: Students in Majors Report

Financial Aid

Full Time First Time Students Financial Aid Profile								
Number of students who...	2010	2011	2012	2013	2014	2015	2016	2017
applied for need based financial aid	500	528	493	500	357	431	417	407
were awarded need based scholarship or grant aid	439	475	440	439	327	391	362	368
were awarded both need based financial aid and non need based scholarship or grant aid	345	278	240	345	181	216	197	206
On average, the percentage of need that was met of students who were awarded any need based aid	87.1%	85.1%	87.2%	87.1%	87.0%	84.3%	86.6%	86.3%

Source: Common Data Set, Banner Report RPZCDSR

2016 2017 Financial Aid Details	
Total grant aid received by all undergraduate students	\$31,690,279
Number of undergraduate students who received a Pell Grant	681
Percentage of FTFT students receiving any financial aid	100%

2016 2017	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	100%	\$20,676
Federal Government	46%	\$5,028
Pell	45%	\$4,344
Other Federal	46%	\$753
State/Local Government	54%	\$3,849
Institutional	100%	\$16,266

2016 2017	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	84%	\$8,299
Federal	84%	\$6,202
Non federal	53%	\$3,366

Average net price for FTFT students who receive grant aid	\$21,566
Average net price for FTFT students who receive Title IV federal student aid	
\$0 – 30,000	\$17,716
\$30,001 – 48,000	\$20,555
\$48,001 – 75,000	\$20,900
\$75,001 – 110,000	\$22,847
\$110,001 and more	\$27,391

Military Servicemembers and Veteran's Benefits		
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post 9/11 GI Bill Benefits:		
Undergraduate students	28	\$482,709
Graduate students	3	\$51,850
Total	31	\$534,559
Department of Defense Tuition Assistance Program:		
Total	0	\$0

Source: IPEDS Financial Aid Survey

Outcomes

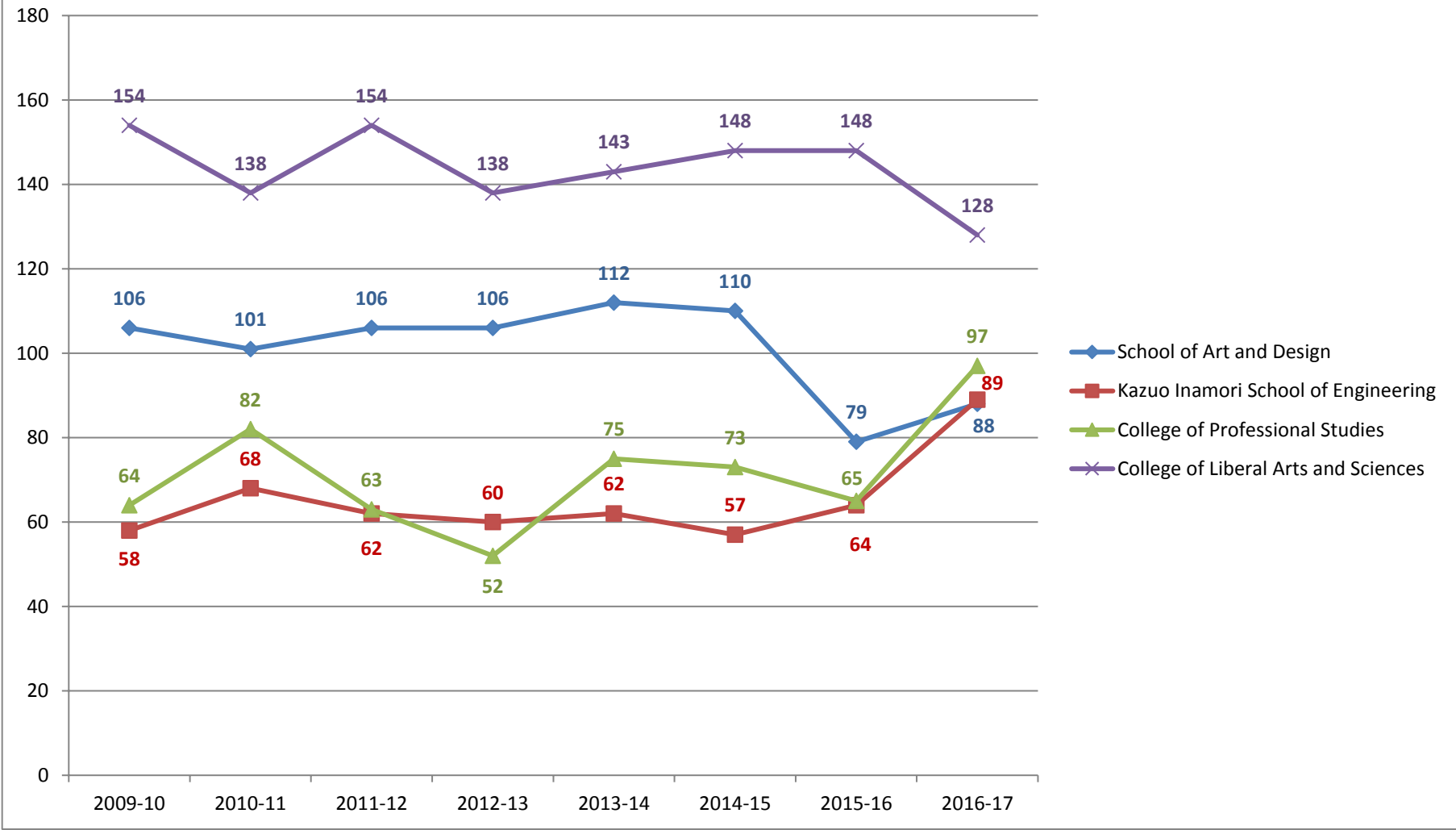
Completions by Field of Study

Division	Field of Study	Undergraduate Degree Conferrals, First Program of Study								Seven Year Total
		2009 10	2010 11	2011 12	2012 13	2013 14	2014 15	2015 16	2016 17	
School of Art and Design	Art and Design	106	101	106	104	112	109	79	88	805
	Art History and Theory	0	0	0	2	0	1	0	0	3
	Total	106	101	106	106	112	110	79	88	808
Kazuo Inamori School of Engineering	Biomaterials Engineering	5	5	6	7	8	3	7	7	48
	Ceramic Engineering	11	11	8	17	13	12	15	19	106
	Electrical Engineering	11	9	8	4	5	5	1	0	43
	Glass Engineering Science	5	7	4	2	6	0	2	4	30
	Materials Science and Engineering	9	11	11	12	6	5	13	10	77
	Mechanical Engineering	17	25	25	18	24	29	23	37	198
	Renewable Energy Engineering	0	0	0	0	0	3	3	12	18
	Total	58	68	62	60	62	57	64	89	520
College of Professional Studies	Accounting	12	13	18	12	12	19	9	24	119
	Athletic Training	6	12	3	9	14	16	10	20	90
	Business Administration	22	21	19	8	22	21	21	10	144
	Early Childhood/ Childhood Education	14	15	11	15	16	2	3	14	90
	Finance	3	5	3	2	4	0	11	12	40
	Marketing	7	16	9	6	7	15	11	17	88
	Total	64	82	63	52	75	73	65	97	571
College of Liberal Arts and Sciences	Biology	12	10	19	29	18	15	16	17	136
	Chemistry	8	5	4	8	4	3	10	6	48
	Communication Studies	8	7	12	6	10	8	11	11	73
	Comparative Cultures	2	3	6	2	0	0	0	0	13
	Criminal Justice Studies	6	5	10	13	12	12	15	6	79
	Economics	0	1	0	0	0	0	0	0	1
	English	11	15	11	8	13	13	6	9	86
	Environmental Studies	4	6	12	6	5	9	11	4	57

Fine Arts	15	6	5	0	0	0	0	0	26
Foreign Language/ Culture Studies	0	0	0	0	1	0	0	0	1
French	0	1	0	0	0	0	0	0	1
General Science	1	4	0	0	1	0	1	1	8
Geology	4	1	2	3	2	4	2	3	21
German	0	1	0	1	0	0	0	0	2
Gerontology	0	0	0	0	0	0	1	0	1
Global Studies	0	0	4	0	2	1	3	1	11
History	7	10	9	10	6	9	2	4	57
Individually Structured Major	1	0	0	0	0	0	0	1	2
Interdepartmental Major	0	0	1	1	1	0	1	2	6
Interdisciplinary Art	3	2	8	2	8	9	7	12	51
Interdisciplinary Art with Art Education	0	0	0	0	1	2	0	0	3
Mathematics	6	5	2	3	3	7	4	2	32
Philosophy	1	0	4	0	2	1	0	3	11
Physics	2	0	1	5	4	3	3	3	21
Political Science	13	6	8	9	10	4	5	5	60
Psychology	39	36	29	27	31	37	41	31	271
Sociology	8	3	4	2	4	6	4	2	33
Spanish	0	2	0	0	1	1	4	0	8
Theatre	3	9	3	3	4	3	1	5	31
Total	154	138	154	138	143	148	148	128	1151
Grand Total	382	389	385	356	392	388	356	402	3050

Source: IPEDS Completions Survey

Undergraduate Degree Conferrals, First Program of Study



Undergraduate Degree Conferrals, Second Majors and/ or Second Degrees										
Division	Field of Study	2009 10	2010 11	2011 12	2012 13	2013 14	2014 15	2015 16	2016 17	Seven Year Total
School of Art and Design	Art and Design	1				1			1	3
	Art History and Theory							1	2	
	Total	1	0	0	0	1		1	3	6
Kazuo Inamori School of Engineering	Biomaterials Engineering									
	Ceramic Engineering					1				1
	Electrical Engineering						1			1
	Glass Engineering Science									
	Materials Science and Engineering					1				1
	Mechanical Engineering									
	Total	0	0	0	0	2	1	0	0	3
College of Professional Studies	Accounting	1					2		1	4
	Athletic Training									
	Business Administration									
	Early Childhood/ Childhood Education		1	1						2
	Finance									
	Marketing		1							1
	Total	1	2	1	0	0	2	0	1	7
College of Liberal Arts and Sciences	Biology			1		2	1			4
	Chemistry	1			2		3	1		7
	Communication Studies	2		2		3	4			11
	Comparative Cultures	4		1						5
	Criminal Justice Studies	1	1		1	3	1			7
	Economics									0
	English	1	1	1	3				1	7
	Environmental Studies	3	1	1	1					6
	Fine Arts									0
	Foreign Language/ Culture Studies			1		1				2
	French									0
	General Science									0
	Geology	1	2		2	1	2			8
	German		1							1
	Gerontology	1	1	3		1	3			9
	Global Studies	2	1			1				4
	History					1	1			2
	Individually Structured Major			1						1
	Interdepartmental Major		1							1
	Interdisciplinary Art			1						1
Interdisciplinary Art with Art Education									0	
Mathematics	3	1	2	5	3	1			15	
Philosophy	1	1	2	1		1			6	
Physics	2		1						1	4

	Political Science			2	1	3				6
	Psychology	5	4	5	4	3	3		1	25
	Sociology	4		3	4	6	4			21
	Spanish	1		1	2	1	1			6
	Theatre	1	1		1	1	1			5
	Total	33	16	28	27	30	26	1	3	164
Grand Total		35	18	29	27	33	29	2	7	180

Source: IPEDS Completions Survey

Graduate Degree and Certificate Conferrals

Degree/Award	Field of Study	2009 10	2010 11	2011 12	2012 13	2013 14	2014 15	2015 16	2016 17	8 Year Total
MA	School Psychology	19	19	13	10	11	10	13	15	110
MBA	Accounting	0	7	8	14	7	7	15	7	65
	Business Administration	14	18	23	17	17	13	16	27	145
MFA	Ceramic Art	7	8	8	7	7	9	8	8	62
	Electronic Integrated Arts	4	7	4	5	4	6	3	5	38
	Sculpture/Dimensional Studies	5	4	6	4	6	4	4	5	38
MPA	Public Administration	0	0	18	11	15	14	15	13	86
MS	Biomedical Materials Engineering Science	1	0	1	0	0	1	0	0	3
	Ceramic Engineering	6	3	0	1	1	6	6	0	23
	Glass Science	2	1	2	0	1	0	1	1	8
	Materials Science & Engineering	3	3	5	6	5	2	2	9	35
	Electrical Engineering	3	1	2	2	1	0	2	01	12
	Mechanical Engineering	0	0	1	0	0	2	2	10	15
	Numeracy	3	2	0	0	0	0	0	0	0
MSED	Counseling	81	58	70	59	81	48	72	101	570
	Mental Health Counseling	0	5	7	7	11	9	11	4	54
	Literacy Teacher	62	56	46	34	30	30	21	33	312
Total Masters Degrees		210	192	214	177	197	161	191	239	1581
PhD	Ceramics	0	6	2	1	1	2	1	2	15
	Glass Science	0	1	3	0	0	0	0	1	5
	Materials Science & Engineering	1	0	1	1	1	0	4	3	11
PsyD	School Psychology	7	5	7	4	6	4	8	4	45
Total Doctoral Degrees		8	12	13	6	8	6	13	10	76
Total Earned Graduate Degrees		218	204	227	183	205	167	204	244	1657
Advanced Certificates	Counseling	14	6	4	6	3	3	3	6	45
	Mental Health Counseling	0	5	13	23	38	54	44	34	211
	School Psychology	21	14	20	7	10	11	15	14	112
Total Advanced Certificates		35	25	37	36	51	68	62	54	368
Total All Graduate Degrees and Certificates		253	229	264	219	256	235	266	298	2025

Source: IPEDS Completions Survey

Student Persistence and Success by Cohort

Student Persistence and Success by Freshman Cohort								
Entering Fall	Cohort Size	First to Second Year Retention Rate	4-Year Graduation Rate	6-Year Graduation Rate	6-Year Graduation Rate - Males	6-Year Graduation Rate – Females	6-Year Graduation Rate - White	6-Year Graduation Rate - Non-white ¹
2004	505	79%	43%	64%	57%	71%	65%	61%
2005	429	80%	43%	60%	53%	69%	62%	54%
2006	490	79%	47%	63%	57%	69%	66%	58%
2007	518	78%	45%	62%	56%	69%	67%	53%
2008	502	71%	38%	55%	52%	60%	58%	50%
2009	465	77%	43%	60%	55%	65%	65%	50%
2010	526	76%	43%	61%	50%	73%	66%	51%
2011	560	68%	46%	53%	44%	65%	58%	44%
2012	536	75%	44%					
2013	535	74%	43%					
2014	489	75%						
2015	454	76%						
2016	417	68%						

¹Non-white includes students who identified with a particular race/ethnicity and students who did not disclose.

Source: IPEDS Graduation Rate Survey, Banner Report SGZUAAR

Full-Time First -Time Students Cohort Academic Progression

4 year Fall Entering	6 year Fall 2013				Fall 2014				Fall 2015				Fall 2016				Fall 2017			
	Enrolled	Susp/Dismiss	Withdraw/Other	Graduated	Enrolled	Susp/Dismiss	Withdraw/Other	Graduated	Enrolled	Susp/Dismiss	Withdraw/Other	Graduated	Still Enrolled	Susp/Dismiss	Withdraw/Other	Graduated	Still Enrolled	Susp/Dismiss	Withdraw/Other	Graduated
Fall 2008	12 2.4%	82 16.3%	142 28.3%	266 53.0%	0 0.0%	82 16.3%	142 28.3%	278 55.4%												
Fall 2009	81 17.3%	47 10.1%	138 29.6%	201 43.0%	5 1.1%	48 10.3%	144 30.8%	270 57.8%	3 0.6%	49 10.5%	136 29.1%	279 59.7%	3 0.6%	49 10.5%	136 29.1%	279 59.7%				
Fall 2010	321 61.0%	55 10.5%	145 27.6%	5 1.0%	95 18.1%	54 10.3%	152 28.9%	225 48.2%	4 0.8%	55 10.5%	155 29.5%	312 59.3%	0 0.0%	55 10.5%	151 28.7%	320 60.8%				
Fall 2011	329 58.8%	62 11.1%	169 30.2%	0 0.0%	307 54.8%	66 11.8%	183 32.7%	4 0.7%	66 11.8%	69 12.3%	197 35.2%	228 40.7%	10 1.8%	71 12.7%	192 34.3%	287 51.3%	1 0.2%	71 12.7%	190 33.9%	298 53.2%
Fall 2012	400 74.6%	37 6.9%	99 18.5%	0 0.0%	340 63.4%	52 9.7%	141 26.3%	3 0.6%	316 59.0%	55 10.3%	154 28.7%	11 2.1%	84 15.7%	55 10.3%	160 29.9%	237 44.2%	11 2.1%	56 10.4%	159 29.7%	310 57.8%
Fall 2013	535 100%	0 0.0%	0 0.0%	0 0.0%	398 74.4%	34 6.4%	103 19.3%	0 0.0%	332 62.1%	43 8.0%	160 29.9%	0 0.0%	319 59.6%	42 7.9%	169 31.6%	5 0.9%	81 15.1%	44 8.2%	179 33.5%	231 43.2%
Fall 2014					489 100%	0 0.0%	0 0.0%	0 0.0%	369 75.5%	31 6.3%	89 18.2%	0 0.0%	323 66.1%	38 7.8%	128 26.2%	0 0.0%	302 61.8%	43 8.8%	136 27.8%	8 1.6%
Fall 2015									454 100%	0 0.0%	0 0.0%	0 0.0%	343 75.5%	29 6.4%	82 18.1%	0 0.00%	298 65.6%	31 6.8%	125 27.5%	0 0.0%
Fall 2016													417 100%	0 0.0%	0 0.0%	0 0.0%	283 67.9%	25 6.0%	109 26.1%	0 0.0%
Fall 2017																	100%	0.0%	0 0.0%	0 0.0%

Retention Rates

4 – Year Graduation Rates

6 – Year Graduation Rates

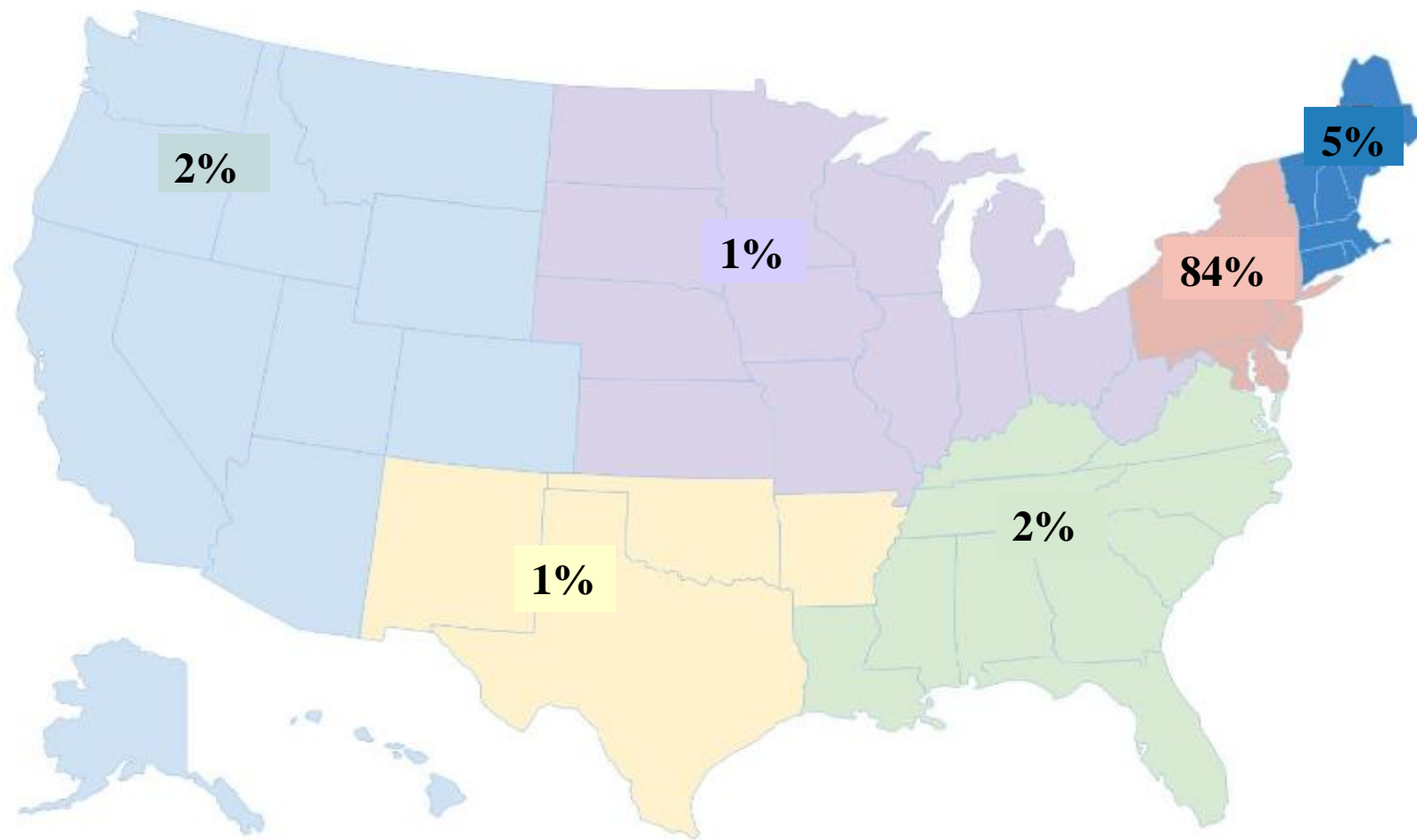
Career Development Center First Destination Survey

Class of		2009		2010		2011		2012		2013		2014		2015	
Knowledge Rate		74%		79%		79%		72%		80%		70%		81%	
		UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
Primary Post Graduation Status	Employed Full Time	57%	75%	55%	78%	56%	70%	66%	79%	57%	76%	61%	68%	54%	76%
	Enrolled in Graduate School	35%	20%	41%	18%	40%	21%	30%	20%	37%	26%	31%	23%	25%	16%
	Part time and Temporary Employment	--	--	--	--	--	--	4%	1%	8%	8%	11%	5%	19%	4%
	Available for employment	6%	4%	3%	3%	5%	3%	4%	1%	2%	2%	2%	3%	1%	2%
	Not seeking Employment or No Data Provided	2%	1%	1%	1%	2%	2%	2%	0%	0%	1%	3%	1%	1%	2%

Source: McComsey Career Development Center First Destination Survey. (<https://www.alfred.edu/student-life/career-development-center/parents/historical-outcomes-destinations/>)

The National Association of Colleges and Employers (NACE) has set standards and protocols for First Destination Survey data collection. The Knowledge Rate, reported above, is defined as, “the percent of graduates for which the institution has reasonable and verifiable information concerning the graduates’ postgraduation career activities.” NACE allows relevant data to be collected from multiple sources including LinkedIn, the traditional self-report model, employers, parents, and other sources.

Percentages may not sum to 100% because some respondents indicate multiple positions such as both full-time employment and enrollment in graduate school.



International = 1%
 Unknown = 4%

Source: McComsey Career Development Center Post-Graduation Survey

Faculty and Staff

Primary Function /Occupational Activity	2011			2012			2013			2014			2015			2016			2017		
	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Total Number of Staff	507	120	547	574	33	585	491	77	517	507	85	535	509	98	542	486	119	526	509	111	546
Instructional Staff	159	41	173	152	32	163	154	32	165	151	33	162	150	37	162	146	45	161	144	43	158
Non-Instructional Staff	348	79	374	422	1	422	337	45	362	356	52	373	359	61	379	340	74	365	158	207	365

Full-time Equivalent (FTE) is calculated as full-time (FT) headcount plus 1/3 of part-time (PT) count.

Source: IPEDS Human Resources Survey

Race/Ethnicity of Full Time Instructional Staff By Academic Rank and Gender

Instructional Staff	Full Professor		Associate Professor		Assistant Professor		Instructor/Lecturer		No academic rank		Total			%
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total	
Race/ethnicity														
Nonresident alien	0	0	0	2	2	3	0	0	0	1	2	6	8	5.56%
Hispanic/Latino	0	0	0	0	3	0	0	0	0	0	3	0	3	2.08%
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
Asian	6	0	1	1	1	1	0	0	0	0	8	2	10	6.94%
Black or African American	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
Native Hawaiian or Oher Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
White	30	23	18	13	12	20	3	4	0	0	63	60	123	85.42%
Two or more races	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
Total	36	23	19	16	18	18	3	4	0	1	76	68	144	100.00%

Source: IPEDS Human Resources Survey

Race/Ethnicity of Full Time Non-Instructional Staff By Gender

Non Instructional Staff Race/ethnicity	Total			%
	Men	Women	Total	
Nonresident alien	3	0	3	0.82%
Hispanic/Latino	0	0	0	0.00%
American Indian or Alaska Native	0	0	0	0.00%
Asian	2	2	4	1.10%
Black or African American	3	4	7	1.92%
Native Hawaiian or Other Pacific Islander	0	0	0	0.00%
White	149	201	350	95.89%
Two or more races	1	0	1	0.27%
Race and ethnicity unknown	0	0	0	0.00%
Total	158	207	365	100.00%

Source: IPEDS Human Resources Survey

Average Salary of Full-Time Instructional Staff by Academic Rank

Average Salary by Rank	2010	2011	2012	2013	2014	2015	2016	2017
All Ranks	\$63,826	\$64,211	\$64,313	\$64,078	\$64,058	\$64,747	\$63,710	\$64,738
Professor	\$77,842	\$77,378	\$76,462	\$76,399	\$76,548	\$76,662	\$76,340	\$77,301
Associate Professor	\$61,900	\$63,676	\$60,159	\$58,566	\$56,789	\$59,424	\$59,810	\$60,046
Assistant Professor	\$50,487	\$52,058	\$52,840	\$54,738	\$55,419	\$57,070	\$58,560	\$55,754
Instructor	\$38,428	\$41,764	\$46,370	\$46,100	\$55,420	\$46,730	\$46,650	\$40,785
Lecturer	\$28,000	\$34,280	\$29,000	\$33,330	\$48,840	\$33,560	\$33,560	\$36,693
No Academic Rank	\$35,058	\$31,860	\$46,690	\$98,460	\$33,560	\$45,700	\$41,220	\$45,000

Source: IPEDS Human Resources Survey

Libraries

Library Collections			
	Scholes	Herrick	Total
Physical			
Books	62,412	115,322	177,734
Media	----	172,626	172,626
Serials	159	90	249
Total	62,571	288,038	350,609
Digital/Electronic			
Books			865,873
Databases			330
Media			5,135
Serials			108,773
Total			980,111
Total Collection			1,330,720
Library Circulation			
Physical	9,423	7,707	17,130
Digital Electronic			43,690
Total			60,820

Source: IPEDS Library Survey

Interlibrary Services	Number
Total interlibrary loans and documents provided to other libraries	4,174
Total interlibrary loans and documents received	2,234

Source: IPEDS Library Survey

Finances

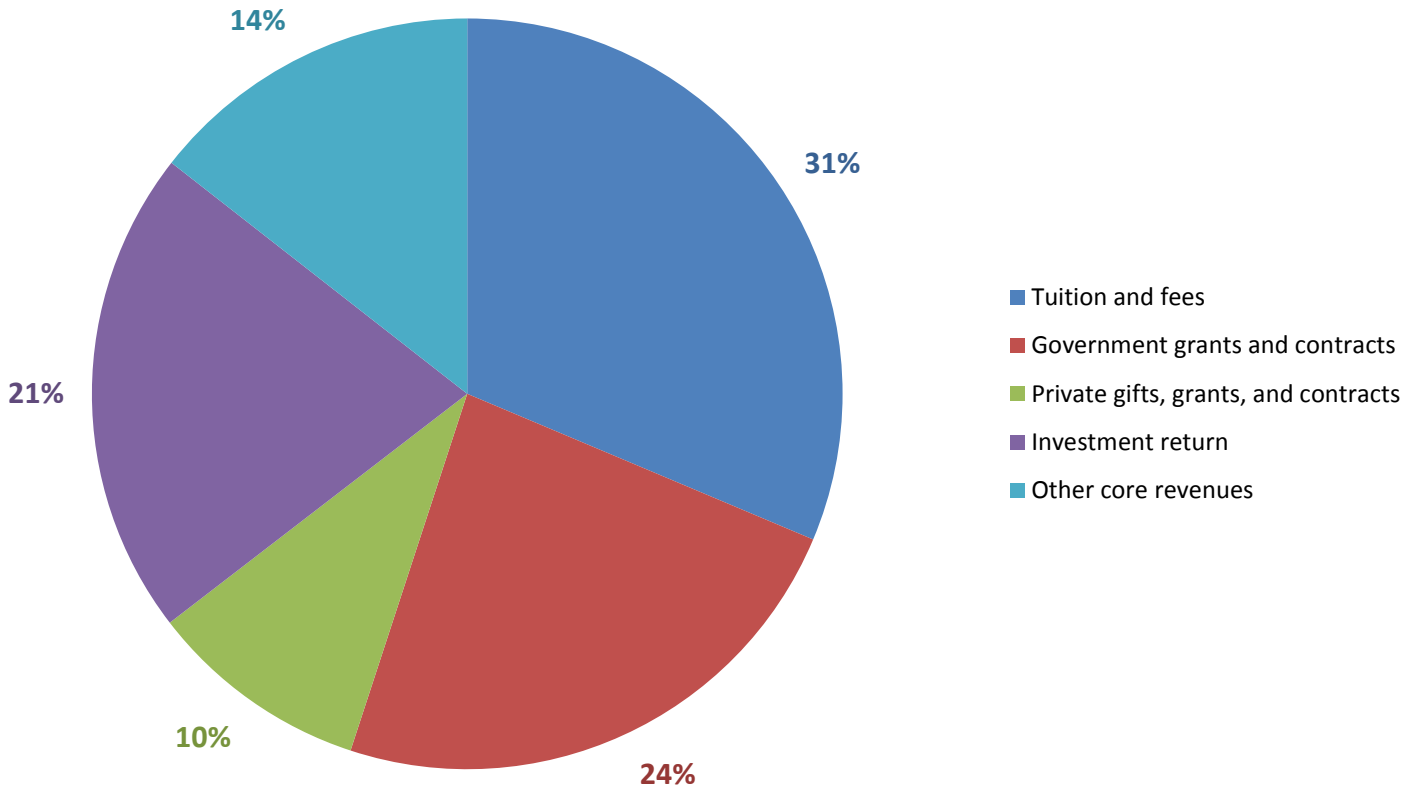
Fiscal Year: July 1, 2016 – June 30, 2017

Revenues

Core Revenues			
Revenue Source	Amount	Percent of Total Core Revenues	Core Revenues per FTE*
Tuition and fees	\$22,253,231	31%	\$9,072
Government grants and contracts	\$16,817,600	24%	\$6,856
Private gifts, grants, and contracts	\$6,765,726	10%	\$2,758
Investment return	\$14,904,312	21%	\$6,076
Other core revenues	\$10,255,666	14%	\$4,181
Total core revenues	\$70,996,535	100%	\$28,943
Total Revenues	\$86,106,588		\$35,103

Source: IPEDS Finance Survey
 *=IPEDS-calculated FTE =2,453

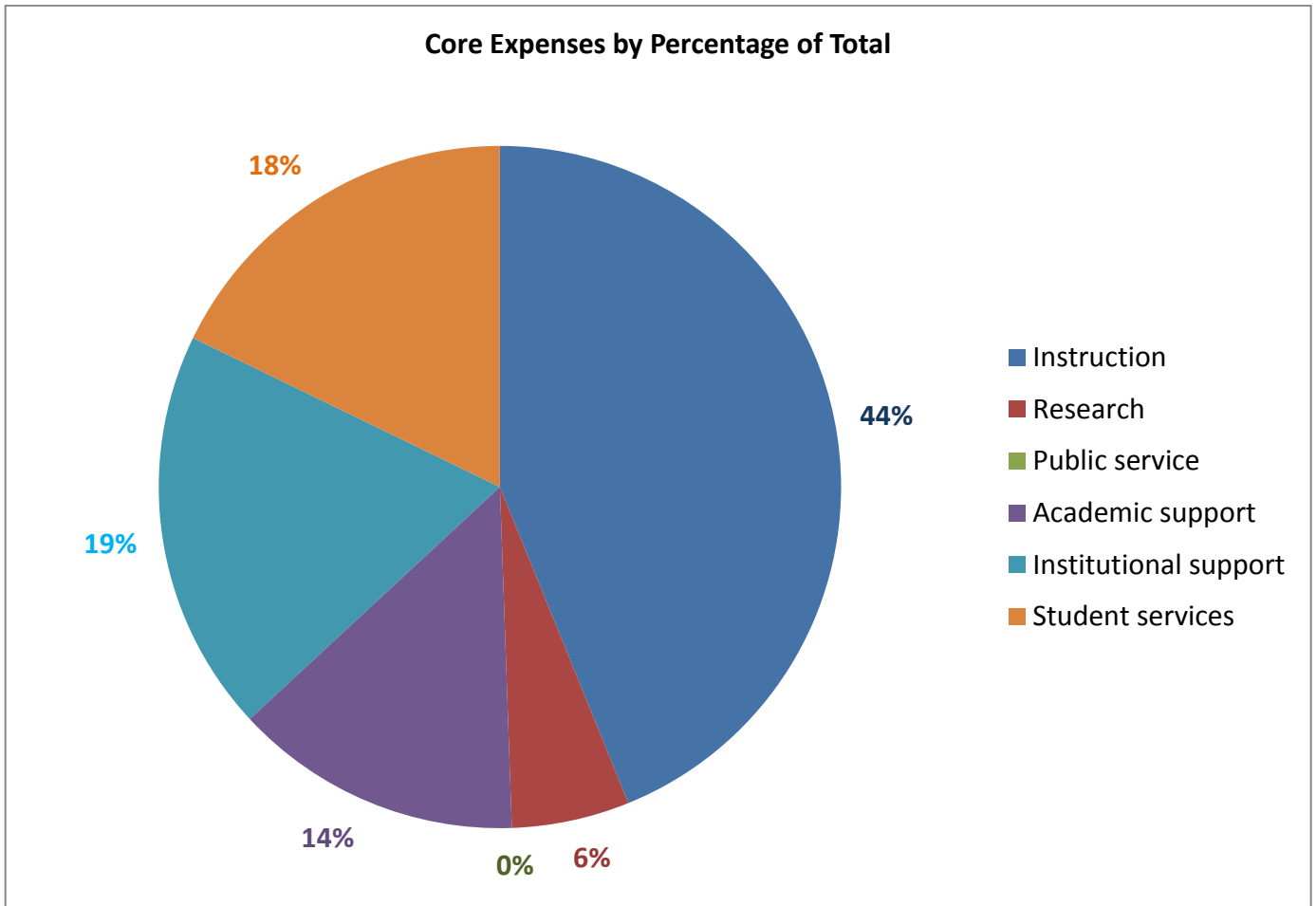
Core Revenues by Percentage of Total



Expenses

Core Expenses July 1, 2016 June 30, 2017			
Expense Function	Amount	Percent of Total Core Expenses	Core Expenses per FTE*
Instruction	\$26,496,012	43.86%	\$10,801
Research	\$3,387,919	5.59%	\$1,381
Public service	\$101,952		\$42
Academic support	\$8,279,234	13.65%	\$3,375
Institutional support	\$11,588,503	19.11%	\$4,724
Student services	\$10,794,838	17.80%	\$4,401
Other core expenses			
Total core expenses	\$60,648,458	100.00%	\$24,724
Total Expenses	\$69,503,372		\$28,334

Source: IPEDS Finance Survey
 *=IPEDS-calculated FTE =2,453



Endowment

Value of Endowment Assets

	2010	2011	2012	2013	2014	2015	2016	2017
Market Value of endowment assets at the end of the fiscal year	\$79,795,105	\$89,705,816	\$85,945,117	\$93,754,316	\$108,873,666	\$107,966,345	\$105,846,496	\$118,618,959
IPEDS-calculated value of FTE enrollment	2,367	2,418	2,377	2,411	2,415	2,407	2,399	2,453
Endowment assets (year-end) per FTE enrollment	\$33,711	\$37,099	\$36,157	\$38,886	\$45,082	\$44,855	\$44,121	\$48,357

Source: IPEDS Finance Survey

