Alfred University
Fact Book
2022-23

October 2022

Fact Book 2022-23

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Items in RED are not updated since the May 2022 Fact Book

Foreword

This publication represents data and information from internal reports as well as HEDS and IPEDS filings and has been compiled by the Office of Institutional Effectiveness and Research as an accessible, consistent and accurate resource for information about Alfred University and its students, faculty and resources.

The Fact Book provides answers to the most commonly asked questions about Alfred University and will be updated on an annual basis.

Please direct any comments, concerns or suggestions about this publication to the Office of Institutional Effectiveness and Research at rodgers@alfred.edu.

Vision

Alfred University will be an innovative leader in the delivery of academic excellence and enduring educational value, preparing all students for success in their studies and throughout life.

Mission

The mission of Alfred University is to provide excellent quality and enduring value through academic and co-curricular programming that is both intellectually challenging and practically relevant. We are culturally diverse and student-centered, and aim to serve an ever changing student population. We seek students with the aspiration and dedication to do well for themselves and for their greater communities. Thus, we prepare our students with the knowledge, skills and life-habits that will enable them to succeed, and to live lives of continuous personal growth and service to others. These outcomes are achieved through a commitment, by the entire AU community, to teaching and research, the pursuit of scientific and technical expertise, artistic creativity, and humanistic learning.

Values

At Alfred University we value:

- A learning environment that promotes open exchange of ideas, critical thinking, global awareness, technological literacy, intellectual honesty, and community involvement;
- A work environment that promotes open communication, recognition of achievement, and the development of personal potential;
- Research and scholarship that advance the frontiers of knowledge, contribute to graduate and undergraduate teaching, and demonstrate creativity in all fields of endeavor;
- Diversity in people and cultures, ideas and scholarship;
- A campus that is safe, attractive, and promotes health and wellness;
- A caring community that respects each individual, fosters intellectual curiosity and growth, promotes and models good citizenship, and encourages enlightened leadership.

Trustees

Gene M. Bernstein ’69 B.A., M.A., Ph.D., ’01 (H) L.H.D. - Chair Emeritus
Chairman
Northville Industries

Eric M. Bershad ’69 B.A., M.A.
Chairman and Founder
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Anika Therapeutics, Inc

Michael P. Carey ’99 B.S.
Director, Utah Offices and West Coast Operations
PROTECS, LLC

Joseph Cesarano III ’83 B.S., M.S., Ph.D.
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Robocasting Enterprises

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Principal
Northwest Financial, L.L.C.

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OPEN Health Communications

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Cohen Clair Lans Gneifer Thorpe & Rottenstreich

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Senior Leadership

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Dean of Libraries

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Dean, College of Liberal Arts and Sciences

Academic Divisions and Programs

College of Liberal Arts and Sciences
B.A. (unless otherwise noted):
- Athletic Training (B.S.)
- Biochemistry (B.S.)
- Biology (B.A.)
- Biology (B.S.)
- Chemistry (B.A.)
- Chemistry (B.S.)
- Communication Studies
- Computer Science
- Criminal Justice Studies
- Early Childhood/Childhood Education (B.S.)
- English
- Environmental Studies
- Foreign Language and Culture Studies
- Geology
- Gerontology
- Global Studies
- Health Fitness Management
- History
- Individually Structured Major
- Interdepartmental Major
- Life & Physical Sciences
- Mathematics (B.A.)
- Mathematics (B.S.)
- Math with Actuarial Science (B.S.)
- Philosophy
- Physics
- Political Science
- Psychology
- Sociology
- Spanish

College of Business
B.S.:
- Accounting
- Business Administration
- Business Analytics
- Data Analytics
- Finance
- Health Planning and Management
- Marketing

Master of Business Administration:
- Accounting
- Business Administration

School of Art and Design
B.F.A.: 11 Areas of Focus
B.S.: Art History & Theory
Master of Fine Arts:
- Ceramic Art
- Electronic Integrated Arts
- Painting
- Sculpture/Dimensional Studies

Division of Performing Arts
- Music (B.A.)
- Theatre (B.A.)

Kazuo Inamori School of Engineering
B.S.:
- Biomaterials Engineering
- Ceramic Engineering
- Glass Engineering Science
- Materials Science and Engineering
- Mechanical Engineering
- Renewable Energy Engineering

Master of Science
- Biomaterials Engineering
- Ceramic Engineering
- Electrical Engineering
- Glass Science
- Materials Science and Engineering
- Mechanical Engineering

Doctor of Philosophy
- Ceramics
- Glass Science
- Materials Science and Engineering

The School of Graduate and Continuing Studies
Master of Public Administration
Master of Arts: School Psychology
Master of Science in Education
- College Student Development
- Counseling
- Literacy
- Mental Health Counseling

Certificates of Advanced Studies
- Care Management
- College Student Development
- Counseling
- Mental Health Counseling
- School Psychology

Doctor of Psychology
- School Psychology

Accreditations

Middle States Commission on Higher Education

New York State Board of Regents

Accreditation Board of Engineering and Technology

American Chemical Society

American Psychological Association

Association to Advance Collegiate Schools of Business

Association for Advancing Quality in Educator Preparation

Commission on Accreditation of Athletic Training Education

Council for Accreditation of Counseling and Related Educational Programs

National Associate of Schools of Art and Design

National Association of School Psychologists

Admissions

Full-Time First -Time Student Admissions Statistics						
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	Yield Rate - Female
2010	2,825	1,968	70%	526	27%	27%
2011	3,025	2,187	72%	560	26%	25%
2012	3,332	2,342	70%	536	23%	25%
2013	3,417	2,385	70%	535	22%	22%
2014	3,482	2,418	69%	489	20%	19%
2015	3,640	2,490	68%	454	18%	19%
2016	3,897	2,446	63%	417	17%	14%
2017	3,566	2,237	63%	418	19%	16%
2018	4,296	2,693	63%	437	16%	16%
2019	4,272	2,676	63%	458	17%	14%
2020	4,232	2,727	64%	359	13%	14%
2021	6,243	4,193	67%	388	9%	8%
2022	6,698	3,505	52%	369	10%	8%

Source: IPEDS Admissions Survey

New Transfer Student Admissions Statistics					
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield
2010	230	48	21%	37	77%
2011	289	114	39%	80	70%
2012	232	127	55%	80	63%
2013	157	90	57%	49	54%
2014	168	101	60%	67	66%
2015	179	109	61%	57	52%
2016	142	86	61%	49	57%
2017	171	112	65%	67	60%
2018	264	207	78%	94	45%
2019	284	176	62%	124	70%
2020	207	76	37%	69	91%
2021	207	97	47%	55	57%
2022	276	86	31%	45	52%

Source: Banner enrollment and applicant information reports

Enrollment

Full-Time First -Time Student Academic Profiles					
Year	MATH SAT 25th-75th percentile	Verbal SAT 25th-75th percentile	ACT Composite 25th-75th percentile	HS GPA Average	% ranked in top 25% of HS
2012	500 – 600	480 – 580	21 – 27	3.18	51%
2013	510 – 610	490 – 590	22 – 27	3.18	43%
2014	480 – 590	470 – 570	21 – 26	3.00	41%
2015	470 – 580	450 – 570	21 - 28	2.95	43%
2016	460 – 580	450 – 560	20 – 26	3.02	41%
2017	500 – 600	490 – 610	20 – 26	2.96	40%
2018	490 – 610	480 – 590	20 – 27	3.11	18%
2019	470 – 590	470 – 590	19 – 26	3.05	33%
2020*	490 – 600	480 – 600	21 – 27	3.29	N/A
2021*	530 – 670	540 – 630	21 – 29	3.34	N/A
2022*	545 – 640	540 – 650	25 – 30	3.27	N/A

Source: IPEDS Admissions Survey, Enrollment Management Office

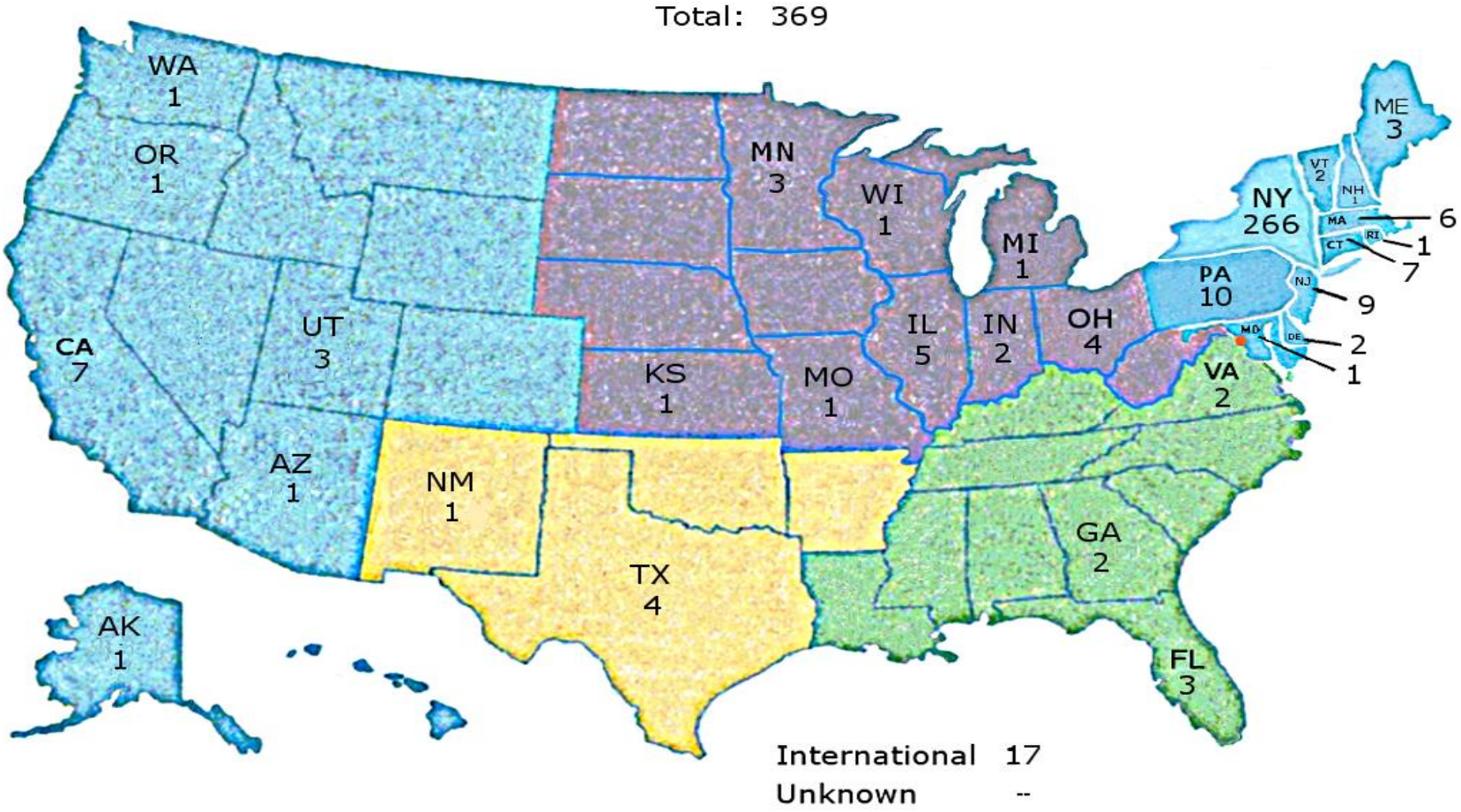
* Standardized test results optional for applicants due to COVD-19

Full-Time First -Time Student Demographic Profiles						
Year	% Minority	% Female	% NY Residents	Average Age	% Receiving Financial Aid	% Receiving Pell Grants
2012	26%	50%	74%	18	100%	40%
2013	28%	44%	80%	18	100%	42%
2014	24%	43%	80%	18	100%	36%
2015	27%	49%	79%	18	99%	33%
2016	25%	41%	84%	18	100%	46%
2017	31%	44%	80%	18	100%	51%
2018	37%	47%	78%	18	88%	51%
2019	39%	46%	80%	18	99%	52%
2020	49%	51%	76%	18	99%	51%
2021	34%	50%	74%	18	91%	37%
2022	31%	47%	72%	18	98%	41%

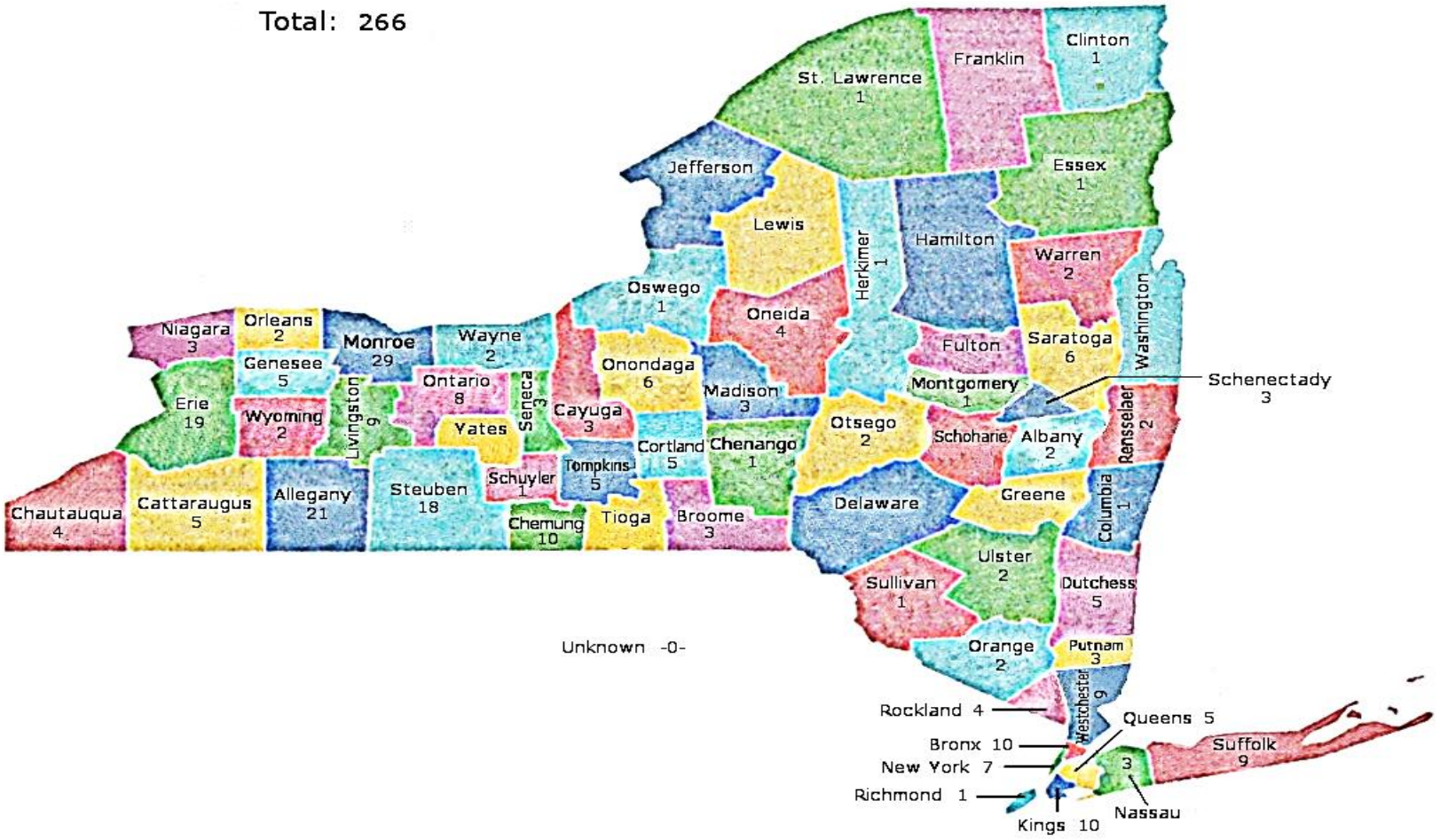
Percent minority is defined as the percentage of students who disclose race/ethnicity as something other than white.

Source: IPEDS Admissions Survey, IPEDS Financial Aid Survey, Enrollment Management Office

Geographic Origins of Fall 2022 Full-Time First-Time Students by State



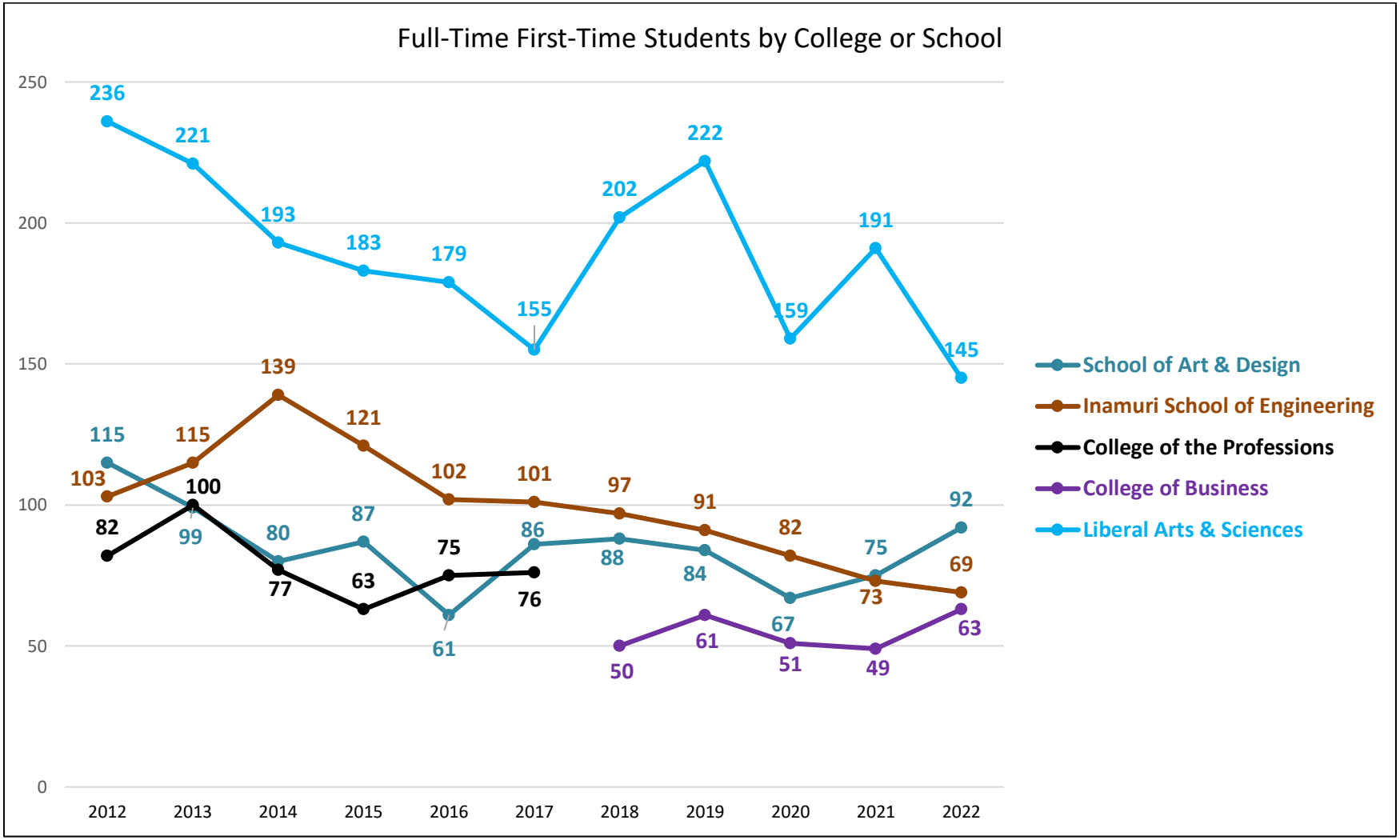
County of Residence for Fall 2022 Full-Time First-Time Students from NY



Full-Time First -Time Enrollment by Academic Program												
Division	Academic Program	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
The School of Art and Design	Art and Design	115	97	78	83	61	86	88	81	61	67	85
	Art History and Theory	0	2	2	4	0	0	0	2	1	0	0
	Total	**115**	**99**	**80**	**87**	**61**	**86**	**88**	**83**	**62**	**67**	**85**
	Division of Performing Arts											
	Music									1	5	3
	Theatre							0	1	4	3	4
	Total							**0**	**1**	**5**	**8**	**7**
Kazuo Inamori School of Engineering	Biomaterials Engineering	6	9	13	15	8	12	7	6	7	8	4
	Ceramic Engineering	8	12	14	19	8	10	15	13	10	7	10
	Electrical Engineering	0	0	0								
	Glass Engineering Science	1	2	1	4	3	3	6	3	2	3	2
	Materials Science and Engineering	8	8	12	12	10	13	9	9	5	6	2
	Mechanical Engineering	39	47	53	39	45	36	38	40	35	34	32
	Renewable Energy Engineering	0	8	13	12	6	5	5	8	1	5	5
	Undecided Engineering	41	29	33	20	22	22	17	12	22	10	14
	Total	**103**	**115**	**139**	**121**	**102**	**101**	**97**	**91**	**82**	**73**	**69**
College of Professional Studies	Accounting	13	12	3	7	11	5					
	Athletic Training	19	37	29	22	19	13					
	Business Administration	38	36	21	23	26	28					
	Early Childhood/ Childhood Education	8	7	9	4	7	9					
	Finance	4	3	6	1	2	1					
	Health Fitness Management					4	7					
	Marketing	0	5	9	6	6	9					
	Undecided Business	0	0	0	0	0	4					
	Total	**82**	**100**	**77**	**63**	**75**	**76**					
College of Business	Accounting							5	8	4	6	4
	Business Administration							35	45	32	31	37
	Business Analytics									2	2	3
	Finance							3	2	6	3	6
	Health Planning & Management										1	0
	Marketing							7	6	7	6	13
	Total							**50**	**61**	**51**	**49**	**63**

8College of Liberal Arts and Sciences	Academic Exploration	95	105	89	86	77	155	74	60	33	28	13
	Athletic Training							17	16	11	18	10
	Biology	20	12	13	14	14	0	15	30	24	31	20
	Biochemistry										4	2
	Chemistry	7	9	3	3	3	0	2	2	1	3	4
	Communication Studies	8	11	10	4	7	0	5	7	4	3	1
	Comparative Cultures	0	0	0	0							
	Computer Science									1	9	11
	Criminal Justice Studies	5	17	18	18	20	0	29	23	13	18	9
	Early Childhood/ Childhood Education							9	12	11	7	8
	English	11	3	7	4	6	0	4	7	7	3	4
	Environmental Studies	7	4	7	5	8	0	5	6	7	4	4
	Foreign Lang/Culture	5	1	1	1	1	0	1	0	0	0	2
	General Science	3	0	1	1	1	0	0	0	0	0	0
	Geology	1	1	1	2	0	0	0	0	2	1	2
	Gerontology	0	1	0	0	0	0	0	0	0	0	0
	Global Studies	2	1	0	1	0	0	1	0	0	0	0
	Health Fitness Management							2	11	3	5	9
	History	7	4	4	3	4	0	7	2	5	8	1
	Interdisciplinary Art	16	9	3	5	5	0	0	0	0	0	0
	Mathematics	1	3	4	1	4	0	3	0	1	3	2
	Mathematics Actuarial Science	0	0	0	0	0	0	0	1	0	3	0
	Philosophy	0	1	1	0	0	0	1	0	1	1	2
	Physics	7	5	1	3	5	0	4	3	0	6	2
	Political Science	2	6	3	1	5	0	1	13	10	7	11
	Psychology	29	20	22	29	15	0	22	26	23	26	26
	Sociology	4	2	2	1	0	0	0	3	2	2	2
	Spanish	1	0	1	0	0	0	0	0	0	1	0
	Theatre	5	6	2	1	4	0					
	Total	**236**	**221**	**193**	**183**	**179**	**155**	**202**	**222**	**159**	**191**	**145**
Grand Totals		**536**	**535**	**489**	**454**	**417**	**418**	**437**	**458**	**359**	**388**	**369**

Source: Students in Majors Report

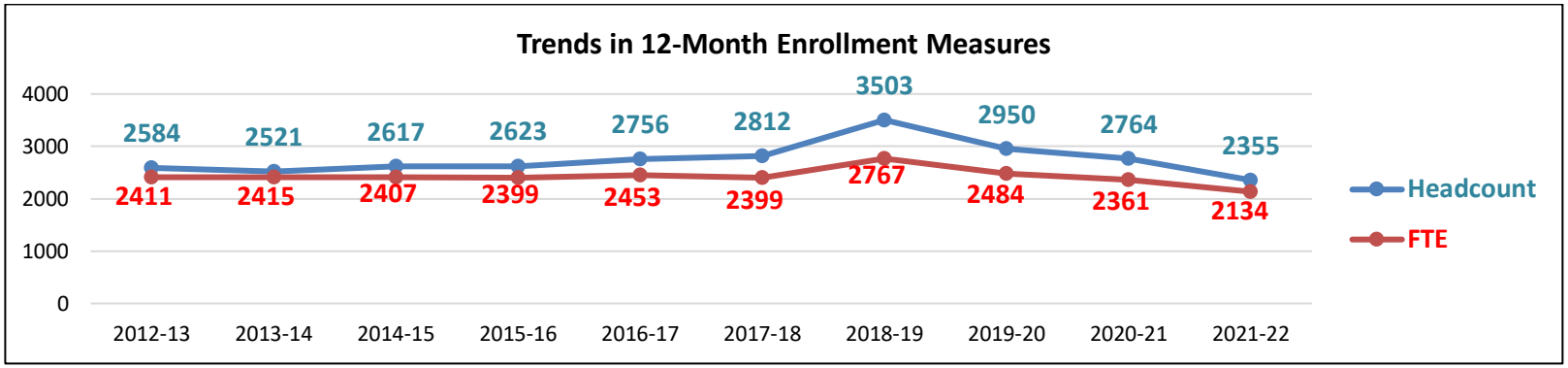


Source of Data: Students in Majors Report

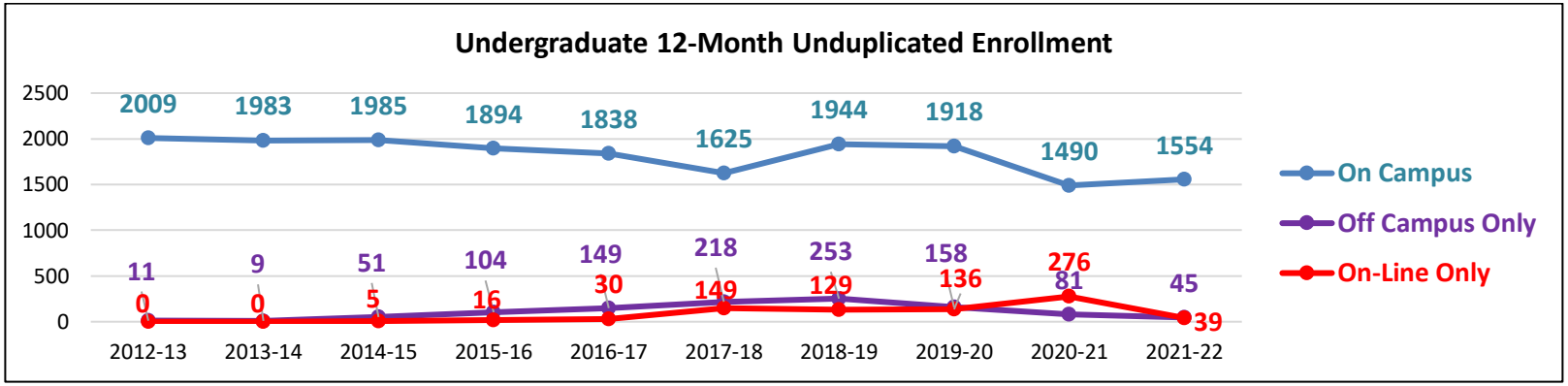
12-month Unduplicated Count by Race/Ethnicity and Gender July 1, 2021 – June 30, 2022

Students enrolled for credit	Men		Women		Alfred University Total	
	Undergraduate Students	Graduate Students	Undergraduate Students	Graduate Students	Undergraduate Students	Graduate Students
Nonresident alien	65	114	37	14	102	28
Hispanic/Latino	53	11	88	29	141	40
American Indian or Alaska Native	1	0	0	0	1	0
Asian	16	1	10	5	26	6
Black or African American	108	12	76	28	184	40
Native Hawaiian or Other Pacific Islander	2	0	6	0	8	0
White	442	49	503	86	945	135
Two or more races	12	1	18	2	30	3
Race and ethnicity unknown	119	92	82	373	201	465
Total	**818**	**180**	**820**	**537**	**1,638**	**717**
Total prior year (July 1, 2020 - June 30, 2021)	962	228	885	689	1,847	917
Total prior year (July 1, 2019 - June 30, 2020)	1,246	196	966	542	2,212	738
Total Headcount Enrollment Fall 2022	651	132	696	334	1,347	466

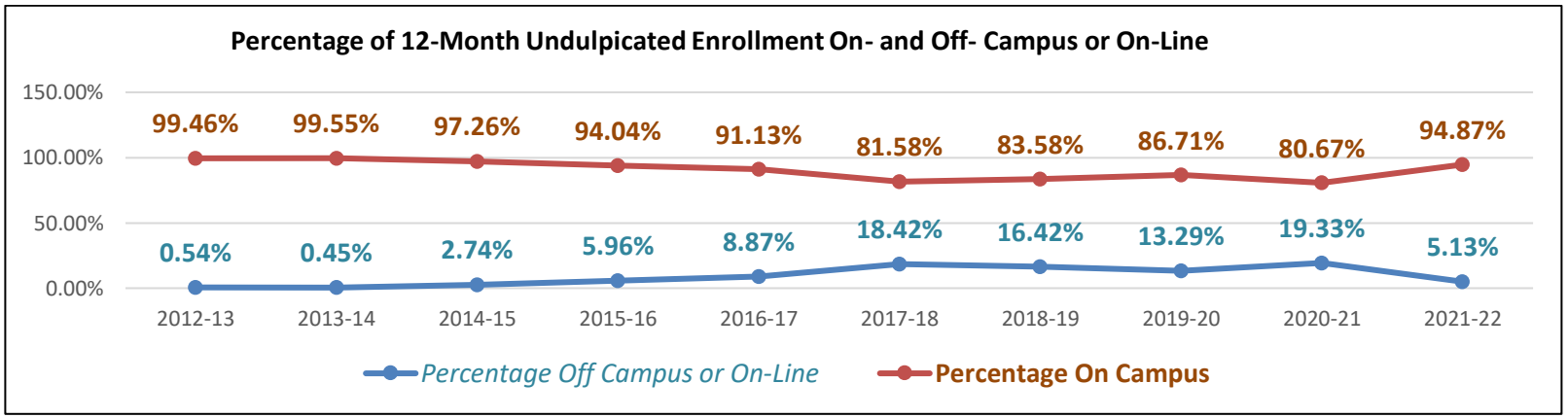
Source: IPEDS 12 Month Enrollment Survey



Source of Data: IPEDS 12 Month Enrollment Survey



Source: Office of Institutional Research & Effectiveness



Source: Office of Institutional Research & Effectiveness

12-Month Unduplicated Enrollment	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Undergraduate								
On-Campus	1,985	1,894	1,838	1,624	1943	1918	1,490	1,554
Off-campus Only	5	16	30	149	129	158	81	45
On-Line Only	51	104	149	218	253	136	276	39
Total Headcount	2,041	2,014	2,017	1,991	2,326	2,212	1,847	1,638
FTE	1,965	1,911	1,877	1,756	1,795	1,857	1,651	1,546
Graduate								
On-Campus	147	145	138	143	349	203	251	253
School of Graduate & Continuing Studies	429	464	601	676	828	535	666	464
Total Headcount	576	609	739	819	1,177	738	917	717
FTE	442	488	576	643	972	627	710	588
Total Students								
Headcount	2,617	2,623	2,756	2,812	3,503	2,950	2,764	2355
FTE	2,407	2,399	2,453	2,399	2,767	2,484	2,361	2134

Source of Data: IPEDS 12 Month Enrollment Survey, Office of Institutional Research & Effectiveness

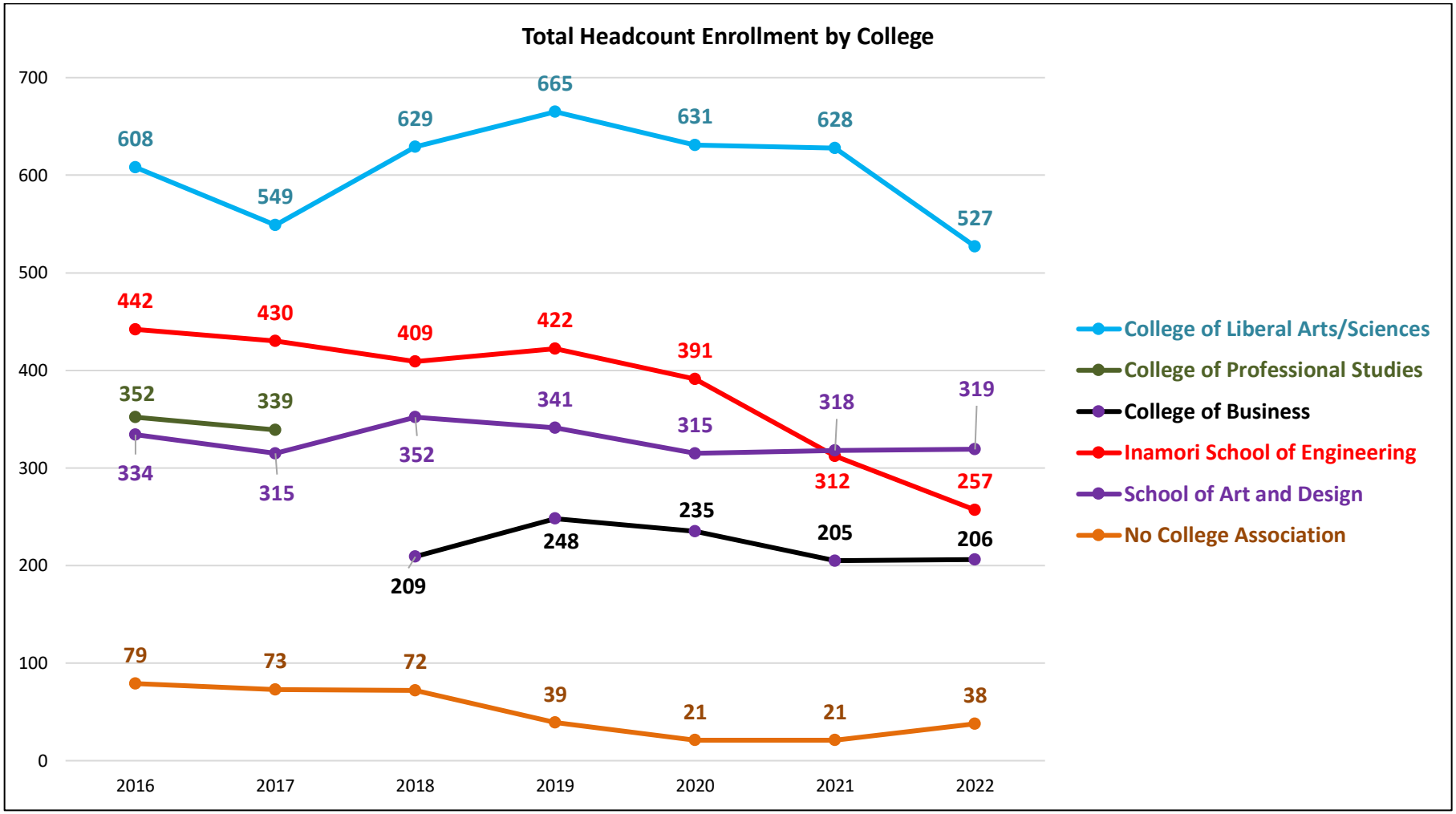
Fall Enrollments	2014	2015	2016	2017	2018	2019	2020	2021	2022
First-Time Students									
Headcount	489	454	417	418	437	458	357	388	369
FTE	489	454	417	418	437	458	357	388	369
All Undergraduates									
Headcount	1,920	1,806	1,815	1,707	1,671	1,715	1,593	1,485	1347
FTE	1,867	1,775	1,747	1,632	1,573	1,669	1,550	1,447	1303
Graduate Students									
Headcount	390	480	575	647	632	667	594	497	466
FTE	244	334	380	427	404	428	354	345	342
Total Students									
Headcount	2,310	2,286	2,390	2,354	2,303	2,382	2,187	1,981	1813
FTE	2,111	2,109	2,127	2,059	1,977	2,097	1,903	1,792	1645

Source of Data: Registrar Annual Report, Banner Report SFZUERL

Undergraduate Enrollment by Academic Division – Fall

	2016			2017			2018			2019			2020			2021			2022		
	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total
College of Liberal Arts/Sciences	605	3	**608**	547	2	**549**	623	6	**629**	659	6	**665**	613	18	**631**	621	8	**629**	523	4	**527**
College of Professional Studies	344	8	**352**	332	7	**339**															
College of Business							202	7	**209**	239	9	**248**	225	10	**235**	195	10	**205**	201	5	**206**
Inamori School of Engineering	430	12	**442**	406	24	**430**	396	13	**409**	410	12	**422**	374	17	**391**	295	17	**312**	245	12	**257**
School of Art and Design	332	2	**334**	314	2	**315**	351	1	**352**	339	2	**341**	308	7	**315**	314	4	**318**	314	5	**319**
No College Association	8	71	**79**	1	72	**73**	0	72	**72**	0	39	**39**	0	21	**21**	0	21	**21**	0	38	**38**

Source: Students in Majors Report



Source: Students in Majors Report

Undergraduate Enrollment By Program: College Liberal Arts/Sciences																				
	2016			2017			2018			2019			2020			2021			2022		
Major	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Academic Exploration	304	0	304	275	0	275	165	0	165	105	0	105	79	1	80	52	0	52	27	0	27
Athletic Training							48	0	48	44	1	45	35	0	35	42	0	42	27	0	27
Biochemistry																6	0	6	7	0	7
Biology	36	0	36	38	0	38	52	1	53	70	0	70	61	0	61	67	0	67	56	1	57
Chemistry	12	0	12	8	0	8	7	0	7	8	0	8	8	1	9	7	1	8	10	0	10
Communication Studies	18	0	18	12	0	12	13	0	13	23	0	23	20	3	23	23	1	24	23	0	23
Comparative Cultures	0	0	0																		
Computer Science													1	0	1	11	0	11	17	0	17
Criminal Justice Studies	35	0	35	34	0	34	57	0	57	60	0	60	53	2	55	56	0	56	41	0	41
Early Childhood/ Childhood Educ							52	0	52	73	0	73	81	2	83	74	1	75	58	0	58
English	11	0	11	10	0	10	20	0	20	21	0	21	29	0	29	27	0	27	20	0	20
Environmental Studies	19	0	19	19	0	19	14	1	15	21	0	21	23	0	23	22	0	22	17	0	17
Foreign Language/Culture Studies	3	0	3	3	0	3	4	0	4	2	0	2	2	0	2	1	0	1	2	0	2
General Science	2	1	3	2	0	2	1	0	1	1	0	1	0	1	1	0	0	0	0	0	0
Geology	4	0	4	3	0	3	4	0	4	2	0	2	4	0	4	4	0	4	4	0	4
Gerontology	2	0	2	3	0	3	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0
Global Studies	2	0	2	3	0	3	3	0	3	1	0	1	1	0	1	4	0	4	4	0	4
Health Fitness Management							24	1	25	38	0	38	28	1	29	33	1	34	34	0	34
History	11	0	11	9	0	9	20	1	21	25	1	26	23	3	26	29	1	30	20	1	21
Individually Structured Major	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Interdepartmental Major	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	4	0	4
Interdisciplinary Art	14	1	15	5	0	5	6	0	6	4	0	4	3	0	3	1	0	1	0	0	0
Life & Physical Sciences													0	0	0	2	0	2	0	0	0
Math. W. Actuarial Science							1	0	1	2	1	3	1	0	1	3	0	3	3	0	3
Mathematics	7	0	7	6	0	6	8	0	8	8	0	8	9	0	9	8	0	8	8	0	8
Non-Degree	2	0	2	2	0	2	0	0	0	3	0	3	0	0	0	1	0	1	0	0	0
Philosophy	4	0	7	1	0	1	2	0	2	0	0	0	2	0	2	2	0	2	3	0	3
Physics	9	1	10	6	0	6	10	0	10	9	0	9	6	0	6	7	0	7	6	0	6
Political Science	9	0	9	5	0	5	9	0	9	23	0	23	26	0	26	26	0	26	27	0	27
Psychology	85	0	85	91	2	93	96	2	98	106	3	109	104	4	108	99	3	102	98	2	100
Sociology	2	0	2	3	0	3	4	0	4	8	0	8	10	0	10	12	0	12	7	0	7
Spanish	6	0	6	4	0	4	3	0	3	1	0	1	1	0	1	2	0	2	0	0	0
Theatre	6	0	6	5	0	5															
Unduplicated Headcount	**605**	**3**	**608**	**547**	**2**	**549**	**623**	**6**	**629**	**659**	**6**	**665**	**613**	**18**	**631**	**621**	**8**	**629**	**523**	**4**	**527**

Undergraduate Enrollment By Program: College of Professional Studies																				
	2016			2017			2018			2019			2020			2021			2022		
Major	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Accounting	53	2	55	38	1	39															
Athletic Training	69	0	69	50	0	50															
Business Administration	83	4	87	90	6	96															
Early Childhood/Childhood Educ	52	0	52	59	0	59															
Finance	32	0	32	26	0	26															
Health Fitness Management	15	0	15	30	0	30															
Marketing	38	2	40	33	0	33															
Non-Degree	2	0	2	2	0	2															
Undecided	0	0	0	4	0	4															
Unduplicated Headcount	**344**	**8**	**352**	**332**	**7**	**339**															

Undergraduate Enrollment By Program: College of Business																				
	2016			2017			2018			2019			2020			2021			2022		
Major	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Accounting							29	2	31	30	1	31	20	1	21	24	2	26	19	0	19
Business Administration							123	5	128	150	8	158	135	7	142	112	7	119	107	4	111
Business Analytics													3	0	3	7	0	7	13	0	13
Finance							19	0	19	23	0	23	24	2	26	21	0	21	23	0	23
Health Planning & Manag.													2	0	2	4	0	4	2	0	2
Marketing							29	0	29	34	0	34	41	0	41	26	1	27	37	1	38
Non-Degree							2	0	2	2	0	2	0	0	0	1	0	1	0	0	0
Unduplicated Headcount							**202**	**7**	**209**	**239**	**9**	**248**	**225**	**10**	**235**	**195**	**10**	**205**	**201**	**5**	**206**

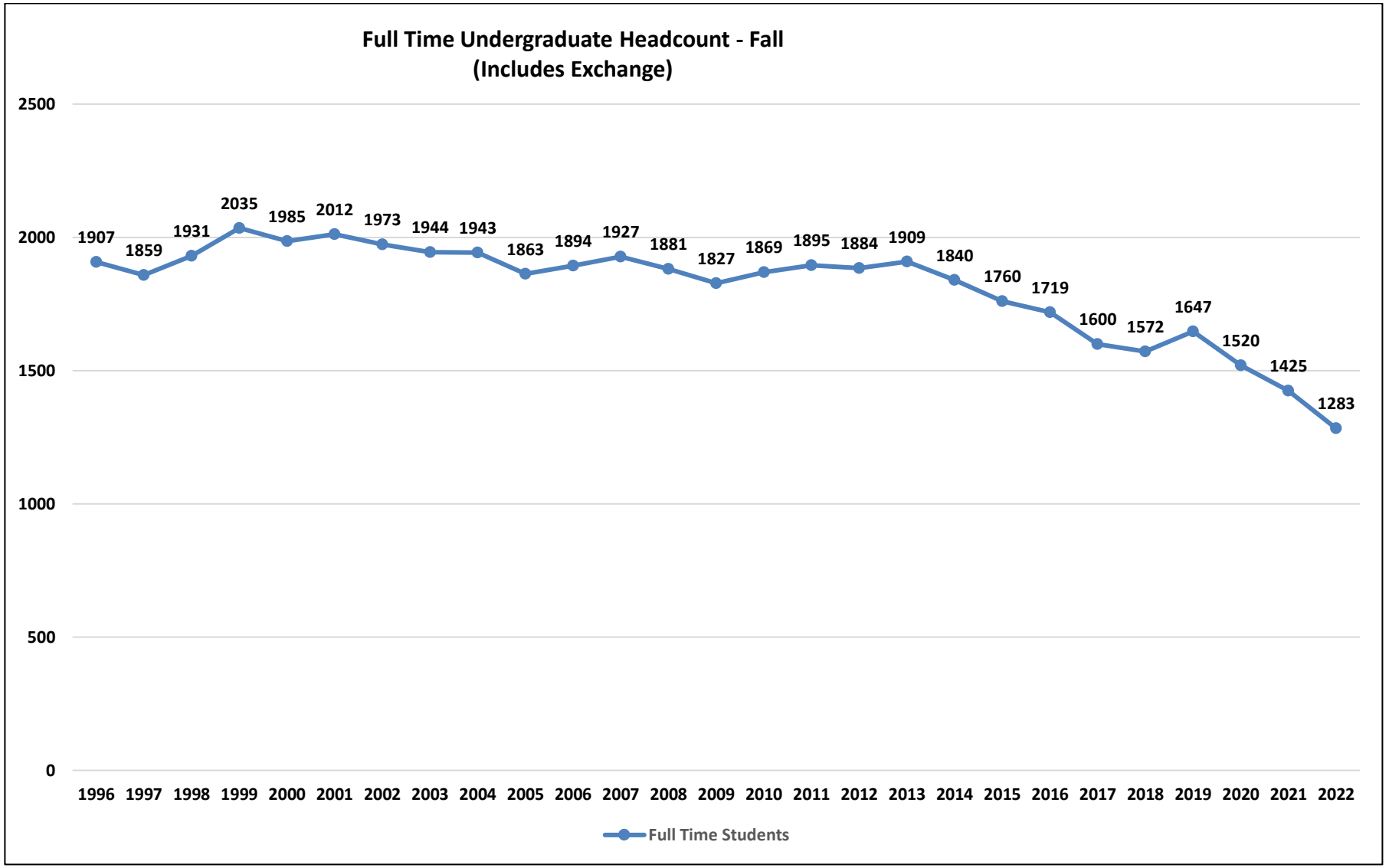
Undergraduate Enrollment By Program: School of Art and Design																				
	2016			2017			2018			2019			2020			2021			2022		
Major	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Art History and Theory	4	0	4	5	0	5	4	0	4	6	0	6	4	0	4	2	0	2	3	0	3
Art and Design	325	2	327	304	2	306	337	1	338	326	2	328	293	7	300	294	4	298	293	5	298
Non-Degree	3	0	3	5	0	5	4	0	4	5	0	5	0	0	0	2	0	2	0	0	0
Music													3	0	3	7	0	7	8	0	8
Theatre							6	0	**6**	4	0	**4**	8	0	8	9	0	9	10	0	10
Unduplicated Headcount	**332**	**2**	**334**	**314**	**2**	**316**	**351**	**1**	**352**	**341**	**2**	**343**	**308**	**7**	**315**	**314**	**4**	**318**	**314**	**5**	**319**

Undergraduate Enrollment By Program: Inamori School of Engineering																				
	2016			2017			2018			2019			2020			2021			2022		
Major	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Biomaterials Engineering	32	0	32	33	2	35	31	0	31	30	1	31	32	0	32	25	0	25	24	1	25
Biomed Materials Engineering Sci	2	0	2	0	0	0															
Ceramic Engineering	63	1	64	68	6	74	68	4	72	61	1	62	44	2	46	39	4	43	35	2	37
Electrical Engineering																					
Glass Engineering Science	15	1	16	15	0	15	24	2	26	23	1	24	19	2	21	11	2	13	11	1	12
Materials Sci and Engineering	48	4	52	48	7	55	48	4	52	36	5	41	38	4	42	31	4	35	19	3	22
Mechanical Engineering	185	5	190	182	8	190	168	3	171	194	4	198	167	7	174	145	4	149	119	1	120
Non-Degree	4	0	4	4	0	0	2	0	2	0	0	0	0	0	0				0	0	0
Renewable Energy Engineering	44	1	45	30	1	31	29	0	29	44	0	44	40	2	42	27	3	30	19	4	23
Undecided Engineering	37	0	37	26	0	26	26	0	26	22	0	22	34	0	34	17	0	17	18	0	18
Unduplicated Headcount	**430**	**12**	**442**	**406**	**24**	**430**	**396**	**13**	**409**	**410**	**12**	**422**	**374**	**17**	**391**	**295**	**17**	**312**	**245**	**12**	**257**

Undergraduate Enrollment By Program: No College Designated																					
	2016			2017			2018			2019			2020			2021			2022		
Major	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Non-Degree	8	71	79	1	72	73	0	72	72	0	39	39	0	21	21	0	21	21	0	38	38
Unduplicated Headcount	**8**	**71**	**79**	**1**	**72**	**73**	**0**	**72**	**72**	**0**	**39**	**39**	**0**	**21**	**21**	**0**	**21**	**21**	**0**	**38**	**38**

Alfred University Total Undergraduate Enrollment																					
	2016			2017			2018			2019			2020			2021			2022		
	FT	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
University Total	**1,719**	**96**	**1,815**	**1,600**	**107**	**1,707**	**1,572**	**99**	**1,671**	**1,647**	**68**	**1,715**	**1,520**	**73**	**1,593**	**1,425**	**60**	**1,485**	**1,283**	**64**	**1,347**

Source: Students in Majors Report


Full Time Undergraduate Headcount - Fall
(Includes Exchange)
2500
2000
1500
1000
500
0
1907
1859
1931
2035
1985
2012
1973
1944
1943
1863
1894
1927
1881
1827
1869
1895
1884
1909
1840
1760
1719
1600
1572
1647
1520
1425
1283
1996 1997 1998 1999 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2016 2017 2018 2019 2020 2021 2022
Full Time Students

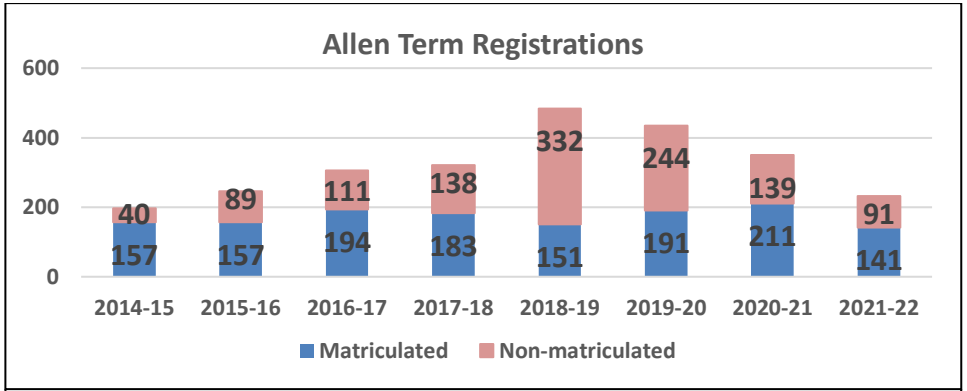
Enrolled Students by Region and State

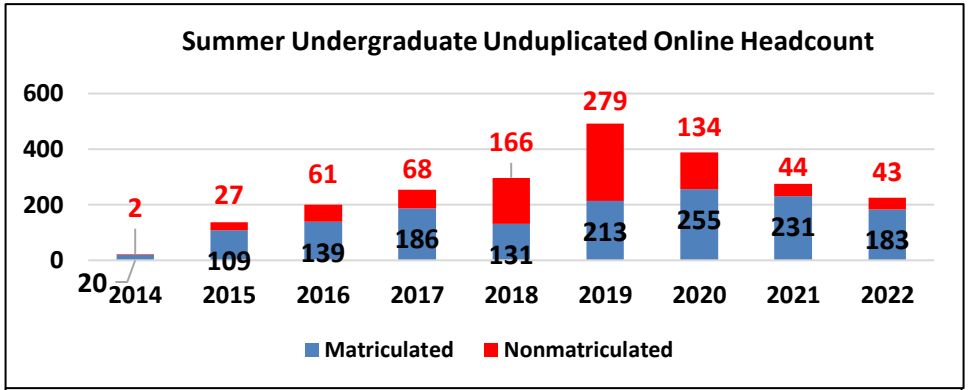
Region	State	2014		2015		2016		2017		2018		2019		2020		2021		2022	
		UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
Mid-Atlantic	DC	2	0	2	0	2	0	1	0	1	0	0	0	0	0	0	0	0	0
	Delaware	4	0	5	0	3	0	3	0	3	0	2	1	2	1	0	0	2	0
	Maryland	14	4	11	3	13	2	10	2	7	2	11	2	9	1	7	2	6	1
	New Jersey	54	9	46	11	45	4	45	9	32	13	35	5	34	8	31	8	25	12
	New York	1,487	381	1,470	306*	1,391	408	1,462	494	1,407	548	1,326	527	1,295	575	1,177	517	993	385
	Pennsylvania	110	9	101	12	96	14	72	12	62	9	69	18	67	23	65	17	59	5
Midwest	Illinois	11	1	10	1	7	0	6	0	6	0	8	0	7	1	6	2	7	2
	Indiana	1	0	2	0	3	1	5	1	4	0	4	1	4	1	2	1	4	0
	Iowa	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0
	Kansas	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
	Michigan	2	3	4	1	1	0	3	1	1	2	3	3	2	2	5	0	4	1
	Minnesota	1	1	0	2	1	0	2	0	3	1	2	2	3	3	2	4	7	0
	Missouri	0	2	0	0	0	1	0	1	0	1	0	1	1	0	1	0	2	0
	Nebraska	1	0	1	0	1	0	1	2	0	2	0	0	0	0	1	0	2	0
	North Dakota	0	0	0	1	0	1	0	0	0	0	0	1	0	1	0	0	0	0
	Ohio	21	0	15	3	12	4	13	2	9	5	7	6	9	3	10	1	14	4
	South Dakota	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	West Virginia	3	1	0	0	1	0	1	0	0	0	1	0	2	0	0	0	2	1
	Wisconsin	2	0	3	0	3	1	0	1	0	0	1	0	1	0	1	1	1	2
New England	Connecticut	31	2	31	2	24	2	26	2	24	5	26	5	25	4	19	3	13	2
	Maine	9	1	13	0	9	0	9	0	8	0	7	0	5	0	4	1	4	0
	Massachusetts	34	3	30	3	28	1	29	1	22	1	29	2	22	2	21	2	18	3
	New Hampshire	13	0	10	0	7	1	6	1	10	2	9	2	10	1	6	2	4	2
	Rhode Island	5	0	5	0	7	0	5	1	3	3	1	3	2	1	1	0	3	0
	Vermont	19	1	21	0	22	0	18	0	10	0	8	0	2	0	2	0	5	0
South		32	7	28	6	28	5	24	7	19	9	36	10	34	6	38	4	41	5
Southwest		10	3	8	3	4	3	5	2	7	4	1	2	12	3	13	0	7	0
West		39	8	32	8	25	8	20	11	23	9	33	7	37	4	52	6	46	12
US Territories		1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
AA/AE/AP		1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
International		53	34	64	26	68	23	48	25	41	26	49	31	128	26	129	22	77	29
Unknown		0	0	7	1	5	1	0	0	4	5	2	3	2	1	0	0	0	0
Total		1,960	471	1,920	390*	1,806	480	1,815	575	1,707	647	1,671	632	1,715	667	1,593	594	1347	466

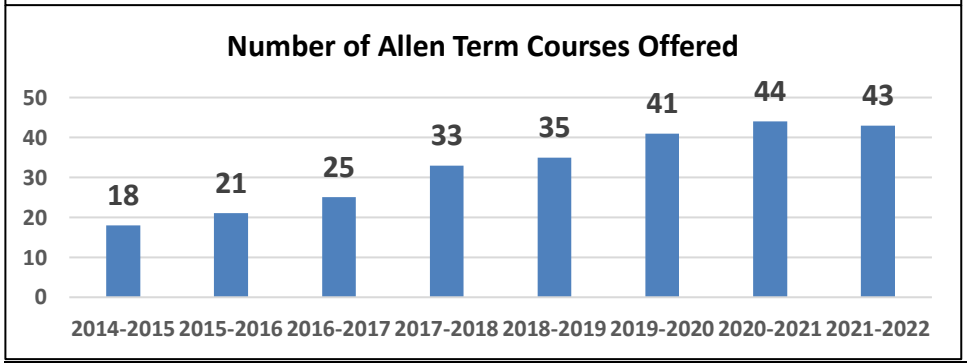
*=Does not include 90 graduate students who started their programs after the Census Date

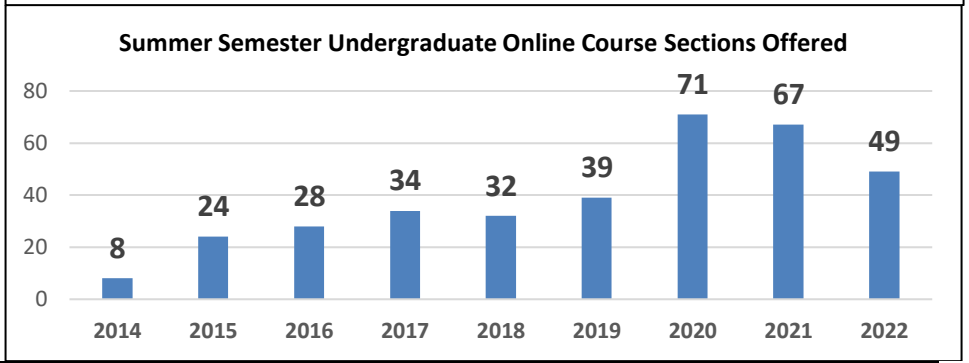
Source: Banner Report SFZRESM

Online Course Data: Allen Term & Summer Semester Online









Allen Term Distribution of Courses by Division or School

Division or School	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Art & Design	1	3	6	4	4	3	0	0
Biology	1			1	1	4	4	2
Business	9	8	7	15	15	20	20	19
Chemistry	1		2	1	2	1	1	1
College Stud Dev				1	0	1	1	0
Communications					1	0	1	1
Engineering	1	1	1	1	1	3	7	9
English	1	1	1		0	0	0	1
History	0	0	0	0	0	0	0	1
Human Studies	1	3	2	1	2	1	1	1
Independent Art			1		0	0	0	0
Math	1	1	2	3	6	4	4	5
Performing Arts			1	1	1	3	2	0
Political Science					0		0	0
Psychology	1	4	2	3	2	1	3	3
Total	**18**	**21**	**25**	**31**	**35**	**41**	**44**	**43**

Summer Semester Distribution of Online Course Sections by Division or School

Division or School	2015	2016	2017	2018	2019	2020	2021	2022
Art & Design	2	3	3	1	2	8	5	0
Biology	1	1	1	1	1	1	1	1
Business	12	12	15	15	17	23	22	14
Chemistry	1	1	1	1	0	0	0	1
College Student Development	0	0	1	0	1	0	0	0
Communications	0	0	0	0	0	1	1	0
Computer Science	0	0	0	0	0	0	0	1
Counseling	0	1	1	3	1	4	4	3
Engineering	2	3	5	2	7	20	20	16
Liberal Arts	3		1	1	1	5	5	0
Math	0	2	2	5	7	4	4	7
Performing Arts	1	1	0	0	0	1	1	0
Political Science	1	1	1	1	1	2	2	1
Psychology	1	3	2	1	1	2	2	3
Spanish	0	0	0	0	0	0	0	2
Total	**24**	**28**	**34**	**32**	**39**	**71**	**67**	49

New Masters Students by Year, Program and Location											
Year	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
MA/CAS - School Psychology	8	4	12	8	8	4	10	5	9	8	5
MBA - Accounting	10	5	3	15	9	11	3	3	4	0	2
MBA – Business Administration	14	10	11	18	37	21	27	43	29	25	24
MFA - Ceramic Art	8	8	8	8	8	8	8	8	8	7	8
MFA - Electronic Integrated Arts	5	5	3	6	4	5	4	5	3	4	3
MFA - Painting							7	4	4	4	5
MFA - Sculpture/Dimensional Studies	5	5	5	5	5	5	5	3	3	5	3
MPA - Public Administration - AUNY	17	17	14	25	27	22	22	38	32	10	0
MS - Biomaterials Engineering	1	0	0	0	1	0	2	1	1	1	0
MS - Ceramic Engineering	2	8	1	6	3	4	4	1	1	1	2
MS - Electrical Engineering	1	0	1	0	1	0	2	1	0	1	1
MS - Glass Science	1	1	0	0	1	2	1	4	0	2	2
MS - Materials Science and Engineering	2	1	8	2	3	1	5	4	3	0	5
MS - Mechanical Engineering	0	2	3	2	6	3	1	4	2	1	1
MSED – College Student Development					5	8	5	6	6	0	0
MSED/CAS – School Counseling – Main Campus	12	19	15	10	12	11	18	16	11	16	3
MSE/CAS – School Counseling – AUNY	78	52	72	85	147	151	135	165	132	130	79
MSED/CAS – Mental Health Counseling											12
MSE/CAS - Mental Health Counseling - AUNY								29	0	0	32
MSED - Literacy – Corning CC Campus	8	5	0	0	8	7	9	9	14	5	10
MSED - Literacy – AUNY	18	9	17	5	20	0	0	0	0	0	0

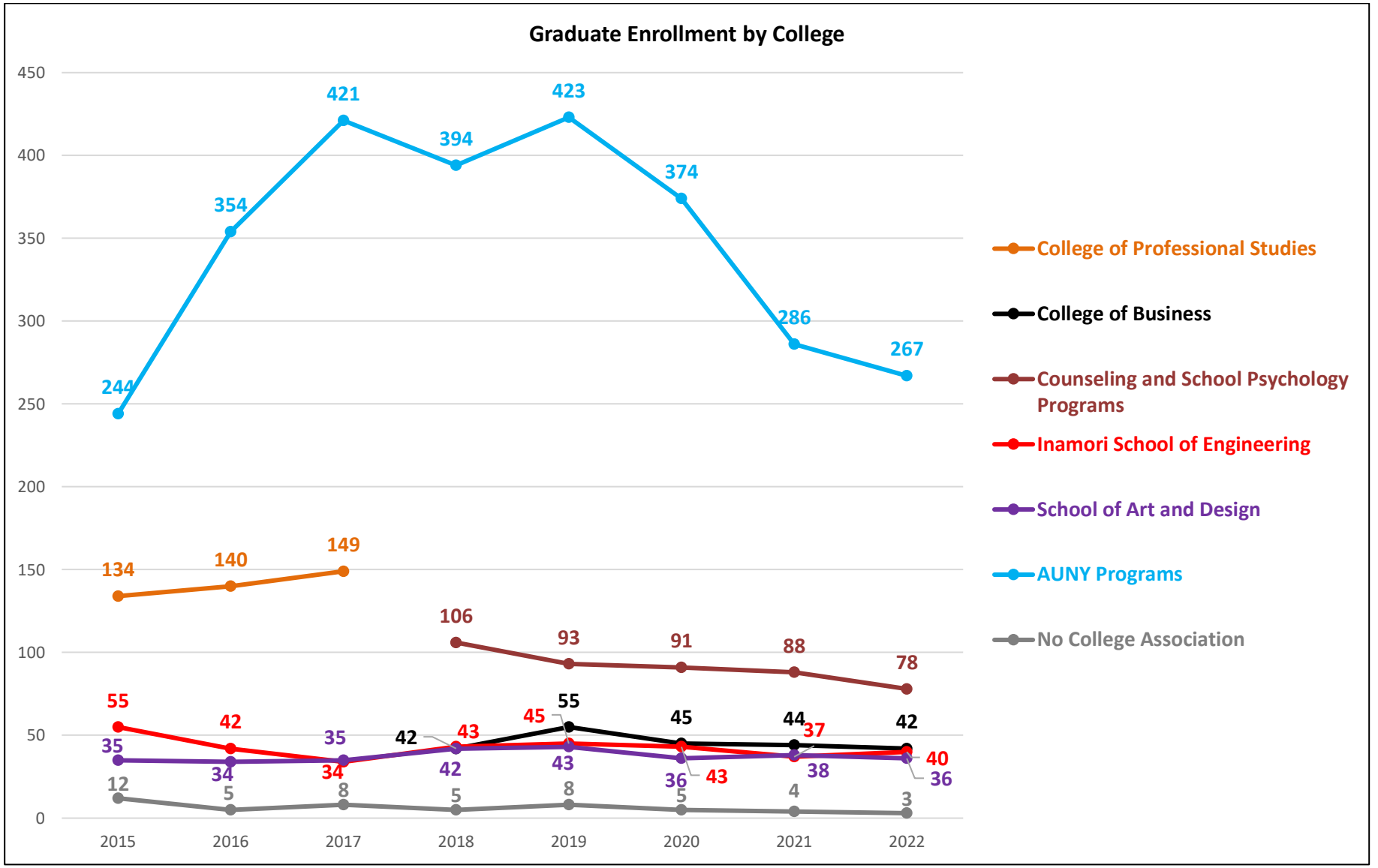
This table includes both full-time and part-time new students as of the fall semester census day.

Source: Banner Report SFZUERL

Graduate Enrollment by Academic Division – Fall Semesters																				
	2016			2017			2018			2019			2020			2021			2022		
	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total
College of Professional Studies	78	62	140	82	67	149															
College of Business							22	20	42	37	18	55	30	15	45	23	21	44	25	17	42
Counseling and School Psychology Programs							51	55	106	56	37	93	50	41	91	47	41	88	43	35	78
Inamori School of Engineering	26	16	42	27	7	34	35	8	43	30	15	45	30	13	43	26	11	37	29	11	40
School of Art and Design	34	0	34	35	0	35	42	0	42	43	0	43	36	0	36	38	0	38	36	0	36
AUNY Programs	31	323	354	39	382	421	5	389	394	0	423	423	15	359	374	33	253	286	68	199	267
268No College Association	0	5	5	0	8	8	0	5	5	0	8	8	0	5	5	0	4	4	0	3	3
Total	**169**	**406**	**575**	**183**	**464**	**647**	**155**	**477**	**632**	**166**	**501**	**667**	**161**	**433**	**594**	**167**	**330**	**497**	**201**	**265**	**466**

School psychology, counseling, education and graduate business programs included in CPS between 2011 and 2017

Source: Banner Report SFZUERL


Graduate Enrollment by College
450
400
350
300
250
200
150
100
50
0
2015
2016
2017
2018
2019
2020
2021
2022
College of Professional Studies
College of Business
Counseling and School Psychology Programs
Inamori School of Engineering
School of Art and Design
AUNY Programs
No College Association
244
354
421
394
423
374
286
267
134
140
149
106
93
91
88
78
55
42
35
42
43
45
55
45
44
37
42
35
34
34
42
43
36
43
38
40
36
12
5
8
5
8
5
4
3

Graduate Enrollment by Program																						
		F 2016			F 2017			F 2018			F 2019			F 2020			F 2021			F 2022		
Program	Major	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
ADVC-MHC-CTE	Mental Health Counseling	0	33	33	0	54	54	1	65	66	0	53	53	0	7	7	0	1	1	0	10	10
MA/ADVC	School Psychology	17	9	26	12	9	21	11	9	20	13	3	16	13	10	23	14	7	21	12	5	17
MBA	Accounting	6	4	10	10	4	14	4	2	6	3	0	3	6	0	6	0	0	0	3	1	4
MBA	Health Planning																			0	1	1
MBA	Business Administration	22	16	38	21	13	34	18	18	36	34	18	52	24	15	39	23	21	44	22	15	37
MFA	Ceramic Art	16	0	16	16	0	16	16	0	16	16	0	16	15	0	15	15	0	15	15	0	15
MFA	Electronic Integrated Arts	9	0	9	9	0	9	9	0	9	9	0	9	8	0	8	7	0	7	6	0	6
MFA	Painting							7	0	7	10	0	10	7	0	7	8	0	8	7	0	7
MFA	Sculpture	9	0	9	10	0	10	10	0	10	8	0	8	6	0	6	8	0	8	8	0	8
MPA-CTE	Public Administration	0	49	49	0	46	46	0	39	39	0	57	57	0	67	67	0	38	38	0	11	11
MS-SOE-NON	Electrical Engineering	1	0	1	2	0	2	2	1	3	1	0	1	0	1	1	2	0	2	2	0	2
MS-SOE-NON	Mechanical Engineering	3	4	7	6	1	7	1	1	2	1	5	6	3	2	5	2	1	3	1	1	2
MS-SOE-NON	Biomaterials Engineering	1	0	1	1	0	1	3	0	3	1	1	2	1	0	1	1	1	2	1	1	2
MS-SOE-STAT	Ceramic Engineering	7	1	8	7	1	8	8	2	10	5	0	5	2	0	2	3	0	3	5	0	5
MS-SOE-STAT	Glass Science	1	2	3	2	1	3	2	1	3	1	4	5	1	3	4	2	3	5	3	1	4
MS-SOE-STAT	Materials Science	2	6	8	0	2	2	4	3	7	6	3	9	7	5	12	2	4	6	2	7	9
MSE-COUN-CTE	Counseling	26	214	240	39	244	283	4	275	279	0	304	304	1	284	285	33	214	247	53	145	198
MSE-LITC-CCC	Literacy Teacher	0	3	3	0	8	8	0	9	9	0	9	9	14	0	14	5	0	5	15	0	15
MSE-LITC-CTE	Literacy Teacher	5	20	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MSED-COUN	Counseling	12	6	18	10	8	18	20	13	33	15	0	15	18	4	22	13	10	23	8	6	14
MSED-CSDV	College Student Development	4	2	6	8	6	14	7	7	14	7	8	15	3	9	12	1	4	5	0	2	2
MSE-MHCO-CTE	Mental Health Couns																			0	33	33
MSED-MHCO	Mental Health Couns	3	0	3	6	2	8	0	0	0	9	5	14	7	2	9	5	2	7	15	6	21
NDG-CCC-GR	Non-Degree	0	1	1	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
NDG-CTE-GR	Non-Degree	0	2	2	0	1	1	0	0	0	0	3	3	0	0	0	0	0	0	0	1	1
NDG-PRV-GR	Non-Degree	0	5	5	0	6	6	0	4	4	0	5	5	0	5	5	0	3	3	0	2	2
NDG-PUB-GR	Non-Degree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0
PHD	Ceramics	5	0	5	3	1	4	5	0	5	3	1	4	3	1	4	3	1	4	3	1	4
PHD	Glass Science	2	0	2	1	0	1	1	0	1	2	1	3	4	0	4	2	0	2	2	0	2
PHD	Materials Sci and Engineering	4	3	7	5	1	6	9	0	9	10	0	10	9	1	10	9	1	10	10	0	10
PSYD	School Psychology	14	25	39	15	25	40	13	26	39	12	21	33	9	16	25	9	18	27	8	16	24
Totals		**169**	**406**	**575**	**183**	**464**	**647**	**155**	**477**	**632**	**166**	**501**	**667**	161	433	594	**167**	**330**	**497**	**201**	**265**	**466**

Source: Students in Majors Report

Financial Aid

Full-Time First -Time Students Financial Aid Profile									
Number of students who…	2013	2014	2015	2016	2017	2018	2019	2020	2021
applied for need-based financial aid	500	357	431	417	407	425	454	359	376
were awarded need-based scholarship or grant aid	439	327	391	362	368	398	454	352	336
were awarded both need-based financial aid and non-need-based scholarship or grant aid	345	181	216	197	206	208	222	302	245
On average, the percentage of need that was met of students who were awarded any need-based aid	87%	87%	84%	87%	86%	89%	89%	89%	89%

Source: Common Data Set, Banner Report RPZCDSR

2020 – 2021 Financial Aid Details	
Total grant aid received by all undergraduate students	33,505,099
Number of undergraduate students who received a Pell Grant	627
Percentage of FTFT students receiving any financial aid	98%

Source: IPEDS Financial Aid Survey

2020 – 2021	**Percentage of FTFT students receiving grant aid by type**	**Average amount of grant aid received by type**
Total	98%	$26,764
Federal Government	49%	$5,287
Pell	48%	$4,608
Other Federal	47%	$740
State/Local Government	47%	$3,051
Institutional	98%	$22,688

Source: IPEDS Financial Aid Survey

2020 – 2021	**Percentage of FTFT students receiving loans by type**	**Average amount of loans received by type**
Total	76%	$7,233
Federal	74%	$5,297
Non-federal	34%	$4,541

Source: IPEDS Financial Aid Survey

Average net price for FTFT students who receive grant aid	$25,377
Average net price for FTFT students who receive Title IV federal student aid	
$0 – 30,000	$21,186
$30,001 – 48,000	$22,095
$48,001 – 75,000	$24,135
$75,001 – 110,000	$27,150
$110,001 and more	$28,659

Source: IPEDS Financial Aid Survey

Military Service Members and Veteran's Benefits 2020-2021		
	Number of students receiving benefits/assistance	**Average dollar amount of benefits/ assistance disbursed through the institution**
Post-9/11 GI Bill Benefits:		
Undergraduate students	14	$23,768
Graduate students	2	$7,302
Total	16	$21,710
Department of Defense Tuition Assistance Program:		
Total	0	$0

Source: IPEDS Financial Aid Survey

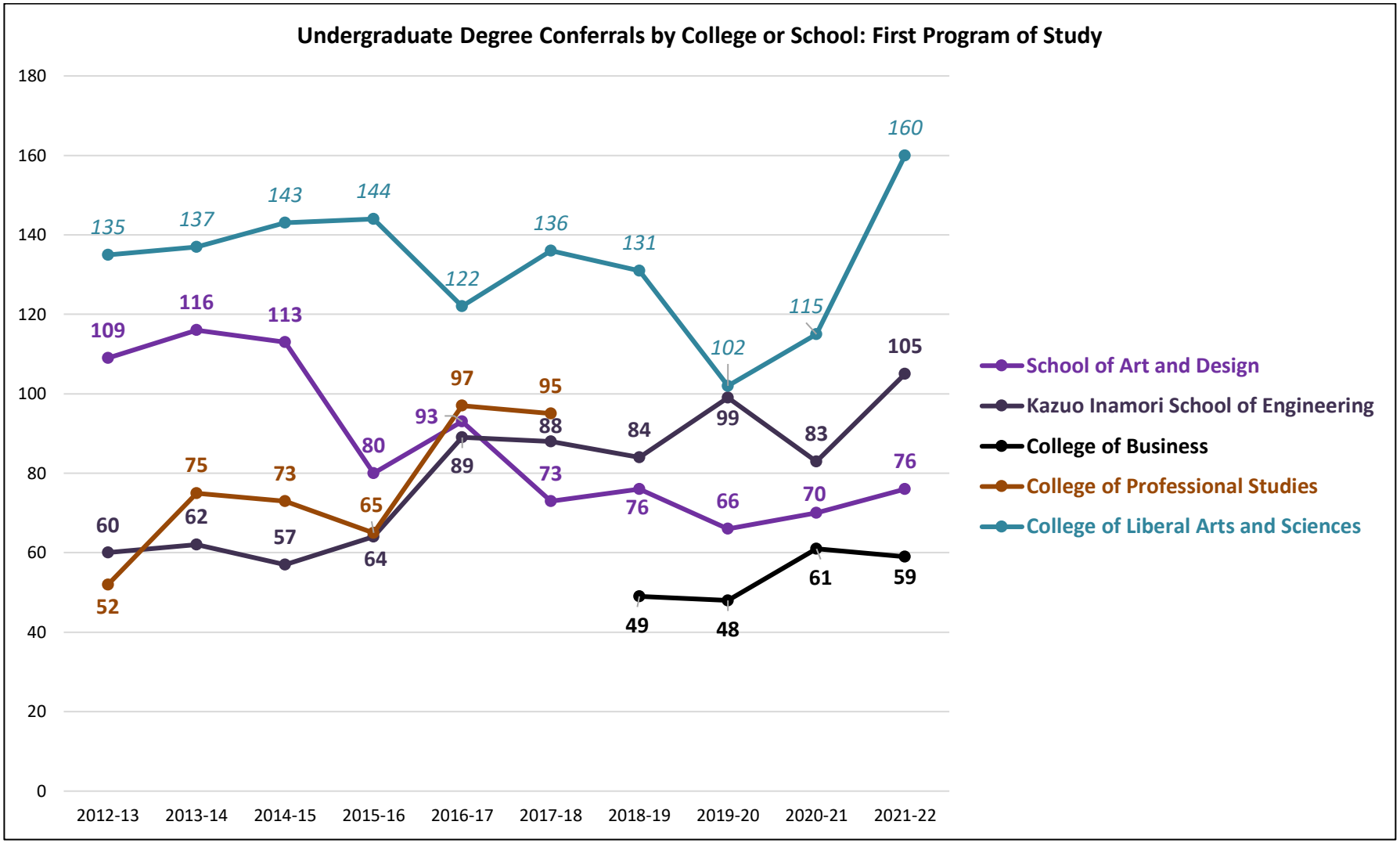
Outcomes

Completions by Field of Study

Undergraduate Degree Conferrals, First Program of Study											
Division	**Field of Study**	**2012-13**	**2013-14**	**2014-15**	**2015-16**	**2016-17**	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**
School of Art and Design	Art and Design	104	112	109	79	88	71	74	63	68	75
	Art History and Theory	2	0	1	0	0	1	0	0	1	0
	Music								0	0	0
	Theatre	3	4	3	1	5	2	2	3	1	1
	Total	**109**	**116**	**113**	**80**	**93**	**73**	**76**	**66**	**70**	**76**
Kazuo Inamori School of Engineering	Biomaterials Engineering	7	8	3	7	7	8	4	7	12	4
	Ceramic Engineering	17	13	12	15	19	12	15	21	8	15
	Electrical Engineering	4	5	5	1	0	0	0	0	0	0
	Glass Engineering Science	2	6	0	2	4	0	3	3	6	2
	Materials Science and Engineering	12	6	5	13	10	7	16	9	8	15
	Mechanical Engineering	18	24	29	23	37	51	36	53	35	58
	Renewable Energy Engineering	0	0	3	3	12	10	10	6	14	11
	Total	**60**	**62**	**57**	**64**	**89**	**88**	**84**	**99**	**83**	**105**
College of Business	Accounting							8	8	6	8
	Business Administration							22	25	30	33
	Business Analytics							0	0	0	2
	Finance							8	7	7	4
	Health Care Mgt & Plan							0	0	0	1
	Marketing							11	8	18	11
	Total							**49**	**48**	**61**	**59**
College of Professional Studies	Accounting	12	12	19	9	24	13				
	Athletic Training	9	14	16	10	20	10				
	Business Administration	8	22	21	21	10	26				
	Early Childhood/ Childhood Education	15	16	2	3	14	24				
	Finance	2	4	0	11	12	11				
	Marketing	6	7	15	11	17	8				
	Total	**52**	**75**	**73**	**65**	**97**	**95**				

College of Liberal Arts and Sciences	Athletic Training							9	9	5	6
	Biology	29	18	15	16	17	16	17	17	14	9
	Chemistry	8	4	3	10	6	6	3	0	2	3
	Communication Studies	6	10	8	11	11	8	6	4	4	7
	Comparative Cultures	2	0	0	0	0	0	0	0	0	0
	Criminal Justice Studies	13	12	12	15	6	18	14	9	4	13
	Early Childhood/ Childhood Education							14	16	20	29
	English	0	0	0	0	0	0	0	0	3	11
	Environmental Studies	8	13	13	6	9	4	4	4	5	7
	Fine Arts	6	5	9	11	4	11	2	6	0	0
	Foreign Language/ Culture Studies	0	0	0	0	0	0	0	0	1	0
	General Science	0	1	0	0	0	1	1	0	0	1
	Geology	0	0	0	0	0	0	0	0	2	1
	German	0	1	0	1	1	1	1	1	0	0
	Gerontology	3	2	4	2	3	1	2	0	1	0
	Global Studies	1	0	0	0	0	0	0	0	0	0
	Health Fitness Management	0	0	0	1	0	1	2	0	4	10
	History	10	6	9	2	4	4	1	5	4	10
	Individually Structured Major	0	0	0	0	1	0	0	0	0	1
	Interdepartmental Major	1	1	0	1	2	0	2	3	1	0
	Interdisciplinary Art	2	8	9	7	12	3	0	0	2	1
	Interdisciplinary Art with Art Education	0	1	2	0	0	0	0	0	0	0
	Mathematics	3	3	7	4	2	3	4	2	2	4
	Philosophy	0	2	1	0	3	1	0	0	0	1
	Physics	5	4	3	3	3	4	4	0	3	1
	Political Science	9	10	4	5	5	1	5	3	5	6
	Psychology	27	31	37	41	31	49	35	21	31	34
	Sociology	2	4	6	4	2	2	3	2	1	5
	Spanish	0	1	1	4	0	2	2	0	1	0
	Total	**135**	**137**	**143**	**144**	**122**	**136**	**131**	**102**	**115**	**160**
Grand Total		**356**	**390**	**386**	**353**	**401**	**392**	**340**	**315**	**329**	**400**

Source: IPEDS Completions Survey


Undergraduate Degree Conferrals by College or School: First Program of Study
180
160
140
120
100
80
60
40
20
0
2012-13
2013-14
2014-15
2015-16
2016-17
2017-18
2018-19
2019-20
2020-21
2021-22
135
137
143
144
122
136
131
102
115
160
109
116
113
80
93
73
76
66
70
76
60
62
57
64
89
88
84
99
83
105
52
75
73
65
97
95
49
48
61
59
School of Art and Design
Kazuo Inamori School of Engineering
College of Business
College of Professional Studies
College of Liberal Arts and Sciences

Undergraduate Degree Conferrals, Second Majors and/ or Second Degrees											
Division	**Field of Study**	**2012-13**	**2013-14**	**2014-15**	**2015-16**	**2016-17**	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**
School of Art and Design	Art and Design		1			1			1		
	Art History and Theory				1	2		1			
	Total	**0**	**1**	**0**	**1**	**3**	**0**	**1**	**1**	**0**	**0**
Kazuo Inamori School of Engineering	Biomaterials Engineering										
	Ceramic Engineering		1					1			
	Electrical Engineering			1							
	Glass Engineering Science									1	
	Materials Science and Engineering		1								
	Total	**0**	**2**	**1**	**0**	**0**		**1**	**0**	**1**	**0**
	Total						**0**	**0**	**0**	**0**	**0**
College of Professional Studies	Accounting			2		1					
	Marketing						1				
	Total	**0**	**0**	**2**	**0**	**1**	**1**				
College of Liberal Arts and Sciences	Biology		2	1							
	Chemistry	2		3	1			1		1	
	Communication Studies		3	4				1			
	Criminal Justice Studies	1	3	1						1	
	English	3				1					
	Environmental Studies	1					1				
	Foreign Language/ Culture Studies		1								
	Geology	2	1	2							
	German										
	Gerontology		1	3							
	Global Studies		1								
	History		1	1							
	Mathematics	5	3	1							
	Philosophy	1		1			1				
	Physics					1	1			2	
	Political Science	1	3					1			
	Psychology	4	3	3		1		1			
	Sociology	4	6	4							
	Spanish	2	1	1				1			
	Theatre	1	1	1							
	Total	**27**	**30**	**26**	**1**	**3**	**3**	**5**	**0**	**4**	**0**
Grand Total		**27**	**33**	**29**	**2**	**7**	**4**	**7**	**1**	**5**	**0**

Source: IPEDS Completions Survey

Graduate Degree Conferrals											
Degree/Award	**Field of Study**	**2012-13**	**2013-14**	**2014-15**	**2015-16**	**2016-17**	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**
MA	School Psychology	10	11	10	13	15	12	8	11	10	7
MBA	Accounting	14	7	7	15	7	11	6	2	5	0
	Business Administration	17	17	13	16	27	29	23	44	22	31
MFA	Ceramic Art	7	7	9	8	8	8	8	8	7	7
	Electronic Integrated Arts	5	4	6	3	5	3	5	4	5	3
	Painting							0	4	3	5
	Sculpture/Dimensional Studies	4	6	4	4	5	5	5	5	3	3
MPA	Public Administration	11	15	14	15	13	22	18	22	30	30
MS	Biomedical Materials Engineering Science	0	0	1	0	0	0	0	1	1	0
	Ceramic Engineering	1	1	6	6	0	4	2	2	1	1
	Glass Science	0	1	0	1	1	1	1	0	0	2
	Materials Science & Engin.	6	5	2	2	9	4	2	3	2	3
	Electrical Engineering	2	1	0	2	01	0	2	1	1	0
	Mechanical Engineering	0	0	2	2	10	5	1	2	0	1
MSED	College Student Development	0	0	0	0	0	5	4	8	2	4
	Counseling	59	81	48	72	101	128	166	137	19	8
	Mental Health Counseling	7	11	9	11	4	7	4	9	11	5
	Literacy Teacher	34	30	30	21	33	4	9	9	10	15
Total Masters Degrees		**177**	**197**	**161**	**191**	**239**	**248**	**264**	**272**	**132**	**125**
PhD	Ceramics	1	1	2	1	2	0	2	1	0	2
	Glass Science	0	0	0	0	1	0	1	0	0	1
	Materials Science & Engin.	1	1	0	4	3	1	2	0	2	2
PsyD	School Psychology	4	6	4	8	4	6	5	6	5	5
Total Doctoral Degrees		**6**	**8**	**6**	**13**	**10**	**7**	**10**	**7**	**7**	**10**
Total Earned Graduate Degrees		**183**	**205**	**167**	**204**	**249**	**255**	**274**	**279**	**139**	**135**

Degree/Award	**Field of Study**	**2012-13**	**2013-14**	**2014-15**	**2015-16**	**2016-17**	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**
Advanced Certificates	Care Management	0	0	0	0	0	33	19	0	0	0
	Counseling	6	3	3	3	6	3	15	10	10	7
	Mental Health Counseling	23	38	54	44	34	39	64	97	52	109
	School Psychology	7	10	11	15	14	12	13	6	12	10
Total Advanced Certificates		**36**	**51**	**68**	**62**	**54**	**87**	**111**	**113**	**74**	**126**

Total Graduate Degrees and Certificates		**219**	**256**	**235**	**266**	**303**	**342**	**385**	**392**	**213**	**261**

Source: IPEDS Completions Survey

Student Persistence and Success by Cohort

Student Persistence and Success by Freshman Cohort								
Entering Fall	Cohort Size	First to Second Year Retention Rate	4-Year Graduation Rate	6-Year Graduation Rate	6-Year Graduation Rate - Males	6-Year Graduation Rate – Females	6-Year Graduation Rate - White	6-Year Graduation Rate - Non-White[1]
2004	505	79%	43%	64%	57%	71%	65%	61%
2005	429	80%	43%	60%	53%	69%	62%	54%
2006	490	79%	47%	63%	57%	69%	66%	58%
2007	518	78%	45%	62%	56%	69%	67%	53%
2008	502	71%	38%	55%	52%	60%	58%	50%
2009	465	77%	43%	60%	55%	65%	65%	50%
2010	526	76%	43%	61%	50%	73%	66%	51%
2011	560	68%	46%	53%	44%	65%	58%	44%
2012	536	75%	44%	60%	52%	68%	64%	51%
2013	535	74%	43%	57%	50%	66%	62%	48%
2014	489	75%	46%	61%	54%	69%	62%	59%
2015	454	76%	48%	60%	54%	66%	63%	55%
2016	417	68%	44%	54%	50%	58%	59%	35%
2017	418	73%	43%					
2018	437	73%	44%					
2019	458	67%						
2020	359	70%						
2021	369	72%						

[1]Non-White includes students who identified with a particular race/ethnicity and students who did not disclose.

Source: IPEDS Graduation Rate Survey, Banner Report SGZUAAR

Full-Time First Time Student Cohort Academic Progression

Fall Entering	Fall 2018 Enrolled	Susp/ Dismiss	Withdraw/ Other	Graduated	Fall 2019 Enrolled	Susp/ Dismiss	Withdraw/ Other	Graduated	Fall 2020 Enrolled	Susp/ Dismiss	Withdraw/ Other	Graduated	Fall 2021 Enrolled	Susp/ Dismiss	Withdraw/ Other	Graduated	Fall 2022 Enrolled	Susp/ Dismiss	Withdraw/ Other	Graduated
Fall 2012	2	56	158	320	0	56	156	324												
	0.37%	10.45%	29.48%	59.70%	0.00%	10.45%	29.10%	60.45%												
Fall 2013	3	48	181	303	3	46	179	307	1	47	177	310								
	0.56%	8.97%	33.83%	**56.64%**	0.56%	8.60%	33.46%	**57.38%**	0.19%	8.79%	33.08%	57.94%								
Fall 2014	72	45	146	226	8	44	147	290	3	43	146	297								
	14.72%	9.20%	29.86%	**46.22%**	1.64%	9.00%	30.06%	**59.30%**	0.61%	8.79%	29.86%	**60.74%**								
Fall 2015	279	38	130	7	51	47	137	219	9	47	134	264	1	48	133	272				
	61.45%	8.37%	28.63%	1.54%	11.23%	10.35%	30.18%	**48.24%**	1.98%	10.35%	29.52%	**58.15%**	0.22%	10.57%	29.30%	**59.91%**				
Fall 2016	243	38	136	0	226	39	148	4	43	39	153	182	8	39	155	215	3	4	186	225
	58.27%	9.11%	32.61%	0.00%	54.20%	9.35%	35.49%	0.96%	10.31%	9.35%	36.69%	**43.65%**	1.92%	9.35%	37.17%	**51.56%**	0.72%	0.96%	44.60%	53.96%
Fall 2017	306	42	70	0	265	50	103	0	237	12	164	5	51	58	128	181	6	10	127	228
	73%	10.05%	16.75%	0.00%	63%	11.96%	24.64%	0.00%	57%	2.87%	39.23%	**1.20%**	12%	13.88%	30.62%	**43.30%**	1.44%	2.39%	30.38%	54.55%
Fall 2018	437	0	0	0	318	43	76	0	278	51	108	0	253	55	124	5	54	11	179	193
	100.00%	0.00%	0.00%	0.00%	**72.77%**	9.84%	17.39%	0.00%	63.62%	11.67%	24.71%	**0.00%**	57.89%	12.59%	28.38%	**1.14%**	12.36%	2.52%	40.96%	44.16%
fall 2019					458	0	0	0	307	36	115	0	238	69	151	0	212	34	203	9
					100.00%	0.00%	0.00%	0.00%	**67.03%**	7.86%	25.11%	**0.00%**	51.97%	15.07%	32.97%	**0.00%**	46.29%	7.42%	44.32%	1.97%
fall 2020									359	0	0	0	253	32	74	0	197	10	151	1
									100.00%	0.00%	0.00%	0.00%	**70.47%**	8.91%	20.61%	0.00%	54.87%	2.79%	42.06%	0.28%
fall 2021													388	0	0	0	278	14	96	0
													100.00%	0.00%	0.00%	0.00%	71.65%	3.61%	24.74%	0.00%
fall 2022																	369	0	0	0
																	100.00%	0.00%	0.00%	0.00%

Blue = Retention Rate **Red = 4-year Graduation Rate** **Yellow = 5-year graduation Rate** **Purple = 6-year Graduation Rate**

Retention and Graduation Rates by College or School

Retention Rates	Entering Fall Term					
College or School	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**
College of Business	N/A	N/A	74%	62%	63%	73%
College of Liberal Arts & Sciences	59%	68%	65%	58%	69%	63%
College of Engineering - statutory	77%	75%	78%	80%	69%	75%
College of Engineering – non-statutory	83%	89%	81%	74%	83%	78%
College of Engineering Total	78%	80%	79%	78%	73%	77%
College of Art & Design	85%	85%	83%	82%	77%	87%
College of Professional Studies	61%	82%	N/A	N/A	N/A	N/A
Alfred University Total	**68%**	**73%**	**73%**	**67%**	**70%**	**72%**

Source: Banner attrition report SGZUAAR

Graduation Rates (150%, 6-Year)	Entering Year					
	2011	**2012**	**2013**	**2014**	**2015**	**2016**
	Graduation Year					
College or School	**2016-17**	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**
College of Business	47%	N/A	N/A	N/A	N/A	N/A
College of Liberal Arts & Sciences	46%	54%	52%	53%	52%	40%
College of Engineering - stat	58%	74%	68%	68%	69%	72%
College of Engineering - nonstat	59%	59%	63%	72%	69%	68%
College of Engineering Total	59%	62%	64%	71%	69%	69%
College of Art & Design	70%	74%	72%	73%	67%	80%
College of Professional Studies	N/A	54%	48%	51%	55%	43%
Alfred University Total	**53%**	**60%**	**57%**	**61%**	**60%**	**54%**

Source: Banner attrition report SGZUAAR

NOTE: College of Business students were included in the College of Professional Studies between 2012 and 2017.

Career Development Center
First Destination Survey

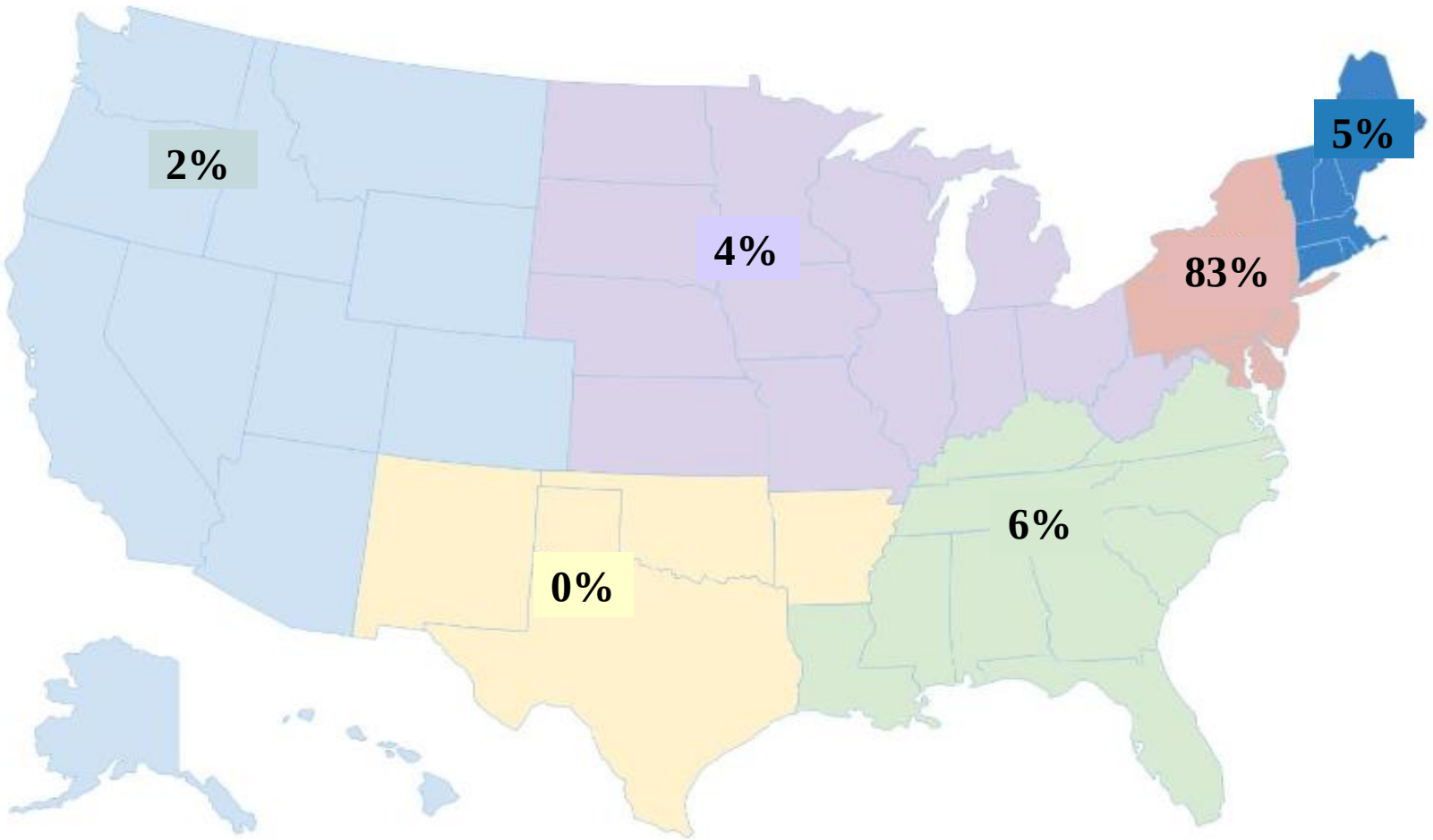
Class of		2012		2013		2014		2015		2016		2017		2018		2019		2020	
Knowledge Rate		72%	69%	80%	70%	70%	70%	70%	70%	69%	62%	77%	70%	77%	74%	77%	56%	72%	78%
Student Level		UG	GR	UG	GR	UG	GR	UG	GR	UR	GR	UG	GR	UG	GR	UG	GR	UG	GR
Post-Graduation Status	**Employed Full Time**	**56%**	**70%**	**66%**	**79%**	**57%**	**76%**	**68%**	**63%**	**54%**	**76%**	**63%**	**69%**	**69%**	**66%**	**57%**	**56%**	**70%**	**79%**
	Enrolled in Graduate School	**40%**	**21%**	**30%**	**20%**	**37%**	**26%**	**23%**	**32%**	**25%**	**16%**	**32%**	**48%**	**27%**	**31%**	**31%**	**41%**	**24%**	**18%**
	Part time and Temporary Employment	**--**	**--**	**4%**	**1%**	**8%**	**8%**	**5%**	**6%**	**19%**	**4%**	**6%**	**0%**	**6%**	**1%**	**3%**	**3%**	**0%**	**0%**
	Available for employment	**5%**	**3%**	**4%**	**1%**	**2%**	**2%**	**3%**	**2%**	**1%**	**2%**	**2%**	**0%**	**3%**	**1%**	**9%**	**0%**	**6%**	**3%**
	Not seeking Employment or No Data Provided	**2%**	**2%**	**2%**	**0%**	**0%**	**1%**	**1%**	**1%**	**1%**	**2%**	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**

Source: McComsey Career Development Center First Destination Survey. (http://www.alfred.edu/cdc/destinations/)

The National Association of Colleges and Employers (NACE) has set standards and protocols for First Destination Survey data collection. The Knowledge Rate, reported above, is defined as, “the percent of graduates for which the institution has reasonable and verifiable information concerning the graduates’ postgraduation career activities.” NACE allows relevant data to be collected from multiple sources including LinkedIn, the traditional self-report model, employers, parents, and other sources.

Percentages may not sum to 100% because some respondents indicate multiple positions such as both full-time employment and enrollment in graduate school.

Destinations – Class of 2020



Source: McComsey Career Development Center Post-Graduation Survey

Faculty and Staff

Primary Function /Occupational Activity	2015			2016			2017			2018			2019			2020			2021		
	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Total Number of Staff	509	98	542	486	119	526	509	111	546	517	118	556	537	110	574	496	93	527	495	105	530
Instructional Staff	150	37	162	146	45	161	144	43	158	148	44	163	156	45	171	149	39	162	150	46	165
Non-Instructional Staff	359	61	379	340	74	365	365	68	388	369	74	393	381	65	403	347	54	365	345	59	365

Full-time Equivalent (FTE) is calculated as full-time (FT) headcount plus 1/3 of part-time (PT) count.

Source: IPEDS Human Resources Survey

Race/Ethnicity of Full Time Instructional Staff By Academic Rank and Gender: Fall 2021

Instructional Staff	Full Professor		Associate Professor		Assistant Professor		Instructor/Lecturer		No academic rank		Total			
Race/ethnicity	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total	%
Nonresident alien	0	0	0	2	5	2	0	0	1	0	6	4	10	6.67%
Hispanic/Latino	0	0	2	0	1	4	0	0	0	0	3	4	7	4.67%
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
Asian	6	0	1	0	3	2	0	0	0	0	10	2	12	8.00%
Black or African American	0	0	0	0	1	1	0	0	0	0	1	1	2	1.33%
Native Hawaiian or Oher Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
White	27	22	13	16	17	19	1	3	0	0	58	60	118	78.67%
Two or more races	0	0	0	0	0	1	0	0	0	0	0	1	1	0.67%
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
Total	33	22	16	18	27	29	1	3	1	0	78	72	150	100.00%

Source: IPEDS Human Resources Survey

Race/Ethnicity of Full Time Non-Instructional Staff by Gender

Non-Instructional Staff	2018				2019				2020				2021			
Race/ethnicity	Men	Women	Total	%	Men	Women	Total	%	Men	Women	Total	%	Men	Women	Total	%
Nonresident alien	5	2	7	1.90%	3	2	5	1.31%	2	0	2	0.58%	2	0	2	0.58%
Hispanic/Latino	1	1	2	0.54%	1	4	5	1.31%	2	2	4	1.15%	4	2	6	1.74%
American Indian or Alaska Native	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%
Asian	3	5	8	2.17%	2	3	5	1.31%	1	1	2	0.58%	1	3	4	1.16%
Black or African American	3	3	6	1.63%	3	4	7	1.84%	2	3	5	1.44%	4	4	8	2.32%
Native Hawaiian or Other Pacific Islander	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%
White	148	194	342	92.68%	148	208	356	93.44%	143	187	330	95.10%	146	176	322	93.33%
Two or more races	3	1	4	1.08%	1	2	3	0.79%	2	2	4	1.15%	3	0	3	0.87%
Race and ethnicity unknown	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%
Total	163	206	369	100.00%	158	223	381	100.00%	152	195	347	100.00%	160	185	345	100.00%

Source: IPEDS Human Resources Survey

Average Salary of Full-Time Instructional Staff by Academic Rank

Average Salary by Rank	2013	2014	2015	2016	2017	2018	2019	2020	2021
All Ranks	$64,078	$64,058	$64,747	$63,710	$64,738	$65,222	$67,236	$66,075	$65,858
Professor	$76,399	$76,548	$76,662	$76,340	$77,301	$76,168	$78,966	$77,500	$76,584
Associate Professor	$58,566	$56,789	$59,424	$59,810	$60,046	$61,597	$62,704	$64,838	$64,851
Assistant Professor	$54,738	$55,419	$57,070	$58,560	$55,754	$59,412	$60,702	$58,637	$58,120
Instructor	$46,100	$55,420	$46,730	$46,650	$40,785	$49,220	$54,333	$45,500	$49,000
Lecturer	$33,330	$48,840	$33,560	$33,560	$36,693	$35,040	$36,040	$36,040	$37,040
No Academic Rank	$98,460	$33,560	$45,700	$41,220	$45,000	$39,700	$43,125	$35,000	$35,000

Source: IPEDS Human Resources Survey

University Libraries

Herrick Memorial Library Samuel R. Scholes Library

AURA (Institutional Repository)	
Collection	
Total Items	20,430
Items added this year	1,157
Usage	
Total Page Views	340,768
Countries Represented in page views	121

Library Services	
	Total
Reference Questions	**2,433**
Questions answered by student workers	16%
Question Types	**Percent**
Library/Research	58.50%
Archives	12.50%
Technology	13%
Other	16%
Instruction	
Class Sessions	76
Student Attendance	1,441
Number of Visitors	**Total**
Annual Visits	47,939

Source: IPEDS Academic Libraries Survey

Library Collections	
	Total
Physical	
Books	219,454
Media	5,622
Serials	3,994
Total	**229,070**
Digital/Electronic	
Books	893,085
Media	1,871
Serials	119,803
Total	**1,041,759**
Total Collection	**1,243,829**
Databases	200

Library Circulation			
	Scholes	Herrick	**Total**
Check outs	1,348	1,136	2,484
In-house	565	681	1,246
Total			**3,730**

InterLibrary Loan	
	Total
Items Loaned	900
Items Received	2,210

Personnel	
Number of Libraries	2
Librarians	8
Full-Time Support Staff	10
Part-Time Support Staff	3

Student Workers			
	Scholes	Herrick	**Total**
Service Desk	15	20	35
Archives		3	3
Technical Services		1*	1
Total	**15**	**24**	**39**

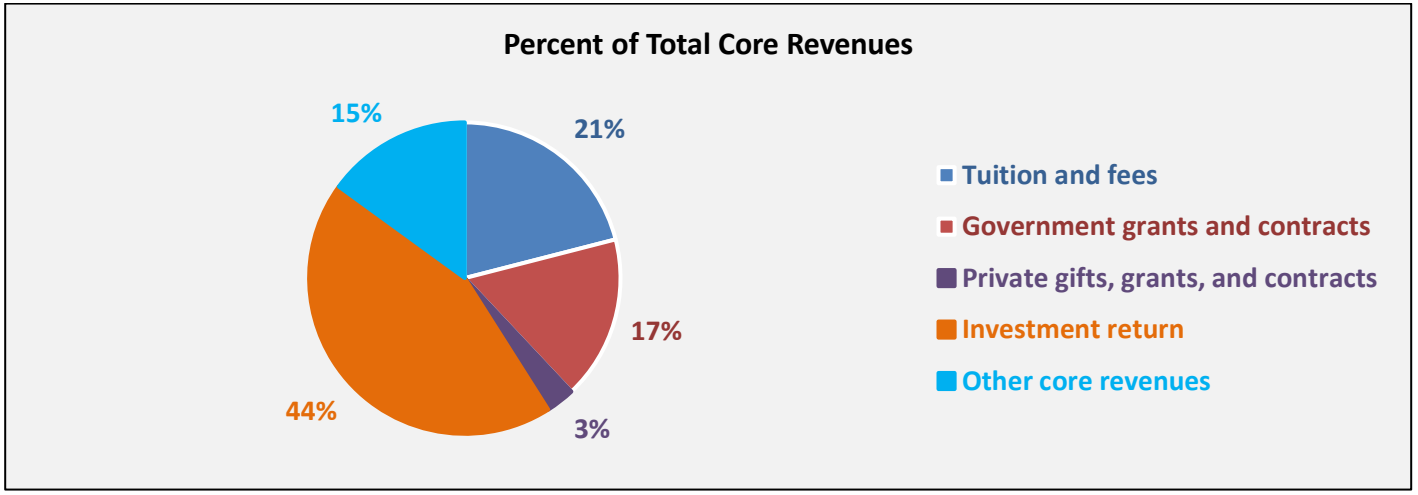
*Shared between departments

Finances: Fiscal Year: July 1, 2020 – June 30, 2021

Revenues

Core Revenues July 1, 2020 – June 30, 2021			
Revenue Source	Amount	Percent of Total Core Revenues	Core Revenues per FTE*
Tuition and fees	$24,114,202	21%	$10,214
Government grants and contracts	$20,184,050	17%	$8,549
Private gifts, grants, and contracts	$3,489,159	3%	$1,478
Investment return	$50,822,402	44%	$21,526
Other core revenues	$17,835,037	15%	$7,554
Total core revenues	$116,444,850	100%	$49,320
Total Revenues	$127,916,251	N/A	$54,179

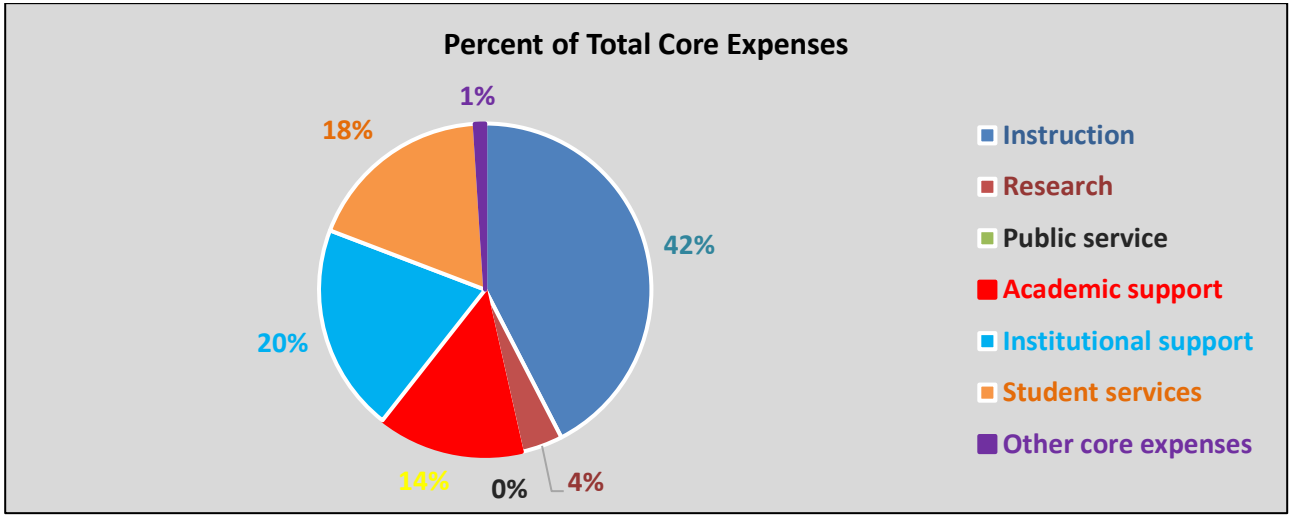
Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities; and other sources.
Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Source: IPEDS Finance Survey
*IPEDS-calculated FTE =2,361



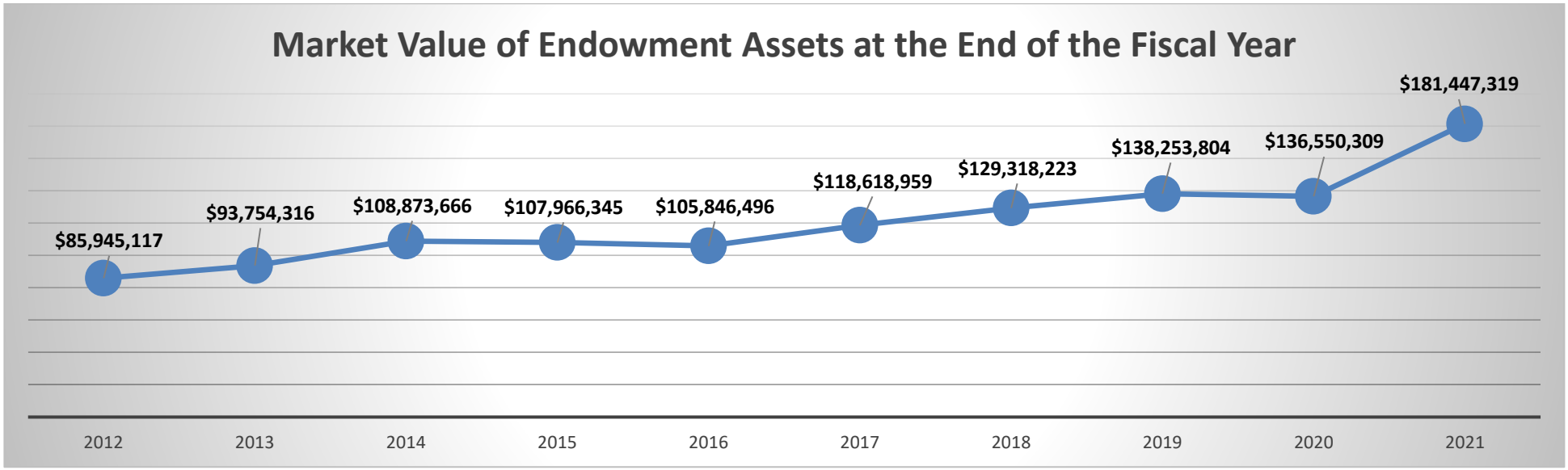
Expenses

Expense Function	Amount	Percent of Total Core Expenses	Core Expenses per FTE*
Instruction	$26,418,082	42%	$11,189
Research	$2,511,199	4%	$1,064
Public service	$98,524	0%	$42
Academic support	$8,511,868	14%	$3,605
Institutional support	$12,678,042	20%	$5,370
Student services	$11,130,324	18%	$4,714
Other core expenses	$910,281	1%	$386
Total core expenses	$62,258,320	100%	$26,369
Total Expenses	$71,214,112	N/A	$30,163

Other core expenses include net grant aid to students, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Source: IPEDS Finance Survey
*IPEDS-calculated FTE =2,361



Endowment

Value of Endowment Assets										
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Market Value of endowment assets at the end of the fiscal year Sal y	$85,945,117	$93,754,316	$108,873,666	$107,966,345	$105,846,496	$118,618,959	$129,318,223	$138,253,804	$136,550,309	$181,447,319
IPEDS-calculated value of FTE enrollment	2,377	2,411	2,415	2,407	2,399	2,453	2,399	2,767	2,484	2,361
Endowment assets (year-end) per FTE enrollment	$36,157	$38,886	$45,082	$44,855	$44,121	$48,357	$53,905	$49,965	$54,972	$76,852

Source: IPEDS Finance Survey
*IPEDS-calculated FTE =2,361