

Alfred University Fact Book 2019-20

May 2020

Fact Book 2019-20

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Foreword

This publication represents data and information from internal reports as well as HEDS and IPEDS filings and has been compiled by the Office of Institutional Effectiveness and Research as an accessible, consistent and accurate resource for information about Alfred University and its students, faculty and resources.

The Fact Book provides answers to the most commonly asked questions about Alfred University and will be updated on an annual basis.

Please direct any comments, concerns or suggestions about this publication to the Office of Institutional Effectiveness and Research at rodgers@alfred.edu.

Vision

Alfred University will be an innovative leader in the delivery of academic excellence and enduring educational value, preparing all students for success in their studies and throughout life.

Mission

The mission of Alfred University is to provide excellent quality and enduring value through academic and co-curricular programming that is both intellectually challenging and practically relevant. We are culturally diverse and student-centered, and aim to serve an ever changing student population. We seek students with the aspiration and dedication to do well for themselves and for their greater communities. Thus, we prepare our students with the knowledge, skills and life-habits that will enable them to succeed, and to live lives of continuous personal growth and service to others. These outcomes are achieved through a commitment, by the entire AU community, to teaching and research, the pursuit of scientific and technical expertise, artistic creativity, and humanistic learning.

Values

At Alfred University we value:

- A learning environment that promotes open exchange of ideas, critical thinking, global awareness, technological literacy, intellectual honesty, and community involvement;
- A work environment that promotes open communication, recognition of achievement, and the development of personal potential;
- Research and scholarship that advance the frontiers of knowledge, contribute to graduate and undergraduate teaching, and demonstrate creativity in all fields of endeavor;
- Diversity in people and cultures, ideas and scholarship;
- A campus that is safe, attractive, and promotes health and wellness;
- A caring community that respects each individual, fosters intellectual curiosity and growth, promotes and models good citizenship, and encourages enlightened leadership.

Trustees

Gene M. Bernstein '69 B.A., M.A., Ph.D., '01 (H) L.H.D. - Chair Emeritus

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Northville Industries

Eric M. Bershad '69 B.A., M.A.

Chairman and Founder
Phillip Jeffries LTD

Cheryl R. Blanchard '86 B.S., M.S., Ph.D.

Interim Chief Executive Officer
Anika Therapeutics, Inc

Michael P. Carey '99 B.S.

Project Director
Big-D Construction

Joseph Cesarano III '83 B.S., M.S., Ph.D.

President and Founder
Robocasting Enterprises

Russell Cesari '67 B.S.

Principal
Northwest Financial, L.L.C.

Carolyn S. Clark '90 B.A., M.B.A. - Vice Chair, Board of Trustees

President and Co-Founder
Peloton Advantage, LLC

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Senior Partner
Cohen Clair Lans Gneifer Thorpe & Rottenstreich

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Founding Partner
Connors & Ferris, LLP

Peter Cuneo '67 B.S., M.B.A., '13 (H) L.H.D. - Chair Emeritus

Chairman
Cuneo & Co., LLC

John A. Edmond '83 B.S., Ph.D.

Co-Founder and Advisory Scientist
Cree, Inc., Wolfspeed Division

Terry S. Galanis, Jr., B.A., '19 (H) D. Com.

President
Sealing Devices, Inc.

Frederick A. George '75 B.A., '77 M.S.Ed.

Principal
GeoSimms

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Retired -- Vice President
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Research Director, Inorganic Materials Research and Asia Research Labs
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Woodsboro Bank

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James Jordan Associates, Architects

Charles P. Joyce, B.A.

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Otis Eastern Service, LLC

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Fidelity Management & Research Co

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Big Town Productions Co.

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University of Central Florida

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Partner, Federal Consulting Practice
KPMG LLP

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And Brigadier General, U.S. Army
Clayton State University

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Retired

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Beth Ann Dobie, B.A., M.A., Ph.D.

Interim Provost

Gabrielle G. Gaustad, B.S., M.S., Ph.D.

Vice-President, Statutory Affairs

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Vice President, University Advancement

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Vice President, Student Affairs

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Vice President, Enrollment Management

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Vice President, Business & Finance

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Corporate Secretary

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Acting Dean, College of Liberal Arts and Sciences

Gerar Edizel, B.F.A, M.F.A., M.A., Ph.D.

Dean, School of Art and Design

Gabrielle G. Gaustad, B.S., M.S., Ph.D.

Dean, Inamori School of Engineering

Mark D. Lewis, B.S., M.B.A.

Dean, College of Business

Brian Sullivan, B.A., M.A., M.L.S.

Dean of Libraries

Academic Divisions and Programs

College of Liberal Arts and Sciences

B.A. (unless otherwise noted):

Athletic Training (B.S.)
Biochemistry (B.S.)
Biology (B.A.)
Biology (B.S.)
Chemistry
Communication Studies
Computer Science
Criminal Justice Studies
Early Childhood/Childhood Education (B.S.)
English
Environmental Studies
Foreign Language and Culture Studies
Geology
Gerontology
Global Studies
Health Fitness Management
History
Individually Structured Major
Interdepartmental Major
Interdisciplinary Art
Life & Physical Sciences
Mathematics (B.A.)
Mathematics (B.S.)
Math with Actuarial Science (B.S.)
Philosophy
Physics
Political Science
Psychology
Sociology
Spanish

College of Business

B.S.:

Accounting
Business Administration
Business Analytics
Data Analytics
Finance
Health Planning and Management
Marketing

Master of Business Administration:

Accounting
Business Administration
Health Planning and Management

School of Art and Design

B.F.A.: 11 Areas of Focus

B.S.: Art History & Theory

Master of Fine Arts:

Ceramic Art
Electronic Integrated Arts
Painting
Sculpture/Dimensional Studies

Division of Performing Arts

Music (B.A.)
Theatre (B.A.)

Kazuo Inamori School of Engineering

B.S.:

Biomaterials Engineering
Ceramic Engineering
Glass Engineering Science
Materials Science and Engineering
Mechanical Engineering
Renewable Energy Engineering

Master of Science

Biomaterials Engineering
Ceramic Engineering
Electrical Engineering
Glass Science
Materials Science and Engineering
Mechanical Engineering

Doctor of Philosophy

Ceramics
Glass Science
Materials Science and Engineering

The School of Graduate and Continuing Studies

Master of Public Administration
Master of Arts: School Psychology
Master of Science in Education
College Student Development
Counseling
Literacy
Mental Health Counseling
Certificates of Advanced Studies
Care Management
College Student Development
Counseling
Mental Health Counseling
School Psychology
Doctor of Psychology
School Psychology

Accreditations

Middle States Commission on Higher Education

New York State Board of Regents

Accreditation Board of Engineering and Technology

American Chemical Society

American Psychological Association

Association to Advance Collegiate Schools of Business

Commission on Accreditation of Athletic Training Education

Council for Accreditation of Counseling and Related
Educational Programs

National Associate of Schools of Art and Design

National Association of School Psychologists

Admissions

Full-Time First -Time Student Admissions Statistics						
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	Yield Rate - Female
2010	2,825	1,968	70%	526	27%	27%
2011	3,025	2,187	72%	560	26%	25%
2012	3,332	2,342	70%	536	23%	25%
2013	3,417	2,385	70%	535	22%	22%
2014	3,482	2,418	69%	489	20%	19%
2015	3,640	2,490	68%	454	18%	19%
2016	3,897	2,446	63%	417	17%	14%
2017	3,566	2,237	63%	418	19%	16%
2018	4,296	2,693	63%	437	16%	16%
2019	4,272	2,676	63%	458	17%	14%

Source: IPEDS Admissions Survey

New Transfer Student Admissions Statistics					
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield
2010	230	48	21%	37	77%
2011	289	114	39%	80	70%
2012	232	127	55%	80	63%
2013	157	90	57%	49	54%
2014	168	101	60%	67	66%
2015	179	109	61%	57	52%
2016	142	86	61%	49	57%
2017	171	112	65%	67	60%
2018	264	207	78%	94	45%
2019	284	176	62%	124	70%

Source: Alfred University Enrollment Management Office

Enrollment

Full-Time First -Time Student Academic Profiles					
Year	MATH SAT 25 th -75 th percentile	Verbal SAT 25 th -75 th percentile	ACT Composite 25 th -75 th percentile	HS GPA Average	% ranked in top 25% of HS
2010	500 – 610	480 - 590	21 – 26	3.19	52%
2011	500 – 600	480 – 580	21 – 26	3.09	43%
2012	500 – 600	480 – 580	21 – 27	3.18	51%
2013	510 – 610	490 – 590	22 – 27	3.18	43%
2014	480 – 590	470 – 570	21 – 26	3.00	41%
2015	470 – 580	450 – 570	21 - 28	2.95	43%
2016	460 – 580	450 – 560	20 – 26	3.02	41%
2017	500 – 600	490 – 610	20 – 26	2.96	40%
2018	490 – 610	480 - 590	20 – 27	3.11	18%
2019	470 - 590	470 - 590	19 - 26	3.05	33%

Source: IPEDS Admissions Survey, Enrollment Management Office

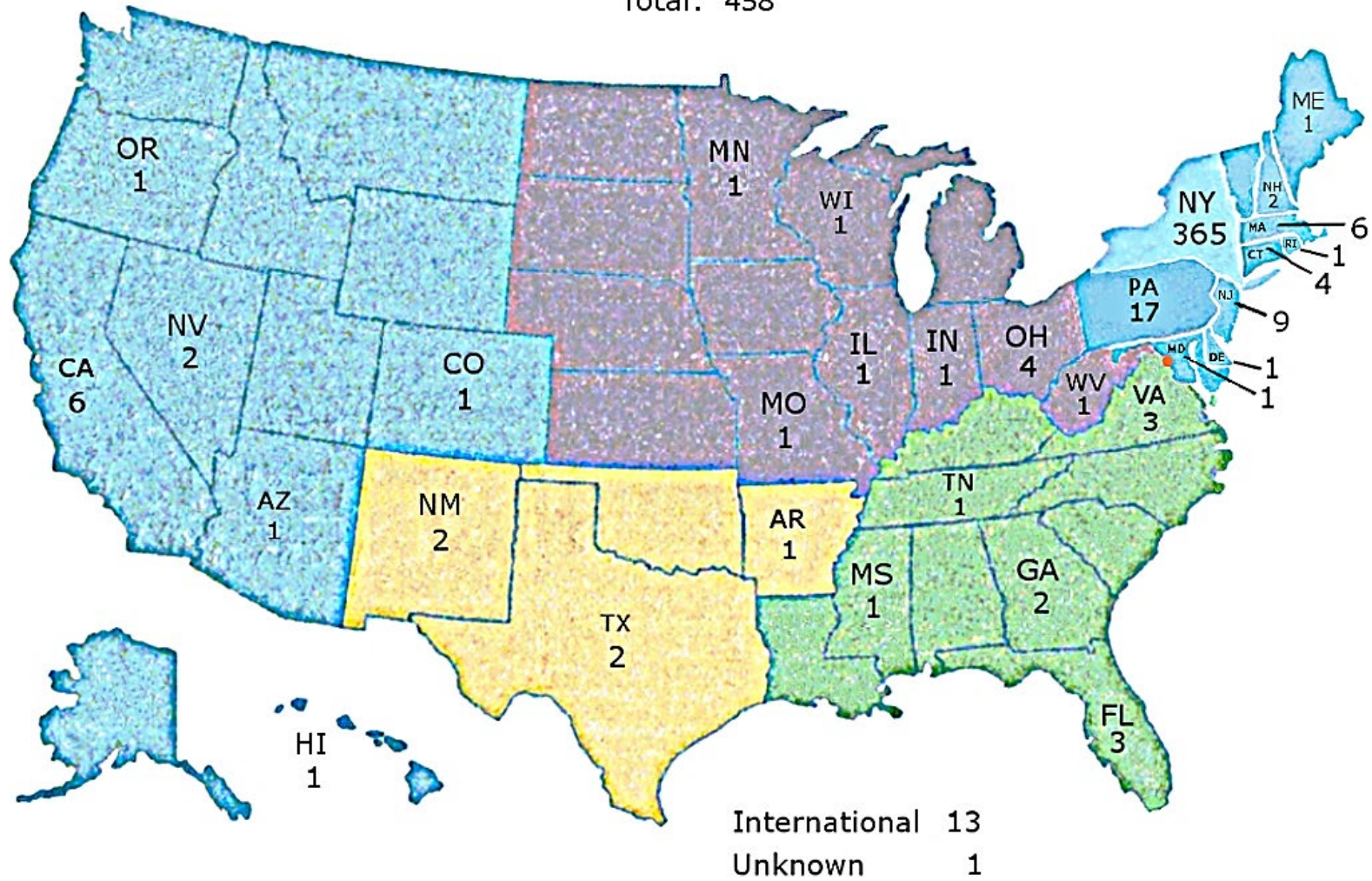
Full-Time First -Time Student Demographic Profiles						
Year	% Minority	% Female	% NY Residents	Average Age	% Receiving Financial Aid	% Receiving Pell Grants
2010	NA	46%	78%	18	100%	43%
2011	29%	44%	80%	18	100%	43%
2012	26%	50%	74%	18	100%	40%
2013	28%	44%	80%	18	100%	42%
2014	24%	43%	80%	18	100%	36%
2015	27%	49%	79%	18	99%	33%
2016	25%	41%	84%	18	100%	46%
2017	31%	44%	80%	18	100%	51%
2018	37%	47%	78%	18	88%	51%
2019	39%	46%	80%	18	99%	52%

Percent minority is defined as the percentage of students who disclose race/ethnicity as something other than white.

Source: IPEDS Admissions Survey, IPEDS Financial Aid Survey, Enrollment Management Office

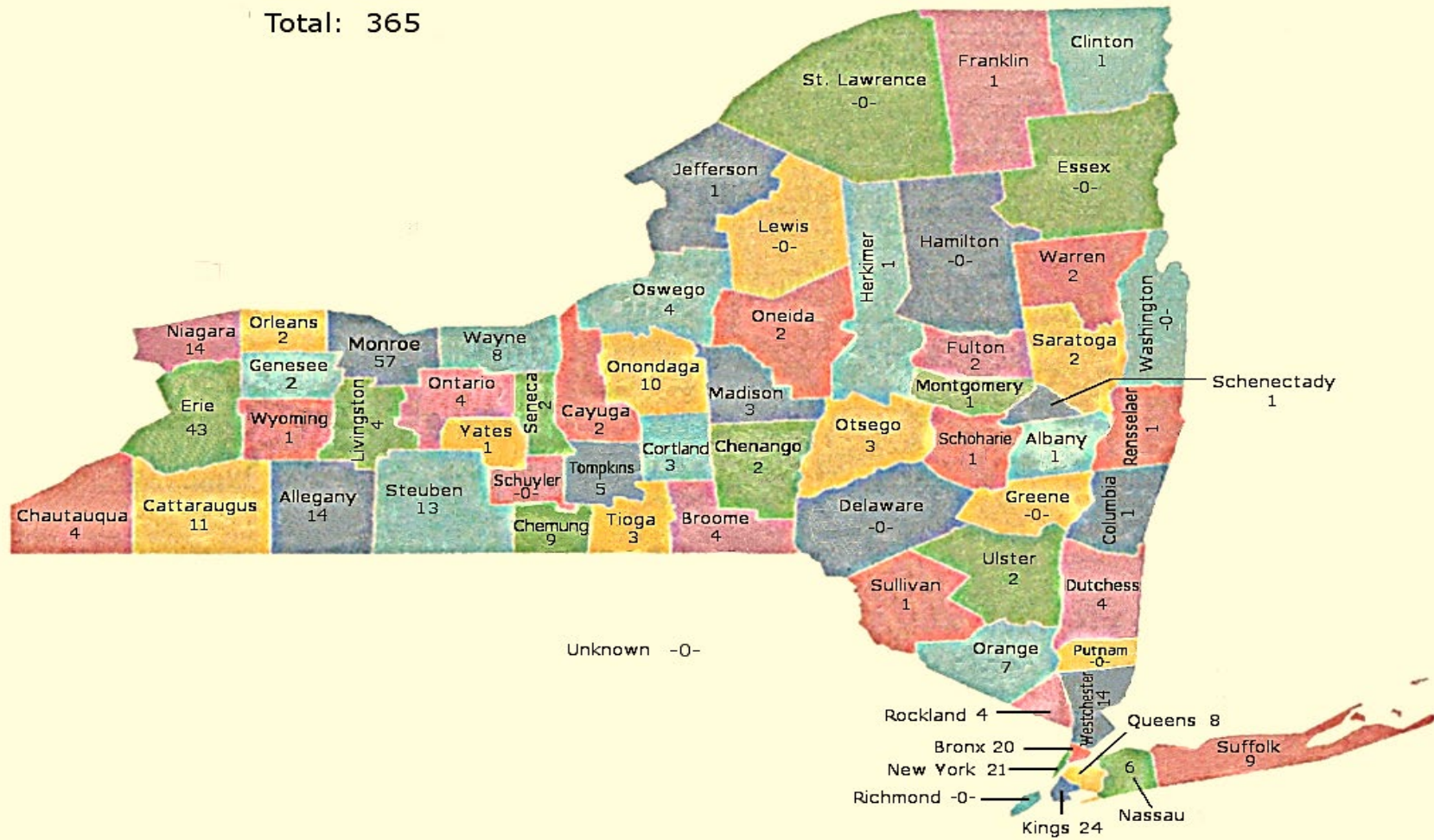
Geographic Origins of Fall 2019 Freshmen by U.S. Region or State

Total: 458



County of Residence for Fall 2019 Freshmen from NY

Total: 365

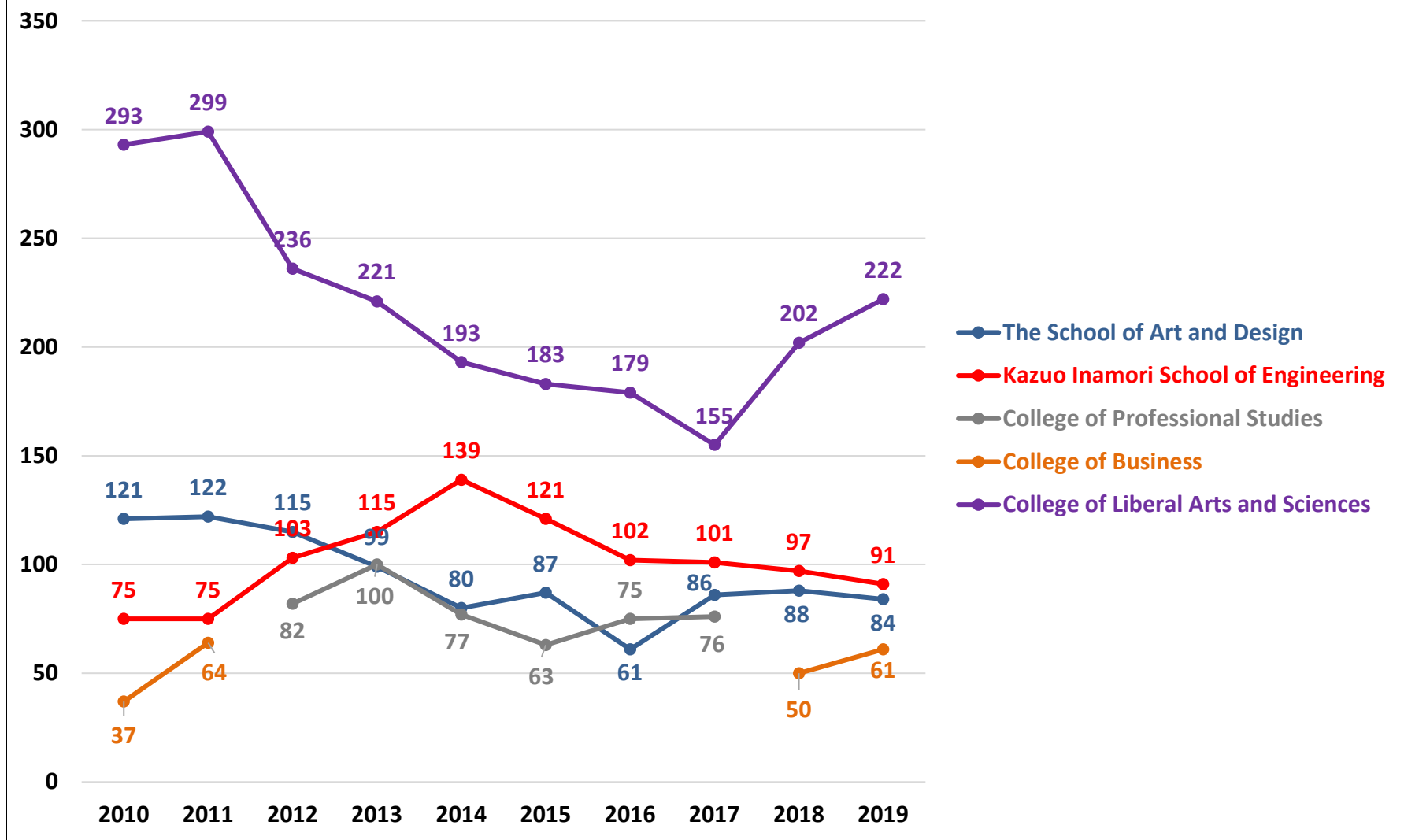


Full-Time First Time Student Headcount Enrollment By Program												
Division	Academic Program	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	Totals
The School of Art and Design	Art and Design	121	122	115	97	78	83	61	86	88	81	932
	Art History and Theory	0	0	0	2	2	4	0	0	0	2	10
	Total	121	122	115	99	80	87	61	86	88	83	942
	Division of Performing Arts											
	Theatre									0	1	1
Kazuo Inamori School of Engineering	Biomaterials Engineering	9	6	6	9	13	15	8	12	7	6	91
	Ceramic Engineering	8	7	8	12	14	19	8	10	15	13	114
	Electrical Engineering	7	0	0	0	0						7
	Glass Engineering Science	2	4	1	2	1	4	3	3	6	3	29
	Materials Science and Engineering	8	7	8	8	12	12	10	13	9	9	96
	Mechanical Engineering	21	26	39	47	53	39	45	36	38	40	384
	Renewable Energy Engineering	0	0	0	8	13	12	6	5	5	8	57
	Undecided Engineering	20	25	41	29	33	20	22	22	17	12	241
	Total	75	75	103	115	139	121	102	101	97	91	1019
College of Professional Studies	Accounting			13	12	3	7	11	5			51
	Athletic Training			19	37	29	22	19	13			139
	Business Administration			38	36	21	23	26	28			172
	Early Childhood/ Childhood Education			8	7	9	4	7	9			44
	Finance			4	3	6	1	2	1			17
	Health Fitness Management							4	7			11
	Marketing			0	5	9	6	6	9			35
	Undecided Business			0	0	0	0	0	4			4
	Total			82	100	77	63	75	76			
College of Business	Accounting	5	12							5	8	13
	Business Administration	29	44							35	45	80
	Finance	1	3							3	2	5
	Marketing	1	5							7	6	13
	Undecided Business	1	0							0	0	1
	Total	37	64							50	61	212
College of Liberal Arts and Sciences	Academic Exploration	125	127	95	105	89	86	77	155	74	60	993
	Athletic Training	14	21							17	16	68
	Biology	16	10	20	12	13	14	14	0	15	30	144

Chemistry	2	5	7	9	3	3	3	0	2	2	36
Communication Studies	5	4	8	11	10	4	7	0	5	7	61
Comparative Cultures	2	0	0	0	0	0					2
Criminal Justice Studies	16	19	5	17	18	18	20	0	29	23	165
Early Childhood/ Childhood Education	24	18							9	12	63
English	10	12	11	3	7	4	6	0	4	7	64
Environmental Studies	9	5	7	4	7	5	8	0	5	6	56
Foreign Lang/Culture	0	0	5	1	1	1	1	0	1	0	10
General Science	3	1	3	0	1	1	1	0	0	0	10
Geology	0	1	1	1	1	2	0	0	0	0	6
Gerontology	0	0	0	1	0	0	0	0	0	0	1
Global Studies	1	1	2	1	0	1	0	0	1	0	7
Health Fitness Management									2	11	13
History	5	6	7	4	4	3	4	0	7	2	42
Interdisciplinary Art	14	15	16	9	3	5	5	0	0	0	67
Mathematics	5	6	1	3	4	1	4	0	3	0	27
Mathematics Actuarial Science	0	0	0	0	0	0	0	0	0	1	1
Philosophy	0	0	0	1	1	0	0	0	1	0	3
Physics	5	3	7	5	1	3	5	0	4	3	36
Political Science	1	2	2	6	3	1	5	0	1	13	34
Psychology	30	34	29	20	22	29	15	0	22	26	227
Sociology	1	3	4	2	2	1	0	0	0	3	16
Spanish	0	0	1	0	1	0	0	0	0	0	2
Theatre	5	6	5	6	2	1	4	0			29
Total	293	299	236	221	193	183	179	155	202	222	2183
Grand Totals	526	560	536	535	489	454	417	418	437	458	4,830

Source: Students in Majors Report

Full-Time First-Time Headcount Enrollment by College or School

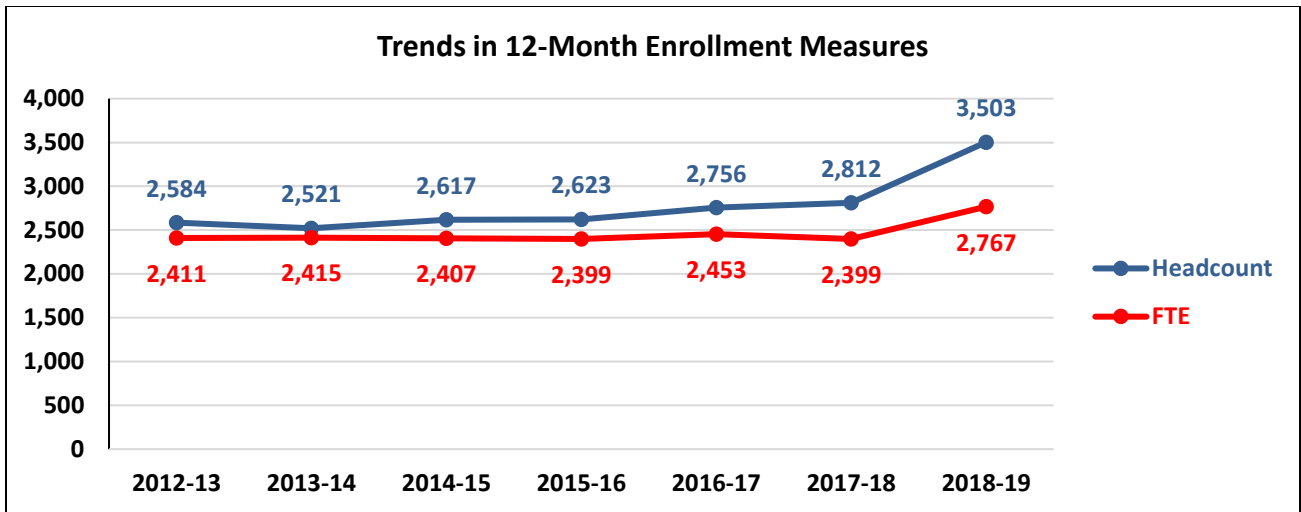


Source of Data: Students in Majors Report

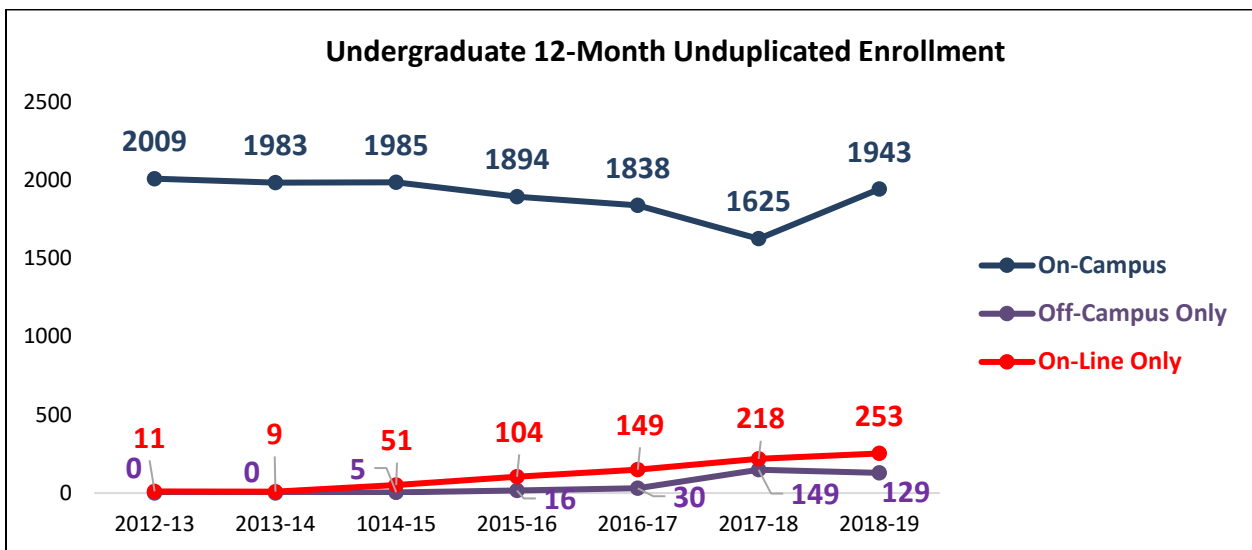
**12-month Unduplicated Count by Race/Ethnicity and Gender
July 1, 2018 - June 30, 2019**

Students enrolled for credit	Men		Women		Alfred University Total	
	Undergraduate Students	Graduate Students	Undergraduate Students	Graduate Students	Undergraduate Students	Graduate Students
Nonresident alien	89	18	48	29	137	47
Hispanic/Latino	69	50	117	233	186	283
American Indian or Alaska Native	3	1	4	2	7	3
Asian	17	6	11	23	25	29
Black or African American	114	59	107	234	221	293
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	518	130	496	216	1,014	346
Two or more races	22	3	34	2	56	5
Race and ethnicity unknown	523	31	153	140	677	171
Total	1,355	298	970	879	2,326	1,177
Total prior year (July 1, 2017 - June 30, 2018)	1,074	216	919	603	1,993	819
Total prior year (July 1, 2016 - June 30, 2017)	1,045	225	972	514	2,017	739
Total Headcount Enrollment Fall 2018	834	170	837	461	1671	631

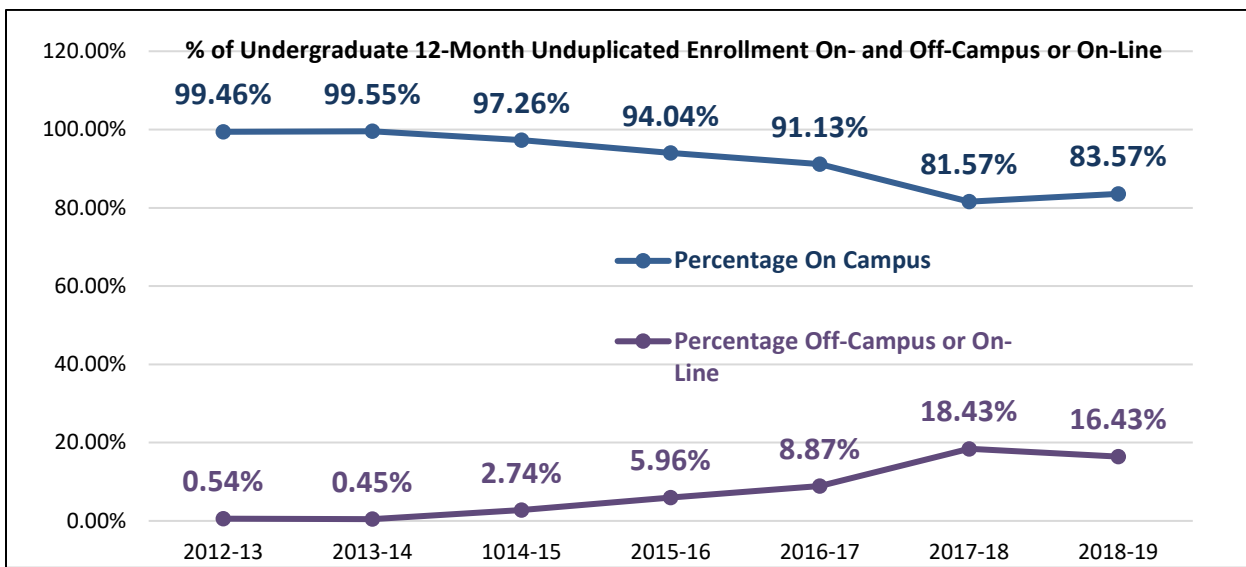
Source: IPEDS 12 Month Enrollment Survey



Source of Data: IPEDS 12 Month Enrollment Survey



Source: Office of Institutional Research & Effectiveness



Source: Office of Institutional Research & Effectiveness

12-Month Unduplicated Enrollment	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Undergraduate							
On-Campus	2,009	1,983	1,985	1,894	1,838	1,624	1943
Off-campus Only	0	0	5	16	30	149	129
On-Line Only	11	9	51	104	149	218	253
Total Headcount	2,020	1,992	2,041	2,014	2,017	1,991	2,326
FTE	1,949	1,975	1,965	1,911	1,877	1,756	1,795
Graduate							
On-Campus	198	115	147	145	138	143	349
School of Graduate & Continuing Studies	366	414	429	464	601	676	828
Total Headcount	564	529	576	609	739	819	1,177
FTE	462	440	442	488	576	643	972
Total Students							
Headcount	2,584	2,521	2,617	2,623	2,756	2,812	3,502
FTE	2,411	2,415	2,407	2,399	2,453	2,399	2,767

Source of Data: IPEDS 12 Month Enrollment Survey, Office of Institutional Research & Effectiveness

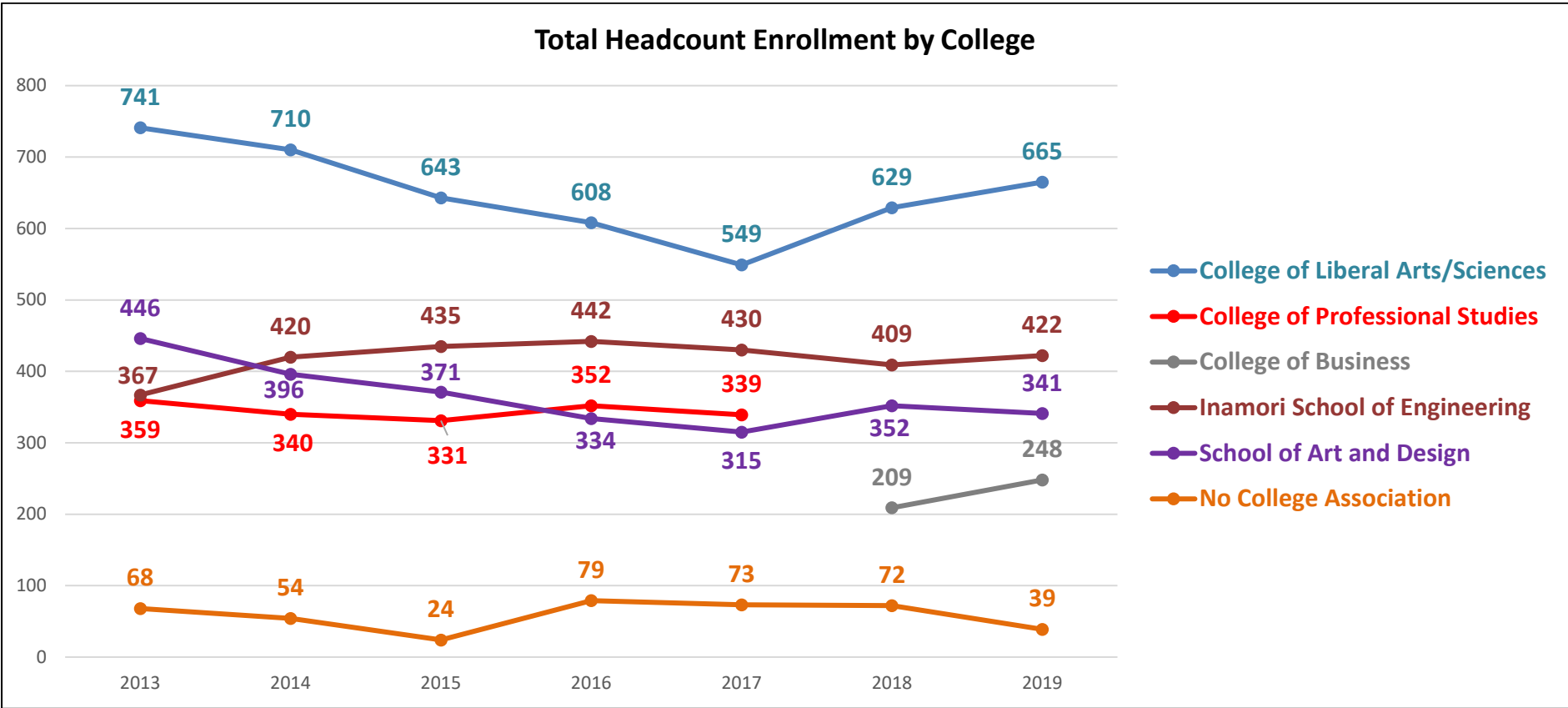
Fall Enrollments	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First-Time Students							
Headcount	535	489	454	417	418	437	458
FTE	535	489	454	417	418	437	458
All Undergraduates							
Headcount	1,981	1,920	1,806	1,815	1,707	1,671	1,715
FTE	1,926	1,867	1,775	1,747	1,632	1,573	1,669
Graduate Students							
Headcount	471	390	480	575	647	632	667
FTE	270	244	334	380	427	404	428
Total Students							
Headcount	2,452	2,310	2,286	2,390	2,354	2,303	2,382
FTE	2,196	2,111	2,109	2,127	2,059	1,977	2,097

Source of Data: Registrar Annual Report

Undergraduate Enrollment by Academic Division – Fall

	2013			2014			2015			2016			2017			2018			2019		
	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total
College of Liberal Arts/Sciences	736	5	741	703	7	710	629	14	643	605	3	608	547	2	549	623	6	629	659	6	665
College of Professional Studies	358	1	359	335	5	340	331	0	331	344	8	352	332	7	339						
College of Business																202	7	209	239	9	248
Inamori School of Engineering	355	12	367	401	19	420	431	4	435	430	12	442	406	24	430	396	13	409	410	12	422
School of Art and Design	443	3	446	394	2	396	365	6	371	332	2	334	314	2	315	351	1	352	339	2	341
No College Association	1	67	68	7	47	54	4	22	24	8	71	79	1	72	73	0	72	72	0	39	39

Source: Students in Majors Report



Source: Students in Majors Report

Undergraduate Enrollment By Program: College Liberal Arts/Sciences																					
Major	2013			2014			2015			2016			2017			2018			2019		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Academic Exploration	382	1	383	371	1	372	322	1	323	304	0	304	275	0	275	165	0	165	105	0	105
Athletic Training																48	0	48	44	1	45
Biology	41	0	41	43	1	44	34	0	34	36	0	36	38	0	38	52	1	53	70	0	70
Chemistry	12	0	12	15	0	15	22	0	22	12	0	12	8	0	8	7	0	7	8	0	8
Communication Studies	22	0	22	17	1	18	26	0	26	18	0	18	12	0	12	13	0	13	23	0	23
Comparative Cultures	0	0	0	0	0	0	0	0	0	0	0	0									
Criminal Justice Studies	32	1	33	36	0	36	25	0	25	35	0	35	34	0	34	57	0	57	60	0	60
Early Childhood/ Childhood Educ																52	0	52	73	0	73
English	27	0	27	23	0	23	16	0	16	11	0	11	10	0	10	20	0	20	21	0	21
Environmental Studies	20	0	20	18	0	18	17	0	17	19	0	19	19	0	19	14	1	15	21	0	21
Fine Arts																					
Foreign Language/Culture Studies	2	0	2	0	0	0	0	0	0	3	0	3	3	0	3	4	0	4	2	0	2
General Science	1	0	1	0	0	0	2	0	2	2	1	3	2	0	2	1	0	1	1	0	1
Geology	6	0	6	6	0	6	5	0	5	4	0	4	3	0	3	4	0	4	2	0	2
German																					
Gerontology	1	0	1	1	0	1	2	0	2	2	0	2	3	0	3	0	0	0	1	0	1
Global Studies	4	0	4	4	0	4	4	0	4	2	0	2	3	0	3	3	0	3	1	0	1
Health Fitness Management																24	1	25	38	0	38
History	17	0	17	18	0	18	12	0	12	11	0	11	9	0	9	20	1	21	25	1	26
Individually Structured Major	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Interdepartmental Major	2	0	2	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Interdisciplinary Art	22	0	22	19	0	19	16	1	17	14	1	15	5	0	5	6	0	6	4	0	4
Math. W. Actuarial Science																1	0	1	2	1	3
Mathematics	11	0	11	13	0	13	5	0	5	7	0	7	6	0	6	8	0	8	8	0	8
Non-Degree	6	0	6	5	0	5	5	0	5	2	0	2	2	0	2	0	0	0	3	0	3
Philosophy	3	0	3	1	0	1	3	0	3	4	0	7	1	0	1	2	0	2	0	0	0
Physics	11	0	11	10	0	10	10	0	10	9	1	10	6	0	6	10	0	10	9	0	9
Political Science	16	1	17	12	0	12	9	0	9	9	0	9	5	0	5	9	0	9	23	0	23
Psychology	77	2	79	75	4	79	73	1	74	85	0	85	91	2	93	96	2	98	106	3	109
Sociology	9	0	9	7	0	7	5	0	5	2	0	2	3	0	3	4	0	4	8	0	8
Spanish	4	0	4	4	0	4	7	0	7	6	0	6	4	0	4	3	0	3	1	0	1
Theatre	8	0	8	5	0	5	7	0	7	6	0	6	5	0	5						
Unduplicated Headcount	736	5	741	703	7	710	629	3	632	605	3	608	547	2	549	623	6	629	659	6	665

Undergraduate Enrollment By Program: College of Professional Studies																					
Major	2013			2014			2015			2016			2017			2018			2019		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Accounting	58	0	58	53	0	53	49	1	50	53	2	55	38	1	39						
Athletic Training	87	0	87	64	0	64	74	0	74	69	0	69	50	0	50						
Business Administration	118	1	119	102	2	104	89	0	89	83	4	87	90	6	96						
Early Childhood/Childhood Educ	33	0	33	58	0	58	42	0	42	52	0	52	59	0	59						
Finance	13	0	13	14	0	14	31	0	31	32	0	32	26	0	26						
Health Fitness Management										15	0	15	30	0	30						
Marketing	43	0	43	27	1	28	42	0	42	38	2	40	33	0	33						
Non-Degree	6	0	6	4	0	4	4	0	4	2	0	2	2	0	2						
Undecided	0	0	0	0	0	0	0	0	0	0	0	0	4	0	4						
Unduplicated Headcount	358	1	359	322	3	325	358	1	359	344	8	352	332	7	339						

Undergraduate Enrollment By Program: College of Business																					
Major	2013			2014			2015			2016			2017			2018			2019		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Accounting																29	2	31	30	1	31
Business Administration																123	5	128	150	8	158
Finance																19	0	19	23	0	23
Marketing																29	0	29	34	0	34
Non-Degree																2	0	2	2	0	2
Unduplicated Headcount																202	7	209	239	9	248

Undergraduate Enrollment By Program: School of Art and Design																					
Major	2013			2014			2015			2016			2017			2018			2019		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Art History and Theory	3	0	3	3	0	3	6	0	6	4	0	4	5	0	5	4	0	4	6	0	6
Art and Design	434	3	437	385	2	387	355	2	357	325	2	327	304	2	306	337	1	338	326	2	328
Non-Degree	6	0	6	6	0	6	5	0	5	3	0	3	5	0	5	4	0	4	3	0	3
Theatre																6	0	6	4	0	4
Unduplicated Headcount	443	3	446	394	2	396	366	2	368	332	2	334	314	2	316	351	1	352	339	2	341

Undergraduate Enrollment By Program: Inamori School of Engineering																					
Major	2013			2014			2015			2016			2017			2018			2019		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Biomaterials Engineering	16	0	16	26	1	27	39	0	39	32	0	32	33	2	35	31	0	31	30	1	31
Biomed Mat'ls Engineering Sci	16	0	16	5	0	5	2	0	2	2	0	2	0	0	0						
Ceramic Engineering	57	3	60	63	4	67	72	4	76	63	1	64	68	6	74	68	4	72	61	1	62
Electrical Engineering	10	0	10	4	1	5	0	1	1												
Glass Engineering Science	15	2	17	9	2	11	13	0	13	15	1	16	15	0	15	24	2	26	23	1	24
Materials Sci and Engineering	44	4	48	46	4	50	50	4	54	48	4	52	48	7	55	48	4	52	36	5	41
Mechanical Engineering	137	3	140	160	6	166	165	7	172	185	5	190	182	8	190	168	3	171	194	4	198
Non-Degree	6	0	6	9	0	9	12	0	13	4	0	4	4	0	0	2	0	2	0	0	0
Renewable Energy Engineering	15	0	15	35	1	36	42	2	44	44	1	45	30	1	31	29	0	29	44	0	44
Undecided Engineering	39	0	39	44	0	44	35	0	35	37	0	37	26	0	26	26	0	26	22	0	22
Unduplicated Headcount	355	12	367	401	19	420	430	18	449	430	12	442	406	24	430	396	13	409	410	12	422

Undergraduate Enrollment By Program: No College Designated																					
Major	2013			2014			2015			2016			2017			2018			2019		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Non-Degree	1	67	68	7	47	55	4	22	26	8	71	79	1	72	73	0	72	72	0	39	39
Unduplicated Headcount	1	67	68	7	47	55	4	22	26	8	71	79	1	72	73	0	72	72	0	39	39

Alfred University Total Undergraduate Enrollment																					
University Total	2013			2014			2015			2016			2017			2018			2019		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
University Total	1893	88	1981	1840	80	1920	1760	46	1806	1719	96	1815	1600	107	1707	1572	99	1671	1647	68	1715

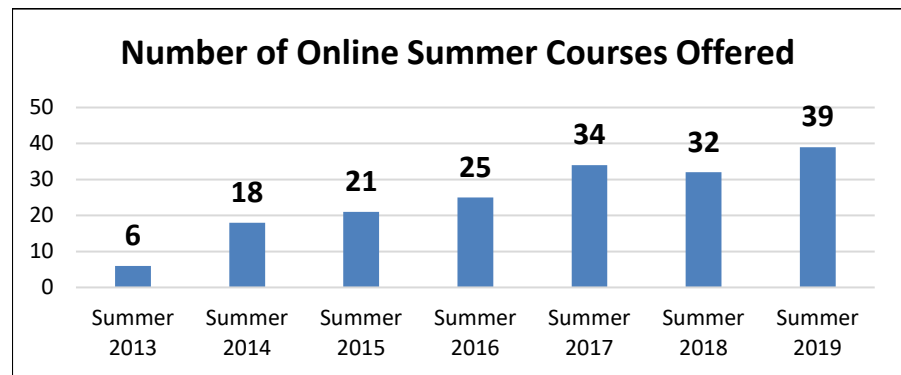
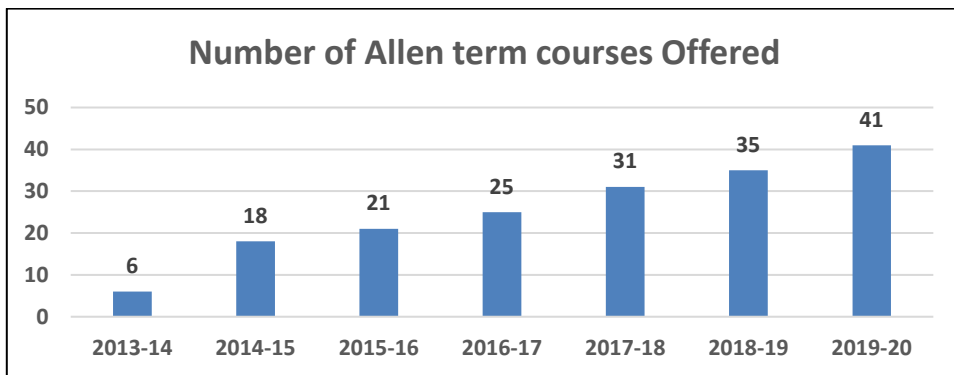
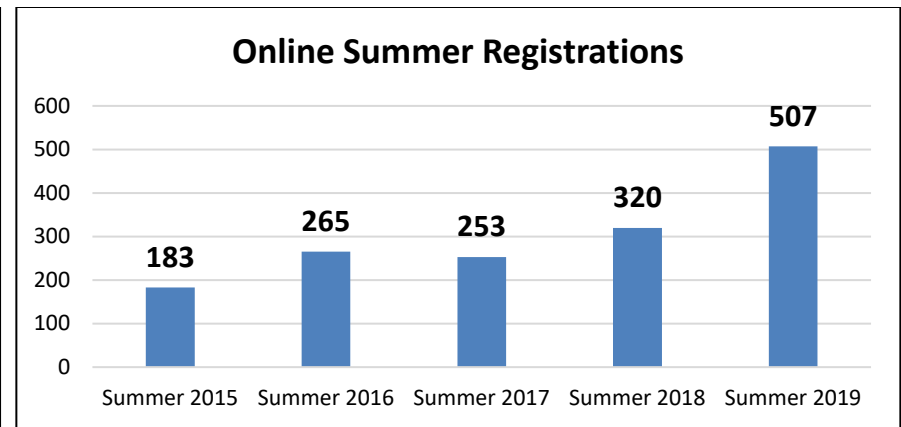
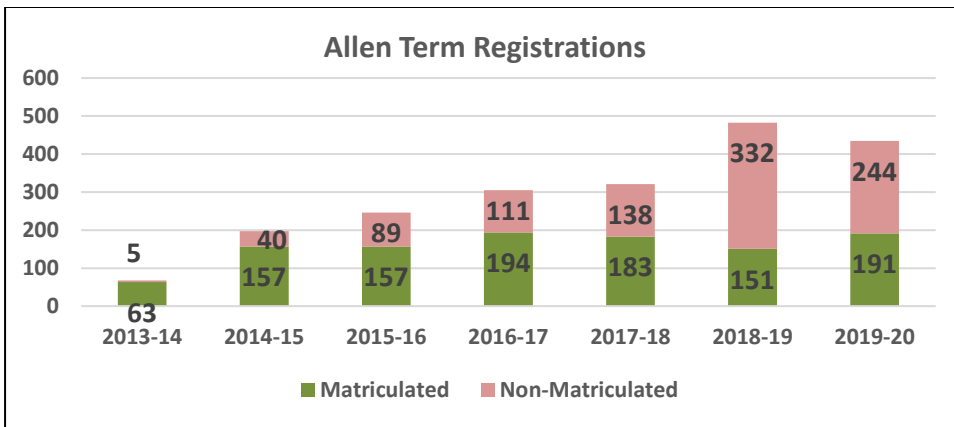
Source: Students in Majors Report

Enrolled Students by Region and State																			
Region	State	2011		2012		2013		2014		2015		2016		2017		2018		2019	
		UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
Mid-Atlantic	DC	2	0	1	0	2	0	2	0	2	0	1	0	1	0	0	0	0	0
	Delaware	2	0	3	0	4	0	5	0	3	0	3	0	3	0	2	1	2	1
	Maryland	17	1	18	2	14	4	11	3	13	2	10	2	7	2	11	2	9	1
	New Jersey	52	7	59	6	54	9	46	11	45	4	45	9	32	13	35	5	34	8
	New York	1472	360	1455	350	1487	381	1470	306*	1391	408	1462	494	1407	548	1,326	527	1295	575
	Pennsylvania	116	10	111	7	110	9	101	12	96	14	72	12	62	9	69	18	67	23
Midwest	Illinois	9	2	12	2	11	1	10	1	7	0	6	0	6	0	8	0	7	1
	Indiana	1	0	0	0	1	0	2	0	3	1	5	1	4	0	4	1	4	1
	Iowa	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0
	Kansas	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Michigan	3	2	3	3	2	3	4	1	1	0	3	1	1	2	3	3	2	2
	Minnesota	4	1	3	1	1	1	0	2	1	0	2	0	3	1	2	2	3	3
	Missouri	0	1	1	1	0	2	0	0	0	1	0	1	0	1	0	1	1	0
	Nebraska	0	0	0	0	1	0	1	0	1	0	1	2	0	2	0	0	0	0
	North Dakota	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1
	Ohio	24	3	21	0	21	0	15	3	12	4	13	2	9	5	7	6	9	3
	South Dakota	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	West Virginia	0	0	3	1	3	1	0	0	1	0	1	0	0	0	1	0	2	0
	Wisconsin	2	0	2	0	2	0	3	0	3	1	0	1	0	0	1	0	1	0
	New England	Connecticut	34	3	35	2	31	2	31	2	24	2	26	2	24	5	26	5	25
Maine		15	0	9	2	9	1	13	0	9	0	9	0	8	0	7	0	5	0
Massachusetts		41	5	37	1	34	3	30	3	28	1	29	1	22	1	29	2	22	2
New Hampshire		15	2	12	2	13	0	10	0	7	1	6	1	10	2	9	2	10	1
Rhode Island		5	0	5	0	5	0	5	0	7	0	5	1	3	3	1	3	2	1
Vermont		14	1	17	1	19	1	21	0	22	0	18	0	10	0	8	0	2	0
South	34	4	34	5	32	7	28	6	28	5	24	7	19	9	36	10	34	6	
Southwest	7	3	11	4	10	3	8	3	4	3	5	2	7	4	1	2	12	3	
West	32	10	31	12	39	8	32	8	25	8	20	11	23	9	33	7	37	4	
US Territories	1	0	1	0	1	0	1	0	0	0	1	0	1	0	0	0	0	0	
AA/AE/AP	1	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	
International	45	24	50	24	53	34	64	26	68	23	48	25	41	26	49	31	128	26	
Unknown	0	0	0	0	0	0	7	1	5	1	0	0	4	5	2	3	2	1	
Total		1953	440	1935	427	1960	471	1920	390*	1806	480	1815	575	1707	647	1671	632	1715	667

*=Does not include 90 graduate students who started their programs after the Census Date

Source: Banner Report SFZRESM

Online Course Data: Allen Term & Online Summer School



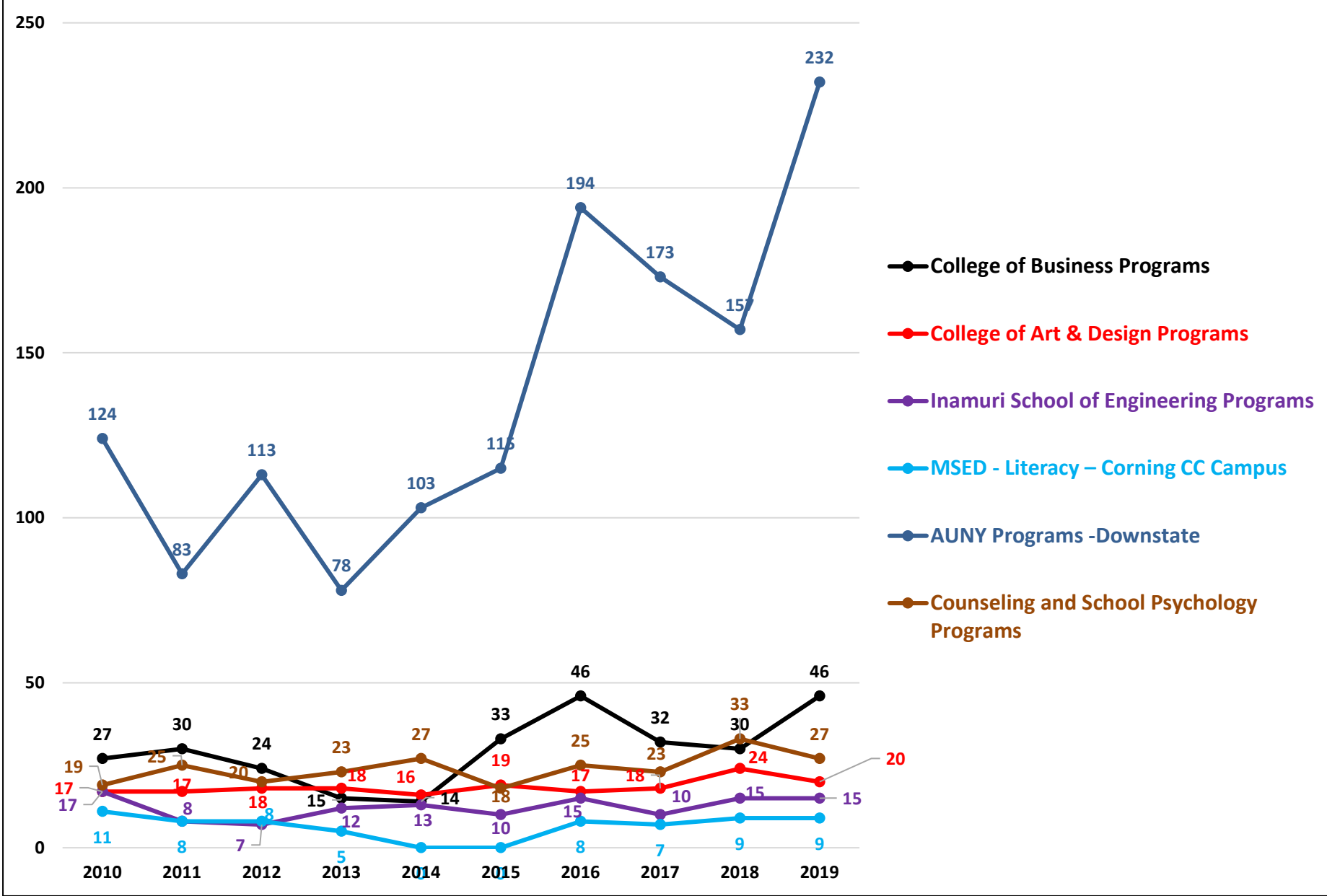
Allen Term Courses by Division															
Division or School	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	Division or School	2013	2014	2015	2016	2017	2018	2019
Art & Design		1	3	6	4	4	3	Art & Design		1	3	6	3	1	2
Biology		1			1	1	4	Biology		1			1	1	1
Business	1	9	8	7	15	15	20	Business	1	9	8	7	15	15	16
Chemistry	1	1		2	1	2	1	Chemistry	1	1		2	1	1	
College Student Development	1				1	0	1	College Student Development					1	3	2
Communications							1	Communications	1						
Engineering		1	1	1	1	1	3	Engineering		1	1	1	5	2	7
English		1	1	1		0	0	English		1	1	1	1	1	
Honors		1				0	0	Honors		1					
Human Studies	1	1	3	2	1	2	1	Human Studies	1	1	3	2	1	1	1
Independent Art				1		0	0	Independent Art				1	0		
Math	1	1	1	2	3	6	4	Math	1	1	1	2	3	5	7
Performing Arts				1	1	1	3	Performing Arts				1	0		
Political Science						0		Political Science					1	1	1
Psychology	1	1	4	2	3	2	1	Psychology	1	1	4	2	2	1	1
Total	6	18	21	25	31	35	41	Total	6	18	21	25	34	32	39

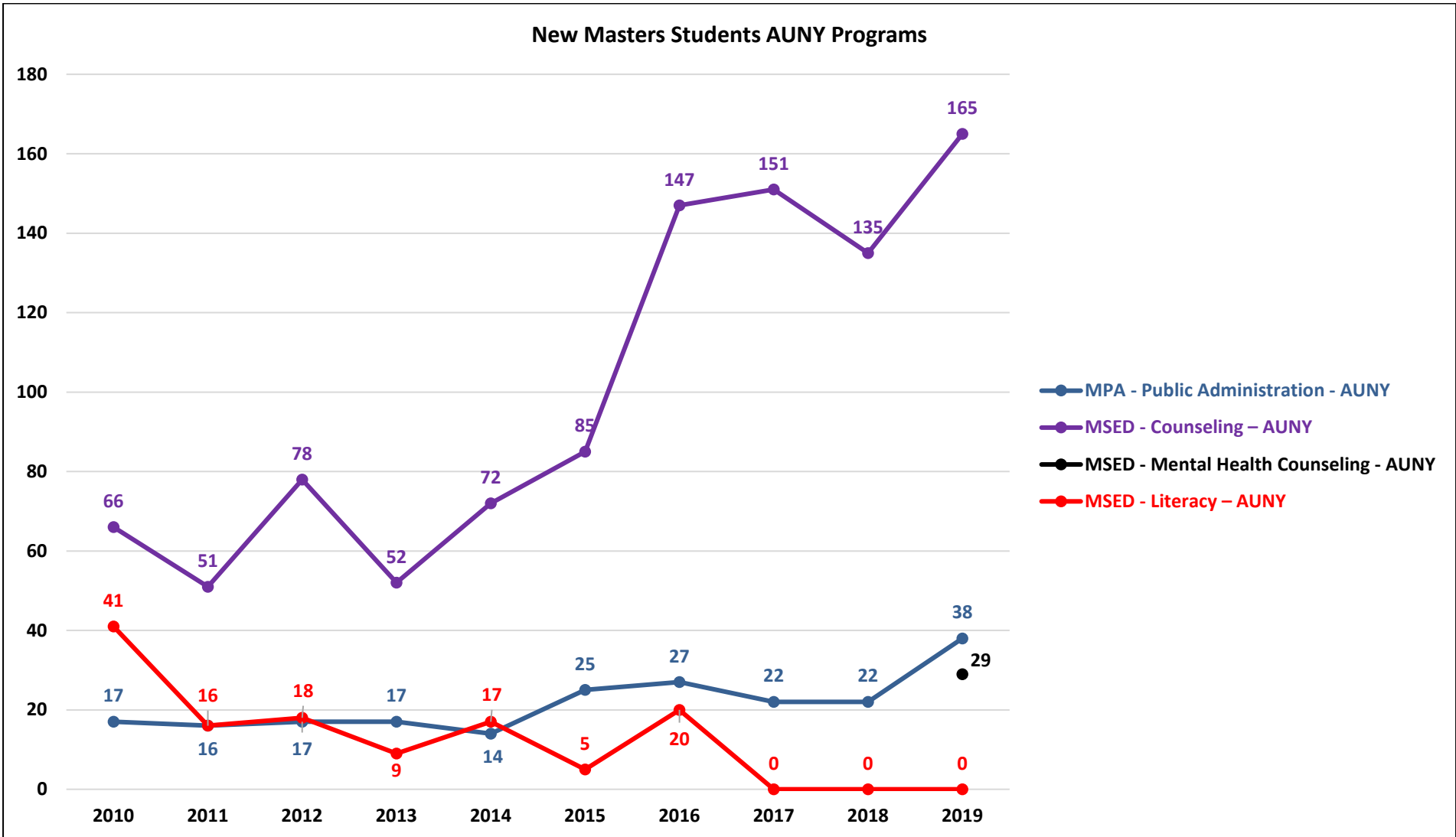
New Masters Students by Year, Program and Location										
Year	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
MA - School Psychology	8	8	8	4	12	8	8	4	10	5
MBA - Accounting	7	7	10	5	3	15	9	11	3	3
MBA – Business Administration	20	23	14	10	11	18	37	21	27	43
MFA - Ceramic Art	8	8	8	8	8	8	8	8	8	8
MFA - Electronic Integrated Arts	4	4	5	5	3	6	4	5	4	5
MFA - Painting									7	4
MFA - Sculpture/Dimensional Studies	5	5	5	5	5	5	5	5	5	3
MPA - Public Administration - AUNY	17	16	17	17	14	25	27	22	22	38
MS - Biomaterials Engineering	1	0	1	0	0	0	1	0	2	1
MS - Ceramic Engineering	0	2	2	8	1	6	3	4	4	1
MS - Electrical Engineering	1	3	1	0	1	0	1	0	2	1
MS - Glass Science	4	1	1	1	0	0	1	2	1	4
MS - Materials Science and Engineering	10	2	2	1	8	2	3	1	5	4
MS - Mechanical Engineering	1	0	0	2	3	2	6	3	1	4
MSED – College Student Development							5	8	5	6
MSED - Counseling – Main Campus	11	17	12	19	15	10	12	11	18	16
MSED - Counseling – AUNY	66	51	78	52	72	85	147	151	135	165
MSED - Mental Health Counseling - AUNY										29
MSED - Literacy – Corning CC Campus	11	8	8	5	0	0	8	7	9	9
MSED - Literacy – AUNY	41	16	18	9	17	5	20	0	0	0

This table includes both full-time and part-time new students as of the fall semester census day.

Source: Banner Report SFZUERL

New Masters Students by Location





Graduate Enrollment by Academic Division – Fall Semesters

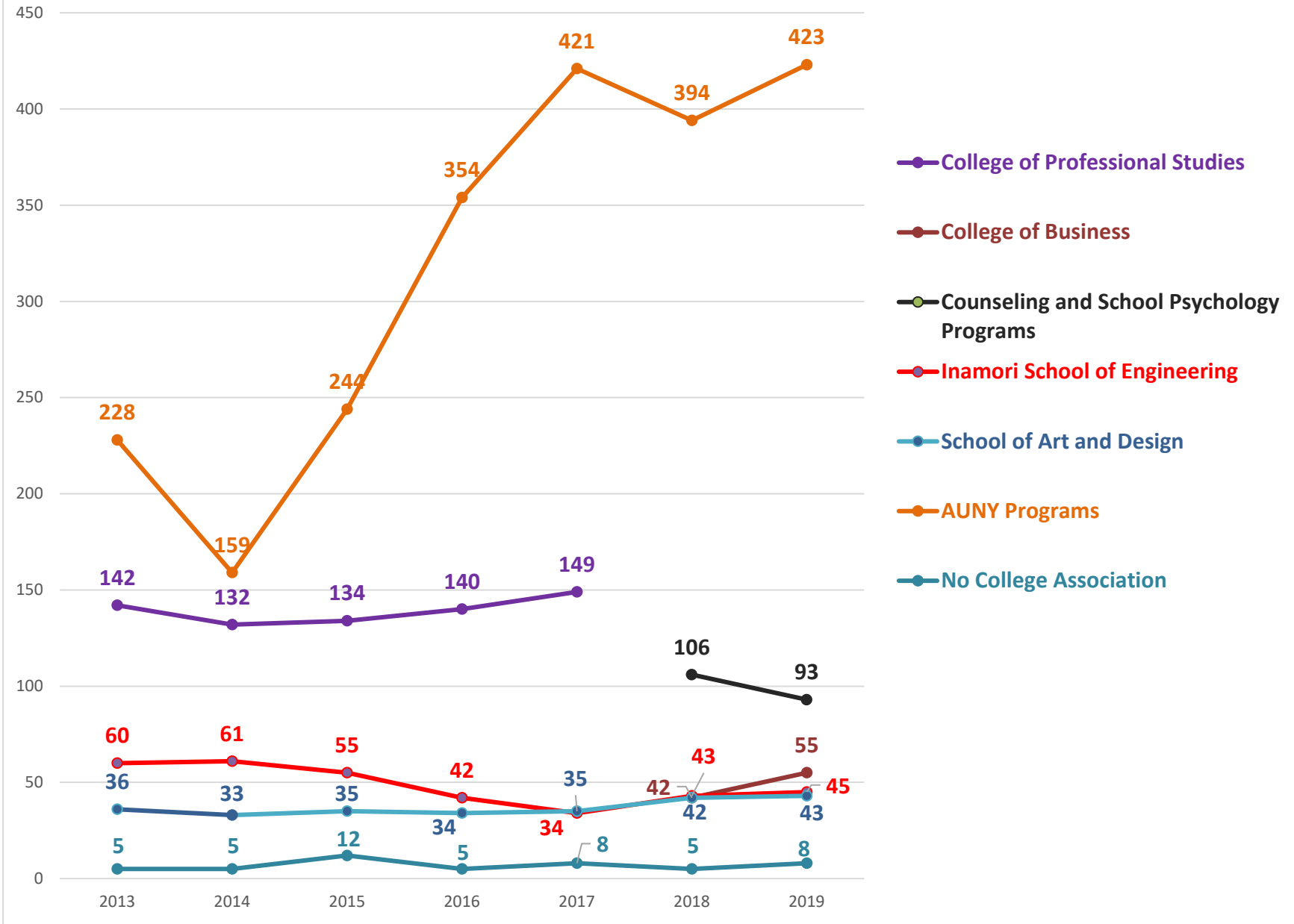
	2013			2014			2015			2016			2017			2018			2019		
	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total
College of Professional Studies	81	61	142	73	59	132	80	54	134	78	62	140	82	67	149						
College of Business																22	20	42	37	18	55
Counseling and School Psychology Programs																51	55	106	56	37	93
Inamori School of Engineering	38	22	60	46	15	61	40	15	55	26	16	42	27	7	34	35	8	43	30	15	45
School of Art and Design	36	0	36	33	0	33	35	0	35	34	0	34	35	0	35	42	0	42	43	0	43
AUNY Programs	15	213	228	19*	140*	159	38	206	244	31	323	354	39	382	421	5	389	394	0	423	423
No College Association	0	5	5	0	5	5	2	10	12	0	5	5	0	8	8	0	5	5	0	8	8
Total	170	301	471	171*	219*	390*	195	285	480	169	406	575	183	464	647	155	477	632	166	501	667

School psychology, counseling, education and graduate business programs included in CPS between 2011 and 2017

*=Does not include 11 FT and 79 PT who started their programs after the census date.

Source: Banner Report SFZUERL

Graduate Enrollment by Academic Division or College



Graduate Enrollment by Program

Program	Major	F 2013			F 2014			F 2015			F 2016			F 2017			F 2018			F 2019		
		FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
ADV-COU-CTE	Counseling	0	0	0	0	0	0	0	0	0	0	1	1	0	30	30	0	1	1	0	0	0
ADVC-MHC-CTE	Mental Health Counseling	1	64	65	0	48	48	0	42	42	0	33	33	0	54	54	1	65	66	0	53	53
MA/ADVC	School Psychology	10	5	15	14	9	23	18	6	24	17	9	26	12	9	21	11	9	20	13	3	16
MBA	Accounting	6	3	9	6	2	8	14	2	16	6	4	10	10	4	14	4	2	6	3	0	3
MBA	Business Administration	12	16	28	11	10	21	12	12	24	22	16	38	21	13	34	18	18	36	34	18	52
MFA	Ceramic Art	16	0	16	16	0	16	16	0	16	16	0	16	16	0	16	16	0	16	16	0	16
MFA	Electronic Integrated Arts	10	0	10	8	0	8	9	0	9	9	0	9	9	0	9	9	0	9	9	0	9
MFA	Painting																7	0	7	10	0	10
MFA	Sculpture/Dimensional Studies	10	0	10	9	0	9	10	0	10	9	0	9	10	0	10	10	0	10	8	0	8
MPA-CTE	Public Administration	0	30	30	0	29	29	0	39	39	0	49	49	0	46	46	0	39	39	0	57	57
MS-SOE-NON	Electrical Engineering	1	0	1	2	1	3	0	0	0	1	0	1	2	0	2	2	1	3	1	0	1
MS-SOE-NON	Mechanical Engineering	2	10	12	4	2	6	4	3	7	3	4	7	6	1	7	1	1	2	1	5	6
MS-SOE-NON	Biomaterials Engineering	1	0	1	0	0	0	0	0	0	1	0	1	1	0	1	3	0	3	1	1	2
MS-SOE-STAT	Ceramic Engineering	11	3	14	10	2	12	7	1	8	7	1	8	7	1	8	8	2	10	5	0	5
MS-SOE-STAT	Glass Science	2	4	6	1	4	5	0	4	4	1	2	3	2	1	3	2	1	3	1	4	5
MS-SOE-STAT	Materials Sci and Engineering	3	10	13	10	7	17	9	6	15	2	6	8	0	2	2	4	3	7	6	3	9
MSE-COUN-CTE	Counseling	30	102	132	29	100	129	33	113	146	26	214	240	39	244	283	4	275	279	0	304	304
MSE-LITC-CCC	Literacy Teacher										0	3	3	0	8	8	0	9	9	0	9	9
MSE-LITC-CTE	Literacy Teacher	9	13	22	11	20	31	5	12	17	5	20	25	0	0	0	0	0	0	0	0	0
MSED-COUN	Counseling	4	12	16	4	8	12	9	6	15	12	6	18	10	8	18	20	13	33	15	0	15
MSED-CSDV	College Student Development										4	2	6	8	6	14	7	7	14	7	8	15
MSED-MHCO	Mental Health Counseling	10	1	11	10	1	11	10	0	10	3	0	3	6	2	8	0	0	0	9	5	14
NDG-CCC-GR	Non-Degree										0	1	1	0	1	1	0	1	1	0	0	0
NDG-CTE-GR	Non-Degree	0	0	0	0	0	0	2	2	4	0	2	2	0	1	1	0	0	0	0	3	3
NDG-PRV-GR	Non-Degree	3	11	14	1	11	12	0	4	4	0	5	5	0	6	6	0	4	4	0	5	5
NDG-PUB-GR	Non-Degree	0	0	0	0	0	0	0	4	4	0	0	0	0	0	0	0	0	0	0	0	0
PHD	Ceramics	6	3	9	4	2	6	5	1	6	5	0	5	3	1	4	5	0	5	3	1	4
PHD	Glass Science	2	1	3	2	0	2	3	0	3	2	0	2	1	0	1	1	0	1	2	1	3
PHD	Materials Sci and Engineering	10	2	12	14	0	14	12	0	12	4	3	7	5	1	6	9	0	9	10	0	10
PSYD	School Psychology	21	29	50	17	31	48	17	29	46	14	25	39	15	25	40	13	26	39	12	21	33
Totals		180	319	499	183	287	470	195	286	481	169	406	575	183	464	647	155	477	632	166	501	667

Source: Students in Majors Report

Financial Aid

Full-Time First -Time Students Financial Aid Profile									
Number of students who...	2010	2011	2012	2013	2014	2015	2016	2017	2018
applied for need-based financial aid	500	528	493	500	357	431	417	407	425
were awarded need-based scholarship or grant aid	439	475	440	439	327	391	362	368	398
were awarded both need-based financial aid and non-need-based scholarship or grant aid	345	278	240	345	181	216	197	206	208
On average, the percentage of need that was met of students who were awarded any need-based aid	87%	85%	87%	87%	87%	84%	87%	86%	89%

Source: Common Data Set, Banner Report RPZCDSR

2018 – 2019 Financial Aid Details	
Total grant aid received by all undergraduate students	\$33,140,464
Number of undergraduate students who received a Pell Grant	696
Percentage of FTFT students receiving any financial aid	100%

2018 – 2019	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	100%	\$23,160
Federal Government	51%	\$5,195
Pell	51%	\$4,482
Other Federal	50%	\$733
State/Local Government	50%	\$3,687
Institutional	100%	\$18,618

2018 – 2019	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	83%	\$8,032
Federal	82%	\$5,172
Non-federal	63%	\$3,932

Average net price for FTFT students who receive grant aid	\$21,646
Average net price for FTFT students who receive Title IV federal student aid	
\$0 – 30,000	\$15,922
\$30,001 – 48,000	\$16,308
\$48,001 – 75,000	\$21,343
\$75,001 – 110,000	\$23,804
\$110,001 and more	\$26,875

Military Service Members and Veteran's Benefits 2018-2019		
	Number of students receiving benefits/assistance	Average dollar amount of benefits/assistance disbursed through the institution
Post-9/11 GI Bill Benefits:		
Undergraduate students	15	\$27,215
Graduate students	0	\$0
Total	15	\$27,215
Department of Defense Tuition Assistance Program:		
Total	0	\$0

Source: IPEDS Financial Aid Survey

Outcomes

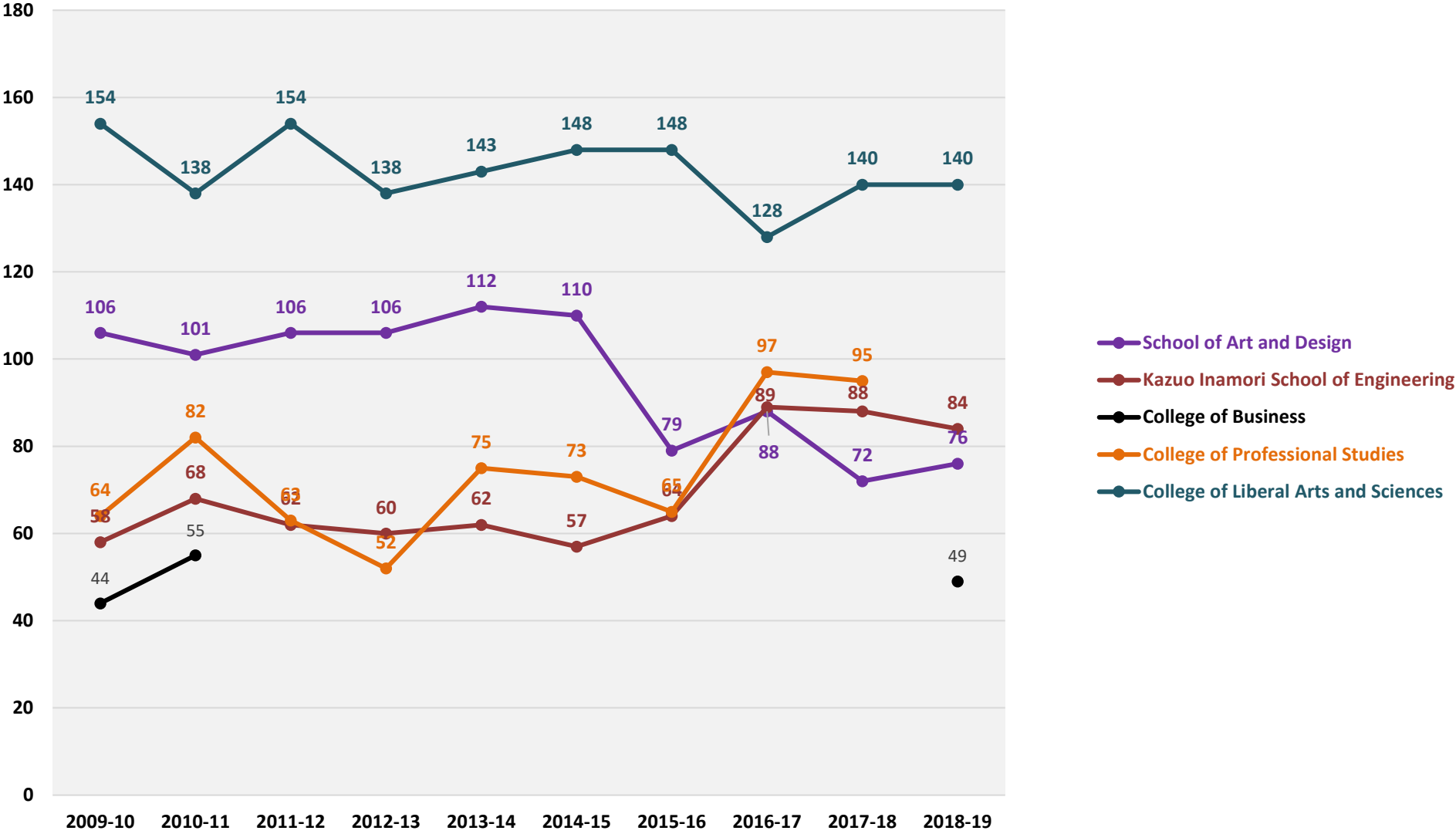
Completions by Field of Study

Undergraduate Degree Conferrals, First Program of Study											
Division	Field of Study	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
School of Art and Design	Art and Design	106	101	106	104	112	109	79	88	71	74
	Art History and Theory	<u>0</u>	<u>0</u>	<u>0</u>	<u>2</u>	<u>0</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>0</u>
	Theatre	<u>3</u>	<u>9</u>	<u>3</u>	<u>3</u>	<u>4</u>	<u>3</u>	1	5	2	2
	Total	106	101	106	106	112	110	79	88	72	76
Kazuo Inamori School of Engineering	Biomaterials Engineering	5	5	6	7	8	3	7	7	8	4
	Ceramic Engineering	11	11	8	17	13	12	15	19	12	15
	Electrical Engineering	11	9	8	4	5	5	1	0	0	0
	Glass Engineering Science	5	7	4	2	6	0	2	4	0	3
	Materials Science and Engineering	9	11	11	12	6	5	13	10	7	16
	Mechanical Engineering	17	25	25	18	24	29	23	37	51	36
	Renewable Energy Engineering	0	0	0	0	0	3	3	12	10	10
	Total	58	68	62	60	62	57	64	89	88	84
College of Business	Accounting	12	13								8
	Business Administration	22	21								22
	Finance	3	5								8
	Marketing	<u>7</u>	<u>16</u>								11
	Total	44	55								49
College of Professional Studies	Accounting			18	12	12	19	9	24	13	
	Athletic Training			3	9	14	16	10	20	10	
	Business Administration			19	8	22	21	21	10	26	
	Early Childhood/ Childhood Education			11	15	16	2	3	14	24	
	Finance			3	2	4	0	11	12	11	
	Marketing			<u>9</u>	<u>6</u>	<u>7</u>	<u>15</u>	<u>11</u>	<u>17</u>	<u>8</u>	
	Total	64	82	63	52	75	73	65	97	95	
	Athletic Training	6	12								9
	Biology	12	10	19	29	18	15	16	17	16	17

College of Liberal Arts and Sciences	Chemistry	8	5	4	8	4	3	10	6	6	3
	Communication Studies	8	7	12	6	10	8	11	11	8	6
	Comparative Cultures	2	3	6	2	0	0	0	0	0	0
	Criminal Justice Studies	6	5	10	13	12	12	15	6	18	14
	Early Childhood/ Childhood Education	14	15								14
	Economics	0	1	0	0	0	0	0	0	0	0
	English	11	15	11	8	13	13	6	9	4	4
	Environmental Studies	4	6	12	6	5	9	11	4	11	2
	Fine Arts	15	6	5	0	0	0	0	0	0	0
	Foreign Language/ Culture Studies	0	0	0	0	1	0	0	0	1	1
	French	0	1	0	0	0	0	0	0	0	0
	General Science	1	4	0	0	1	0	1	1	1	1
	Geology	4	1	2	3	2	4	2	3	1	2
	German	0	1	0	1	0	0	0	0	0	0
	Gerontology	0	0	0	0	0	0	1	0	1	2
	Global Studies	0	0	4	0	2	1	3	1	2	3
	Health Fitness Management									3	6
	History	7	10	9	10	6	9	2	4	4	1
	Individually Structured Major	1	0	0	0	0	0	0	1	0	0
	Interdepartmental Major	0	0	1	1	1	0	1	2	0	2
	Interdisciplinary Art	3	2	8	2	8	9	7	12	3	0
	Interdisciplinary Art with Art Education	0	0	0	0	1	2	0	0	0	0
	Mathematics	6	5	2	3	3	7	4	2	3	4
	Philosophy	1	0	4	0	2	1	0	3	1	0
	Physics	2	0	1	5	4	3	3	3	4	4
	Political Science	13	6	8	9	10	4	5	5	1	5
	Psychology	39	36	29	27	31	37	41	31	49	35
	Sociology	8	3	4	2	4	6	4	2	2	3
Spanish	0	2	0	0	1	1	4	0	2	2	
Total	154	138	154	138	143	148	148	128	140	140	
Grand Total	382	389	385	356	392	388	356	402	395	349	

Source: IPEDS Completions Survey

Undergraduate Degree Conferrals, First Program of Study



Undergraduate Degree Conferrals, Second Majors and/ or Second Degrees											
Division	Field of Study	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
School of Art and Design	Art and Design	1				1			1		
	Art History and Theory							1	2		1
	Total	1	0	0	0	1	0	1	3	0	1
Kazuo Inamori School of Engineering	Biomaterials Engineering										
	Ceramic Engineering					1					1
	Electrical Engineering						1				
	Glass Engineering Science										
	Materials Science and Engineering					1					
	Mechanical Engineering										
	Total	0	0	0	0	2	1	0	0	0	1
College of Business	Accounting	1									
	Business Administration										
	Finance										
	Marketing		1								
	Total	1	1	0	0	0	0	0	0	0	0
College of Professional Studies	Accounting						2		1		
	Athletic Training										
	Business Administration										
	Early Childhood/ Childhood Education										
	Finance										
	Marketing									1	
	Total	0	0	0	0	0	2	0	1	1	0
College of Liberal Arts and Sciences	Biology			1		2	1				
	Chemistry	1			2		3	1			1
	Communication Studies	2		2		3	4				1
	Comparative Cultures	4		1							
	Criminal Justice Studies	1	1		1	3	1				
	Economics										
	Early Childhood/ Childhood Education		1	1							
	English	1	1	1	3				1		
	Environmental Studies	3	1	1	1					1	
	Fine Arts										
	Foreign Language/ Culture Studies			1		1					
	French										
	General Science										
	Geology	1	2		2	1	2				
German		1									

Gerontology	1	1	3		1	3				
Global Studies	2	1			1					
History					1	1				
Individually Structured Major			1							
Interdepartmental Major		1								
Interdisciplinary Art			1							
Interdisciplinary Art with Art Education										
Mathematics	3	1	2	5	3	1				
Philosophy	1	1	2	1		1			1	
Physics	2		1					1	1	
Political Science			2	1	3					1
Psychology	5	4	5	4	3	3		1		1
Sociology	4		3	4	6	4				
Spanish	1		1	2	1	1				1
Theatre	1	1		1	1	1				
Total	33	17	29	27	30	26	1	3	3	5
Grand Total	35	18	29	27	33	29	2	7	4	7

Source: IPEDS Completions Survey

Graduate Degree and Certificate Conferrals											
Degree/Award	Field of Study	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
MA	School Psychology	19	19	13	10	11	10	13	15	12	8
MBA	Accounting	0	7	8	14	7	7	15	7	11	6
	Business Administration	14	18	23	17	17	13	16	27	29	23
MFA	Ceramic Art	7	8	8	7	7	9	8	8	8	8
	Electronic Integrated Arts	4	7	4	5	4	6	3	5	3	5
	Sculpture/Dimensional Studies	5	4	6	4	6	4	4	5	5	5
MPA	Public Administration	0	0	18	11	15	14	15	13	22	18
MS	Biomedical Materials Engineering Science	1	0	1	0	0	1	0	0	0	0
	Ceramic Engineering	6	3	0	1	1	6	6	0	4	2
	Glass Science	2	1	2	0	1	0	1	1	1	1
	Materials Science & Engineering	3	3	5	6	5	2	2	9	4	2
	Electrical Engineering	3	1	2	2	1	0	2	01	0	2
	Mechanical Engineering	0	0	1	0	0	2	2	10	5	1
	Numeracy	3	2	0	0	0	0	0	0	0	0
MSED	College Student Development	0	0	0	0	0	0	0	0	5	4
	Counseling	81	58	70	59	81	48	72	101	128	166
	Mental Health Counseling	0	5	7	7	11	9	11	4	7	4
	Literacy Teacher	62	56	46	34	30	30	21	33	4	9
Total Masters Degrees		210	192	214	177	197	161	191	239	248	264
PhD	Ceramics	0	6	2	1	1	2	1	2	0	2
	Glass Science	0	1	3	0	0	0	0	1	0	1
	Materials Science & Engineering	1	0	1	1	1	0	4	3	1	2
PsyD	School Psychology	7	5	7	4	6	4	8	4	6	5
Total Doctoral Degrees		8	12	13	6	8	6	13	10	7	10
Total Earned Graduate Degrees		218	204	227	183	205	167	204	244	255	274
Advanced Certificates	Care Management	0	0	0	0	0	0	0	0	33	19
	Counseling	14	6	4	6	3	3	3	6	3	15
	Mental Health Counseling	0	5	13	23	38	54	44	34	39	64
	School Psychology	21	14	20	7	10	11	15	14	12	13
Total Advanced Certificates		35	25	37	36	51	68	62	54	87	111
Total All Graduate Degrees and Certificates		253	229	264	219	256	235	266	298	342	385

Student Persistence and Success by Cohort

Student Persistence and Success by Freshman Cohort								
Entering Fall	Cohort Size	First to Second Year Retention Rate	4-Year Graduation Rate	6-Year Graduation Rate	6-Year Graduation Rate - Males	6-Year Graduation Rate – Females	6-Year Graduation Rate - White	6-Year Graduation Rate - Non-white ¹
2004	505	79%	43%	64%	57%	71%	65%	61%
2005	429	80%	43%	60%	53%	69%	62%	54%
2006	490	79%	47%	63%	57%	69%	66%	58%
2007	518	78%	45%	62%	56%	69%	67%	53%
2008	502	71%	38%	55%	52%	60%	58%	50%
2009	465	77%	43%	60%	55%	65%	65%	50%
2010	526	76%	43%	61%	50%	73%	66%	51%
2011	560	68%	46%	53%	44%	65%	58%	44%
2012	536	75%	44%	60%	52%	68%	64%	51%
2013	535	74%	43%	57%	50%	66%	62%	48%
2014	489	75%	46%					
2015	454	76%	48%					
2016	417	68%						
2017	418	73%						
2018	437	73%						

¹Non-white includes students who identified with a particular race/ethnicity and students who did not disclose.

Source: IPEDS Graduation Rate Survey, Banner Report SGZUAAR

Full-Time First Time Student Cohort Academic Progression

Enrolled	Fall 2015			Fall 2016				Fall 2017				Fall 2018				Fall 2019			
	Susp/Dismiss	Withdraw/Other	Graduated	Still Enrolled	Susp/Dismiss	Withdraw/Other	Graduated	Still Enrolled	Susp/Dismiss	Withdraw/Other	Graduated	Still Enrolled	Susp/Dismiss	Withdraw/Other	Graduated	Still Enrolled	Susp/Dismiss	Withdraw/Other	Graduated
3 0.60%	49 10.50%	136 29.10%	279 59.70%	3 0.60%	49 10.50%	136 29.10%	279 59.70%												
4 0.80%	55 10.50%	155 29.50%	312 59.30%	0 0.00%	55 10.50%	151 28.70%	320 60.80%												
66 11.80%	69 12.30%	197 35.20%	228 40.70%	10 1.80%	71 12.70%	192 34.30%	287 51.30%	1 0.18%	71 12.68%	190 33.93%	298 53.21%								
316 59.00%	55 10.30%	154 28.70%	11 2.10%	84 15.70%	55 10.30%	160 29.90%	237 44.20%	11 2.05%	56 10.45%	159 29.66%	310 57.84%	1 0.19%	56 10.45%	158 29.48%	320 59.70%				
332 62.10%	43 8.00%	160 29.90%	0 0.00%	319 59.60%	42 7.90%	169 31.60%	5 0.90%	81 15.14%	44 8.22%	179 33.46%	231 43.18%	3 0.56%	48 8.97%	179 33.46%	303 56.64%	3 0.56%	46 8.60%	177 33.08%	307 57.38%
369 76%	31 6.30%	89 18.20%	0 0.00%	323 66.10%	38 7.80%	128 26.20%	0 0.00%	302 61.76%	43 8.79%	136 27.81%	8 1.64%	72 14.72%	45 9.20%	145 29.65%	226 46.22%	8 1.64%	44 9.00%	142 29.04%	290 59.30%
454 100%	0 0.00%	0 0.00%	0 0.00%	343 76%	28 6.17%	81 17.84%	0 0.00%	298 65.64%	31 6.83%	125 27.53%	0 0.00%	279 61.45%	38 8.37%	130 28.63%	7 1.54%	51 11.23%	47 10.35%	128 28.19%	219 48.24%
				417 100%	0 0.00%	0 0.00%	0 0.00%	283 68%	25 6.00%	109 26.14%	0 0.00%	243 58.27%	38 9.11%	136 32.61%	0 0.00%	226 54.20%	39 9.35%	145 34.77%	4 0.96%
								418 100%	0 0.00%	0 0.00%	0 0.00%	306 73%	42 10.05%	70 16.75%	0 0.00%	265 63%	50 11.96%	96 22.97%	0 0.00%
												437 100%	0 0.00%	0 0.00%	0 0.00%	318 73%	43 9.84%	71 16.25%	0 0.00%
																458 100%	0 0.00%	0 0.00%	0 0.00%
Retention Rates		4 – Year Graduation Rates				6 – Year Graduation Rates													

Career Development Center First Destination Survey

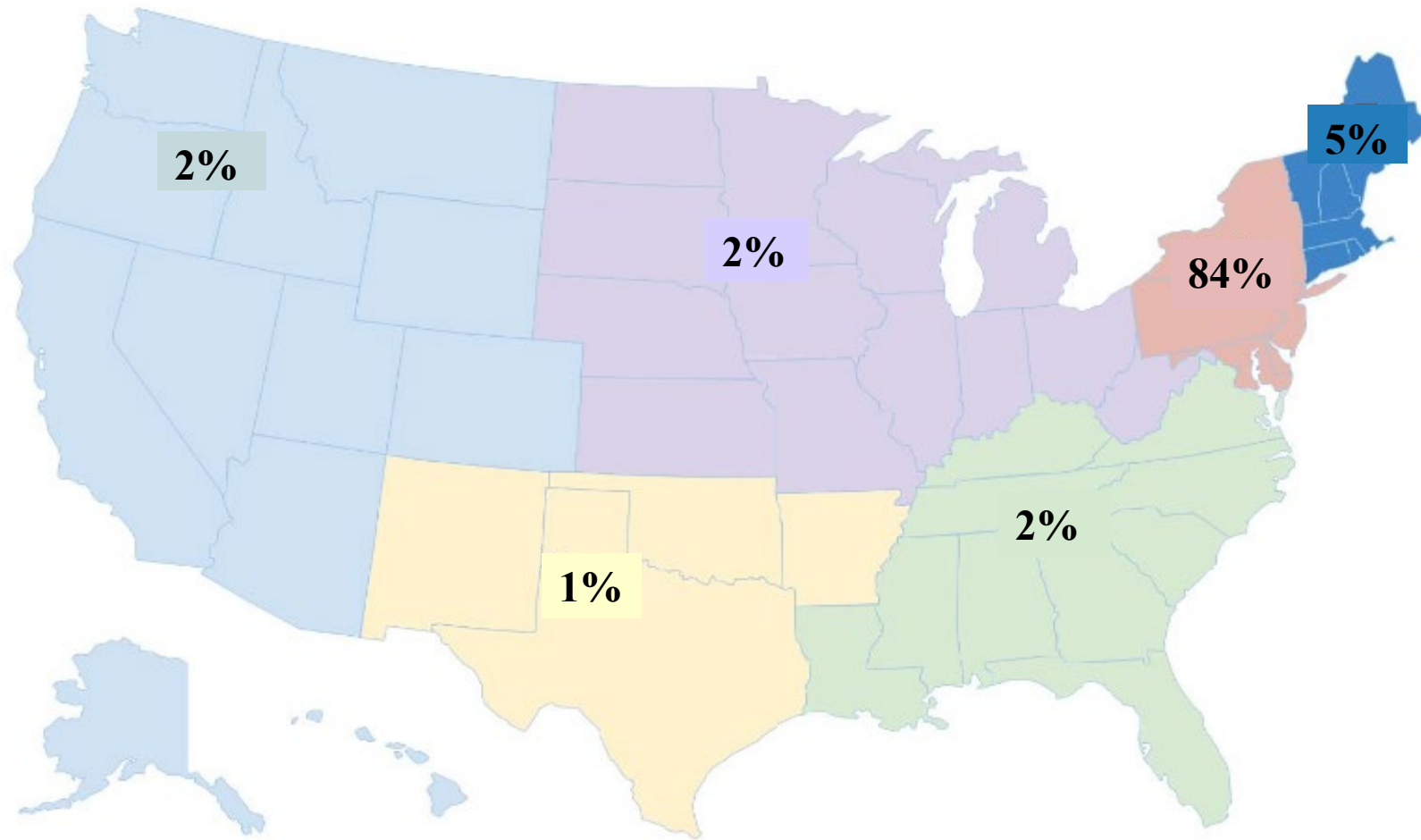
Class of		2010		2011		2012		2013		2014		2015		2016		2017		2018	
Knowledge Rate		79%		79%		72%		80%		70%		81%		66%		75%		74%	
Student Level		UG	GR	UG	GR	UG	GR	UG	GR	UR	GR	UG	GR	UG	GR	UG	GR	UG	GR
Post-Graduation Status	Employed Full Time	55%	78%	56%	70%	66%	79%	57%	76%	68%	63%	54%	76%	63%	69%	69%	66%	61%	60%
	Enrolled in Graduate School	41%	18%	40%	21%	30%	20%	37%	26%	23%	32%	25%	16%	32%	48%	27%	31%	28%	39%
	Part time and Temporary Employment	--	--	--	--	4%	1%	8%	8%	5%	6%	19%	4%	6%	0%	6%	1%	0%	0%
	Available for employment	3%	3%	5%	3%	4%	1%	2%	2%	3%	2%	1%	2%	2%	0%	3%	1%	9%	0%
	Not seeking Employment or No Data Provided	1%	1%	2%	2%	2%	0%	0%	1%	1%	1%	1%	2%	0%	0%	0%	0%	1%	0%

Source: McComsey Career Development Center First Destination Survey. (<https://www.alfred.edu/student-life/career-development-center/parents/historical-outcomes-destinations/>)

The National Association of Colleges and Employers (NACE) has set standards and protocols for First Destination Survey data collection. The Knowledge Rate, reported above, is defined as, “the percent of graduates for which the institution has reasonable and verifiable information concerning the graduates’ postgraduation career activities.” NACE allows relevant data to be collected from multiple sources including LinkedIn, the traditional self-report model, employers, parents, and other sources.

Percentages may not sum to 100% because some respondents indicate multiple positions such as both full-time employment and enrollment in graduate school.

Destinations – Class of 2017



International = 4%

Source: McComsey Career Development Center Post-Graduation Survey

Faculty and Staff

Primary Function /Occupational Activity	2013			2014			2015			2016			2017			2018			2019		
	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Total Number of Staff	491	77	517	507	85	535	509	98	542	486	119	526	509	111	546	517	118	556	537	110	574
Instructional Staff	154	32	165	151	33	162	150	37	162	146	45	161	144	43	158	148	44	163	156	45	171
Non-Instructional Staff	337	45	362	356	52	373	359	61	379	340	74	365	365	68	388	369	74	393	381	65	403

Full-time Equivalent (FTE) is calculated as full-time (FT) headcount plus 1/3 of part-time (PT) count.

Source: IPEDS Human Resources Survey

Race/Ethnicity of Full Time Instructional Staff By Academic Rank and Gender: Fall 2019

Instructional Staff	Full Professor		Associate Professor		Assistant Professor		Instructor/Lecturer		No academic rank		Total			%
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total	
Nonresident alien	0	0	0	1	5	4	0	0	1	1	6	6	12	7.69%
Hispanic/Latino	0	0	0	0	3	2	0	0	0	0	3	2	5	3.21%
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
Asian	6	0	0	1	3	1	1	0	0	0	10	2	12	7.69%
Black or African American	0	0	0	0	1	0	0	0	0	0	1	0	1	0.64%
Native Hawaiian or Oher Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
White	30	24	16	10	14	22	0	4	3	2	63	62	125	80.13%
Two or more races	0	0	0	0	0	0	0	0	1	0	1	0	1	0.64%
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
Total	36	24	16	12	26	29	1	4	5	3	84	72	156	100.00%

Source: IPEDS Human Resources Survey

Race/Ethnicity of Full Time Non-Instructional Staff by Gender

Non-Instructional Staff Race/ethnicity	2017				2018				2019			
	Men	Women	Total	%	Men	Women	Total	%	Men	Women	Total	%
Nonresident alien	3	0	3	0.82%	5	2	7	1.90%	3	2	5	1.31%
Hispanic/Latino	0	0	0	0.00%	1	1	2	0.54%	1	4	5	1.31%
American Indian or Alaska Native	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%
Asian	2	2	4	1.10%	3	5	8	2.17%	2	3	5	1.31%
Black or African American	3	4	7	1.92%	3	3	6	1.63%	3	4	7	1.84%
Native Hawaiian or Other Pacific Islander	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%
White	149	201	350	95.89%	148	194	342	92.68%	148	208	356	93.44%
Two or more races	1	0	1	0.27%	3	1	4	1.08%	1	2	3	0.79%
Race and ethnicity unknown	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%
Total	158	207	365	100.00%	163	206	369	100.00%	158	223	381	100.00%

Source: IPEDS Human Resources Survey

Average Salary of Full-Time Instructional Staff by Academic Rank

Average Salary by Rank	2011	2012	2013	2014	2015	2016	2017	2018	2019
All Ranks	\$64,211	\$64,313	\$64,078	\$64,058	\$64,747	\$63,710	\$64,738	\$65,222	\$67,236
Professor	\$77,378	\$76,462	\$76,399	\$76,548	\$76,662	\$76,340	\$77,301	\$76,168	\$78,966
Associate Professor	\$63,676	\$60,159	\$58,566	\$56,789	\$59,424	\$59,810	\$60,046	\$61,597	\$62,704
Assistant Professor	\$52,058	\$52,840	\$54,738	\$55,419	\$57,070	\$58,560	\$55,754	\$59,412	\$60,702
Instructor	\$41,764	\$46,370	\$46,100	\$55,420	\$46,730	\$46,650	\$40,785	\$49,220	\$54,333
Lecturer	\$34,280	\$29,000	\$33,330	\$48,840	\$33,560	\$33,560	\$36,693	\$35,040	\$36,040
No Academic Rank	\$31,860	\$46,690	\$98,460	\$33,560	\$45,700	\$41,220	\$45,000	\$39,700	\$43,125

Source: IPEDS Human Resources Survey

AU Libraries

Herrick Memorial Library
Samuel R. Scholes Library

Library Collections	
	Total
Physical	
Books	189,737
Media	6,342
Serials	4,013
Total	200,092
Digital/Electronic	
Books	675,346
Databases	211
Media	3,792
Serials	95,505
Total	774,854
Total Collection	974,946

AURA (Institutional Repository)	
Collection	
Total Items	13,437
Items added this year	8,442
Usage	
Total Page Views	38,462
Countries Represented in page views	117

Library Services	
	Total
Reference Questions	3,213
Questions answered by student workers (subset)	1,501
Question Types	Percent
Library/Research	44.5%
Archives	9.6%
Technology	24%
Other	21%
Instruction	
Class Sessions	107
Student Attendance	1,593
Individual Consultations	53
Gate Counts	Total
Annual	114,668
Typical Week	3,971

Personnel	
No. of Libraries	2
Librarians	7
Full-Time Support Staff	11
Part-Time Support Staff	3

Library Circulation			
	Scholes	Herrick	Total
Check outs	3,415	6,272	9,687
In-house	4,227	608	4,835
Digital			4,330
Total			18,852

InterLibrary Loan	
	Total
Items Loaned	3,265
Items Received	1,512

Student Workers			
	Scholes	Herrick	Total
Circulation	36	29	65
Archives		3	3
Technical Services		1	1
Total	36	33	69

Sources: 2019-2020 IPEDs Library Survey and ACRL Surveys

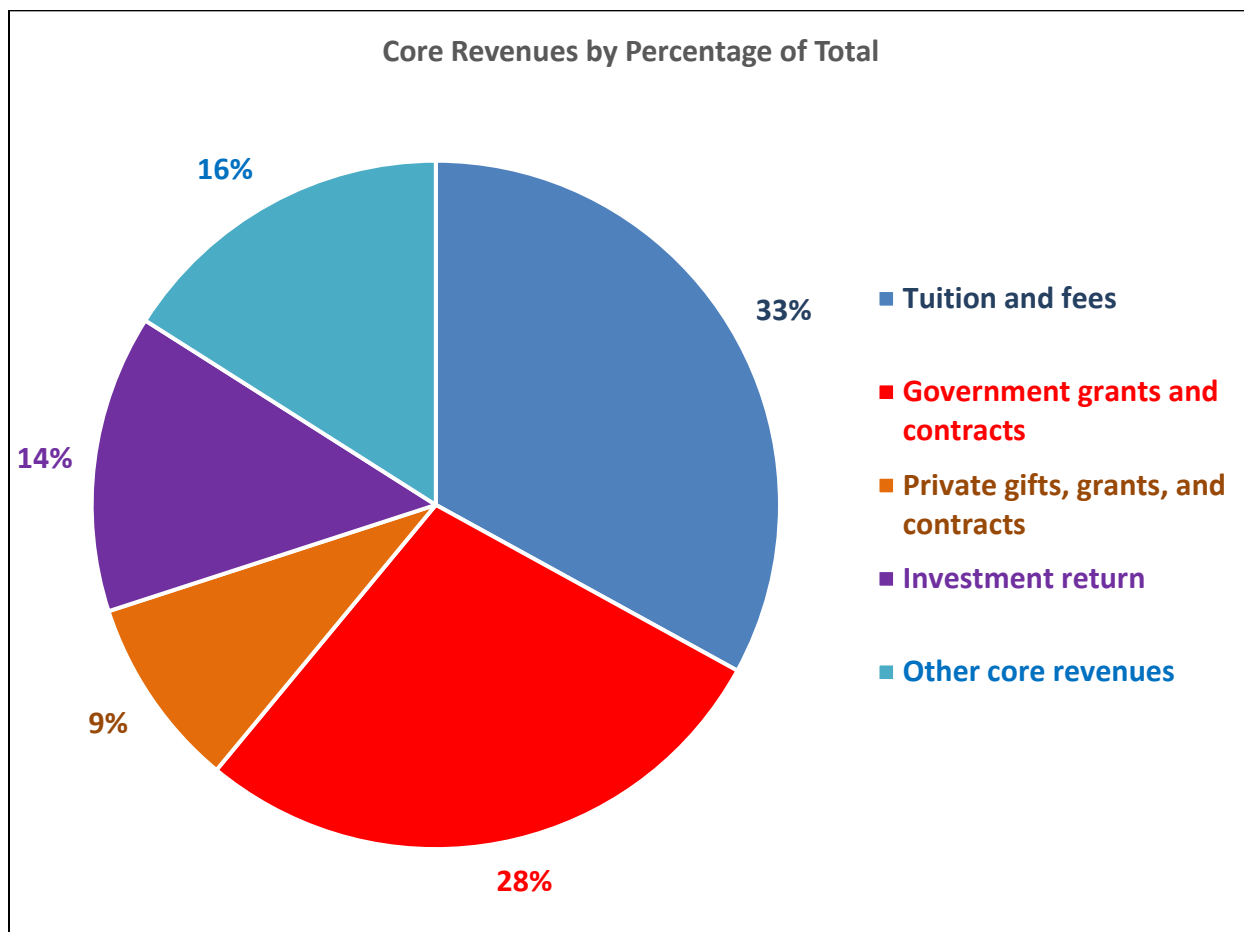
Finances

Fiscal Year: July 1, 2017 – June 30, 2018

Revenues

Core Revenues July 1, 2017 – June 30, 2018			
Revenue Source	Amount	Percent of Total Core Revenues	Core Revenues per FTE*
Tuition and fees	\$21,790,094	33%	\$7,875
Government grants and contracts	\$18,269,946	28%	\$6,603
Private gifts, grants, and contracts	\$5,944,585	9%	\$2,148
Investment return	\$9,240,899	14%	\$3,340
Other core revenues	\$10,512,424	16%	\$3,799
Total core revenues	\$65,757,948	100%	\$23,765
Total Revenues	\$80,520,682		\$29,100

Source: IPEDS Finance Survey
 *IPEDS-calculated FTE =2,767

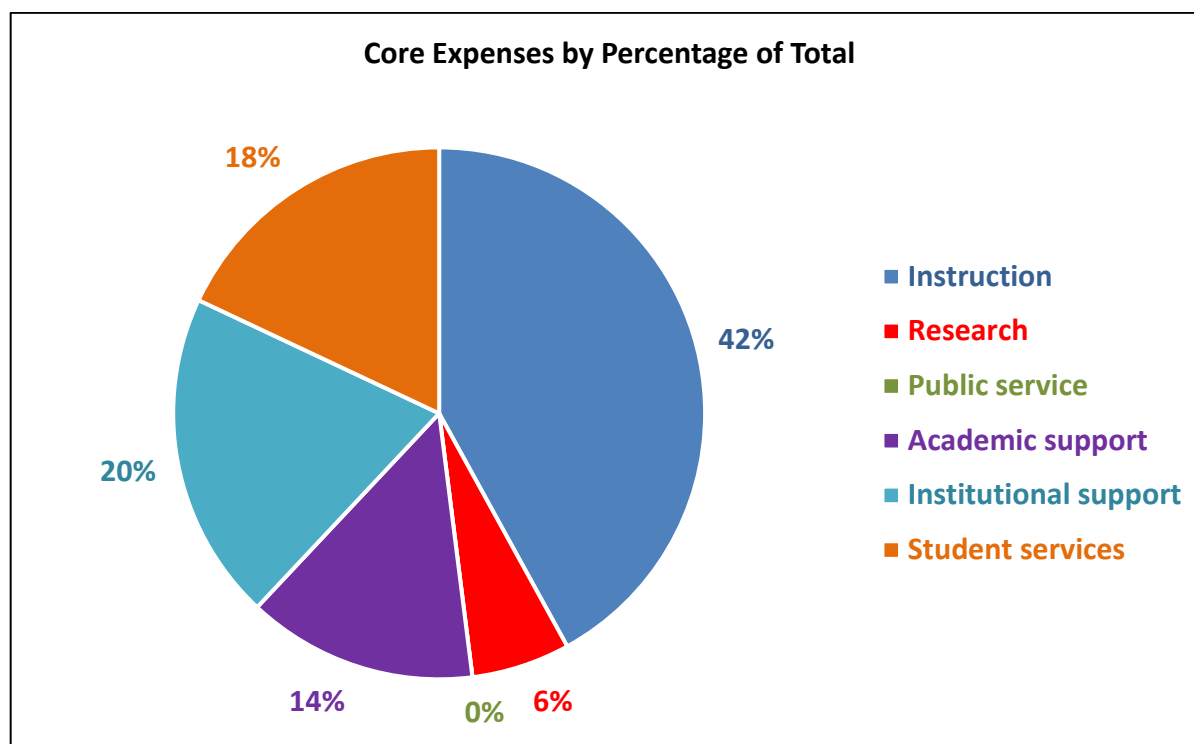


Expenses

Core Expenses July 1, 2017 – June 30, 2018			
Expense Function	Amount	Percent of Total Core Expenses	Core Expenses per FTE*
Instruction	\$26,965,130	42%	\$9,745
Research	\$3,602,942	6%	\$1,302
Public service	\$104,657	0%	\$38
Academic support	\$8,819,521	14%	\$3,187
Institutional support	\$13,033,996	20%	\$4,711
Student services	\$11,676,428	18%	\$4,220
Other core expenses	\$0	0%	\$0
Total core expenses	\$64,202,674	100%	\$23,203
Total Expenses	\$73,360,145		\$26,513

Source: IPEDS Finance Survey

*IPEDS-calculated FTE =2,767



Endowment

Value of Endowment Assets										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Market Value of endowment assets at the end of the fiscal year	\$79,795,105	\$89,705,816	\$85,945,117	\$93,754,316	\$108,873,666	\$107,966,345	\$105,846,496	\$118,618,959	\$129,318,223	\$138,253,804
IPEDS-calculated value of FTE enrollment	2,367	2,418	2,377	2,411	2,415	2,407	2,399	2,453	2,399	2,767
Endowment assets (year-end) per FTE enrollment	\$33,711	\$37,099	\$36,157	\$38,886	\$45,082	\$44,855	\$44,121	\$48,357	\$53,905	\$49,965.23

Source: IPEDS Finance Survey

