

Alfred University Fact Book 2022-23

May 2023

Fact Book 2022-23

Table of Contents

Forward.....	3
Vision.....	4
Mission	4
Values.....	4
Trustees.....	5
Senior Leadership.....	10
Academic Divisions.....	11
Accreditations	12
Admissions	
Full-Time First -Time Students Admissions Statistics	13
New Transfer Student Admissions Statistics	13
Enrollment	
Full-Time First -Time Students Academic Profiles	14
Full-Time First -Time Students Demographic Profiles	15
Geographic Origins of Fall 2022 FT-FT Students by U.S. Region and State	16
County of Residence for Fall 2022 FT-FT Students from NY.....	17
First-time, Full-time Student Enrollment by Program	18
12-month Unduplicated Count by Race/Ethnicity and Gender.....	21
Undergraduate Enrollment by Academic Division – Fall Semesters	24
Undergraduate Enrollment by Program	26
Full Time Undergraduate Students (Includes Exchange).....	29
Enrolled Students by Region and State.....	30
Allen Term and Online Summer Term.....	31
New Masters Students by Year, Program and Location	32
Graduate Enrollment by Academic Division – Fall Semesters	33
Graduate Enrollment by Program	35
Financial Aid	36
Outcomes	
Completions by Field of Study.....	38
Student Persistence and Success by FT-FT Student Cohort	43
FT-FT Student Cohort Academic Progression.....	44
Retention and Persistence Rates by College or School.....	45
Retention and Graduation Rates by College or School.....	46
Career Development Center Post-Graduation Survey	47
Destinations - Class of 2020	48
Faculty and Staff.....	49
Libraries.....	51
Finances	
Core Revenues	52
Core Expenses	53
Endowment.....	54

Foreword

This publication represents data and information from internal reports as well as HEDS and IPEDS filings and has been compiled by the Office of Institutional Effectiveness and Research as an accessible, consistent and accurate resource for information about Alfred University and its students, faculty and resources.

The Fact Book provides answers to the most commonly asked questions about Alfred University and will be updated on an annual basis.

Please direct any comments, concerns or suggestions about this publication to the Office of Institutional Effectiveness and Research at rodgers@alfred.edu.

Vision

Alfred University will be an innovative leader in the delivery of academic excellence and enduring educational value, preparing all students for success in their studies and throughout life.

Mission

The mission of Alfred University is to provide excellent quality and enduring value through academic and co-curricular programming that is both intellectually challenging and practically relevant. We are culturally diverse and student-centered, and aim to serve an ever changing student population. We seek students with the aspiration and dedication to do well for themselves and for their greater communities. Thus, we prepare our students with the knowledge, skills and life-habits that will enable them to succeed, and to live lives of continuous personal growth and service to others. These outcomes are achieved through a commitment, by the entire AU community, to teaching and research, the pursuit of scientific and technical expertise, artistic creativity, and humanistic learning.

Values

At Alfred University we value:

- A learning environment that promotes open exchange of ideas, critical thinking, global awareness, technological literacy, intellectual honesty, and community involvement;
- A work environment that promotes open communication, recognition of achievement, and the development of personal potential;
- Research and scholarship that advance the frontiers of knowledge, contribute to graduate and undergraduate teaching, and demonstrate creativity in all fields of endeavor;
- Diversity in people and cultures, ideas and scholarship;
- A campus that is safe, attractive, and promotes health and wellness;
- A caring community that respects each individual, fosters intellectual curiosity and growth, promotes and models good citizenship, and encourages enlightened leadership.

Trustees

Gene M. Bernstein '69 B.A., M.A., Ph.D., '01 (H) L.H.D. - Chair Emeritus
Chairman
Northville Industries

Eric M. Bershad '69 B.A., M.A.
Chairman and Founder
Phillip Jeffries LTD

Cheryl R. Blanchard '86 B.S., M.S., Ph.D.
President and Chief Executive Officer
Anika Therapeutics, Inc

Michael P. Carey '99 B.S.
Director, Utah Offices and West Coast Operations
PROTECS, LLC

Joseph Cesarano III '83 B.S., M.S., Ph.D.
President and Founder
Robocasting Enterprises

Russell Cesari '67 B.S.
Principal
Northwest Financial, L.L.C.

Carolyn S. Clark '90 B.A., M.B.A. - Chair, Board of Trustees
Chair
OPEN Health Communications

Michele R. Cohen B.S., M.S.E., '18 (H) D. Arts
Chair
Museum of Arts and Design

Robert S. Cohen '59 B.A., J.D.
Senior Partner
Cohen Clair Lans Gneifer Thorpe & Rottenstreich

Gregory R. Connors '92 B.A., J.D. – former Chair, Board of Trustees
Founding Partner
Connors & Ferris, LLP

John A. Edmond '83 B.S., Ph.D.
Co-Founder and Advisory Scientist
Cree, Inc., Wolfspeed Division

MaryJo Finocchiaro '86 B.S.
President and Founder
InnFACT Advisors, LLC

Marianne Wilcox Gaige '80 B.S.
Chairman and CEO
Cathedral Corporation

Terry S. Galanis, Jr., B.A., '19 (H) D. Com.
Chairman and CEO
Sealing Devices, Inc.

Frederick A. George '75 B.A., '77 M.S.Ed.
Principal
GeoSimms

William T. Giles '81 B.S.
Retired - Chief Financial Officer and EVP
AutoZone, Inc

Christine E. Heckle '92 B.S., '95 M.S., '98 Ph.D.

Stephen K. Heine '81 B.S., M.B.A.
President and CEO
Woodsboro Bank

Bryan Hill '90 B.A., M.P.A.
County Executive
Fairfax County, VA

Thomas R. Hinman '79 B.S., M.B.A.
Retired - Senior Vice President
Corning Incorporated

James M. Jordan '72 B.S., B. ARCH., M.B.A.
President
James Jordan Associates, Architects

Dennis Kessler B.S., M.A., M.S.L., LL.M., S.J.D
Clinical Professor of Entrepreneurship
University of Rochester Simon Business School

Kristen M. Klabin '92 B.A., '93 M.S.Ed.

Kevin H. Livingston '93 B.S., M.B.A.
Partner
Consonance Capital

Terry A. Michalske '75 B.A., '79 Ph.D.
Director (Emeritus)
Savannah River National Laboratory

Neal P. Miller M.B.A.
Retired - Senior Equity Advisor
Fidelity Management & Research Co

Terry D. Montgomery '70 B.S.
Retired – Vice President
Chubb & Son

Craig J. Peretz '88 B.S., M.B.A.

William Pullman B.A., M.F.A., '11 (H) D.F.A.

Actor/Producer

Big Town Productions Co.

Kathleen A. Richardson '82, B.S., '88 M.S., '92 Ph.D.

UCF Trustee Chair Professor, Pegasus Professor of Optics and Materials Science and Engineering
University of Central Florida

Patricia St. George '89 B.S., C.P.A.

Partner, Federal Consulting Practice

KPMG LLP

A.N. Sreeram '90 B.S., M.S., Sc. D.

Senior Vice President for R&D and Chief Technology Officer

Dow

Matthew Washington '04 B.A.

Vice President and Chief of Staff

Phipps Houses

Richard Wuerthele '83 B.S.

President and Chief Executive Officer

Crayola LLC

Eric M. Zuckerman '03 B.S.

President

Pac Team Group

Life Trustees Chair Emeritus

Peter Cuneo '67 B.S., M.B.A., '13 (H) L.H.D. - Chair Emeritus
Chairman
Cuneo & Co., LLC

Leslie J. Gelber '77 B.A., M.B.A. - Chair Emeritus
President & COO
Caithness Energy

Robert R. McComsey '66 B.S., M.B.A., '07 (H) L.L.D. - Chair Emeritus
Principal
Mountain Lake, McComsey Consulting Group LLC

Marlin Miller, Jr. '54 B.S., M.B.A., '89 (H) D.S., '19 (H) D.F.A. - Chair Emeritus
Director
Norwich Ventures, Inc.

Life Trustees

Stephen M. Chaleff '61 B.A.
Retired – Chairman
Freedom and Legacy Yachts, Inc.

Robert B. Daggett '81 B.S., M.S.
President
Kismet Properties, Inc.

Jay L. Haberland '72 B.S., M.S., C.P.A.
Retired -- Vice President
United Technologies Corporation

Christine P. Kulp '71 R.N., B.S., M.P.A.
Retired - Owner
Organization Support Service

Jeffery S. Maurer '69 B.A., M.B.A., J.D.
Partner and Chairman
Evercore Wealth Management

Robert K. Meltzer '60 B.A., M.B.A.
Vice President
SupplyOne - New York

Victoria A. Meyer '81 B.S., C.P.A.
Retired - Partner
Pricewaterhouse Coopers, LLP

David J. Miller '66 B.A., J.D., '12 (H) D.Mus.
Partner
Hanson Bridgett

Ann D. Moskowitz B.A., M.A.

Robert H. Perlman '64 B.A., J.D., M.B.A., L.L.M., '99 (H) L.H.D
Retired - Vice President
Intel Corporation

Fredrick C. Powell '62 B.A., M.P.A.
CEO
OMNI Interactive Systems, Inc.

Ruth H. Scott B.S., M.Ed., '97 (H) L.H.D., S.Sc.D.
Consultant, Author, Lecturer
Scott Associates Consulting, Inc.

Robert L. Stephens, Jr. '71 B.S., M.S.Ed., '12 (H) D.Hum.
Retired - Executive Assistant to the President & VP, External Relations
And Brigadier General, U.S. Army
Clayton State University

Robert K. Welter, Jr. '68 B.A.
Retired – CEO
Data Gr

Senior Leadership

Mark Zupan, B.A., Ph.D.

President

Beth Ann Dobie, B.A., M.A., Ph.D.

Provost and Chief Operating Officer

Mark Danes, B.A., M.S., C.P.M.

Vice President for Marketing &
Communications

Amy DeKay, B.S., M.S.Ed.

Vice President, Student Experience

Gabrielle G. Gaustad, B.S., M.S., Ph.D.

Vice-President, Statutory Affairs and
Dean, Inamori School of Engineering

Jonathan Kent, B.S., Ed.M.

Vice President, Enrollment Management

Tammy Raub, B.B.A., M.B.A., C.P.A.

Interim Vice President, Business &
Finance, CFO

Erin Martinovich, B.A.

Vice President, University Advancement

Mary C. McAllister, A.A.S.

Corporate Secretary

Alfred M. Mancuso, B.A., M.A., Psy.D.

Dean, Graduate & Continuing Studies

Lauren Lake, B.A, M.F.A.

Dean, School of Art and Design

Mark D. Lewis, B.S., M.B.A.

Dean, College of Business

Brian Sullivan, B.A., M.A., M.L.S.

Dean of Libraries

Robert Stein, B.A., M.A., Ph.D.

Dean, College of Liberal Arts and
Sciences

Deborah Steward, B.S., M.Ed.

Associate Vice President for Student
Experience, Athletics and Recreation

Academic Divisions and Programs

College of Liberal Arts and Sciences

B.A. (unless otherwise noted):

- Athletic Training (B.S.)
- Biochemistry (B.S.)
- Biology (B.A.)
- Biology (B.S.)
- Chemistry (B.A.)
- Chemistry (B.S.)
- Communication Studies
- Computer Science
- Criminal Justice Studies
- Early Childhood/Childhood Education (B.S.)
- English
- Environmental Studies
- Foreign Language and Culture Studies
- Geology
- Gerontology
- Global Studies
- Health Fitness Management
- History
- Individually Structured Major
- Interdepartmental Major
- Life & Physical Sciences
- Mathematics (B.A.)
- Mathematics (B.S.)
- Math with Actuarial Science (B.S.)
- Philosophy
- Physics
- Political Science
- Psychology
- Sociology
- Spanish

College of Business

B.S.:

- Accounting
- Business Administration
- Business Analytics
- Data Analytics
- Finance
- Health Planning and Management
- Marketing

Master of Business Administration:

- Accounting
- Business Administration

School of Art and Design

B.F.A.: 11 Areas of Focus

B.S.: Art History & Theory

Master of Fine Arts:

- Ceramic Art
- Electronic Integrated Arts
- Painting
- Sculpture/Dimensional Studies

Division of Performing Arts

- Music (B.A.)
- Theatre (B.A.)

Kazuo Inamori School of Engineering

B.S.:

- Biomaterials Engineering
- Ceramic Engineering
- Glass Engineering Science
- Materials Science and Engineering
- Mechanical Engineering
- Renewable Energy Engineering

Master of Science

- Biomaterials Engineering
- Ceramic Engineering
- Electrical Engineering
- Glass Science
- Materials Science and Engineering
- Mechanical Engineering

Doctor of Philosophy

- Ceramics
- Glass Science
- Materials Science and Engineering

The School of Graduate and Continuing Studies

Master of Public Administration

Master of Arts: School Psychology

Master of Science in Education

- College Student Development
- Counseling
- Literacy

- Mental Health Counseling

Certificates of Advanced Studies

- Care Management
- College Student Development
- Counseling

- Mental Health Counseling

- School Psychology

Doctor of Psychology

- School Psychology

Accreditations

Middle States Commission on Higher Education

New York State Board of Regents

Accreditation Board of Engineering and Technology

American Chemical Society

American Psychological Association

Association to Advance Collegiate Schools of Business

Association for Advancing Quality in Educator Preparation

Commission on Accreditation of Athletic Training Education

Council for Accreditation of Counseling and Related
Educational Programs

National Associate of Schools of Art and Design

National Association of School Psychologists

Admissions

Full-Time First -Time Student Admissions Statistics						
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	Yield Rate - Female
2010	2,825	1,968	70%	526	27%	27%
2011	3,025	2,187	72%	560	26%	25%
2012	3,332	2,342	70%	536	23%	25%
2013	3,417	2,385	70%	535	22%	22%
2014	3,482	2,418	69%	489	20%	19%
2015	3,640	2,490	68%	454	18%	19%
2016	3,897	2,446	63%	417	17%	14%
2017	3,566	2,237	63%	418	19%	16%
2018	4,296	2,693	63%	437	16%	16%
2019	4,272	2,676	63%	458	17%	14%
2020	4,232	2,727	64%	359	13%	14%
2021	6,243	4,193	67%	388	9%	8%
2022	6,698	3,505	52%	369	10%	8%

Source: IPEDS Admissions Survey

New Transfer Student Admissions Statistics					
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield
2010	230	48	21%	37	77%
2011	289	114	39%	80	70%
2012	232	127	55%	80	63%
2013	157	90	57%	49	54%
2014	168	101	60%	67	66%
2015	179	109	61%	57	52%
2016	142	86	61%	49	57%
2017	171	112	65%	67	60%
2018	264	207	78%	94	45%
2019	284	176	62%	124	70%
2020	207	76	37%	69	91%
2021	207	97	47%	55	57%
2022	276	86	31%	45	52%

Source: Banner enrollment and applicant information reports

Enrollment

Full-Time First -Time Student Academic Profiles					
Year	MATH SAT 25 th -75 th percentile	Verbal SAT 25 th -75 th percentile	ACT Composite 25 th -75 th percentile	HS GPA Average	% ranked in top 25% of HS
2012	500 – 600	480 – 580	21 – 27	3.18	51%
2013	510 – 610	490 – 590	22 – 27	3.18	43%
2014	480 – 590	470 – 570	21 – 26	3.00	41%
2015	470 – 580	450 – 570	21 - 28	2.95	43%
2016	460 – 580	450 – 560	20 – 26	3.02	41%
2017	500 – 600	490 – 610	20 – 26	2.96	40%
2018	490 – 610	480 – 590	20 – 27	3.11	18%
2019	470 – 590	470 – 590	19 – 26	3.05	33%
2020*	490 – 600	480 – 600	21 – 27	3.29	N/A
2021*	530 – 670	540 – 630	21 – 29	3.34	N/A
2022*	545 – 640	540 – 650	25 – 30	3.27	N/A

Source: IPEDS Admissions Survey, Enrollment Management Office

* Standardized test results optional for applicants due to COVID-19

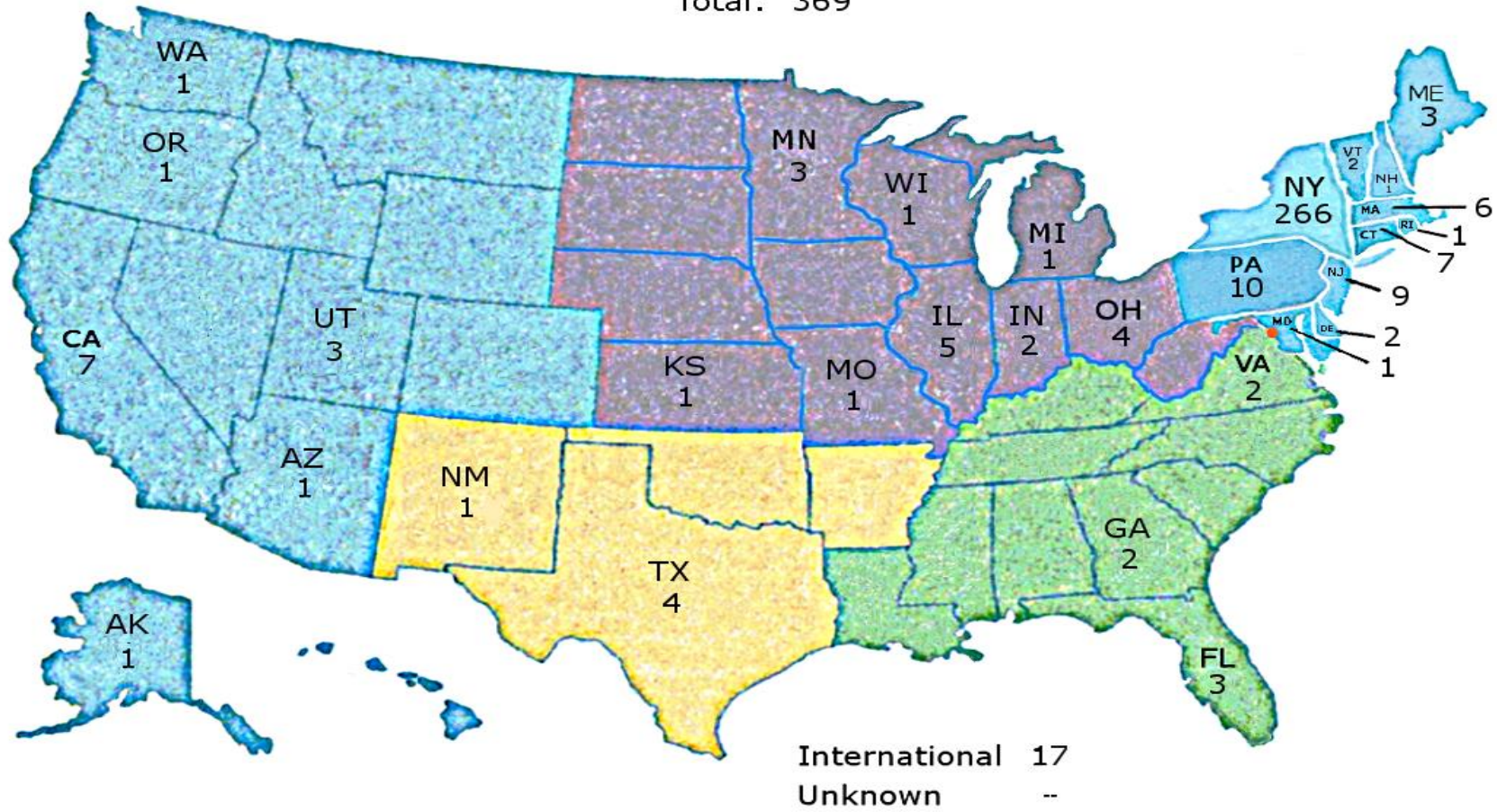
Full-Time First -Time Student Demographic Profiles						
Year	% Minority	% Female	% NY Residents	Average Age	% Receiving Financial Aid	% Receiving Pell Grants
2012	26%	50%	74%	18	100%	40%
2013	28%	44%	80%	18	100%	42%
2014	24%	43%	80%	18	100%	36%
2015	27%	49%	79%	18	99%	33%
2016	25%	41%	84%	18	100%	46%
2017	31%	44%	80%	18	100%	51%
2018	37%	47%	78%	18	88%	51%
2019	39%	46%	80%	18	99%	52%
2020	49%	51%	76%	18	99%	51%
2021	34%	50%	74%	18	91%	37%
2022	31%	47%	72%	18	98%	41%

Percent minority is defined as the percentage of students who disclose race/ethnicity as something other than white.

Source: IPEDS Admissions Survey, IPEDS Financial Aid Survey, Enrollment Management Office

Geographic Origins of Fall 2022 Full-Time First-Time Students by State

Total: 369



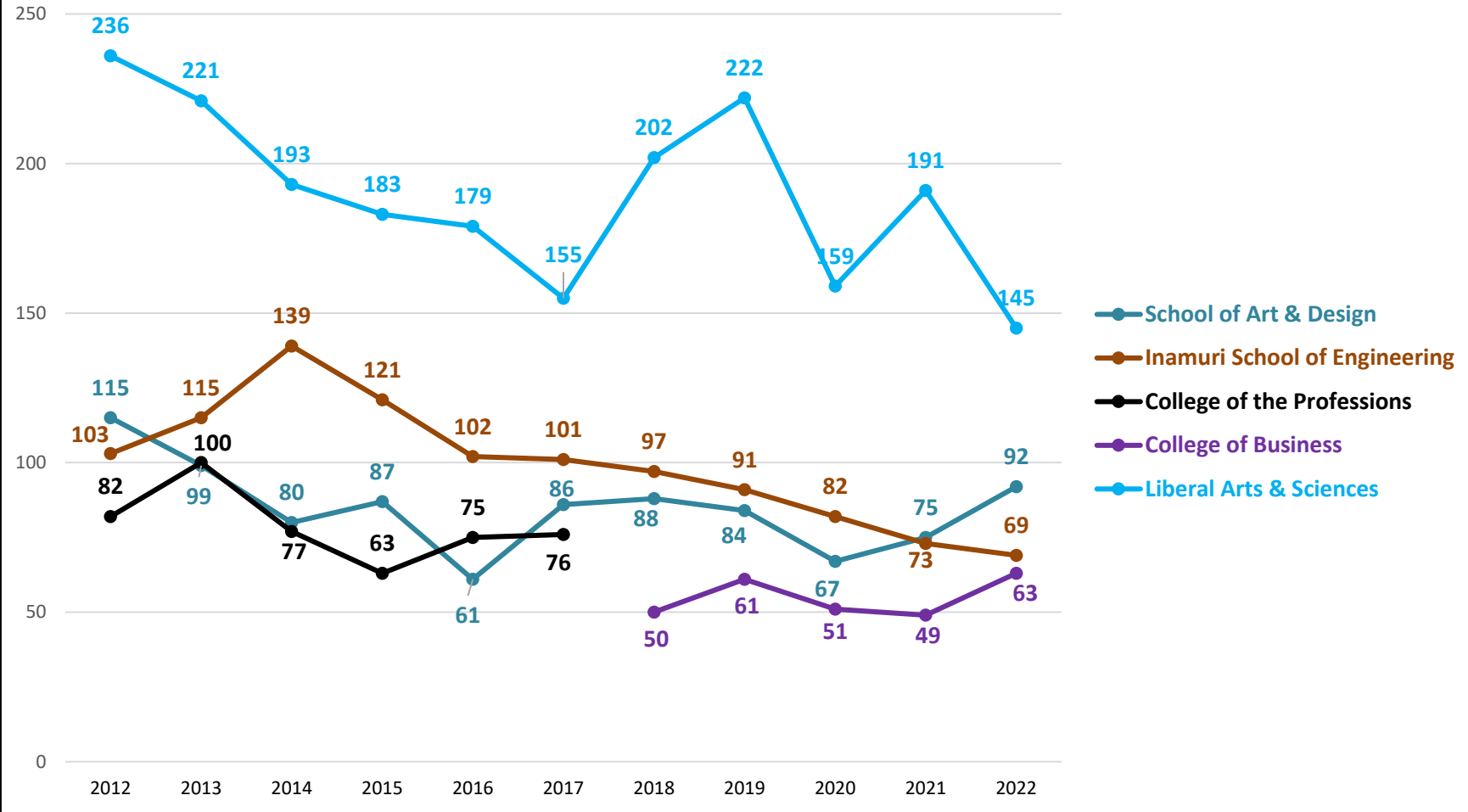
Full-Time First -Time Enrollment by Academic Program												
Division	Academic Program	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
The School of Art and Design	Art and Design	115	97	78	83	61	86	88	81	61	67	85
	Art History and Theory	0	2	2	4	0	0	0	2	1	0	0
	Total	115	99	80	87	61	86	88	83	62	67	85
	Division of Performing Arts											
	Music									1	5	3
	Theatre							0	1	4	3	4
	Total							0	1	5	8	7
Kazuo Inamori School of Engineering	Biomaterials Engineering	6	9	13	15	8	12	7	6	7	8	4
	Ceramic Engineering	8	12	14	19	8	10	15	13	10	7	10
	Electrical Engineering	0	0	0								
	Glass Engineering Science	1	2	1	4	3	3	6	3	2	3	2
	Materials Science and Engineering	8	8	12	12	10	13	9	9	5	6	2
	Mechanical Engineering	39	47	53	39	45	36	38	40	35	34	32
	Renewable Energy Engineering	0	8	13	12	6	5	5	8	1	5	5
	Undecided Engineering	41	29	33	20	22	22	17	12	22	10	14
	Total	103	115	139	121	102	101	97	91	82	73	69
College of Professional Studies	Accounting	13	12	3	7	11	5					
	Athletic Training	19	37	29	22	19	13					
	Business Administration	38	36	21	23	26	28					
	Early Childhood/ Childhood Education	8	7	9	4	7	9					
	Finance	4	3	6	1	2	1					
	Health Fitness Management					4	7					
	Marketing	0	5	9	6	6	9					
	Undecided Business	0	0	0	0	0	4					
	Total	82	100	77	63	75	76					
College of Business	Accounting							5	8	4	6	4
	Business Administration							35	45	32	31	37
	Business Analytics									2	2	3
	Finance							3	2	6	3	6
	Health Planning & Management										1	0
	Marketing							7	6	7	6	13
	Total							50	61	51	49	63

Office of Institutional Effectiveness and Research

8College of Liberal Arts and Sciences	Academic Exploration	95	105	89	86	77	155	74	60	33	28	13	
	Athletic Training							17	16	11	18	10	
	Biology	20	12	13	14	14	0	15	30	24	31	20	
	Biochemistry										4	2	
	Chemistry	7	9	3	3	3	0	2	2	1	3	4	
	Communication Studies	8	11	10	4	7	0	5	7	4	3	1	
	Comparative Cultures	0	0	0	0								
	Computer Science										1	9	11
	Criminal Justice Studies	5	17	18	18	20	0	29	23	13	18	9	
	Early Childhood/ Childhood Education							9	12	11	7	8	
	English	11	3	7	4	6	0	4	7	7	3	4	
	Environmental Studies	7	4	7	5	8	0	5	6	7	4	4	
	Foreign Lang/Culture	5	1	1	1	1	0	1	0	0	0	2	
	General Science	3	0	1	1	1	0	0	0	0	0	0	
	Geology	1	1	1	2	0	0	0	0	2	1	2	
	Gerontology	0	1	0	0	0	0	0	0	0	0	0	
	Global Studies	2	1	0	1	0	0	1	0	0	0	0	
	Health Fitness Management							2	11	3	5	9	
	History	7	4	4	3	4	0	7	2	5	8	1	
	Interdisciplinary Art	16	9	3	5	5	0	0	0	0	0	0	
	Mathematics	1	3	4	1	4	0	3	0	1	3	2	
	Mathematics Actuarial Science	0	0	0	0	0	0	0	1	0	3	0	
	Philosophy	0	1	1	0	0	0	1	0	1	1	2	
	Physics	7	5	1	3	5	0	4	3	0	6	2	
	Political Science	2	6	3	1	5	0	1	13	10	7	11	
	Psychology	29	20	22	29	15	0	22	26	23	26	26	
Sociology	4	2	2	1	0	0	0	3	2	2	2		
Spanish	1	0	1	0	0	0	0	0	0	1	0		
Theatre	5	6	2	1	4	0							
Total	236	221	193	183	179	155	202	222	159	191	145		
Grand Totals	536	535	489	454	417	418	437	458	359	388	369		

Source: Students in Majors Report

Full-Time First-Time Students by College or School

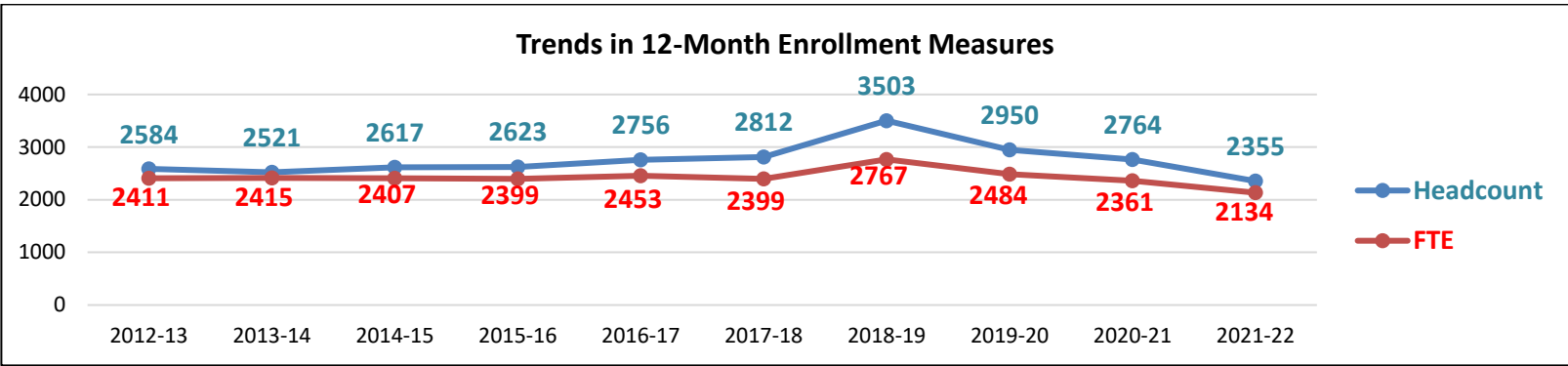


Source of Data: Students in Majors Report

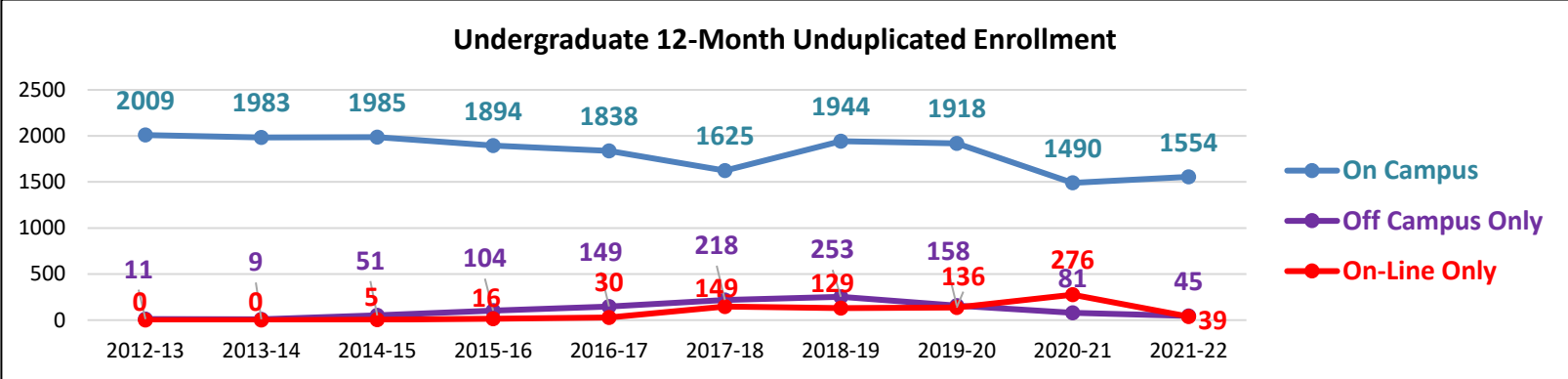
12-month Unduplicated Count by Race/Ethnicity and Gender July 1, 2021 – June 30, 2022

Students enrolled for credit	Men		Women		Alfred University Total	
	Undergraduate Students	Graduate Students	Undergraduate Students	Graduate Students	Undergraduate Students	Graduate Students
Nonresident alien	65	114	37	14	102	28
Hispanic/Latino	53	11	88	29	141	40
American Indian or Alaska Native	1	0	0	0	1	0
Asian	16	1	10	5	26	6
Black or African American	108	12	76	28	184	40
Native Hawaiian or Other Pacific Islander	2	0	6	0	8	0
White	442	49	503	86	945	135
Two or more races	12	1	18	2	30	3
Race and ethnicity unknown	119	92	82	373	201	465
Total	818	180	820	537	1,638	717
Total prior year (July 1, 2020 - June 30, 2021)	962	228	885	689	1,847	917
Total prior year (July 1, 2019 - June 30, 2020)	1,246	196	966	542	2,212	738
Total Headcount Enrollment Fall 2022	651	132	696	334	1,347	466

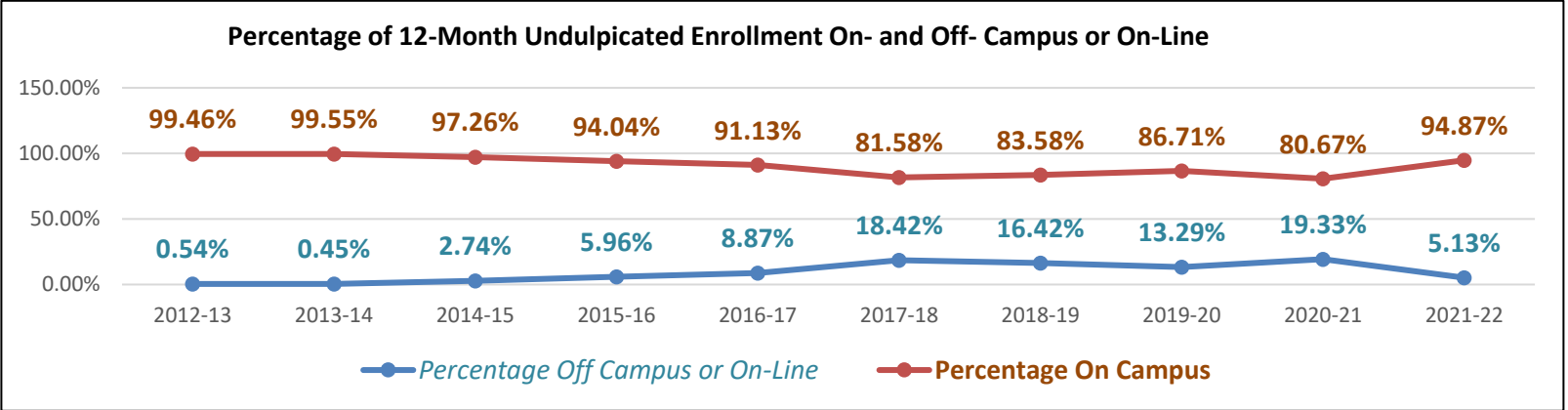
Source: IPEDS 12 Month Enrollment Survey



Source of Data: IPEDS 12 Month Enrollment Survey



Source: Office of Institutional Research & Effectiveness



Source: Office of Institutional Research & Effectiveness

12-Month Unduplicated Enrollment	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Undergraduate								
On-Campus	1,985	1,894	1,838	1,624	1,943	1,918	1,490	1,554
Off-campus Only	5	16	30	149	129	158	81	45
On-Line Only	51	104	149	218	253	136	276	39
Total Headcount	2,041	2,014	2,017	1,991	2,326	2,212	1,847	1,638
FTE	1,965	1,911	1,877	1,756	1,795	1,857	1,651	1,546
Graduate								
On-Campus	147	145	138	143	349	203	251	253
School of Graduate & Continuing Studies	429	464	601	676	828	535	666	464
Total Headcount	576	609	739	819	1,177	738	917	717
FTE	442	488	576	643	972	627	710	588
Total Students								
Headcount	2,617	2,623	2,756	2,812	3,503	2,950	2,764	2355
FTE	2,407	2,399	2,453	2,399	2,767	2,484	2,361	2134

Source of Data: IPEDS 12 Month Enrollment Survey, Office of Institutional Research & Effectiveness

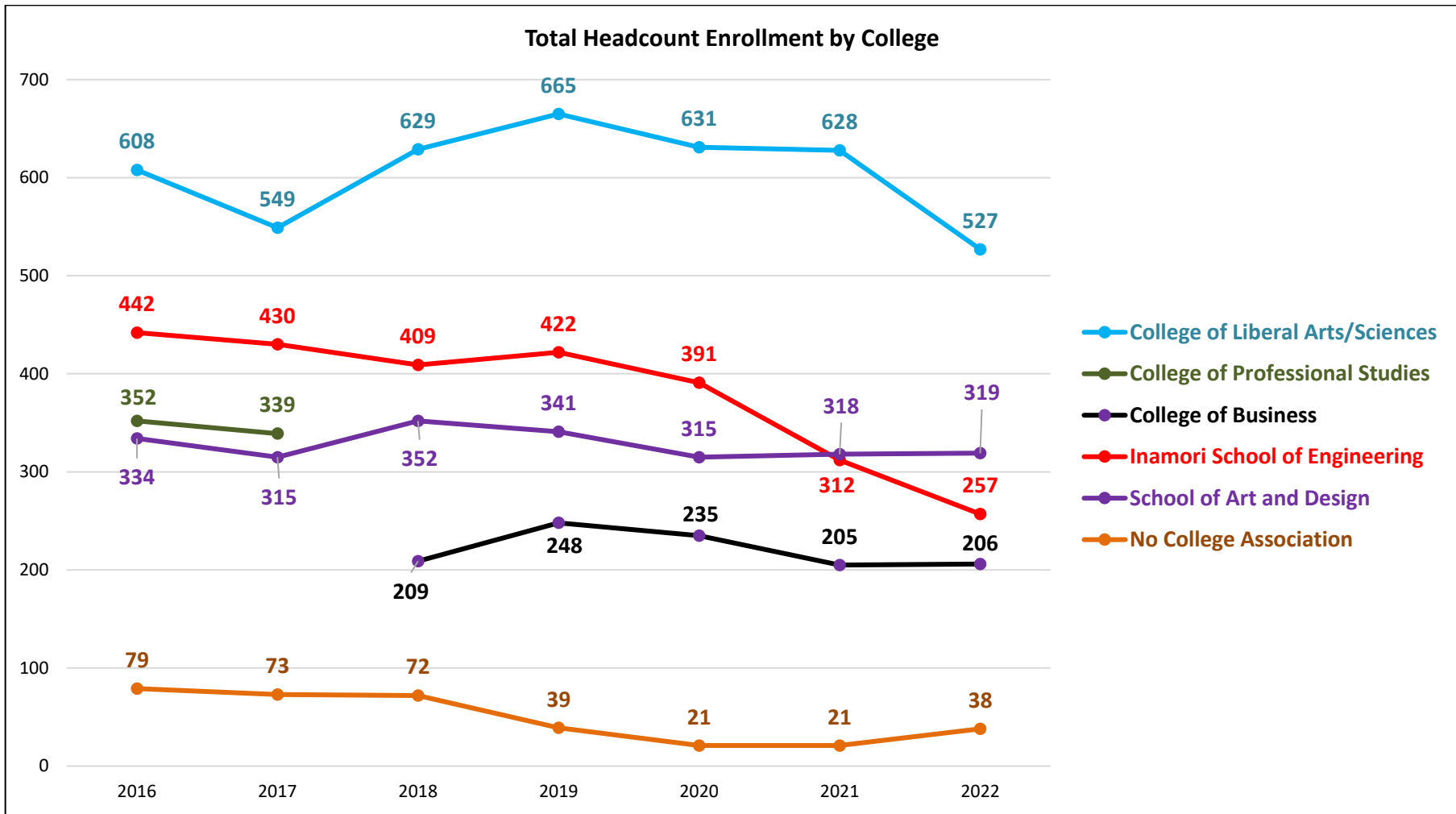
Fall Enrollments	2014	2015	2016	2017	2018	2019	2020	2021	2022
First-Time Students									
Headcount	489	454	417	418	437	458	357	388	369
FTE	489	454	417	418	437	458	357	388	369
All Undergraduates									
Headcount	1,920	1,806	1,815	1,707	1,671	1,715	1,593	1,485	1347
FTE	1,867	1,775	1,747	1,632	1,573	1,669	1,550	1,447	1303
Graduate Students									
Headcount	390	480	575	647	632	667	594	497	466
FTE	244	334	380	427	404	428	354	345	342
Total Students									
Headcount	2,310	2,286	2,390	2,354	2,303	2,382	2,187	1,981	1813
FTE	2,111	2,109	2,127	2,059	1,977	2,097	1,903	1,792	1645

Source of Data: Registrar Annual Report, Banner Report SFZUERL

Undergraduate Enrollment by Academic Division – Fall

	2016			2017			2018			2019			2020			2021			2022		
	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total
College of Liberal Arts/Sciences	605	3	608	547	2	549	623	6	629	659	6	665	613	18	631	621	8	629	523	4	527
College of Professional Studies	344	8	352	332	7	339															
College of Business							202	7	209	239	9	248	225	10	235	195	10	205	201	5	206
Inamori School of Engineering	430	12	442	406	24	430	396	13	409	410	12	422	374	17	391	295	17	312	245	12	257
School of Art and Design	332	2	334	314	2	315	351	1	352	339	2	341	308	7	315	314	4	318	314	5	319
No College Association	8	71	79	1	72	73	0	72	72	0	39	39	0	21	21	0	21	21	0	38	38

Source: Students in Majors Report



Source: Students in Majors Report

Undergraduate Enrollment By Program: College Liberal Arts/Sciences																					
Major	2016			2017			2018			2019			2020			2021			2022		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Academic Exploration	304	0	304	275	0	275	165	0	165	105	0	105	79	1	80	52	0	52	27	0	27
Athletic Training							48	0	48	44	1	45	35	0	35	42	0	42	27	0	27
Biochemistry																6	0	6	7	0	7
Biology	36	0	36	38	0	38	52	1	53	70	0	70	61	0	61	67	0	67	56	1	57
Chemistry	12	0	12	8	0	8	7	0	7	8	0	8	8	1	9	7	1	8	10	0	10
Communication Studies	18	0	18	12	0	12	13	0	13	23	0	23	20	3	23	23	1	24	23	0	23
Comparative Cultures	0	0	0																		
Computer Science													1	0	1	11	0	11	17	0	17
Criminal Justice Studies	35	0	35	34	0	34	57	0	57	60	0	60	53	2	55	56	0	56	41	0	41
Early Childhood/ Childhood Educ							52	0	52	73	0	73	81	2	83	74	1	75	58	0	58
English	11	0	11	10	0	10	20	0	20	21	0	21	29	0	29	27	0	27	20	0	20
Environmental Studies	19	0	19	19	0	19	14	1	15	21	0	21	23	0	23	22	0	22	17	0	17
Foreign Language/Culture Studies	3	0	3	3	0	3	4	0	4	2	0	2	2	0	2	1	0	1	2	0	2
General Science	2	1	3	2	0	2	1	0	1	1	0	1	0	1	1	0	0	0	0	0	0
Geology	4	0	4	3	0	3	4	0	4	2	0	2	4	0	4	4	0	4	4	0	4
Gerontology	2	0	2	3	0	3	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0
Global Studies	2	0	2	3	0	3	3	0	3	1	0	1	1	0	1	4	0	4	4	0	4
Health Fitness Management							24	1	25	38	0	38	28	1	29	33	1	34	34	0	34
History	11	0	11	9	0	9	20	1	21	25	1	26	23	3	26	29	1	30	20	1	21
Individually Structured Major	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Interdepartmental Major	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	4	0	4
Interdisciplinary Art	14	1	15	5	0	5	6	0	6	4	0	4	3	0	3	1	0	1	0	0	0
Life & Physical Sciences													0	0	0	2	0	2	0	0	0
Math. W. Actuarial Science							1	0	1	2	1	3	1	0	1	3	0	3	3	0	3
Mathematics	7	0	7	6	0	6	8	0	8	8	0	8	9	0	9	8	0	8	8	0	8
Non-Degree	2	0	2	2	0	2	0	0	0	3	0	3	0	0	0	1	0	1	0	0	0
Philosophy	4	0	7	1	0	1	2	0	2	0	0	0	2	0	2	2	0	2	3	0	3
Physics	9	1	10	6	0	6	10	0	10	9	0	9	6	0	6	7	0	7	6	0	6
Political Science	9	0	9	5	0	5	9	0	9	23	0	23	26	0	26	26	0	26	27	0	27
Psychology	85	0	85	91	2	93	96	2	98	106	3	109	104	4	108	99	3	102	98	2	100
Sociology	2	0	2	3	0	3	4	0	4	8	0	8	10	0	10	12	0	12	7	0	7
Spanish	6	0	6	4	0	4	3	0	3	1	0	1	1	0	1	2	0	2	0	0	0
Theatre	6	0	6	5	0	5															
Unduplicated Headcount	605	3	608	547	2	549	623	6	629	659	6	665	613	18	631	621	8	629	523	4	527

Undergraduate Enrollment By Program: College of Professional Studies																					
Major	2016			2017			2018			2019			2020			2021			2022		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Accounting	53	2	55	38	1	39															
Athletic Training	69	0	69	50	0	50															
Business Administration	83	4	87	90	6	96															
Early Childhood/Childhood Educ	52	0	52	59	0	59															
Finance	32	0	32	26	0	26															
Health Fitness Management	15	0	15	30	0	30															
Marketing	38	2	40	33	0	33															
Non-Degree	2	0	2	2	0	2															
Undecided	0	0	0	4	0	4															
Unduplicated Headcount	344	8	352	332	7	339															

Undergraduate Enrollment By Program: College of Business																					
Major	2016			2017			2018			2019			2020			2021			2022		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Accounting							29	2	31	30	1	31	20	1	21	24	2	26	19	0	19
Business Administration							123	5	128	150	8	158	135	7	142	112	7	119	107	4	111
Business Analytics													3	0	3	7	0	7	13	0	13
Finance							19	0	19	23	0	23	24	2	26	21	0	21	23	0	23
Health Planning & Manag.													2	0	2	4	0	4	2	0	2
Marketing							29	0	29	34	0	34	41	0	41	26	1	27	37	1	38
Non-Degree							2	0	2	2	0	2	0	0	0	1	0	1	0	0	0
Unduplicated Headcount							202	7	209	239	9	248	225	10	235	195	10	205	201	5	206

Undergraduate Enrollment By Program: School of Art and Design																					
Major	2016			2017			2018			2019			2020			2021			2022		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Art History and Theory	4	0	4	5	0	5	4	0	4	6	0	6	4	0	4	2	0	2	3	0	3
Art and Design	325	2	327	304	2	306	337	1	338	326	2	328	293	7	300	294	4	298	293	5	298
Non-Degree	3	0	3	5	0	5	4	0	4	5	0	5	0	0	0	2	0	2	0	0	0
Music													3	0	3	7	0	7	8	0	8
Theatre							6	0	6	4	0	4	8	0	8	9	0	9	10	0	10
Unduplicated Headcount	332	2	334	314	2	316	351	1	352	341	2	343	308	7	315	314	4	318	314	5	319

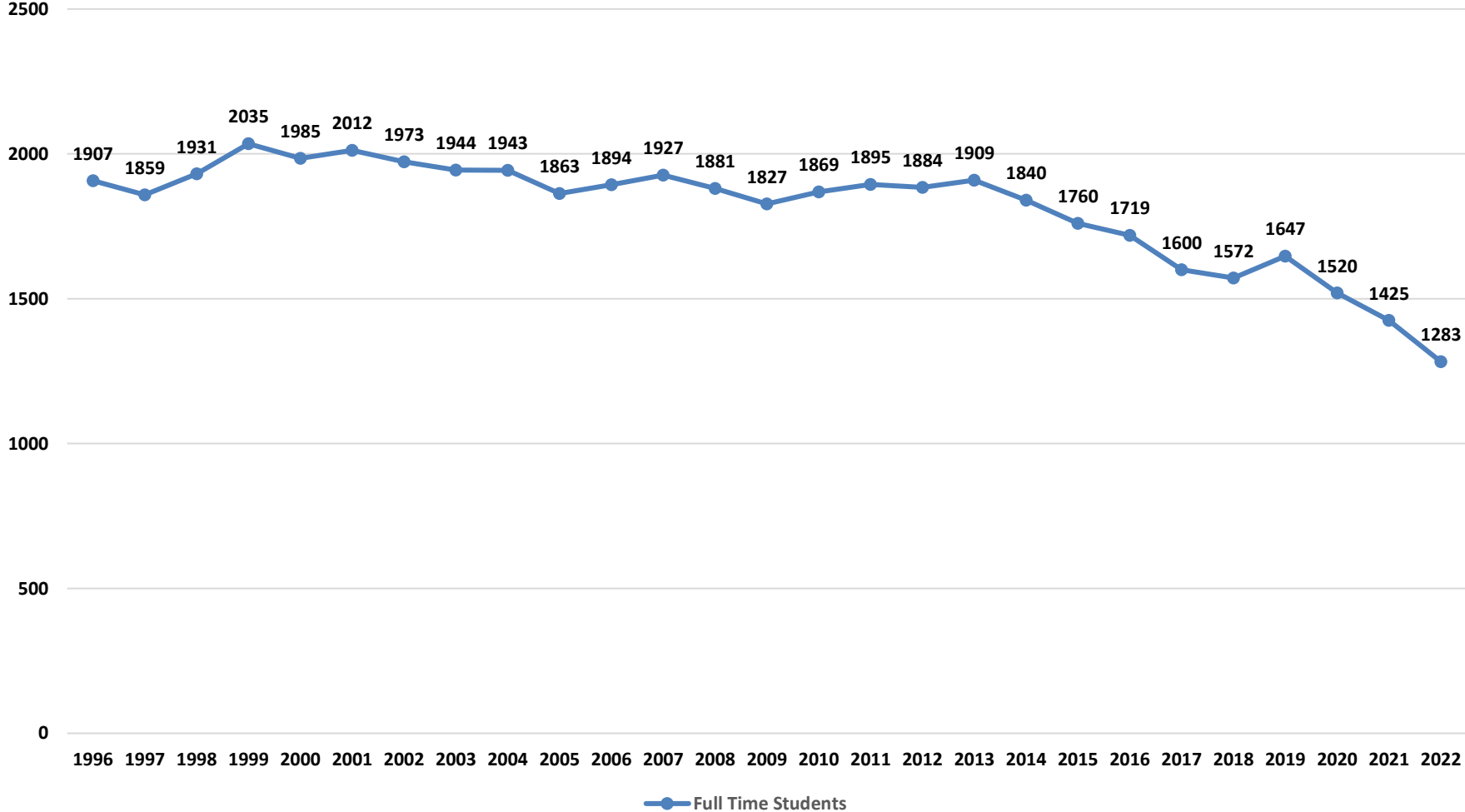
Undergraduate Enrollment By Program: Inamori School of Engineering																					
Major	2016			2017			2018			2019			2020			2021			2022		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Biomaterials Engineering	32	0	32	33	2	35	31	0	31	30	1	31	32	0	32	25	0	25	24	1	25
Biomed Materials Engineering Sci	2	0	2	0	0	0															
Ceramic Engineering	63	1	64	68	6	74	68	4	72	61	1	62	44	2	46	39	4	43	35	2	37
Electrical Engineering																					
Glass Engineering Science	15	1	16	15	0	15	24	2	26	23	1	24	19	2	21	11	2	13	11	1	12
Materials Sci and Engineering	48	4	52	48	7	55	48	4	52	36	5	41	38	4	42	31	4	35	19	3	22
Mechanical Engineering	185	5	190	182	8	190	168	3	171	194	4	198	167	7	174	145	4	149	119	1	120
Non-Degree	4	0	4	4	0	0	2	0	2	0	0	0	0	0	0				0	0	0
Renewable Energy Engineering	44	1	45	30	1	31	29	0	29	44	0	44	40	2	42	27	3	30	19	4	23
Undecided Engineering	37	0	37	26	0	26	26	0	26	22	0	22	34	0	34	17	0	17	18	0	18
Unduplicated Headcount	430	12	442	406	24	430	396	13	409	410	12	422	374	17	391	295	17	312	245	12	257

Undergraduate Enrollment By Program: No College Designated																					
Major	2016			2017			2018			2019			2020			2021			2022		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Non-Degree	8	71	79	1	72	73	0	72	72	0	39	39	0	21	21	0	21	21	0	38	38
Unduplicated Headcount	8	71	79	1	72	73	0	72	72	0	39	39	0	21	21	0	21	21	0	38	38

Alfred University Total Undergraduate Enrollment																					
University Total	2016			2017			2018			2019			2020			2021			2022		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
University Total	1,719	96	1,815	1,600	107	1,707	1,572	99	1,671	1,647	68	1,715	1,520	73	1,593	1,425	60	1,485	1,283	64	1,347

Source: Students in Majors Report

Full Time Undergraduate Headcount - Fall
(Includes Exchange)



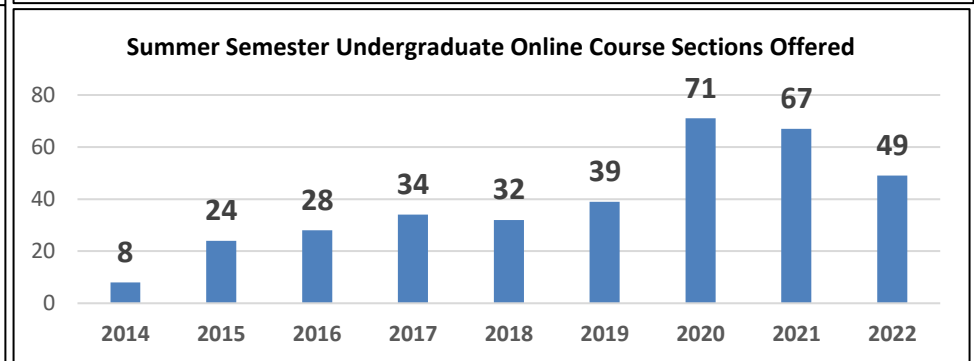
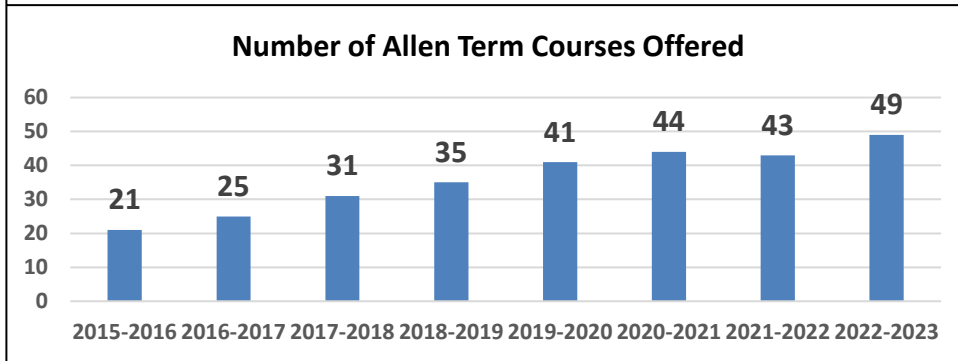
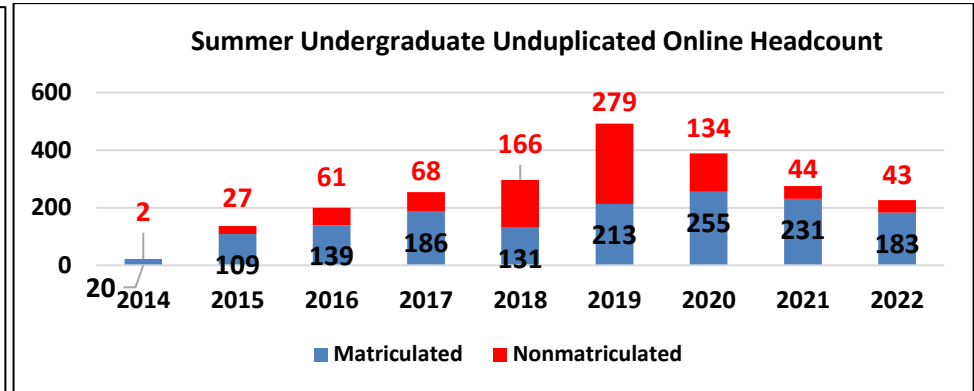
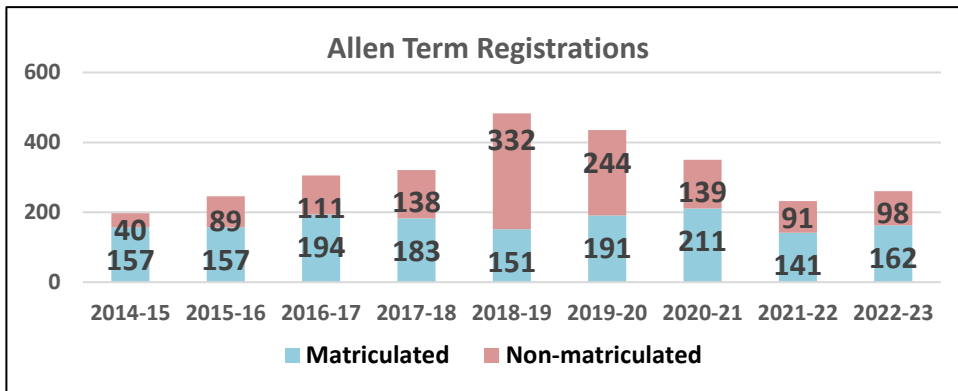
Enrolled Students by Region and State

Region	State	2014		2015		2016		2017		2018		2019		2020		2021		2022	
		UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
Mid-Atlantic	DC	2	0	2	0	2	0	1	0	1	0	0	0	0	0	0	0	0	0
	Delaware	4	0	5	0	3	0	3	0	3	0	2	1	2	1	0	0	2	0
	Maryland	14	4	11	3	13	2	10	2	7	2	11	2	9	1	7	2	6	1
	New Jersey	54	9	46	11	45	4	45	9	32	13	35	5	34	8	31	8	25	12
	New York	1,487	381	1,470	306*	1,391	408	1,462	494	1,407	548	1,326	527	1,295	575	1,177	517	993	385
	Pennsylvania	110	9	101	12	96	14	72	12	62	9	69	18	67	23	65	17	59	5
Midwest	Illinois	11	1	10	1	7	0	6	0	6	0	8	0	7	1	6	2	7	2
	Indiana	1	0	2	0	3	1	5	1	4	0	4	1	4	1	2	1	4	0
	Iowa	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0
	Kansas	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
	Michigan	2	3	4	1	1	0	3	1	1	2	3	3	2	2	5	0	4	1
	Minnesota	1	1	0	2	1	0	2	0	3	1	2	2	3	3	2	4	7	0
	Missouri	0	2	0	0	0	1	0	1	0	1	0	1	1	0	1	0	2	0
	Nebraska	1	0	1	0	1	0	1	2	0	2	0	0	0	0	1	0	2	0
	North Dakota	0	0	0	1	0	1	0	0	0	0	0	1	0	1	0	0	0	0
	Ohio	21	0	15	3	12	4	13	2	9	5	7	6	9	3	10	1	14	4
	South Dakota	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	West Virginia	3	1	0	0	1	0	1	0	0	0	1	0	2	0	0	0	2	1
	Wisconsin	2	0	3	0	3	1	0	1	0	0	1	0	1	0	1	1	1	2
New England	Connecticut	31	2	31	2	24	2	26	2	24	5	26	5	25	4	19	3	13	2
	Maine	9	1	13	0	9	0	9	0	8	0	7	0	5	0	4	1	4	0
	Massachusetts	34	3	30	3	28	1	29	1	22	1	29	2	22	2	21	2	18	3
	New Hampshire	13	0	10	0	7	1	6	1	10	2	9	2	10	1	6	2	4	2
	Rhode Island	5	0	5	0	7	0	5	1	3	3	1	3	2	1	1	0	3	0
	Vermont	19	1	21	0	22	0	18	0	10	0	8	0	2	0	2	0	5	0
South	32	7	28	6	28	5	24	7	19	9	36	10	34	6	38	4	41	5	
Southwest	10	3	8	3	4	3	5	2	7	4	1	2	12	3	13	0	7	0	
West	39	8	32	8	25	8	20	11	23	9	33	7	37	4	52	6	46	12	
US Territories	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	
AA/AE/AP	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	
International	53	34	64	26	68	23	48	25	41	26	49	31	128	26	129	22	77	29	
Unknown	0	0	7	1	5	1	0	0	4	5	2	3	2	1	0	0	0	0	
Total		1,960	471	1,920	390*	1,806	480	1,815	575	1,707	647	1,671	632	1,715	667	1,593	594	1347	466

*=Does not include 90 graduate students who started their programs after the Census Date

Source: Banner Report SFZRESM

Online Course Data: Allen Term & Summer Semester Online



Allen Term Distribution of Courses by Division or School								
Division or School	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Art & Design	3	6	4	4	3	0	0	1
Biology			1	1	4	4	2	2
Business	8	7	15	15	20	20	19	23
Chemistry		2	1	2	1	1	1	3
College Stud Dev			1	0	1	1	0	0
Communications				1	0	1	1	1
Engineering	1	1	1	1	3	7	9	5
English	1	1		0	0	0	1	2
History	0	0	0	0	0	0	1	1
Human Studies	3	2	1	2	1	1	1	2
Independent Art		1		0	0	0	0	0
Math	1	2	3	6	4	4	5	5
Performing Arts		1	1	1	3	2	0	1
Political Science				0		0	0	0
Psychology	4	2	3	2	1	3	3	3
Total	21	25	31	35	41	44	43	49

Summer Semester Distribution of Online Course Sections by Division or School								
Division or School	2015	2016	2017	2018	2019	2020	2021	2022
Art & Design	2	3	3	1	2	8	5	0
Biology	1	1	1	1	1	1	1	1
Business	12	12	15	15	17	23	22	14
Chemistry	1	1	1	1	0	0	0	1
College Student Development	0	0	1	0	1	0	0	0
Communications	0	0	0	0	0	1	1	0
Computer Science	0	0	0	0	0	0	0	1
Counseling	0	1	1	3	1	4	4	3
Engineering	2	3	5	2	7	20	20	16
Liberal Arts	3		1	1	1	5	5	0
Math	0	2	2	5	7	4	4	7
Performing Arts	1	1	0	0	0	1	1	0
Political Science	1	1	1	1	1	2	2	1
Psychology	1	3	2	1	1	2	2	3
Spanish	0	0	0	0	0	0	0	2
Total	24	28	34	32	39	71	67	49

New Masters Students by Year, Program and Location											
Year	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
MA/CAS - School Psychology	8	4	12	8	8	4	10	5	9	8	5
MBA - Accounting	10	5	3	15	9	11	3	3	4	0	2
MBA – Business Administration	14	10	11	18	37	21	27	43	29	25	24
MFA - Ceramic Art	8	8	8	8	8	8	8	8	8	7	8
MFA - Electronic Integrated Arts	5	5	3	6	4	5	4	5	3	4	3
MFA - Painting							7	4	4	4	5
MFA - Sculpture/Dimensional Studies	5	5	5	5	5	5	5	3	3	5	3
MPA - Public Administration - AUNY	17	17	14	25	27	22	22	38	32	10	0
MS - Biomaterials Engineering	1	0	0	0	1	0	2	1	1	1	0
MS - Ceramic Engineering	2	8	1	6	3	4	4	1	1	1	2
MS - Electrical Engineering	1	0	1	0	1	0	2	1	0	1	1
MS - Glass Science	1	1	0	0	1	2	1	4	0	2	2
MS - Materials Science and Engineering	2	1	8	2	3	1	5	4	3	0	5
MS - Mechanical Engineering	0	2	3	2	6	3	1	4	2	1	1
MSED – College Student Development					5	8	5	6	6	0	0
MSED/CAS – School Counseling – Main Campus	12	19	15	10	12	11	18	16	11	16	3
MSE/CAS – School Counseling – AUNY	78	52	72	85	147	151	135	165	132	130	79
MSED/CAS – Mental Health Counseling											12
MSE/CAS - Mental Health Counseling - AUNY								29	0	0	32
MSED - Literacy – Corning CC Campus	8	5	0	0	8	7	9	9	14	5	10
MSED - Literacy – AUNY	18	9	17	5	20	0	0	0	0	0	0

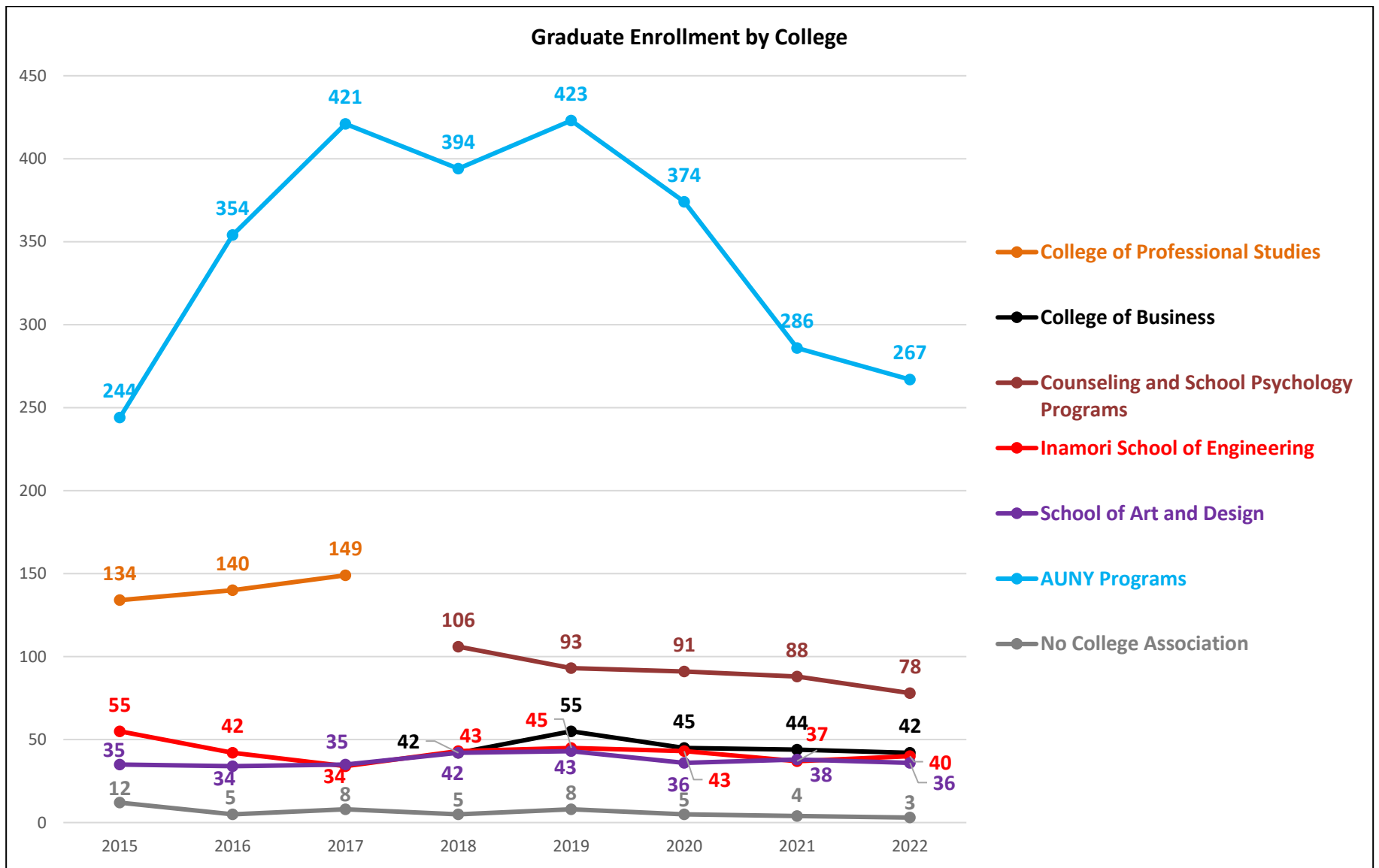
This table includes both full-time and part-time new students as of the fall semester census day.

Source: Banner Report SFZUERL

Graduate Enrollment by Academic Division – Fall Semesters																					
	2016			2017			2018			2019			2020			2021			2022		
	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total
College of Professional Studies	78	62	140	82	67	149															
College of Business							22	20	42	37	18	55	30	15	45	23	21	44	25	17	42
Counseling and School Psychology Programs							51	55	106	56	37	93	50	41	91	47	41	88	43	35	78
Inamori School of Engineering	26	16	42	27	7	34	35	8	43	30	15	45	30	13	43	26	11	37	29	11	40
School of Art and Design	34	0	34	35	0	35	42	0	42	43	0	43	36	0	36	38	0	38	36	0	36
AUNY Programs	31	323	354	39	382	421	5	389	394	0	423	423	15	359	374	33	253	286	68	199	267
268No College Association	0	5	5	0	8	8	0	5	5	0	8	8	0	5	5	0	4	4	0	3	3
Total	169	406	575	183	464	647	155	477	632	166	501	667	161	433	594	167	330	497	201	265	466

School psychology, counseling, education and graduate business programs included in CPS between 2011 and 2017

Source: Banner Report SFZUERL



Graduate Enrollment by Program

Program	Major	F 2016			F 2017			F 2018			F 2019			F 2020			F 2021			F 2022		
		FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
ADVC-MHC-CTE	Mental Health Counseling	0	33	33	0	54	54	1	65	66	0	53	53	0	7	7	0	1	1	0	10	10
MA/ADVC	School Psychology	17	9	26	12	9	21	11	9	20	13	3	16	13	10	23	14	7	21	12	5	17
MBA	Accounting	6	4	10	10	4	14	4	2	6	3	0	3	6	0	6	0	0	0	3	1	4
MBA	Health Planning																			0	1	1
MBA	Business Administration	22	16	38	21	13	34	18	18	36	34	18	52	24	15	39	23	21	44	22	15	37
MFA	Ceramic Art	16	0	16	16	0	16	16	0	16	16	0	16	15	0	15	15	0	15	15	0	15
MFA	Electronic Integrated Arts	9	0	9	9	0	9	9	0	9	9	0	9	8	0	8	7	0	7	6	0	6
MFA	Painting							7	0	7	10	0	10	7	0	7	8	0	8	7	0	7
MFA	Sculpture	9	0	9	10	0	10	10	0	10	8	0	8	6	0	6	8	0	8	8	0	8
MPA-CTE	Public Administration	0	49	49	0	46	46	0	39	39	0	57	57	0	67	67	0	38	38	0	11	11
MS-SOE-NON	Electrical Engineering	1	0	1	2	0	2	2	1	3	1	0	1	0	1	1	2	0	2	2	0	2
MS-SOE-NON	Mechanical Engineering	3	4	7	6	1	7	1	1	2	1	5	6	3	2	5	2	1	3	1	1	2
MS-SOE-NON	Biomaterials Engineering	1	0	1	1	0	1	3	0	3	1	1	2	1	0	1	1	1	2	1	1	2
MS-SOE-STAT	Ceramic Engineering	7	1	8	7	1	8	8	2	10	5	0	5	2	0	2	3	0	3	5	0	5
MS-SOE-STAT	Glass Science	1	2	3	2	1	3	2	1	3	1	4	5	1	3	4	2	3	5	3	1	4
MS-SOE-STAT	Materials Science	2	6	8	0	2	2	4	3	7	6	3	9	7	5	12	2	4	6	2	7	9
MSE-COUN-CTE	Counseling	26	214	240	39	244	283	4	275	279	0	304	304	1	284	285	33	214	247	53	145	198
MSE-LITC-CCC	Literacy Teacher	0	3	3	0	8	8	0	9	9	0	9	9	14	0	14	5	0	5	15	0	15
MSE-LITC-CTE	Literacy Teacher	5	20	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MSED-COUN	Counseling	12	6	18	10	8	18	20	13	33	15	0	15	18	4	22	13	10	23	8	6	14
MSED-CSDV	College Student Development	4	2	6	8	6	14	7	7	14	7	8	15	3	9	12	1	4	5	0	2	2
MSE-MHCO-CTE	Mental Health Couns																			0	33	33
MSED-MHCO	Mental Health Couns	3	0	3	6	2	8	0	0	0	9	5	14	7	2	9	5	2	7	15	6	21
NDG-CCC-GR	Non-Degree	0	1	1	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
NDG-CTE-GR	Non-Degree	0	2	2	0	1	1	0	0	0	0	3	3	0	0	0	0	0	0	0	1	1
NDG-PRV-GR	Non-Degree	0	5	5	0	6	6	0	4	4	0	5	5	0	5	5	0	3	3	0	2	2
NDG-PUB-GR	Non-Degree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0
PHD	Ceramics	5	0	5	3	1	4	5	0	5	3	1	4	3	1	4	3	1	4	3	1	4
PHD	Glass Science	2	0	2	1	0	1	1	0	1	2	1	3	4	0	4	2	0	2	2	0	2
PHD	Materials Sci and Engineering	4	3	7	5	1	6	9	0	9	10	0	10	9	1	10	9	1	10	10	0	10
PSYD	School Psychology	14	25	39	15	25	40	13	26	39	12	21	33	9	16	25	9	18	27	8	16	24
Totals		169	406	575	183	464	647	155	477	632	166	501	667	161	433	594	167	330	497	201	265	466

Source: Students in Majors Report

Financial Aid

Full-Time First -Time Students Financial Aid Profile										
Number of students who...	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
applied for need-based financial aid	500	357	431	417	407	425	454	359	376	355
were awarded need-based scholarship or grant aid	439	327	391	362	368	398	454	352	336	292
were awarded both need-based financial aid and non-need-based scholarship or grant aid	345	181	216	197	206	208	222	302	245	274
On average, the percentage of need that was met of students who were awarded any need-based aid	87%	87%	84%	87%	86%	89%	89%	89%	89%	93%

Source: Common Data Set, Banner Report RPZCDSR

2021 – 2022 Financial Aid Details	
Total grant aid received by all undergraduate students	35,868,330
Number of undergraduate students who received a Pell Grant	552
Percentage of FTFT students receiving any financial aid	99%

Source: IPEDS Financial Aid Survey

2021 – 2022	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	99%	\$26,172
Federal Government	40%	\$5,046
Pell	40%	\$4,368
Other Federal	39%	\$696
State/Local Government	39%	\$3,447
Institutional	99%	\$22,802

Source: IPEDS Financial Aid Survey

2021 – 2022	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	69%	\$7,819
Federal	67%	\$4,806
Non-federal	39%	\$5,656

Source: IPEDS Financial Aid Survey

Average net price for FTFT students who receive grant aid	\$26,183
Average net price for FTFT students who receive Title IV federal student aid	
\$0 – 30,000	\$17,288
\$30,001 – 48,000	\$17,521
\$48,001 – 75,000	\$25,209
\$75,001 – 110,000	\$25,638
\$110,001 and more	\$26,909

Source: IPEDS Financial Aid Survey

Military Service Members and Veteran's Benefits 2021-2022		
	Number of students receiving benefits/assistance	Average dollar amount of benefits/assistance disbursed through the institution
Post-9/11 GI Bill Benefits:		
Undergraduate students	13	\$21,875
Graduate students	1	\$13,114
Total	14	\$21,249
Department of Defense Tuition Assistance Program:		
Total	0	\$0

Source: IPEDS Financial Aid Survey

Outcomes

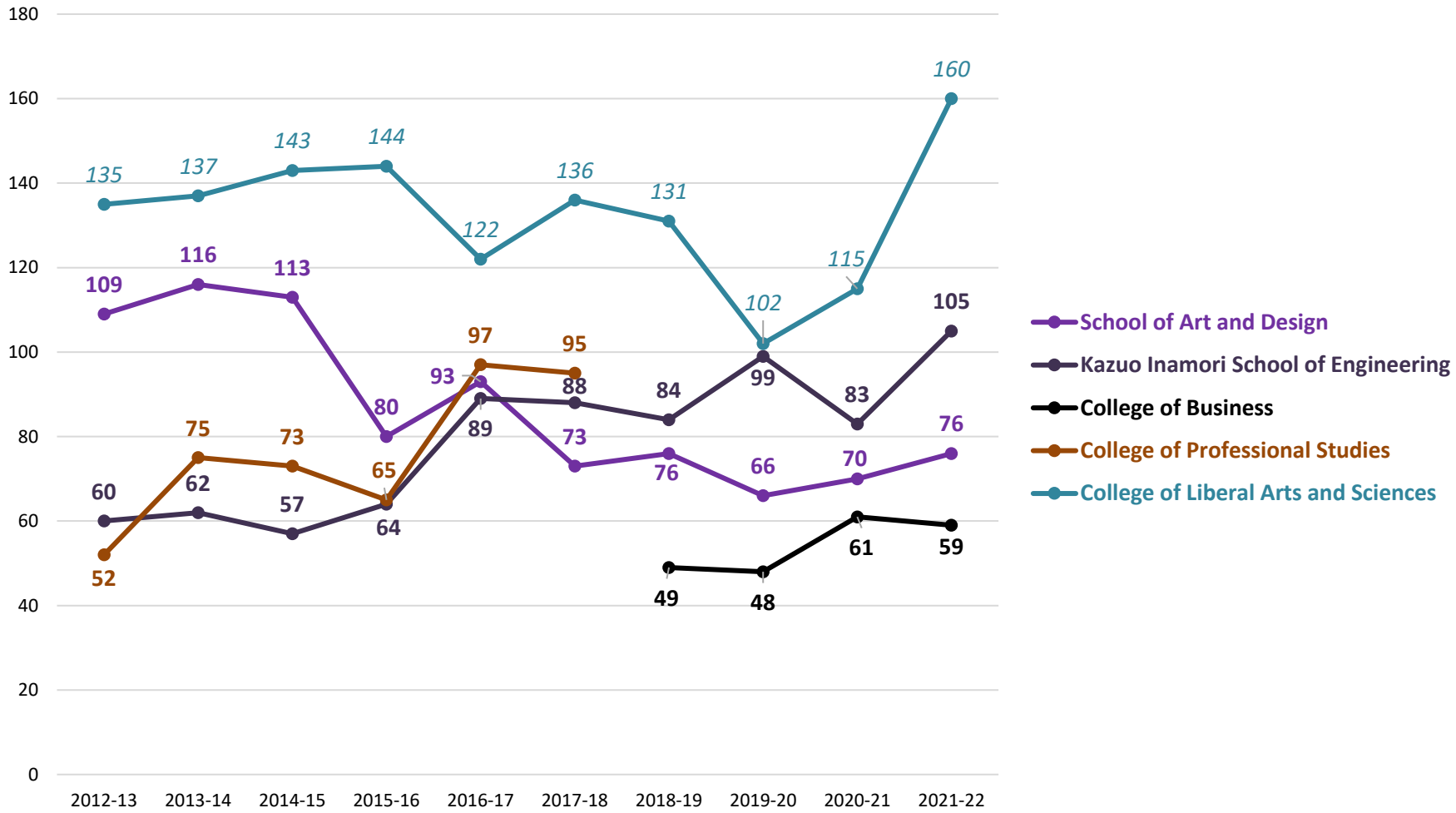
Completions by Field of Study

Undergraduate Degree Conferrals, First Program of Study											
Division	Field of Study	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
School of Art and Design	Art and Design	104	112	109	79	88	71	74	63	68	75
	Art History and Theory	2	0	1	0	0	1	0	0	1	0
	Music								0	0	0
	Theatre	3	4	3	1	5	2	2	3	1	1
	Total	109	116	113	80	93	73	76	66	70	76
Kazuo Inamori School of Engineering	Biomaterials Engineering	7	8	3	7	7	8	4	7	12	4
	Ceramic Engineering	17	13	12	15	19	12	15	21	8	15
	Electrical Engineering	4	5	5	1	0	0	0	0	0	0
	Glass Engineering Science	2	6	0	2	4	0	3	3	6	2
	Materials Science and Engineering	12	6	5	13	10	7	16	9	8	15
	Mechanical Engineering	18	24	29	23	37	51	36	53	35	58
	Renewable Energy Engineering	0	0	3	3	12	10	10	6	14	11
	Total	60	62	57	64	89	88	84	99	83	105
College of Business	Accounting							8	8	6	8
	Business Administration							22	25	30	33
	Business Analytics							0	0	0	2
	Finance							8	7	7	4
	Health Care Mgt & Plan							0	0	0	1
	Marketing							11	8	18	11
	Total							49	48	61	59
College of Professional Studies	Accounting	12	12	19	9	24	13				
	Athletic Training	9	14	16	10	20	10				
	Business Administration	8	22	21	21	10	26				
	Early Childhood/ Childhood Education	15	16	2	3	14	24				
	Finance	2	4	0	11	12	11				
	Marketing	6	7	15	11	17	8				
	Total	52	75	73	65	97	95				

College of Liberal Arts and Sciences	Athletic Training							9	9	5	6
	Biology	29	18	15	16	17	16	17	17	14	9
	Chemistry	8	4	3	10	6	6	3	0	2	3
	Communication Studies	6	10	8	11	11	8	6	4	4	7
	Comparative Cultures	2	0	0	0	0	0	0	0	0	0
	Criminal Justice Studies	13	12	12	15	6	18	14	9	4	13
	Early Childhood/ Childhood Education							14	16	20	29
	English	0	0	0	0	0	0	0	0	3	11
	Environmental Studies	8	13	13	6	9	4	4	4	5	7
	Fine Arts	6	5	9	11	4	11	2	6	0	0
	Foreign Language/ Culture Studies	0	0	0	0	0	0	0	0	1	0
	General Science	0	1	0	0	0	1	1	0	0	1
	Geology	0	0	0	0	0	0	0	0	2	1
	German	0	1	0	1	1	1	1	1	0	0
	Gerontology	3	2	4	2	3	1	2	0	1	0
	Global Studies	1	0	0	0	0	0	0	0	0	0
	Health Fitness Management	0	0	0	1	0	1	2	0	4	10
	History	10	6	9	2	4	4	1	5	4	10
	Individually Structured Major	0	0	0	0	1	0	0	0	0	1
	Interdepartmental Major	1	1	0	1	2	0	2	3	1	0
	Interdisciplinary Art	2	8	9	7	12	3	0	0	2	1
	Interdisciplinary Art with Art Education	0	1	2	0	0	0	0	0	0	0
	Mathematics	3	3	7	4	2	3	4	2	2	4
	Philosophy	0	2	1	0	3	1	0	0	0	1
	Physics	5	4	3	3	3	4	4	0	3	1
	Political Science	9	10	4	5	5	1	5	3	5	6
Psychology	27	31	37	41	31	49	35	21	31	34	
Sociology	2	4	6	4	2	2	3	2	1	5	
Spanish	0	1	1	4	0	2	2	0	1	0	
<u>Total</u>	135	137	143	144	122	136	131	102	115	160	
Grand Total	356	390	386	353	401	392	340	315	329	400	

Source: IPEDS Completions Survey

Undergraduate Degree Conferrals by College or School: First Program of Study



Undergraduate Degree Conferrals, Second Majors and/ or Second Degrees												
Division	Field of Study	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	
School of Art and Design	Art and Design		1			1			1			
	Art History and Theory				1	2		1				
	Total	0	1	0	1	3	0	1	1	0	0	
Kazuo Inamori School of Engineering	Biomaterials Engineering											
	Ceramic Engineering		1					1				
	Electrical Engineering			1								
	Glass Engineering Science									1		
	Materials Science and Engineering		1									
	Total	0	2	1	0	0			1	0	1	0
	Total						0	0	0	0	0	0
College of Professional Studies	Accounting			2		1						
	Marketing						1					
	Total	0	0	2	0	1	1					
College of Liberal Arts and Sciences	Biology		2	1								
	Chemistry	2		3	1			1		1		
	Communication Studies		3	4				1				
	Criminal Justice Studies	1	3	1						1		
	English	3				1						
	Environmental Studies	1					1					
	Foreign Language/ Culture Studies		1									
	Geology	2	1	2								
	German											
	Gerontology		1	3								
	Global Studies		1									
	History		1	1								
	Mathematics	5	3	1								
	Philosophy	1		1				1				
	Physics					1	1				2	
	Political Science	1	3						1			
	Psychology	4	3	3		1			1			
	Sociology	4	6	4								
	Spanish	2	1	1					1			
Theatre	1	1	1									
Total	27	30	26	1	3	3	3	5	0	4	0	
Grand Total		27	33	29	2	7	4	7	1	5	0	

Source: IPEDS Completions Survey

Graduate Degree Conferrals											
Degree/Award	Field of Study	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
MA	School Psychology	10	11	10	13	15	12	8	11	10	7
MBA	Accounting	14	7	7	15	7	11	6	2	5	0
	Business Administration	17	17	13	16	27	29	23	44	22	31
MFA	Ceramic Art	7	7	9	8	8	8	8	8	7	7
	Electronic Integrated Arts	5	4	6	3	5	3	5	4	5	3
	Painting							0	4	3	5
	Sculpture/Dimensional Studies	4	6	4	4	5	5	5	5	3	3
MPA	Public Administration	11	15	14	15	13	22	18	22	30	30
MS	Biomedical Materials Engineering Science	0	0	1	0	0	0	0	1	1	0
	Ceramic Engineering	1	1	6	6	0	4	2	2	1	1
	Glass Science	0	1	0	1	1	1	1	0	0	2
	Materials Science & Engin.	6	5	2	2	9	4	2	3	2	3
	Electrical Engineering	2	1	0	2	01	0	2	1	1	0
	Mechanical Engineering	0	0	2	2	10	5	1	2	0	1
MSED	College Student Development	0	0	0	0	0	5	4	8	2	4
	Counseling	59	81	48	72	101	128	166	137	19	8
	Mental Health Counseling	7	11	9	11	4	7	4	9	11	5
	Literacy Teacher	34	30	30	21	33	4	9	9	10	15
Total Masters Degrees		177	197	161	191	239	248	264	272	132	125
PhD	Ceramics	1	1	2	1	2	0	2	1	0	2
	Glass Science	0	0	0	0	1	0	1	0	0	1
	Materials Science & Engin.	1	1	0	4	3	1	2	0	2	2
PsyD	School Psychology	4	6	4	8	4	6	5	6	5	5
Total Doctoral Degrees		6	8	6	13	10	7	10	7	7	10
Total Earned Graduate Degrees		183	205	167	204	249	255	274	279	139	135

Degree/Award	Field of Study	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Advanced Certificates	Care Management	0	0	0	0	0	33	19	0	0	0
	Counseling	6	3	3	3	6	3	15	10	10	7
	Mental Health Counseling	23	38	54	44	34	39	64	97	52	109
	School Psychology	7	10	11	15	14	12	13	6	12	10
Total Advanced Certificates		36	51	68	62	54	87	111	113	74	126

Total Graduate Degrees and Certificates		219	256	235	266	303	342	385	392	213	261
--	--	------------	------------	------------	------------	------------	------------	------------	------------	------------	------------

Source: IPEDS Completions Survey

Student Persistence and Success by Cohort

Student Persistence and Success by Freshman Cohort								
Entering Fall	Cohort Size	First to Second Year Retention Rate	4-Year Graduation Rate	6-Year Graduation Rate	6-Year Graduation Rate - Males	6-Year Graduation Rate – Females	6-Year Graduation Rate - White	6-Year Graduation Rate - Non-White ¹
2004	505	79%	43%	64%	57%	71%	65%	61%
2005	429	80%	43%	60%	53%	69%	62%	54%
2006	490	79%	47%	63%	57%	69%	66%	58%
2007	518	78%	45%	62%	56%	69%	67%	53%
2008	502	71%	38%	55%	52%	60%	58%	50%
2009	465	77%	43%	60%	55%	65%	65%	50%
2010	526	76%	43%	61%	50%	73%	66%	51%
2011	560	68%	46%	53%	44%	65%	58%	44%
2012	536	75%	44%	60%	52%	68%	64%	51%
2013	535	74%	43%	57%	50%	66%	62%	48%
2014	489	75%	46%	61%	54%	69%	62%	59%
2015	454	76%	48%	60%	54%	66%	63%	55%
2016	417	68%	44%	54%	50%	58%	59%	35%
2017	418	73%	43%					
2018	437	73%	44%					
2019	458	67%						
2020	359	70%						
2021	388	72%						

¹Non-White includes students who identified with a particular race/ethnicity and students who did not disclose.

Source: IPEDS Graduation Rate Survey, Banner Report SGZUAAR

Full-Time First Time Student Cohort Academic Progression

Fall Entering	Fall 2018				Fall 2019				Fall 2020				Fall 2021				Fall 2022			
	Enrolled	Susp/Dismiss	Withdraw/Other	Graduated	Enrolled	Susp/Dismiss	Withdraw/Other	Graduated	Enrolled	Susp/Dismiss	Withdraw/Other	Graduated	Enrolled	Susp/Dismiss	Withdraw/Other	Graduated	Enrolled	Susp/Dismiss	Withdraw/Other	Graduated
Fall 2012	2 0.37%	56 10.45%	158 29.48%	320 59.70%	0 0.00%	56 10.45%	156 29.10%	324 60.45%												
Fall 2013	3 0.56%	48 8.97%	181 33.83%	303 56.64%	3 0.56%	46 8.60%	179 33.46%	307 57.38%	1 0.19%	47 8.79%	177 33.08%	310 57.94%								
Fall 2014	72 14.72%	45 9.20%	146 29.86%	226 46.22%	8 1.64%	44 9.00%	147 30.06%	290 59.30%	3 0.61%	43 8.79%	146 29.86%	297 60.74%								
Fall 2015	279 61.45%	38 8.37%	130 28.63%	7 1.54%	51 11.23%	47 10.35%	137 30.18%	219 48.24%	9 1.98%	47 10.35%	134 29.52%	264 58.15%	1 0.22%	48 10.57%	133 29.30%	272 59.91%				
Fall 2016	243 58.27%	38 9.11%	136 32.61%	0 0.00%	226 54.20%	39 9.35%	148 35.49%	4 0.96%	43 10.31%	39 9.35%	153 36.69%	182 43.65%	8 1.92%	39 9.35%	155 37.17%	215 51.56%	3 0.72%	4 0.96%	186 44.60%	225 53.96%
Fall 2017	306 73%	42 10.05%	70 16.75%	0 0.00%	265 63%	50 11.96%	103 24.64%	0 0.00%	237 57%	12 2.87%	164 39.23%	5 1.20%	51 12%	58 13.88%	128 30.62%	181 43.30%	6 1.44%	10 2.39%	127 30.38%	228 54.55%
Fall 2018	437 100.00%	0 0.00%	0 0.00%	0 0.00%	318 72.77%	43 9.84%	76 17.39%	0 0.00%	278 63.62%	51 11.67%	108 24.71%	0 0.00%	253 57.89%	55 12.59%	124 28.38%	5 1.14%	54 12.36%	11 2.52%	179 40.96%	193 44.16%
fall 2019					458 100.00%	0 0.00%	0 0.00%	0 0.00%	307 67.03%	36 7.86%	115 25.11%	0 0.00%	238 51.97%	69 15.07%	151 32.97%	0 0.00%	212 46.29%	34 7.42%	203 44.32%	9 1.97%
fall 2020									359 100.00%	0 0.00%	0 0.00%	0 0.00%	253 70.47%	32 8.91%	74 20.61%	0 0.00%	197 54.87%	10 2.79%	151 42.06%	1 0.28%
fall 2021													388 100.00%	0 0.00%	0 0.00%	0 0.00%	278 71.65%	14 3.61%	96 24.74%	0 0.00%
fall 2022																	369 100.00%	0 0.00%	0 0.00%	0 0.00%

Blue = Retention Rate Red = 4-year Graduation Rate Yellow = 5-year graduation Rate Purple = 6-year Graduation Rate

Retention Rates and Persistence Rates by College or School

Full-Time First-Time Cohorts		Retention Rate	Persistence Rates	
Fall Entered	College or School	1st yr to 2nd yr	2nd yr to 3rd yr	3rd yr to 4th yr
2018	Art & Design	83%	90%	98%
	Business	74%	86%	84%
	Engineering: Statutory	81%	90%	93%
	Engineering: Non-Statutory	78%	98%	89%
	Engineering: Total	79%	95%	90%
	Liberal Arts & Sciences	65%	82%	89%
	Alfred University	73%	88%	91%
2019	Art & Design	82%	83%	98%
	Business	62%	71%	81%
	Engineering: Statutory	74%	91%	90%
	Engineering: Non-Statutory	80%	77%	95%
	Engineering: Total	78%	82%	93%
	Liberal Arts & Sciences	58%	74%	84%
	Alfred University	67%	77%	89%
2020	Art & Design	78%	77%	
	Business	63%	97%	
	Engineering: Statutory	83%	95%	
	Engineering: Non-Statutory	69%	58%	
	Engineering: Total	73%	70%	
	Liberal Arts & Sciences	69%	73%	
	Alfred University	70%	76%	
2021	Art & Design	87%		
	Business	73%		
	Engineering: Statutory	75%		
	Engineering: Non-Statutory	78%		
	Engineering: Total	77%		
	Liberal Arts & Sciences	63%		
	Alfred University	72%		

Retention and Graduation Rates by College or School

Retention Rates	Entering Fall Term					
College or School	2016	2017	2018	2019	2020	2021
College of Business	N/A	N/A	74%	62%	63%	73%
College of Liberal Arts & Sciences	59%	68%	65%	58%	69%	63%
College of Engineering - statutory	77%	75%	81%	74%	83%	75%
College of Engineering – non-statutory	83%	89%	78%	80%	69%	78%
College of Engineering Total	78%	80%	79%	78%	73%	77%
College of Art & Design	85%	85%	83%	82%	78%	87%
College of Professional Studies	61%	82%	N/A	N/A	N/A	N/A
Alfred University Total	68%	73%	73%	67%	70%	72%

Source: Banner attrition report SGZUAAR

Graduation Rates (150%, 6-Year)	Entering Year					
	2011	2012	2013	2014	2015	2016
	Graduation Year					
College or School	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
College of Business	47%	N/A	N/A	N/A	N/A	N/A
College of Liberal Arts & Sciences	46%	54%	52%	53%	52%	40%
College of Engineering - stat	58%	74%	68%	68%	69%	72%
College of Engineering - nonstat	59%	59%	63%	72%	69%	68%
College of Engineering Total	59%	62%	64%	71%	69%	69%
College of Art & Design	70%	74%	72%	73%	67%	80%
College of Professional Studies	N/A	54%	48%	51%	55%	43%
Alfred University Total	53%	60%	57%	61%	60%	54%

Source: Banner attrition report SGZUAAR

NOTE: College of Business students were included in the College of Professional Studies between 2012 and 2017.

Career Development Center First Destination Survey

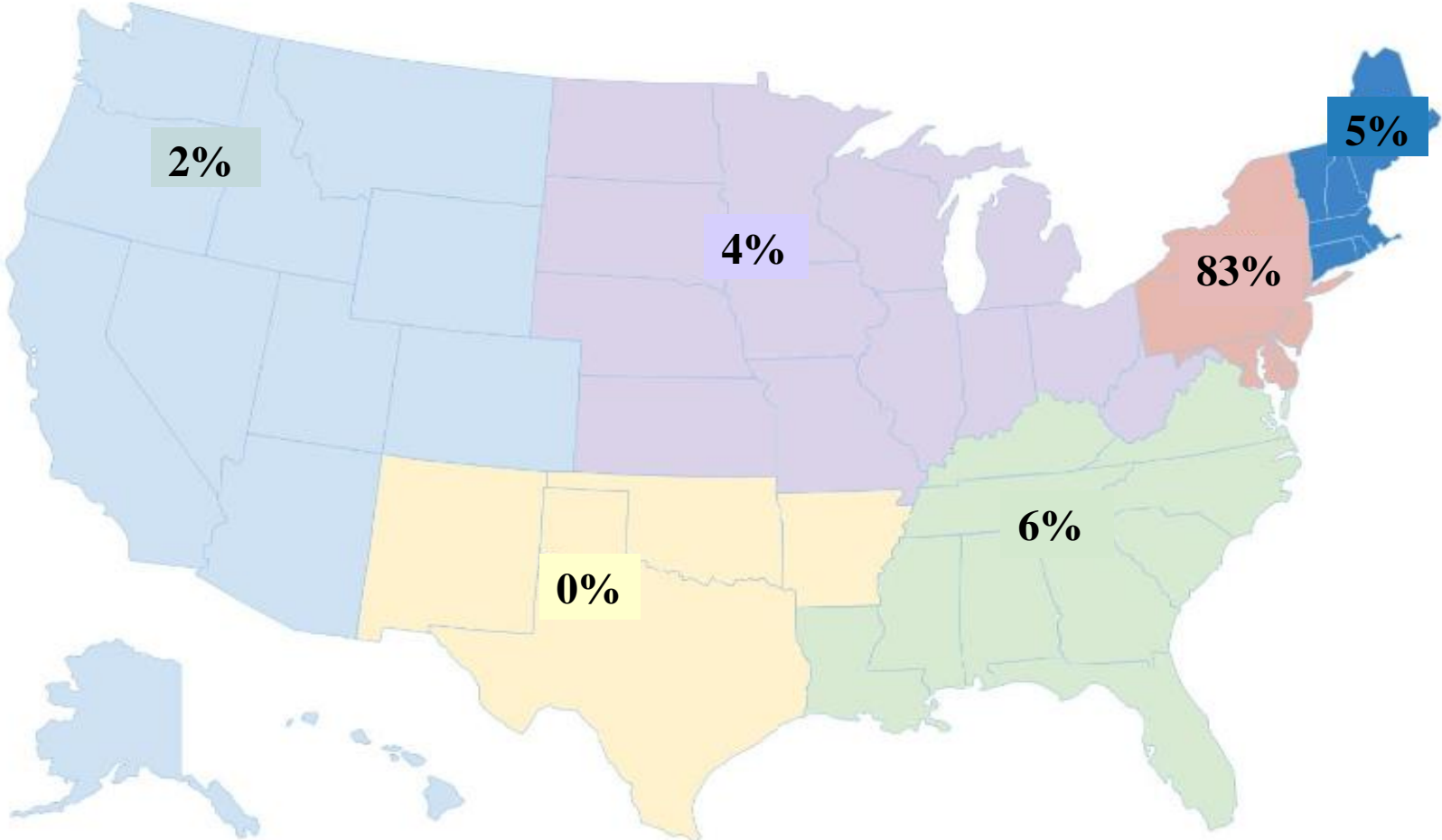
Class of		2012		2013		2014		2015		2016		2017		2018		2019		2020	
Knowledge Rate		72%	69%	80%	70%	70%	70%	70%	70%	69%	62%	77%	70%	77%	74%	77%	56%	72%	78%
Student Level		UG	GR	UG	GR	UG	GR	UG	GR	UR	GR	UG	GR	UG	GR	UG	GR	UG	GR
Post-Graduation Status	Employed Full Time	56%	70%	66%	79%	57%	76%	68%	63%	54%	76%	63%	69%	69%	66%	57%	56%	70%	79%
	Enrolled in Graduate School	40%	21%	30%	20%	37%	26%	23%	32%	25%	16%	32%	48%	27%	31%	31%	41%	24%	18%
	Part time and Temporary Employment	--	--	4%	1%	8%	8%	5%	6%	19%	4%	6%	0%	6%	1%	3%	3%	0%	0%
	Available for employment	5%	3%	4%	1%	2%	2%	3%	2%	1%	2%	2%	0%	3%	1%	9%	0%	6%	3%
	Not seeking Employment or No Data Provided	2%	2%	2%	0%	0%	1%	1%	1%	1%	1%	2%	0%	0%	0%	0%	0%	0%	0%

Source: McComsey Career Development Center First Destination Survey. (<http://www.alfred.edu/cdc/destinations/>)

The National Association of Colleges and Employers (NACE) has set standards and protocols for First Destination Survey data collection. The Knowledge Rate, reported above, is defined as, “the percent of graduates for which the institution has reasonable and verifiable information concerning the graduates’ postgraduation career activities.” NACE allows relevant data to be collected from multiple sources including LinkedIn, the traditional self-report model, employers, parents, and other sources.

Percentages may not sum to 100% because some respondents indicate multiple positions such as both full-time employment and enrollment in graduate school.

Destinations – Class of 2020



Source: McComsey Career Development Center Post-Graduation Survey

Faculty and Staff

Primary Function /Occupational Activity	2016			2017			2018			2019			2020			2021			2022		
	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Total Number of Staff	486	119	526	509	111	546	517	118	556	537	110	574	496	93	527	495	105	530	476	100	509
Instructional Staff	146	45	161	144	43	158	148	44	163	156	45	171	149	39	162	150	46	165	145	50	162
Non-Instructional Staff	340	74	365	365	68	388	369	74	393	381	65	403	347	54	365	345	59	365	331	50	347

Full-time Equivalent (FTE) is calculated as full-time (FT) headcount plus 1/3 of part-time (PT) count.

Source: IPEDS Human Resources Survey

Race/Ethnicity of Full Time Instructional Staff By Academic Rank and Gender: Fall 2022

Instructional Staff	Full Professor		Associate Professor		Assistant Professor		Instructor/Lecturer		No academic rank		Total			%
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total	
Nonresident alien	0	0	0	1	4	2	0	0	0	0	4	3	7	4.83%
Hispanic/Latino	0	0	2	0	2	2	0	0	0	0	4	2	6	4.14%
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
Asian	6	0	1	0	4	1	0	0	0	0	11	1	12	8.28%
Black or African American	0	0	0	0	2	1	0	0	0	0	2	1	3	2.07%
Native Hawaiian or Oher Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
White	24	21	14	12	17	22	4	3	0	0	59	58	117	80.69%
Two or more races	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
Total	30	21	17	13	29	28	4	3	0	0	80	65	145	100.00%

Source: IPEDS Human Resources Survey

Race/Ethnicity of Full Time Non-Instructional Staff by Gender

Non-Instructional Staff Race/ethnicity	2019				2020				2021				2022			
	Men	Women	Total	%	Men	Women	Total	%	Men	Women	Total	%	Men	Women	Total	%
Nonresident alien	3	2	5	1.31%	2	0	2	0.58%	2	0	2	0.58%	0	2	2	0.60%
Hispanic/Latino	1	4	5	1.31%	2	2	4	1.15%	4	2	6	1.74%	5	2	7	2.11%
American Indian or Alaska Native	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	1	1	0.30%
Asian	2	3	5	1.31%	1	1	2	0.58%	1	3	4	1.16%	1	2	3	0.91%
Black or African American	3	4	7	1.84%	2	3	5	1.44%	4	4	8	2.32%	1	4	5	1.51%
Native Hawaiian or Other Pacific Islander	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%
White	148	208	356	93.44%	143	187	330	95.10%	146	176	322	93.33%	135	176	311	93.96%
Two or more races	1	2	3	0.79%	2	2	4	1.15%	3	0	3	0.87%	1	1	2	0.60%
Race and ethnicity unknown	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%
Total	158	223	381	100.00%	152	195	347	100.00%	160	185	345	100.00%	143	188	331	100.00%

Source: IPEDS Human Resources Survey

Average Salary of Full-Time Instructional Staff by Academic Rank

Average Salary by Rank	2014	2015	2016	2017	2018	2019	2020	2021	2022
All Ranks	\$64,058	\$64,747	\$63,710	\$64,738	\$65,222	\$67,236	\$66,075	\$65,858	\$69,540
Professor	\$76,548	\$76,662	\$76,340	\$77,301	\$76,168	\$78,966	\$77,500	\$76,584	\$81,368
Associate Professor	\$56,789	\$59,424	\$59,810	\$60,046	\$61,597	\$62,704	\$64,838	\$64,851	\$67,956
Assistant Professor	\$55,419	\$57,070	\$58,560	\$55,754	\$59,412	\$60,702	\$58,637	\$58,120	\$62,426
Instructor	\$55,420	\$46,730	\$46,650	\$40,785	\$49,220	\$54,333	\$45,500	\$49,000	\$56,433
Lecturer	\$48,840	\$33,560	\$33,560	\$36,693	\$35,040	\$36,040	\$36,040	\$37,040	\$36,923
No Academic Rank	\$33,560	\$45,700	\$41,220	\$45,000	\$39,700	\$43,125	\$35,000	\$35,000	N/A

Source: IPEDS Human Resources Survey

University Libraries

Library Collections	
	Total
Physical Materials	
Books (titles)	224,847
Media	5,621
Serials	3,999
Total	224,467
Digital/Electronic	
Books	622,463
Media	2,091
Serials	122,140
Total	746,649
Subscription Databases	
No. of Databases	225

Personnel	
Number of Libraries	2
Librarians	8
Full-Time Support Staff	9
Part-Time Support Staff	3

Library Services	
	Total
Reference Questions	2,409
Questions answered by student workers	17%
Question Types	Percent
Library/Research	61%
Archives	16%
Technology	11%
Other	12%
Library Instruction	
Class Sessions	144
Asynchronous Sessions	58
Total Sessions	202
Student Attendance	1,778
Asynchronous Attendance	923
Total Attendance	2701
Building Usage	Total
Total Annual Visits	47939
Visitors in a typical week	4,860
Hours open per week*	106
Room Reservations	
Scholes	574
Herrick	392

Herrick Memorial Library Samuel R. Scholes Library

Inter-Library Loan		Total
	Items Loaned	2,394
	Items Received	2,224

Digital Collection AURA, JSTOR, NY Heritage	
Total Items	22,440
Items added this year	558
Total Page views	44,361
Countries represented in page views	127

Library Circulation			
	Scholes	Herrick	Total
Check outs	1,765	1,701	3,466
In-house Usage	2,771	1,471	4,242
Total			7,708

Student Workers			
	Scholes	Herrick	Total
Service Desk	23	20	43
Archives	1	1	2
Collection Mgt.		1**	1

*Hours open during academic year

**Some students shared between departments

Finances: Fiscal Year: July 1, 2021 – June 30, 2022

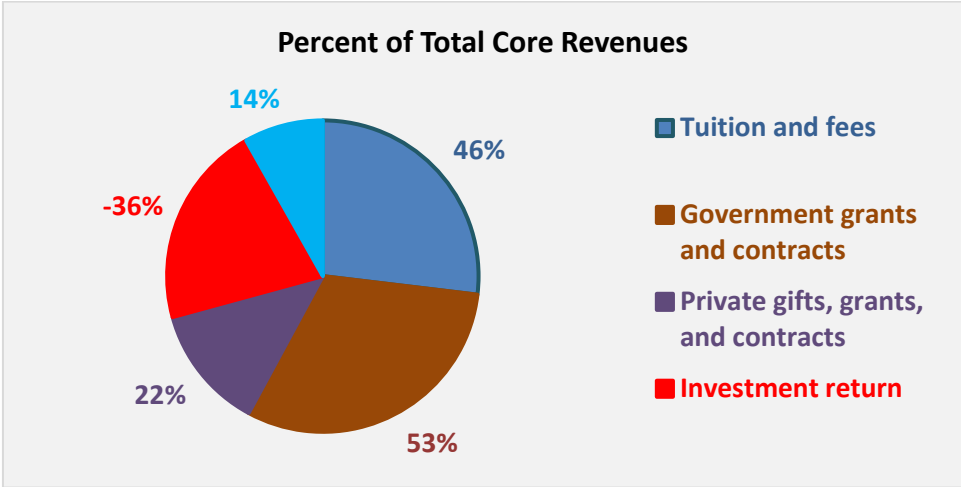
Revenues

Core Revenues July 1, 2021 – June 30, 2022			
Revenue Source	Amount	Percent of Total Core Revenues	Core Revenues per FTE*
Tuition and fees	\$19,743,515	46%	\$9,252
Government grants and contracts	\$22,898,756	53%	\$10,730
Private gifts, grants, and contracts	\$9,604,526	22%	\$4,501
Investment return	-\$15,233,918	-36%	-\$7,139
Other core revenues	\$5,829,302	14%	\$2,732
Total core revenues	\$42,842,181	100%	\$20,076
Total Revenues	\$54,820,807	N/A	\$25,689

Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities; and other sources. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

Source: IPEDS Finance Survey

*IPEDS-calculated FTE =2,134



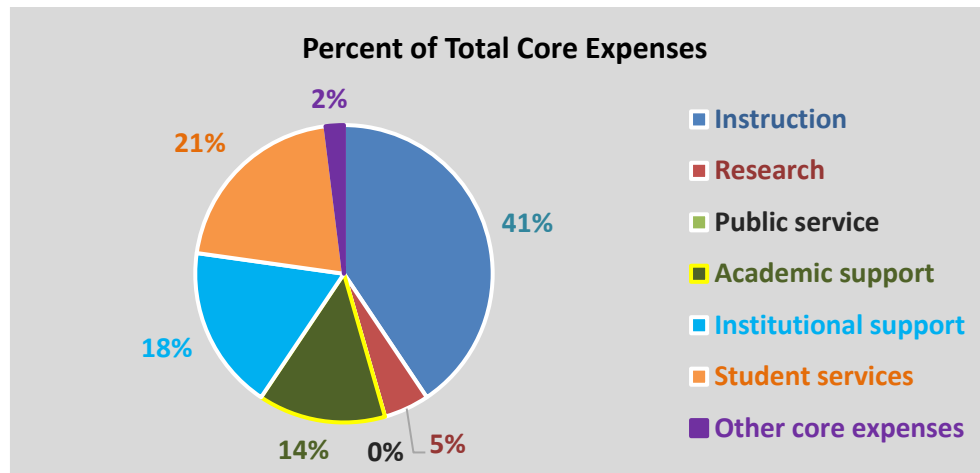
Expenses

Expense Function	Amount	Percent of Total Core Expenses	Core Expenses per FTE*
Instruction	\$27,913,039	41%	\$13,080
Research	\$3,157,108	5%	\$1,479
Public service	\$98,425	0%	\$46
Academic support	\$9,358,534	14%	\$4,385
Institutional support	\$12,579,308	18%	\$5,895
Student services	\$14,402,088	21%	\$6,749
Other core expenses	\$1,120,887	2%	\$525
Total core expenses	\$68,629,389	100%	\$32,160
Total Expenses	\$77,964,670	N/A	\$36,535

Other core expenses include net grant aid to students, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

Source: IPEDS Finance Survey

*IPEDS-calculated FTE =2,134



Endowment

Value of Endowment Assets										
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Market Value of endowment assets at the end of the fiscal year	\$93,754,316	\$108,873,666	\$107,966,345	\$105,846,496	\$118,618,959	\$129,318,223	\$138,253,804	\$136,550,309	\$181,447,319	\$162,029,568
IPEDS-calculated value of FTE enrollment	2,411	2,415	2,407	2,399	2,453	2,399	2,767	2,484	2,361	2,134
Endowment assets (year-end) per FTE enrollment	\$38,886	\$45,082	\$44,855	\$44,121	\$48,357	\$53,905	\$49,965	\$54,972	\$76,852	\$75,928

Source: IPEDS Finance Survey

*IPEDS-calculated FTE =2,361

